

INDIVIDUAL STRATEGY SCENARIO  
Ramona Johnson

STRATEGY: Mnemonics

CONTENT: Mnemonic techniques to learn about the U.S. presidents.

TITLE: The U.S. Presidents

REQUIRED TIME: One half hour per day for ten days.

TARGET AUDIENCE: 28 sixth grade students

GOAL of ACTIVITY: Using mnemonic techniques, the student will learn the sequence in which the U.S. presidents served, the years in which each served, and one other significant fact about each president.

PURPOSE of the SCRIPT: Through the use of mnemonics this lesson is designed to promote memorization and facilitate recall.

LEARNING OUTCOMES: (Gagne's Taxonomy) Verbal Information (labels and facts)

LEARNING OUTCOMES: (HEO Taxonomy) Knowledge, Comprehension, Application

LEARNING CHARACTERISTICS: Average sixth grade students

ENTRY SKILLS: Ability to use a computer, read, and search websites.

SETTING: School Computer Lab

MEDIA: 14 computers with internet access

PROCESS:

1. The teacher initiates a discussion to determine students' prior knowledge.
2. The teacher will guide the student to the following website:

<http://www.pseudonumerology.com/36.htm>

At this website the students will be guided down to the phantasmagoria section. Here the students will learn the sequence of the presidents names that

make the association using silly visual images. Next, the students will be guided down the website to the following section. Here the students will learn the dates in which each president served using pseudonumerology and pseudospelling.

3. The students will be guided to the following website:

<http://www.thewebbuilder.com/learn/htm/monics.htm>

Here the students will learn the order of the presidents using silly picture clues.

4. The teacher will guide the students to the following website:

<http://www.quia.com/87.html>

At this website the students will play on interactive flashcards that will teach a fact about a president.

5. The teacher will guide the students to the following website:

<http://www.funbrain.com/who/>

At this website the student will be shown a picture of a U.S. president and given four clues about the president such as presidential sequence, years of term, and two other facts about the president. The student will then identify the president.

STRATEGY ASSESSMENT: Did the students use the various mnemonic techniques to learn the order, party, and fact about each president?

#### REFERENCES:

1. American Presidents

<http://www.pseudonumerology.com/36.htm>

2. Presidents: First Ten/Second Ten/Third Ten/Fourth Ten

<http://www.thewebbuilder.com/learn/htm/monics.htm>

3. U.S. Presidents

<http://www.quia.com/fc/87.html>

4. Who Is That?

<http://www.funbrain.com/who/>