

Strategy Scenario #2
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Advanced Organizers

Strategy: Advanced Organizers

Content: Basic First Aid Course

Title: Basic First Aid

Number of Participants: 20

Target Audience: Middle School Students

Goal of Activity: To teach students how to administer basic first aid

Purpose of the Script: Middle school students are not usually familiar with basic first aid administration. This training given during a physical education class will teach basic first aid skills.

Learning Outcomes:

Gagne's Learning Outcomes- Cognitive Strategies

Bloom's Taxonomy – Knowledge, Comprehension and Application

Learner Characteristics: Middle School Class

Entry Skills: None

Setting: Physical Education Class Room

Time Required: One 2 hour session

Media: First Aid Kit

Process:

1. The instructor will tell a story of receiving an injury when younger which resulted in a parent administering some type of first aid.
2. Ask the students to remember a time when they were injured and their parents or an adult had to administer first aid.
3. Have the students write their story down.
4. Ask for volunteers to read their story.
5. Instructor will explain how their stories will help them relate to learning the first aid procedures.

6. Instructor will teach basic first aid procedures.
7. Students will practice first aid procedures.
8. Instructor will ask for any other volunteers to read their injury story.

Strategy Assessment:

1. Students will learn the value of advanced organizers by using their own stories to lead into the basic first aid training.

REFERENCES:

West, C. K., Farmer, J. A. & Wolff, P. M. Instructional design: Implications from cognitive science. Chunking: Organizing strategies (pp.36-55). Englewood Cliffs, NJ: Prentice-Hall Inc.