

Currently the Department of Professional Studies is admitting candidates to the
School Counseling option ONLY for the Master's of Education Degree in
Counseling.

2007-2009
College of Education
Department of Professional Studies

MASTER OF EDUCATION (M.Ed.) -----SCHOOL PSYCHOMETRY EMPHASIS

Student's Name _____ Date Entered _____

Faculty Advisor _____ Date Graduated _____

Minimum Hours Required: 39 Semester Hours

1. MAJOR INSTRUCTIONAL SUPPORT AREA: (27 Semester Hours required)	Semester	Grade
EPY 555 Tests, Measurement, and Evaluation	(3)	_____
EPY 558 Individual Intelligence Testing: The Kaufman Scales	(3)	_____
EPY 556 Individual Intelligence Testing in Educational Settings: The Wechsler Intelligence Scales	(3)	_____
EPY 557 Individual Intelligence Testing in Educational Settings: The Stanford-Binet Scale	(3)	_____
CED 560 Seminar in Atypical Behavior	(3)	_____
CED 571 Program Planning, Development, and Management for Counselors	(3)	_____
CED 583 Individual and Group Testing Laboratory	(3)	_____
CED 584 Seminar in Ethical and Legal Issues in Counseling	(3)	_____
CED 596 Internship: School Psychometry (3 semester hour required; 300 contact hours)	(3)	_____

II. RELATED STUDIES IN EDUCATIONAL FOUNDATIONS:*

(9 semester hours required)

EPY 521 Human Development and Behavior (3) _____

AND ONE COURSE FROM THE FOLLOWING:

EDF 501 Cultural Foundations of Education (or) _____

EDF 515 Multicultural Education (3) _____

ONE ADDITIONAL COURSE IN EPY, EDF, OR

RELATED FIELD _____ (3) _____

**SPE 500 Nature and Needs of Exceptional Children and Youth must be taken for three additional semester hours by students who have previously not satisfied the special education requirements.*

III. RESEARCH IN EDUCATION AREA: (3 Semester Hours)

IDE 510 Educational Research and Evaluation (3) _____

IV. Approved TRANSFER COURSES: (9 Semester Hours Maximum)

_____	(3)	_____	_____
_____	(3)	_____	_____
_____	(3)	_____	_____

8/22/08