

MS 301 Advanced Military Skills I

Army ROTC Department
University of South Alabama

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Course Description: The first phase of intensive instruction and practical application of principles required to lead military units. Emphasis is placed on team and squad level leadership techniques. Physical training is mandatory.

Course Goals: The course goal is to prepare you for LDAC (Leadership Develop Assessment Course) by developing your leadership skills and by ensuring that you master the following: physical training, squad tactics, patrolling, map reading, day and night land navigation, combat water survival training, Military customs/courtesy and issuing the operations order.

Leadership

- Explain the Leadership Development Program (LDP) evaluation cycle
- Write a self evaluation of leader actions taken during Leadership Labs

Values and Ethics

- Recognize the Warrior Ethos in historical scenarios
- Embody the Warrior Ethos in Leadership Labs and cadet interactions

Personal Development

- Define standards for the Army Physical Fitness Test (APFT)
- Write Physical Fitness Journals to prepare for APFT

Tactics and Techniques

- Apply troop leading procedures to accomplish squad tactical missions
- Apply land navigation and terrain analysis in small unit operations

Class participation

You are expected to participate actively in learning through critical reflection, inquiry, dialogue, and group interactions. This includes participating in class discussion, sharing personal perspectives and experiences related to principles discussed in class work or reading, working with fellow students while engaged in class exercises, and leading lab exercises.

Quizzes

Multiple quizzes will be given to assess your progress in learning the principles and practices related to Adaptive Team Leadership and Military Operations.

Mid-Term Exam

A mid-term exam will be given to test the level of learning achieved by students in the first half of the course.

Final Exam

A cumulative final exam will be given to test the level of learning achieved by students throughout the course of the semester.

Leadership Discussion Paper

Based on your experience in this class, write a 3 to 5 page summary (typed and double-spaced) of the leadership qualities required for adaptive leadership in the context of military operations (land navigation, troop leading procedures, completing operations orders, or squad tactics). Clearly state at least three (3) principles of adaptive team leadership related to military operations. Provide one (1) illustration for each of the principles based on your own experience in life situations (you may include lab session experience).

Make reference to specific leadership values and actions described in FM 22-100 as they relate to adaptive team leadership.

Term Project

Based on your understanding of adaptive team leadership, identify an activity in which you are involved as a leader on campus (such as, club leadership, sports teams, event planning, other extracurricular activity) in which you can practice the adaptive leadership skills you have studied and analyzed. Write a concise, 1 to 2 page description of the project, your experience, what you learned, and the overall outcomes of your work.

Collaboration

You are encouraged to work together with the instructor in modifying assignments, suggesting agenda, and raising questions for discussion. Collaborative learning is enhanced when students describe adaptive team leadership lessons learned from lab and FTX experiences.

Texts: Tactical Leadership MSL 301, FM 5-0, FM 7-8, FM 22-100, FM 21-20 Physical Fitness Training; FM 21-26 Map Reading and Land Navigation, **Stephen F. Kaufman (2001). THE ART OF WAR. Tuttle Publishing.**

Training	Day	Time	Location
Physical Training (P.T.)	T, Th, Fri	0600-0730	USA Track
Remedial P.T.	M,W	0600-0730	USA Track
Class	M, W	1325-1415	Mil. Science Classroom Bldg.
Leadership Lab	W	1430-1700	Military Science Quad

Grading System

Grading Scale

Leadership Positions	15%	A = 90-100%
Attendance	10%	B = 80-89%
Physical Fitness	10%	C = 70-79%
Exams	20%	D = 60-69%
Black Cat	20%	F = 59-0%
Book Reading Reports	10%	
PT Journals	15%	

PT Journals will be turned every week. They are 15% of your grade. This will add up and your grade will reflect if you fail to submit them on time. They are due **BEFORE** class on Mondays on blackboard.

Blackboard is a mandatory system for you. Your lessons will be available and you will receive some out of class work. Blackboard must be checked at least 2 to 3 times a week. You will also be given some quizzes and some P.E. for map reading so knowing how to submit and use blackboard is a must.

Attendance Policy: Attendance for all class meetings, physical training sessions, leadership labs and field training exercises is mandatory. For an excused absence, you must obtain **MSG Powell's approval before you miss training. Five unexcused absences (this includes PT) will result in a Letter Grade reduction of your final grade.**

Uniforms Required: Army Green Service Uniform (worn for inspections and formal events), Battle Dress Uniform (worn to labs and field training exercises), and Physical Fitness Uniform (worn to all physical fitness sessions). All uniforms will be worn in accordance with AR 670-1.

Our door will remain open to you and I am always available by cell phone (see numbers). I will assist you with problems as long as you **KEEP ME INFORMED!** MSG Powell should be the first cadre member notified of any problems you may encounter. Attendance is the key for "success", plan to attend all scheduled events. Contracted students will wear uniforms during all labs and will be groomed in accordance with AR 670-1.

MSG Powell
LTC Rey
MS III Instructors

