Pat Capps Covey College Of Allied Health Professions

General Information

<table>
<thead>
<tr>
<th>Allied Health Administrative Staff</th>
<th>(251) 445-9250</th>
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</thead>
<tbody>
<tr>
<td>Dean</td>
<td>Gregory H. Frazer</td>
</tr>
<tr>
<td>Associate Dean</td>
<td>Susan Gordon-Hickey</td>
</tr>
<tr>
<td>Academic Advisor</td>
<td>James A. Hunt</td>
</tr>
<tr>
<td>Academic Advisor</td>
<td>Karen LaSarge</td>
</tr>
<tr>
<td>Academic Advisor</td>
<td>Linda Stearns</td>
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College of Allied Health web site
http://www.southalabama.edu/colleges/alliedhealth

The programs are designed to provide the highest quality in basic medical sciences and health professional education to meet health care needs and to contribute to new knowledge through research. Upon graduation, students are eligible to sit for their respective licensure and board examinations to enter professional practice in their chosen area.

Through University approval, and when deemed to be in the best interest of the students, the faculty of the College reserves the right to alter curricula and regulations as considered necessary.

The professional programs in Allied Health are accredited by their respective national accrediting agencies listed below:

Accreditation

Program And Accrediting Agency
- **Cardiorespiratory Care:**
  Commission on Accreditation of Allied Health Educational Programs (CAAHEP) and the Commission on Accreditation for Respiratory Care (CoARC)
- **Emergency Medical Services:**
  Committee on Accreditation of Allied Health Educational Programs (CAAHEP) and the Committee on Accreditation for the EMS Professions (CoAEMSP)
- **Occupational Therapy:**
  Accreditation Council for Occupational Therapy Education (ACOTE) of the American Occupational Therapy Association (AOTA)
- **Physical Therapy:**
  Commission on Accreditation in Physical Therapy Education (CAPTE) for the American Physical Therapy Association (APTA)
- **Physician Assistant:**
  Accreditation Review Commission on Education for the Physician Assistant, Inc. (ARC-PA)
- **Radiologic Sciences:**
  Joint Review Committee on Education in Radiologic Technology (JRCERT)
- **Speech-Language Pathology and Audiology Academic Program:**
  Council on Academic Accreditation (CAA) of the American Speech-Language-Hearing Association (ASHA)

Academic Advising

Students are encouraged to take full advantage of the academic advising services provided in the College of Allied Health Professions. The academic advisors are available throughout the academic year to assist undergraduate students and other persons seeking information about Allied Health Professions programs. The academic advisors are located in HAHN 3028,
telephone number (251) 445-9260. Undergraduate students in the professional component of their program and graduate students are advised by their respective departmental advisors.

**Computer Access Requirement**

All students enrolled in the Pat Capps Covey College of Allied Health Professions are required to have access to a personal computer. This access must include a current version of the Microsoft Office® software suite including Word® and Excel®, access to the University’s e-mail system and access to the Internet for research purposes. Individual programs may have additional requirements specific to their curriculum.

**General Requirements For Health Insurance, Background Checks, And Drug Screening**

Students applying for admission to professional programs (all programs with the exception of Biomedical Sciences) will need to provide proof of health insurance coverage before being admitted in the program and every year after registration. These students will also be subjected to background checks and drug tests prior to being admitted in the professional component of the program. Drug tests may be randomly administered while in the professional component of the program. Students will be informed of these requirements in the application forms for enrollment in their programs. Specific requirements for each program are listed in the respective departments' sections. Students are responsible for becoming familiar with individual requirements and regulations specific to their programs.

**Undergraduate Promotion Policies**

For Professional Component undergraduate students in Cardiorespiratory Care and Radiologic Sciences, a minimum grade of "C" is required in each Professional Component course. This minimum grade of "C" reflects only the letter grade since many courses will require an 80% or 90% competency in order to be considered passing level. Students receiving less than a "C" in a professional course in Cardiorespiratory Care, and Radiologic Sciences will not be allowed to proceed in the program. Students not meeting this minimal requirement may apply for reinstatement by petitioning the respective departmental Student Evaluation and Promotions Committee. The student must petition in writing through the office of the Department Chair no later than five days prior to the beginning of the semester for which reinstatement is requested. If for any reason, a student must withdraw from the Professional Component of a program, readmission will require approval of the appropriate Department Chair and the Dean of the College.

Undergraduate students majoring in Speech and Hearing Sciences must complete each SHS course with a grade of "C" or better. "C" reflects only the letter grade since some courses will require an 80% or 90% competency level-point average in order to be considered passing level. Speech and Hearing majors are expected to maintain an overall grade-point average acceptable for admission to the graduate program.

