

FIGURE 10.14 The correct reading rates during baseline and assisted reading for each participant. Solid horizontal lines indicate condition means. The assisted reading treatment is staggered, first being provided to participant 1, second to participant 2, and third to participant 3. Notice the change in behavior in all three cases after the introduction of the treatment condition.

From L. M. Gilbert, R. L. Williams, & T. F. McLaughlin (1996). "Use of assisted reading to increase reading rates and decrease error rates of students with learning disabilities," *Journal of Applied Behavior Analysis*, 29, 255–257. Reprinted by permission.

