

Collaborative Strategy Scenario #2
Rhino Group
Imagery

Collaborative Scenario #2

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Strategy: Imagery

Content: Identifying types of architectural columns.

Title: Columns: From Greece to the Gulf Coast

Time: 3 hours

Number of Participants: 20 students

Target Audience: Sixth grade students studying Western Civilization

Goal of Activity: To allow students to use imagery to learn the names and characteristics of architectural columns and to create a pictorial presentation of columns used in local buildings and residences.

Goal of Script: Sixth grade students are not familiar with the different types of columns used in commercial and residential construction. These columns have distinct characteristics that allow for identification and naming. Using imagery techniques the students will learn the names and types. Using this information the students will locate local examples of each type and photograph them. They will use these photographs to create a picture board showing the examples.

Learning Outcomes: Gagne's Intellectual Skills: Verbal Information
Defined Concepts

Learning Outcomes: Bloom's Taxonomy: Knowledge, Comprehension,
Evaluation

Learner Characteristics: These are typical sixth grade students with little or no prior knowledge of architectural history.

Entry Skills: None

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Setting: Classroom and supervised field work

Media: Pictures of different types of columns
Paper and pencils
Disposable camera
Foam Board
Labels
Students' photographs

Process:

1. The teacher will show students pictures of each type of architectural column used in this study.
2. As the students are looking at each picture the teacher will give the name of the column type and identify the characteristics of that type.
3. Students will draw their own pictures of each column type identifying the type and labeling identifying characteristics.
4. Accompanied by a parent each student will search for local examples of each type of column and photograph them.
5. After developing the photographs the student will use the foam board, labels, and photographs to create a picture board showing their examples of column types.

Strategy Assessment:

1. Students are able to identify the different types of columns.
2. Students are able to find real life examples of the column types presented in class.

References:

West, C. K., Farmer, J. A., & Wolff, P. M. (1991). *Instructional Design: Implications from Cognitive Science*. Boston: Allyn and Bacon.

Anglin, G. J. (1995). *Instructional Technology: Past, Present, and Future*. Englewood, Colorado: Libraries Unlimited, Inc.