**Transient Course Work Credit**

All students enrolled in the Pat Capps Covey College of Allied Health Professions must receive prior approval from both the Chair of the Department and the Dean before taking courses in their major field at another institution. Failure to obtain prior approval may result in loss of credit for the course work.

**Admission To Professional Programs**

The Dean of the Pat Capps Covey College of Allied Health Professions oversees the establishment and monitoring of the admission standards for the Professional degree programs. Each student must meet the admission standards of the program for which he/she is applying. However, because of limited capacities, admission is on a competitive basis. Notice of actions on applications for admission is provided by the respective departments. Any other correspondence between students and faculty members, department chairs, and/or administrative officers does not constitute nor does it imply admission to any specific program.

Application forms and other information may be obtained from each department's web site or by contacting the department directly.

**Departments Of Instruction**

- Biomedical Sciences
- Cardiorespiratory Sciences
Degree Requirements

Undergraduate

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Graduate

Minimum College Requirements For Admission To Graduate Programs
In addition to the minimum requirements set by the Graduate School, students applying to graduate programs in the Pat Capps Covey College of Allied Health Professions must take the Graduate Record Examination (GRE). The minimum GRE score required to apply for admission to each graduate program is established by the program’s admissions committee. Interested students should check the specific requirements for every program.

Doctoral Level Degree Programs
The Pat Capps Covey College of Allied Health Professions offers a Ph.D. degree in Communication Sciences and Disorders and two professional doctoral degrees, the Doctor of Audiology (AuD) and the Doctor of Physical Therapy (DPT). The Ph.D. degree is administered through the Department of Speech Pathology and Audiology, the College, and the Graduate School. The two professional doctoral degrees are administered through the respective departments and the Pat Capps Covey College of Allied Health Professions. These professional doctoral degrees are designed to provide the knowledge and skills required to function
as entry-level practitioners and for licensure in professional fields of study. Program requirements for all doctoral programs can be found under the respective departmental information.

**Professional Doctoral Degree Requirements**

**Documents Required For Admission**

All documents required for admission review such as transcripts, test scores and letters of recommendation must be official. Transcripts must be mailed from the home institution to the department. Scores from testing agencies must be sent directly to the University. These documents become the property of the University of South Alabama. Students applying for admission to the Pat Capps Covey College of Allied Health Professions Professional Doctoral degree programs must pay the specified non-refundable processing fee by the appropriate deadline. If a student decides to apply to another program, a new processing fee and application must be submitted.

**Categories Of Admission**

Applicants to the Professional Doctoral programs may be admitted in one of the following categories.

Admission Categories:

1. **Regular Admission Requirements:**

   (a) A bachelor’s degree from an accredited institution of higher education.

      (i) Doctor of Audiology: must meet all requirements for admission as specified in the Doctor of Audiology section in this Bulletin.

      (ii) Doctor of Physical Therapy: must meet all requirements for admission as specified in the Doctor of Physical Therapy section of this Bulletin.

   (b) A minimal grade-point average of 3.00 on all undergraduate work (A=4.00). The grade-point average used is that computed by the department.

   (c) Sufficient courses in the major to qualify for professional doctoral study in the involved discipline. A student who has course deficiencies in the discipline but who otherwise qualifies for Regular Admission will be required to complete appropriate prerequisite course work.

   (d) Recommendation of the appropriate Coordinator/Chair, the College Director of Graduate/Professional Studies and the Dean of the College.

   (e) International students must submit documentary evidence showing TOEFL test scores of at least 600 (written form), 250 (computer version) or 100 (internet based version), or bachelor’s or graduate degrees earned at accredited United States institutions of higher education. Some programs may also require the Test of Written English and the Test of Spoken English.

   (f) A Graduate Record Examination (GRE) score must be officially reported to the University of South Alabama Office of Admissions. The GRE must have been taken within the last five years.

   (g) For those students who have had previous graduate work, performance at the graduate level may be taken into consideration. An earned professional degree may substitute for some admission requirements (see description under specific program).

2. **Provisional Admission Requirements:** Students who do not meet the requirements for Regular Admission may be admitted in the Provisional Admission category. A student in provisional status will not be allowed to enroll in courses other than those specified by their program of study. Provisional Admission requires:

   (a) A bachelor’s degree from an accredited institution of higher education.

      (i) Doctor of Audiology: must meet all requirements for admission as specified in the Doctor of Audiology section in this Bulletin.

      (ii) Doctor of Physical Therapy: must meet all requirements for admission as specified in the Doctor of Physical Therapy section of this Bulletin.

