

## Individual Strategy Scenario

STRATEGY: Mnemonics           CONTENT: Cycles of Violence

TITLE: Hit or Miss

TARGET AUDIENCE: 16 Participants

TIME REQUIRED: 3 hours

GOAL OF ACTIVITY: To utilize mnemonics techniques to recall information

PURPOSE OF SCRIPT: Each victim of domestic violence will utilize mnemonics to recall the cycles of Violent relationships

LEARNING OUTCOME (S)       Gagne's Taxonomy   Intellectual Concepts: Verbal Information

LEARNING OUTCOME (S)       Heo Taxonomy   Cognitive Domain: Comprehension and Knowledge

LEARNER CHARACTERISTICS: Men and Women age 18-35

ENTRY SKILLS: None

SETTING: Classroom at a counseling facility

MEDIA: TV/VCR Combination, Dry erase board and markers

PROCESS:

1. Using a TV/VCR combination the instructor will begin by showing a video that shows live footage of footage of acts of domestic violence, interviews with victims of domestic violence, and group counseling sessions with victims of domestic violence.
2. The instructor will explain the importance of using a technique to recall and recognize the cycles of domestic violence.
3. The instructor will discuss ways victims can memorize the cycles of domestic violence

STRATEGY ASSIGNMENT: The students will be asked to use a technique discussed to recall the cycles and ask if the technique was helpful in recalling the cycles. Students will be asked to share the technique used with the other members of the group.

AUTHOR: Aundrea D. Wheeler

References:

West, C., Farmer, J. & Wolff, P. (1991). Instructional Design: Implications from Cognitive Science. Englewood Cliffs, NJ: Prentice Hall.

Video: Stop! It's Not Okay