

**HEALTH EDUCATION – TEACHER CERTIFICATION (6-12)  
SECONDARY EDUCATION  
COURSE OF STUDY (2009 – 2010)  
University of South Alabama  
College of Education  
Department of Health, Physical Education and Leisure Studies**

**GENERAL STUDIES: (52 hours)**

**WRITTEN COMPOSITION (2 Courses, 6 hours)**

\*EH 101 English Composition I \_\_\_\_\_ 3  
\*EH 102 English Composition II \_\_\_\_\_ 3

**HUMANITIES / ARTS (4 Courses, 12 hours)**

At least one course from EH 215-236.

Sequence required in either EH or HY

Potential EH sequences:

EH ( 215, 216); EH (225, 226); \_\_\_\_\_ 3  
EH (235, 236) \_\_\_\_\_ 3

At least one course from:

ARS 101; MUL 101; DRA 110; \_\_\_\_\_ 3  
ARH 100, 103, 123 \_\_\_\_\_

If HY sequence is chosen, take one additional course from advisor approved humanities and fine arts.

\*CA 110 Public Speaking \_\_\_\_\_ 3

**NATURAL SCIENCE / MATH (3 Courses, 11 hours)**

One course from:

MA 110, 112, 113, 115, 120 \_\_\_\_\_ 3

One course from (including lab):

BLY 101, 121; PH 101, 104, 114, 115, 201, 202; \_\_\_\_\_ 4  
GEO 101, 102; GY 111, 112; CH 101, 103, 131, 132, 141 \_\_\_\_\_

One course from (including lab):

BLY 102, 122; PH 101, 104, 114, 115, 201, 202; \_\_\_\_\_ 4  
GEO 101, 102; GY 111, 112; CH 101, 103, 131, 132, 141 \_\_\_\_\_

**SOCIAL SCIENCES (4 Courses, 12 hours)**

At least one course from HY 101, 102, 135, 136

Sequence required in either EH or HY

Potential HY sequences:

HY (101, 102); HY (135, 136) \_\_\_\_\_ 3

Two courses from:

AN 100, 101; GEO 114, 115; \_\_\_\_\_ 3  
SY 109, 112; PSC 130; PSY 120, 250; \_\_\_\_\_  
AIS 115, 201; ECO 215, 216 \_\_\_\_\_

If EH sequence is chosen, take one additional course from below:

HY 101, 102, 135, 136, AN 100, 101; \_\_\_\_\_ 3  
GEO 114, 115; SY 109, 112; PSC 130; \_\_\_\_\_  
PSY 120, 250; AIS 115, 201; ECO 215, 216; \_\_\_\_\_

**HEALTH /PHYSICAL EDUCATION (2 courses, 4 hours)**

\*PE 100 Concepts of Health and Fitness \_\_\_\_\_ 3  
PE 101-157 PE Activity Course \_\_\_\_\_ 1

**GENERAL STUDIES ELECTIVES (7 hours)**

Advisor Approved Electives \_\_\_\_\_ 1  
\_\_\_\_\_ 6

**TEST REQUIREMENTS**

\*IDE 010 College of Education Reading Exam \_\_\_\_\_ 0  
\*APTT Alabama Prospective Teacher Test \_\_\_\_\_ 0  
\*COE Math Modules or Math Test \_\_\_\_\_  
EXIT EXAM \_\_\_\_\_ 0  
Praxis II Health Education (code 0550) \_\_\_\_\_ 0

**PROFESSIONAL STUDIES ( 37 hours)**

**CURRICULUM AND TEACHING (16 hours)**

\*EDM 310 Microcomputing Systems in Ed \_\_\_\_\_ 3  
**HS 361 School/Community Health-Curric.** \_\_\_\_\_ 3  
**SED 340 Fundamentals of Teaching** \_\_\_\_\_ 3  
**SED 341 Teaching Skills** \_\_\_\_\_ 3  
**HS 460 Methods in Health Ed (W)** \_\_\_\_\_ 3  
**HS 429 Laboratory Experience – Health** \_\_\_\_\_ 0  
**SED 342 Secondary Field Experience** \_\_\_\_\_ 1

**FOUNDATIONS (9 hours)**

\*EDF 315 Education in a Diverse Society \_\_\_\_\_ 3  
\*EDF 211 Clin & Lab Exp in Ed Found \_\_\_\_\_ 0  
\*SPE 400 Ed for Exceptional Children & Youth \_\_\_\_\_ 3  
EPY 251 Human Growth & Development \_\_\_\_\_ 3