   (b) A minimal grade-point average of 2.5 on all undergraduate work (A=4.00) or 2.75 on the last 64 hours of college work. The grade-point average used is that computed by the department.
(c) Recommendation of the appropriate Coordinator/Chair, the College Director of Graduate/Professional Studies and the Dean of the College.

(d) International students must submit documentary evidence showing TOEFL test scores of at least 600 (written form), 250 (computer version) or 100 (internet based version), or bachelor's or graduate degrees earned at accredited United States institutions of higher education. Some programs may also require the Test of Written English and the Test of Spoken English.

(e) A Graduate Record Examination (GRE) score must be officially reported to the University of South Alabama Office of Admissions. The GRE must have been taken within the last five years.

3. Change from Provisional to Regular Enrollment Status

(a) Provisional students will be eligible for Regular status after accruing a minimum of nine (9) semester hours of course work taken at the University of South Alabama for credit toward degree requirements, provided at least a "B" average is maintained in all such work attempted. No more than 15 semester hours of credit may be earned as a Provisional student. The Provisional student who does not have a 3.0 GPA upon completing 15 semester hours of graduate credit applied toward the degree will be academically dismissed from the program. See appropriate department section of this publication for any additional requirements. At all times, students are subject to the policies stated in the Section entitled "Academic Dismissal."

(b) Change to regular status requires approval by the appropriate Coordinator/Chair, the College Director of Graduate/Professional Studies and the Dean of the College.

4. Admission as a Non-Degree student

(a) Students holding baccalaureate degrees from accredited institutions of higher education who are interested in taking courses in a professional program may do so upon approval of the department Chair and the Graduate/Professional Coordinator of the College. Prerequisites for the course(s) requested must be met.

(b) Before applying for admission as a Non-Degree student, interested students should contact the Chair in the specific department. The department may limit the enrollment of Non-Degree students and/or the specific courses in which they may enroll. After admission, permission to enter each course is obtained from the Chair in the department. Non-Degree students subsequently seeking admission into one of the Professional degree programs must submit a formal application to the department. The student's record in graduate courses taken while in the Non-Degree status may be considered. A maximum of 15 semester hours of graduate credit earned while in Non-Degree status may be applied toward a Professional degree if the student is later admitted to a program of study.

Withdrawal

A student who withdraws from the University or from a course will have "WD" recorded on his permanent record, provided the withdrawal occurs within the time limits listed in the official Academic Calendar. Withdrawal after the time limit can only be approved by the Dean of the Pat Capps Covey College of Allied Health Professions upon the recommendation of the department Chair.

Grade Standards

The grading system for Allied Health Professional Doctoral degrees include "A", "B", "C", and "F". A minimum overall Grade Point Average (GPA) of 3.0 must be maintained throughout the program. A maximum of eight semester credits of courses with the grade of "C" may be counted toward a degree program. Students may, with approval of the departmental faculty, repeat a course in which a "C" has been earned. Any grade lower than a "C" in any course will result in academic dismissal from the program.

Students may appeal dismissal to the Department Academic Standards Committee, but reinstatement is not automatically granted and will be evaluated on a case-by-case basis.

Change Of Grade

Grades reported for Professional degree students by instructors to the Registrar may not be changed except in case of error in records or in evaluation. Grade changes require the approval of the instructor of record, with information regarding the change provided to the department Chair, the Director of Graduate/Professional Studies, and the Dean of the Pat Capps Covey College of Allied Health Professions. Grades on record for one-calendar year may not be changed for any reason.

Academic Dismissal-Probation Status

Any term in which a graduate student drops below an overall 3.0 GPA, the student is placed on probationary status and has a period of one semester to attain an overall 3.0 GPA or be dismissed from the program.
A student in the status of Provisional Admissions who does not have a 3.0 GPA upon completing 15 semester hours of graduate credit applied toward the degree will be academically dismissed from the program.

Students who receive more than 8 credit hours of “C” in courses that could be used for credit towards their professional degree, will be dismissed from their program. The student may request the Departmental Academic Standards Committee to be allowed to retake up to one course in order to reduce the number of hours of “C” within the 8-hour limit. If the student cannot reach this limit by retaking only one course, he/she will be dismissed from the program. If the student is allowed to remain in the program by retaking one course, any “C” grades in future courses will also result in automatic dismissal from the program.

In addition, any grade lower than a “C” will also result in academic dismissal. Students may appeal a dismissal to the Department Academic Standards Committee, but reinstatement is not automatically granted and will be evaluated on a case-by-case basis. A student who is academically dismissed from a program will not be allowed to re-apply to the same program.

