

University of South Alabama	IHE Evidence	TEAM ✓	Comments
290-3-3-.04 Class B (Bachelor's Degree Level) Programs for Teachers.	XXX	XXX	XXX
(3) General Program Requirements.	XXX	XXX	XXX
(a) Admission to Class B programs. 1. Admission to the institution does not qualify an individual for admission to a teacher education program.	Students are blocked from all but 5 professional studies courses prior to full admission	✓	
An applicant will be notified in writing whether his or her application for admission to a specific teacher education program has been accepted.	See sample evaluation letter attached	✓	
2. The college or university shall have clearly defined criteria for admitting candidates to a teacher education program which include the following:	See Bulletin	✓	
(i) A criminal history background check. Additional information is provided in Rule 290-3-3-.02(5).	See Bulletin	✓	
(ii) A formal written application for admission to professional studies.	See Bulletin See sample application	✓	
(iii) A minimum grade point average (GPA) of 2.50 overall in accordance with university policy, 2.50 in professional studies listed on the approved checklist for the program, and 2.50 in the teaching field listed on the approved checklist for the program.	See Bulletin	✓	
(iv) Remedial courses may not be used to meet approved program requirements. Additional information is provided in Rule 290-3-3-.01(37).	See Bulletin p29 31 Do not allow (DS) Development Studies courses	Not met	The review team was unable to locate the policy in the Bulletin.

(v) Satisfactory interviews designed to provide information on whether the applicant's dispositions and interests are consistent with the requirements for successful teaching.	See Bulletin	✓	
(vi) Experiences in the schools, designed to assist the candidate in making a wise career choice.	See Bulletin Pre candidacy courses require field exp. EDF 315 EPY 351	✓	Note: EDF 315 is listed in Criteria for Admission to Teacher Ed; EPY 351 is not.
3. Each institution shall establish and enforce a policy that specifies when the candidate must meet admission criteria before he or she is admitted to the program.	Students are blocked from all but five courses until full admission	✓	
(i) A candidate may not enroll in more than five professional studies courses before meeting all criteria for admission to a teacher education program.	Students are blocked from all but five courses until full admission	✓	
(ii) On the checklist for each approved Class B program, the institution shall indicate up to five professional studies courses in which a candidate may enroll prior to being admitted. Courses listed as teaching field courses on the State-approved checklist are exempt from the five-course limit.	See Program Check lists	✓	
(iii) Prior to program admission, the candidate may repeat any of the five courses in which she or he received a grade of C or below.	See repeat policy in bulletin	✓	
(b) Special education course requirement. A survey of special education course is required if not previously completed.	See program check list	✓	

(c) Requirements for Class B certification.	XXX	XXX	XXX
1. An official transcript from a regionally accredited institution documenting an earned bachelor's degree.	See Certification Check list See Bulletin p 107, 108	Not met	Did not find certification checklist in online materials. How are candidates made aware of this requirement?
2. Satisfactory completion of a State-approved program with a minimum GPA of 2.50 overall, 2.50 in the teaching field, and 2.50 in professional studies with no grade below a C in professional studies courses.	See Certification Check list See Bulletin p 107,	Not met	Did not find certification checklist in online materials. How are candidates made aware of this requirement?
3. Successful completion of an internship shall be required. The internship must comply with Rule 290-3-3-.02(6)(a) and (c).	See program check list	✓	
4. Passing scores on a comprehensive assessment(s) documenting mastery of the curriculum of professional studies and the teaching field, which may include, but may not be limited to, an oral examination.	See Bulletin p104 p107	Not met	The review team is unclear as to what the program is considering the comprehensive assessment.
(d) Testing for Class B certification. Applicants for initial certification must meet the requirements of the Alabama Prospective Teacher Testing Program (APTTP) as a precondition for certification. Additional information is provided in Rule 290-3-3-.01(3).	See Bulletin p104	✓	

290-3-3-.34 General Rules for All Special Education Teaching Fields. Additional information about specific programs within special education is provided in Rules 290-3-3-.35 through 290-3-3-.41.	XXX	XXX	XXX
(2) Program Curriculum. In addition to meeting Rules 290-3-3-.02(6)(c), 290-3-3-.03 and 90-3-3-.04, programs to prepare the prospective special education teacher shall meet the target special education rules (Rules 292-3-3-.35 - .41) and shall require a teaching field with a minimum of 32 semester hours of credit with at least 19 semester hours of upper-division credit. A major in Arts and Sciences is not required.	See Program Check list See Internship Handbook	Not met	The program checklist does provide information about internship requirements in Rule 290-3-3-.02(6)(c).
(3) Faculty. A specialist with identifiable appropriate expertise is required in each special education teaching field.	See SDE approved faculty list	✓	
290-3-3-.36 Collaborative Special Education (Grades 6-12).	XXX	XXX	XXX
(1) Program Curriculum. In addition to meeting Rules 290-3-3-.02(6)(c)1.-3., 290-3-3-.03, 290-3-3-.04, and 290-3-3-.34, the teaching field shall require a minimum of 32 semester hours of credit with at least 19 semester hours of upper-division credit in the area but does not require a major in Arts and Sciences.	See Program Check list See Internship Handbook	Not met	The program checklist does provide information about internship requirements in Rule 290-3-3-.02(6)(c).

Comments:

The total number of hours on the checklist is not correct.

The total hours for any of our secondary programs are not correct as courses can double count in the teaching field and general studies