

Framing

Strategy: Frame, Type I

Content: Famous People

Title : Famous People

Time Required: 90 minutes

Number of Participants: 20 to 30

Target Audience: High School Students

Goal of Activity: To identify famous people who played key roles in the United States in the 20th Century.

Purpose of Activity: Demonstrate the use of frames to organize facts on famous figures of the 20th Century.

Learning Outcomes(s), Gagne's Taxonomy: Verbal Information
Intellectual Skills

Learning Outcome(s), HEO Taxonomy: Knowledge & Comprehension

Learner Characteristics: Average high school students.

Entry skills: None

Setting: Classroom

Media: Overhead Projector
Dry Erase Markers
Transparencies

Process:

1. The instructor list the following names on a transparency: Bill Clinton, Ronald Reagan, Theodore Roosevelt, Bill Gates
2. The instructor probes students for knowledge about those famous people. The instructor writes the students responses on the transparencies.
3. The students write the responses down as they are on the transparency.
4. On a second transparency, the instructor exposes students to key terms important to the understanding the famous people.

5. The students write the essential understanding terms from the second transparency.
6. The students are placed in groups of 3 to 5 students. They are instructed to write sentences describing the examples they have written in both list.

Strategy Assessment: Students are asked which famous person they found most interesting and what events lead to their choice.

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Reference: West, C.K., Farmer, J.A., & Wolff, P.M. (1991). Instructional Design: Implications from Cognitive Science, Boston: Allyn and Bacon.