**Academic Misconduct Dismissal**

A student dismissed from a Professional Doctoral program as the result of an academic misconduct penalty will be automatically dismissed from the College and the University of South Alabama and will not be eligible to apply for readmission to that program.

**Final Grade Grievance Policy**

A student may initiate an inquiry under procedures set forth in The Lowdown (www.southalabama.edu/lowdown/).

**Appeal Procedure**

Students may appeal academic dismissal, academic misconduct dismissal and final grade grievance decisions under specified circumstances. Information concerning this procedure may be obtained from the office of the Dean of the College.

**English Language Proficiency**

English is the language of instruction at the University of South Alabama. All international students, regardless of TOEFL score, are required to take the English Language Proficiency Examination administered at this University during the International Student Orientation of the first semester in which they are enrolled. Students with deficiencies in any of the various areas of command of English (oral comprehension, reading comprehension, grammatical structure, vocabulary, etc.) may have appropriate ESL courses or additional remedial work required. See appropriate section under each department.

**Registration**

Registration (making course selections and enrolling in classes) occurs prior to the beginning of each semester. Students must register via the Web utilizing USA’s PAWS (Personal Access Web System). (See the University Schedule of Classes for additional information.)

**Transfer Credit**

A maximum of twenty-five (25) semester hours of transfer credit from regionally accredited universities may be accepted by a program. Prior approval of the Chair of the department and College Director of Graduate/Professional Studies is required. For specific information concerning Transfer Credit see appropriate section under Pat Capps Covey College of Allied Health Professions or contact the Chair of the specific program. Only courses with "A" or "B" grades are acceptable for transfer.

**Student Responsibility**

While the Pat Capps Covey College of Allied Health Professions will endeavor to provide timely and accurate advisement, it is the responsibility of the student to know and satisfy the degree requirements of the academic program, to be aware of the University and College academic calendar and to understand and comply with University and College academic policies and procedures.

**Application For Degree**

Each candidate for the Doctor of Audiology or Doctor of Physical Therapy degree must make application for the degree during the semester preceding the semester of graduation at the Registrar’s Office. The dates are specified in the University Calendar.

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**General Education Requirements**
General Education Requirements

A minimum of 120 hours is required for all bachelor degrees awarded by the College of Allied Health Professions. Some professional programs require more credit hours. Please refer to individual programs for specific information. Candidates for all bachelor degrees must complete the requirements of the general education curriculum, which encompasses four major areas of study:

I. Written Composition
II. Humanities and Fine Arts
III. Natural Sciences and Mathematics
IV. History, Social and Behavioral Sciences

The student should work with an academic advisor to plan his or her course of study in each of these four areas of the general education curriculum. The courses should be planned with an emphasis placed on continuity of information and compatibility with the student's major field(s) of study.

### Biomedical Sciences

#### Area I. Written Composition (6 HRS)
- EH101 (3)
- EH102 (3)

#### Area II. Humanities and Fine Arts (12)
- CA 110 (3)
- ARH 100, ARH 103, ARH 123, ARH 101, DRA 110, or MUL 101 (3)
- EH 215, EH 216, EH 225, EH 226, EH 235 or EH 236 (3)
- Literature sequence* or Humanities Elective - AFR 101, AIS 105, ARH 100, 103, 123, ARS 101, 121, 123, 124, DRA 110, EH 215, 216, 225, 226, 235, 236, Foreign Language course except 190, 290 or 390, or PHL 110, 121, 131, 231, 240, or MUL 101 (3)

* Student must have one history elective and one literature elective to graduate. In addition, student must choose a second history or literature to complete a two-part sequence (Part I and II of same subject).

#### Area III. Natural Sciences & Math (12 HRS)
- MA 125 (4)
- BLY 101/BLY 101L or BLY 121/BLY 121L (4)
- BLY 102/BLY 102L or BLY 122/BLY 122L (4)

#### Area IV. History, Social and Behavioral Sciences (12 HRS)
- PSY 120 (3)
- HY 101, HY 102, HY 135 or HY 136 (3)
- History Sequence* or Social Science Elective - HY 101, HY 102, HY 135, HY 136, or AN 100, AN 101, ECO 215, 216, GEO 114, GEO 115, PSC 130, PSY 250, SY 109, SY 112, AIS 115, AIS 201 (3)
- Social Science Elective - SY 109 recommended for most programs, or advisor may suggest AN 100, AN 101, ECO 215, 216, GEO 114, GEO 115, PSC 130, PSY 250, SY 109, SY 112, AIS 115, or AIS 201 (3)

* Student must have one history elective and one literature elective to graduate. In addition, student must choose a second history or literature to complete a two-part sequence (Part I and II of same subject).

