

STRATEGY SCENARIO
BUFFALO GROUP
CHUNKING

Collaborative Scenario #3

Name: Buffalo Group

1. Joan Reed (Leader)
2. Piti Kanjanapongpaisal

Strategy: Chunking

Content: Chunking Countries into Continents

Title: "Continent Soup"

Time Required: 1 hour

Number of Participants: 30

Target Audience: High school students in their junior year

Goal of Activity: To allow students to understand how the world is organized with continents and countries.

Goal of Script:

Students are very familiar with their own country but are deficient in knowledge concerning the location or placement of countries on various continents. This will help them understand the difference between countries and continents and help them get familiar with the location of countries and continents.

Learning Outcomes: (Gagne's Intellectual Skills): Verbal information, Intellectual Skills (discrimination), Motor Skills.

Learning Outcomes: (Bloom's Taxonomy): Knowledge, Comprehension, Application, Analysis.

Learner Characteristics: The students are egocentric concerning America and have little knowledge beyond their own country.

Entry Skills: Basic map skills and a social studies knowledge base.

Setting: Classroom

Media: Video, VCR, Globe, maps, paperboard, and colored pencils.

Process:

1. First explain the global concept and the relationship of the countries with their continents and explain the origin of continents.
2. Show a video of the theory of continent origination.
3. Show the names of the countries inside the continents by using maps.
4. Divide students into groups of six and give each a different continent to draw and label as much as they can remember from the study.
5. Each group will do a presentation concerning their continent by using the continents they have drawn.
6. Ask the rest of the class to complete the countries from memory and if still incomplete, refer to the maps.

Strategy Assessment: Chunking is a natural choice for organizing information into manageable units. The continents are a good choice for this activity because they can see the big picture and also see how we categorize countries in our world.

References:

- O'Boyle, Kevin
<http://www.interfacemafia.org/articles/200109/200109-ar0002.shtml>
- http://www.sd40.bc.ca/foI/Toolkit_CognitiveStrategies/Chunking.htm