

**2010 - 2012**  
**University of South Alabama - College of Education**  
**Alternative Master's Degree and Certification Program**  
**Early Childhood Education**

Student Name \_\_\_\_\_

Date Entered \_\_\_\_\_

Advisor \_\_\_\_\_

Student Number \_\_\_\_\_

**DEGREE PROGRAM**  
**Minimum graduate hours required: 42**

<b>I. Curriculum and Teaching (6 hours)</b>	<b>Hours</b>	<b>Semester</b>	<b>Grade</b>
EEC 553    Org Patterns & Curr in ECE	3	_____	_____
EEC 523    Instructional Planning in the Elementary School	3	_____	_____
<b>II. Educational Foundations (6 hours)</b>			
EDF 515    Multicultural Education	3	_____	_____
EPY 502    Psychological Principles of Learning	3	_____	_____
<b>III. Research and Evaluation (3 hours)</b>			
EPY 525    Assessment and Research in Education	3	_____	_____
<b>IV. Technology (3 hours)</b>			
EDM 510    Microcomputing Systems in Education	3	_____	_____
<b>V. Reading in the Content Field (3 hours)</b>			
RED 531    Trends and Practices in Teaching Reading	3	_____	_____
<b>VI. Teaching Field (15 hours)</b>			
EEC 532    Language Development in the Elementary School	3	_____	_____
EEC 535    Trends in Teaching Mathematics	3	_____	_____
EEC 537    Teaching Science	3	_____	_____
EEC 557    Practicum (MUST be taken within the first two semester enrolled)	3	_____	_____
AED/EEC/RED Departmental Approved Elective	3	_____	_____
<b>VII. Clinical Field Experience (6 hours)</b>			
EEC 595    Internship (Prerequisite, EEC 553, 523, 532, 535, 537, 557, RED 531, EPY 525 and Praxis II 0014) (Supervised practice in a school setting in the teaching field. The student will work full time in the school an entire semester.)	6	_____	_____
<b>VIII. Special Education</b>	0-3	_____	_____

All certification programs require an introductory special education course. SPE 500 is required if not previously completed. This is in addition to the 42 semester hour requirement.

## PREREQUISITES

The following prerequisites are required. Equivalent courses or experiences may be substituted with written approval of the advisor and department chair.

	Hours	Semester	Grade
<b>RED 330 Foundations of Reading Instruction (corequisite:RED 333)</b>	3	_____	_____

In addition to the above prerequisite, students **must** also have completed 12 hours in the following areas: English/ language arts, mathematics (one may incl. MA 201), science (natural and physical) and social science at the undergraduate level.

**Official GRE test scores including the analytical section, satisfactory performance on all three components of the APTT, passing score on the prescribed Praxis II subject assessment of the APTTP and a clear SDE background check are required for admission.**

**"Please be aware that students admitted in the Non-Degree status are not eligible for financial aid."**

## Additional Information

1. Keep a copy of this program checklist and maintain it. You **must** complete all program requirements for graduation and teacher certification. Course substitutions are not permitted. Also, note course prerequisites and follow them. You will be withdrawn from a course if you do not meet the stated prerequisites.
2. Teaching field courses must be consistent with your area of certification. Your advisor must approve your choices for this requirement. Discuss your choices with your advisor.
3. Successful completion of PRAXIS II test appropriate to the teaching field and grade level of certification sought is required **prior to admission**.
4. You **must** take a comprehensive end-of-program examination during the semester in which you complete your degree requirements. Application forms can be obtained from Student Services, UCOM 3020 or the department, UCOM 3100. Watch for posted deadlines each semester.
5. Graduation deadlines are posted on bulletin boards in UCOM hallways and are listed in class schedules and the University Bulletin. Application forms are available in the Office of the Registrar.
6. Class 'A' teaching certificate applications are available in the Student Services office, UCOM 3020.
7. Confer with your assigned advisor when you have questions concerning your program. Remember that advisors give advice; they are not responsible for your program.