#### Cardiorespiratory Care

#### Area I. Written Composition (6 HRS)
Area I. - Written Composition (6 HRS)

EH101 (3)
EH102 (3)

Area II. Humanities and Fine Arts (12 HRS)

CA 110 (3)
ARH 100, ARH 103, ARH 123, ARH 101, DRA 110, or MUL 101 (3)
EH 215, EH 216, EH 225, EH 226, EH 235 or EH 236 (3)

Literature sequence* or Humanities Elective - AFR 101, AIS 105, ARH 100, 103, 123, ARS 101, 121, 123, 124, DRA 110, EH 215, 216, 225, 226, 235, 236, Foreign Language course except 190, 290 or 390, or PHL 110, 121, 131, 231, 240, or MUL 101 (3)

* Student must have one history elective and one literature elective to graduate. In addition, student must choose a second history or literature to complete a two-part sequence (Part I and II of same subject).

Area III. - Natural Sciences & Math (11 HRS)

MA 112 (3)
CH 131/CH 131L (4)
CH 132/CH 132L (4)

Area IV. - History, Social and Behavioral Sciences (12 HRS)

PSY 120 (3)
HY 101, HY 102, HY 135 or HY 136 (3)

History Sequence* or Social Science Elective - HY 101, HY 102, HY 135, HY 136, or AN 100, AN 101, ECO 215, 216, GEO 114, GEO 115, PSC 130, PSY 250, SY 109, SY 112, AIS 115, AIS 201 (3)

Social Science Elective - SY 109 recommended for most programs, or advisor may suggest AN 100, AN 101, ECO 215, 216, GEO 114, GEO 115, PSC 130, PSY 250, SY 109, SY 112, AIS 115, or AIS 201 (3)

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BLY 101/BLY 101L or BLY 121/BLY 121L (4)  
Any Lab Science (4)

### Area IV. - History, Social and Behavioral Sciences (12 HRS)

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<tr>
<th>Course</th>
<th>Credits</th>
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<tr>
<td>PSY 120</td>
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### Radiologic Sciences

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<tr>
<td>EH101 (3)</td>
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<td>EH102 (3)</td>
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<tr>
<th>Area II. Humanities and Fine Arts (12 HRS)</th>
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<tr>
<td>CA 110 (3)</td>
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<tr>
<td>ARH 100, ARH 103, ARH 123, ARH 101, DRA 110, or MUL 101</td>
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<td>EH 215, EH 216, EH 225, EH 226, EH 235 or EH 236</td>
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<td>Literature sequence* or Humanities Elective - AFR 101, AIS 105, ARH 100,103,123, ARS 101, 121, 123, 124, DRA 110, EH 215, 216, 225, 226, 235, 236, Foreign Language course except 190, 290 or 390, or PHL 110, 121, 131, 231, 240, or MUL 101</td>
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<tr>
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### Speech and Hearing Sciences

**Area I. - Written Composition (6 HRS)**

- EH101 (3)
- EH102 (3)

**Area II. Humanities and Fine Arts (12 HRS)**

- CA 110 (3)
- ARH 100, ARH 103, ARH 123, ARH 101, DRA 110, or MUL 101 (3)
- EH 215, EH 216, EH 225, EH 226, EH 235 or EH 236 (3)

  Literature sequence* or Humanities Elective - AFR 101, AIS 105, ARH 100,103,123, ARS 101, 121, 123, 124, DRA 110, EH 215, 216, 225, 226, 235, 236, Foreign Language course except 190, 290 or 390, or PHL 110, 121, 131, 231, 240, or MUL 101 (3)

  * Student must have one history elective and one literature elective to graduate. In addition, student must choose a second history or literature to complete a two-part sequence (Part I and II of same subject).

**Area III. - Natural Sciences & Math (7 HRS)**

- MA 112 (3)
- BLY 121 and BLY 121L (4)
- PH 104/PH 104L (4) or PH 114/PH 114L (5)

**Area IV. - History, Social and Behavioral Sciences (12 HRS)**

- PSY 120 (3)
- HY 101, HY 102, HY 135 or HY 136 (3)

  History Sequence* or Social Science Elective - HY 101, HY 102, HY 135, HY 136, or AN 100, AN 101, ECO 215, 216, GEO 114, GEO 115, PSC 130, PSY 250, SY 109, SY 112, AIS 115, AIS 201 (3)

  Social Science Elective - SY 109 recommended for most programs, or advisor may suggest AN 100, AN 101, ECO 215, 216, GEO 114, GEO 115, PSC 130, PSY 250, SY 109, SY 112, AIS 115, or AIS 201 (3)

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