

**2009 - 2012**  
**University of South Alabama**  
**College of Education**  
**Master of Education – English for Speakers of Other Languages P-12**

Name \_\_\_\_\_ Student Number \_\_\_\_\_  
 Advisor \_\_\_\_\_ Term Entered \_\_\_\_\_

**Minimum semester hours required: 33**

	Hours	Sem.	Grade
<b>I. Curriculum and Teaching (6 semester hours required)</b>			
ELT 530     Methods & Materials for Teaching ESL	3	___	___
EEC 522     Elementary School Curriculum     (OR)			
SED 552     The High School Curriculum	3	___	___
<p>EEC 522 is to be taken by those with a <b>secondary</b> undergraduate certificate.            SED 552 is to be taken by those with an <b>elementary</b> undergraduate certificate.</p>			
<b>II. Foundations of Education (6 semester hours required)</b>			
EPY 502     Psychological Principles of Learning	3	___	___
EDF 515     Multicultural Education	3	___	___
<b>III. Research and Evaluation (3 semester hours required)</b>			
IDE 510     Educational Research and Evaluation	3	___	___
<b>IV. ESOL Teaching Field (12 semester hours required)</b>			
ELT 525     Foundations of Teaching ESOL	3	___	___
ELT 545     Cross-cultural Studies for Teachers of ELLs	3	___	___
ELT 553     Language Assessment & Evaluation of ELL Students	3	___	___
ELT 558     Applied Linguistics for Teachers of ELLs	3	___	___
<b>V. Technology (3 semester hours required)</b>			
EDM 510     Microcomputing Systems in Education	3	___	___
<b>VI. Internship (3-6 semester hours required)</b>			
ELT 595     Internship in ESOL	3-6	___	___
<i>(Prerequisites: ELT 525, 530, 545, 553, &amp; 558)</i>			

**All certification programs require an introductory special education course SPE 500 if not completed at the undergraduate level. This is in addition to the 33 semester hour requirement.**

(over)

**DEPARTMENT OF LEADERSHIP AND TEACHER EDUCATION  
GRADUATE STUDENT CHECKLIST**

**Master of Education Degree Program**

1. Keep a copy of this program checklist and maintain it. You must complete all program requirements for graduation and teacher certification. Course substitutions are not permitted.
2. Teaching field courses must be consistent with your area of certification. Your advisor must approve your choices for this requirement. Discuss your choices with your advisor.
3. You **must** take a comprehensive end-of-program examination during the semester in which you complete your degree requirements. Application forms can be obtained from Student Services, UCOM 3020 or online at <http://www.southalabama.edu/coe/forms/compsapp.pdf> . (This requirement applies to all graduate students who complete the program.)
4. Graduation deadlines are posted on bulletin boards in UCOM hallways and are listed in class schedules, the University Bulletin and the Webpage. Application forms are available in the Office of the Registrar.
5. Application for your class “A” teaching certificate is done through the Student Services Office, UCOM 3020.
6. Confer with your assigned advisor when you have questions concerning your program. **Remember** that advisors give advice, they are not responsible for your program. That is your personal responsibility.
7. Successful completion of PRAXIS II test (English to Speakers of Other Language – 0361) appropriate to the grade level of certification sought is required **prior** to program completion.

**Admission to an ESOL Program.** Initial certification in English for Speakers of Other Languages (ESOL) is at the Class A level. Requirements for admission to the program of studies include at least a bachelor’s-level professional educator certificate in a teaching field. If an individual is admitted to an Alabama Class A program based on a bachelor’s- or master’s-level professional educator certificate from another state, completes a Class A program, and subsequently applies for Alabama certification at the Class A level, then the individual must earn at least a Class B certificate before applying for Class A certification.

**Requirements for Certification for Teachers of ESOL.** Readiness to serve as a teacher of English for speakers of other languages shall include:

- (a) An official transcript from a regionally accredited institution documenting an earned master’s degree.
- (b) Satisfactory completion of a State-approved program with a minimum GPA of 3.0 on all courses in the Alabama State Board of Education approved teacher education program.
- (c) Competence to teach English for speakers of other languages as demonstrated in an internship of at least 300 clock hours that complies with Rule 290-3-3-.02(6)(a) and (d) and 290-3-3-.42(5)(c).
- (d) A passing score on a comprehensive assessment documenting mastery of the curriculum of the English for speakers of other languages, which may include, but may not be limited to, an oral examination.
- (e) A bachelor’s level professional educator certificate in a teaching field.