

Student Admissions, Outcomes, and Other Data

Date Program Tables are updated:

Program Disclosures

Does the program or institution require students, trainees, and/or staff (faculty) to comply with specific policies or practices related to the institution's affiliation or purpose? Such policies or practices may include, but are not limited to, admissions, hiring, retention policies, and/or requirements for completion that express mission and values?

Yes

No

If yes, provide website link (or content from brochure) where this specific information is presented:

Time to Completion for all students entering the program

Outcome	Year in which Degrees were Conferred_2013-2014_1	Year in which Degrees were Conferred_2013-2014_2	Year in which Degrees were Conferred_2014-2015_1	Year in which Degrees were Conferred_2014-2015_2	Year in which Degrees were Conferred_2015-2016_1	Year in which Degrees were Conferred_2015-2016_2	Year in which Degrees were Conferred_2016-2017_1	Year in which Degrees were Conferred_2016-2017_2	Year in which Degrees were Conferred_2017-2018_1	Year in which Degrees were Conferred_2017-2018_2	Year in which Degrees were Conferred_2018-2019_1	Year in which Degrees were Conferred_2018-2019_2	Year in which Degrees were Conferred_2019-2020_1	Year in which Degrees were Conferred_2019-2020_2	Year in which Degrees were Conferred_2020-2021_1	Year in which Degrees were Conferred_2020-2021_2	Year in which Degrees were Conferred_2021-2022_1	Year in which Degrees were Conferred_2021-2022_2	Year in which Degrees were Conferred_2022-2023_1	Year in which Degrees were Conferred_2022-2023_2	Year in which Degrees were Conferred_Total_1	Year in which Degrees were Conferred_Total_2
	Total number of students with doctoral degree conferred on transcript	3		6		10		6		6		6		8		7		7		5		64
Mean number of years to complete the program	4		4.17		4.4		4.83		5.5		4.83		5.25		5		5		5		4.8	
Median number of years to complete the program	5		5		5		5		5		5		5		5		5		5		5	
Time to Degree Ranges	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students in less than 5 years	3	100	5	83	6	60	1	17	2	33	0	0	1	13	0	0	0	0	0	0	18	28
Students in 5 years	0	0	1	17	4	40	5	83	3	50	4	67	5	63	7	100	7	100	5	100	41	64
Students in 6 years	0	0	0	0	0	0	0	0	1	17	1	17	1	13	0	0	0	0	0	0	3	5
Students in 7 years	0	0	0	0	0	0	0	0	0	0	1	17	1	13	0	0	0	0	0	0	2	3
Students in more than 7 years	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

Also, please describe or provide a link to program admissions policies that allow students to enter with credit for prior graduate work, and the expected implications for time to completion. Please indicate NA if not applicable:

Students who enter the program having already earned a Master’s degree in psychology or a closely related field may submit syllabi from their previous coursework for review by CCP program faculty. Such students may be given credit for this coursework if it appears to be a suitable substitute for a required CCP course and if courses meet program course content criteria. Students who enter the program with a Bachelor’s degree must complete all required graduate CCP courses.

Program Costs

Description	2023-2024 1 st -year Cohort Cost
Tuition for full-time students (in-state)	\$15,360
Tuition for full-time students (out-of-state)	\$32,560
Tuition per credit hour for part-time students (<i>if applicable enter amount; if not applicable enter "NA"</i>)	NA
University/institution fees or costs	\$250
Additional estimated fees or costs to students (e.g. books, travel, etc.)	\$2,500

Though not guaranteed, students are typically awarded a graduate assistantship that pays a stipend of at least \$15,000 over 12 months and includes a tuition scholarship.

Tuition scholarships typically cover students' full tuition costs.

Internship Placement - Table 1

Outcome	Year Applied for Internsh ip_2013-2014_N	Year Applied for Internsh ip_2013-2014_%	Year Applied for Internsh ip_2014-2015_N	Year Applied for Internsh ip_2014-2015_%	Year Applied for Internsh ip_2015-2016_N	Year Applied for Internsh ip_2015-2016_%	Year Applied for Internsh ip_2016-2017_N	Year Applied for Internsh ip_2016-2017_%	Year Applied for Internsh ip_2017-2018_N	Year Applied for Internsh ip_2017-2018_%	Year Applied for Internsh ip_2018-2019_N	Year Applied for Internsh ip_2018-2019_%	Year Applied for Internsh ip_2019-2020_N	Year Applied for Internsh ip_2019-2020_%	Year Applied for Internsh ip_2020-2021_N	Year Applied for Internsh ip_2020-2021_%	Year Applied for Internsh ip_2021-2022_N	Year Applied for Internsh ip_2021-2022_%	Year Applied for Internsh ip_2022-2023_N	Year Applied for Internsh ip_2022-2023_%
Students who obtained APA/CPA-accredited internships	1	25	1	17	10	100	7	100	6	100	7	100	7	100	7	100	5	100	5	100
Students who obtained APPIC member internships that were not APA/CPA-accredited (<i>if applicable</i>)	3	75	5	83	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other membership organization internships (e.g. CAPIC) that were not APA/CPA-accredited (<i>if applicable</i>)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained internships conforming to CDSPP guidelines that were not APA/CPA-accredited (<i>if applicable</i>)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other internships that were not APA/CPA-accredited (<i>if applicable</i>)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained any internship	4	100	6	100	10	100	7	100	6	100	7	100	7	100	7	100	5	100	5	100
Students who sought or applied for internships including those who withdrew from the application process	4	-	6	-	10	-	7	-	6	-	7	-	7	-	7	-	5	-	5	-

Attrition

Variable	Year of First Enrollment 2013-2014 N	Year of First Enrollment 2013-2014 %	Year of First Enrollment 2014-2015 N	Year of First Enrollment 2014-2015 %	Year of First Enrollment 2015-2016 N	Year of First Enrollment 2015-2016 %	Year of First Enrollment 2016-2017 N	Year of First Enrollment 2016-2017 %	Year of First Enrollment 2017-2018 N	Year of First Enrollment 2017-2018 %	Year of First Enrollment 2018-2019 N	Year of First Enrollment 2018-2019 %	Year of First Enrollment 2019-2020 N	Year of First Enrollment 2019-2020 %	Year of First Enrollment 2020-2021 N	Year of First Enrollment 2020-2021 %	Year of First Enrollment 2021-2022 N	Year of First Enrollment 2021-2022 %	Year of First Enrollment 2022-2023 N	Year of First Enrollment 2022-2023 %
Students for whom this is the year of first enrollment (i.e. new students)	7	-	7	-	8	-	7	-	7	-	7	-	7	-	7	-	9	-	6	-
Students whose doctoral degrees were conferred on their transcripts	7	100	7	100	8	100	7	100	0	0	5	71.4286	0	0	0	0	0	0	0	0
Students still enrolled in program	0	0	0	0	0	0	0	0	7	100	1	14.2857	4	57.1429	7	100	8	88.8889	6	100
Students no longer enrolled for any reason other than conferral of doctoral degree	0	0	0	0	0	0	0	0	0	0	1	14.2857	3	42.8571	0	0	1	11.1111	0	0

Licensure

Outcome	2013-2023
The total number of program graduates (doctoral degrees conferred on transcript) between 2 and 10 years ago	59
The number of these graduates (between 2 and 10 years ago) who became licensed psychologists in the past 10 years	52
Licensure percentage	88%