

Strategy Scenario
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Clarification and Paraphrasing

Strategy: Clarification and Paraphrasing

Content: Using context clues in songs to develop new vocabulary

Title: Musical Vocabulary

Number of Participants: 21

Target Audience: Elementary

Goal of Activity: To increase vocabulary and reading comprehension.

Goal of Script: To clarify meaning of words in songs.

Learning Outcomes:

Gagne's Learning Outcomes- Verbal Information and Cognitive Strategies

Bloom's Taxonomy- Knowledge and Comprehension

Learner Characteristics: The learners are elementary age student's.

Entry Skills: Reading

Setting: Classroom

Media: Tape Player, Chalkboard, Chalk, Pencil and Paper

Process:

1. Pick a song that the children know well.
2. Underline the new words that you want to teach and distribute to class.
3. Let the children sing one song and say the words that you want to teach.
4. Ask for meanings of the words and give clues-- exaggerated tone and facial expressions.
5. Make associations by asking if they have heard the word somewhere else.

6. Have the children guess until they come up with the definition.

Expansion Ideas:

Use theme songs for particular holidays

Explain figures of speech

Encourage visualization when discussing the song to come up with definition.

Strategy Assessment: Using songs to increase vocabulary can be a very fun way for children to learn new words. Children with learning disabilities may find the strategy very creative and hands-on. This strategy combines taking something the children already know with new concepts.

REFERENCES:

West, C.K. Farmer, J.A. & Wolf, P.M. (1991) Instructional Design: Implications from cognitive science. Boston: Allyn and Bacon

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