**EVALUATION (3 hours)**

**PE 381 or EPY 455 (W)** \_\_\_\_\_ 3

**INTERNSHIP (9 hours)**

**PE 460 Internship** \_\_\_\_\_ 9

**HEALTH EDUCATION MAJOR (39 hours)**

\*HS 170 First Aid \_\_\_\_\_ 1  
\*HS 262 Personal Health \_\_\_\_\_ 3  
\*HS 263 Nutrition & Hunger \_\_\_\_\_ 3  
HS 351 Safety Education \_\_\_\_\_ 3  
HS 362 Drug Education \_\_\_\_\_ 3  
HS 463 Human Sexuality \_\_\_\_\_ 3  
PE 201 Orientation to Health & Physical Ed \_\_\_\_\_ 3  
PE 475 Org & Admin in Health & PE (W) \_\_\_\_\_ 3  
PE 380 or PE 474 or PE 476 \_\_\_\_\_ 3  
BLY 205 Intro to Environmental Science \_\_\_\_\_ 3  
\*BMD 114 Human Anatomy & Physiology I \_\_\_\_\_ 4  
BMD 115 Human Anatomy & Physiology II \_\_\_\_\_ 4  
SY 220 Marriage and the Family \_\_\_\_\_ 3

\* Indicate Prerequisite Courses for Candidacy

(W) courses that satisfy University writing requirement

Courses in **BOLD** require Candidacy

**TOTAL HOURS: 128**

Information Sheet  
**HEALTH EDUCATION – TEACHER CERTIFICATION (6-12)  
SECONDARY EDUCATION – UNDERGRADUATE PROGRAM**

**REQUIREMENTS FOR ADMISSION TO CANDIDACY**

Some upper division courses in the curriculum are restricted and require admission to candidacy before enrolling. Students can begin to take courses that require candidacy once the following criteria are met:

1. Completion of 60 semester hours of course work, 48 of which must be in General Studies and completion of the Freshman Experience, if applicable ;
2. A minimum grade-point average of 2.75 in courses taken in the major/specialization;
3. A minimum grade point average of 2.75 in courses taken in professional studies;
4. A minimum grade-point average of 2.75 on all work attempted, including transfer work;
5. A minimum grade point average of 2.5 on all college work attempted at the University of South Alabama;
6. Satisfactory performance on the College of Education reading examination (IDE010) or a score of 19 or higher on the reading portion of the ACT or *480 or better on SAT Critical Reading component.*). Students are limited to two attempts for IDE 010. After two unsuccessful attempts individuals are required to seek remediation and register for RGD 151 until they meet the requirement.;
7. Satisfactory performance on the Alabama Prospective Teacher Test (APTT) for reading, writing and math;
8. Completion of a minimum of three semester hours from the foundations of education (EDF 315);
9. Satisfactory performance in a pre-professional experience (EDF 211);
10. Satisfactory completion of a departmental interview;
11. Sufficient physical ability and emotional stability to perform successfully as a teacher.
12. A recommendation from the advisor and department chair.
13. Proof of a Clear SDE fingerprinting/background check and professional liability insurance.
14. Completion of the *Dispositions Survey* and a signed teacher candidacy application form at the beginning of the semester prior to entry into teacher candidacy. Surveys and applications are available in the Advising Center. Watch for posted deadlines.
15. Successful completion of COE Math Test or COE Math Modules.
16. Completion of :       EH 101\_\_\_\_, EH 102\_\_\_\_, PE 100, \_\_\_\_\_, PE 201\_\_\_\_, HS 170\_\_\_\_,  
                                  HS 262\_\_\_\_, HS 263 \_\_\_\_\_, BMD 114\_\_\_\_, CA 110\_\_\_\_,  
                                  EDM 310 \_\_\_\_\_, SPE 400 \_\_\_\_\_, EDF 315 \_\_\_\_\_EDF 211\_\_\_\_\_

***How to apply?***

Students can obtain the application form and submit at the College of Education’s Advising Center in the University Commons (UCOM 3360).The College of Education Student Services Committee may recommend, defer, or deny the admission of the student to the program.

Students should apply for admission to candidacy early in the semester during which they plan to complete the requirements, allowing the committee time to evaluate course work and the application. Admission to candidacy will remain “deferred” until qualifying grades are submitted at the end of the term. Once grades are available, the block will be removed, and students can register immediately.