

Individual Strategy Scenario

STRATEGY: Rehearsal-Repetition CONTENT: Rhythmic Dance Steps

TITLE: Just Too Jazzy

TARGET AUDIENCE: 10 high school girls on the high school dance team

TIME REQUIRED: one hour a day for four days

GOAL OF ACTIVITY: To perform a dance routine for a half time show

PURPOSE OF SCRIPT: To utilize rehearsal to encourage dancers to recall a series of dance steps to form an entire dance routine

LEARNING OUTCOME (S) Gagne's Taxonomy Intellectual Concepts: Defined Concepts

LEARNING OUTCOME (S) Heo Taxonomy Cognitive Domain: Synthesis

LEARNER CHARACTERISTICS: members of the high school dance team

ENTRY SKILLS: Knowledge of the latest and most popular dance moves

SETTING: High school football field

MEDIA: High school marching band and dance instructor

PROCESS:

1. Dancers are positioned starting at the fifty yard line. The dance instructor is positioned facing the dancers and begins by showing the dancers the first set of steps while counting. She continues with four additional sets of steps until she has performed the entire routine to music.
2. The instructor asks the team members to perform the first set of steps with her without music. The instructor asks the dancers to perform each set of steps several times before moving on to the next set of steps.
3. The instructor asks the dancers to perform the entire routine several times without music.
4. The instructor asks the dancers to perform the entire routine several times with live music provided by the marching band.

STRATEGY ASSIGNMENT: At the end of the week dance team members should have the ability to perform an entire dance routine accurately and without instruction.

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References:

West, C., Farmer, J. & Wolff, P. (1991). Instructional Design: Implications from Cognitive Science. Englewood Cliffs, NJ: Prentice Hall.