

**2007-2009**  
**College of Education**  
**Department of Professional Studies**

**MASTER OF EDUCATION (M.Ed.) -----SCHOOL PSYCHOMETRY EMPHASIS**

Student's Name \_\_\_\_\_ Date Entered \_\_\_\_\_

Faculty Advisor \_\_\_\_\_ Date Graduated \_\_\_\_\_

**Minimum Hours Required: 39 Semester Hours**

1.	<b>MAJOR INSTRUCTIONAL SUPPORT AREA:</b> (27 Semester Hours required)	Semester	Grade
	EPY 555 Tests, Measurement, and Evaluation	(3)	_____
	EPY 558 Individual Intelligence Testing: The Kaufman Scales	(3)	_____
	EPY 556 Individual Intelligence Testing in Educational Settings: The Wechsler Intelligence Scales	(3)	_____
	EPY 557 Individual Intelligence Testing in Educational Settings: The Stanford-Binet Scale	(3)	_____
	CED 560 Seminar in Atypical Behavior	(3)	_____
	CED 571 Program Planning, Development, and Management for Counselors	(3)	_____
	CED 583 Individual and Group Testing Laboratory	(3)	_____
	CED 584 Seminar in Ethical and Legal Issues in Counseling	(3)	_____
	CED 596 Internship: School Psychometry (3 semester hour required; 300 contact hours)	(3)	_____

**II. RELATED STUDIES IN EDUCATIONAL FOUNDATIONS:\***

**(9 semester hours required)**

EPY 521	Human Development and Behavior	(3)	_____
<i>AND ONE COURSE FROM THE FOLLOWING:</i>			
EDF 501	Cultural Foundations of Education (or)		
EDF 515	Multicultural Education	(3)	_____
<i>ONE ADDITIONAL COURSE IN EPY, EDF, OR</i>			
	<i>RELATED FIELD</i> _____	(3)	_____

*\*SPE 500 Nature and Needs of Exceptional Children and Youth must be taken for three additional semester hours by students who have previously not satisfied the special education requirements.*

**III. RESEARCH IN EDUCATION AREA: (3 Semester Hours)**

IDE 510	Educational Research and Evaluation	(3)	_____
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**IV. Approved TRANSFER COURSES: (9 Semester Hours Maximum)**

_____	(3)	_____	_____
_____	(3)	_____	_____
_____	(3)	_____	_____