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## Assessment Plan

### University of South Alabama

### Health, Physical Education, and Leisure Studies

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**Mission Statement:** The mission of the Department of Health, Physical Education, and Leisure Studies is to help students acquire the knowledge and skills that are necessary for success in their professions. This is accomplished by collecting, interpreting, and disseminating information representing the philosophical and empirical bases of the various fields in Health, Physical Education, and Leisure Studies. The Department also strives to help students develop critical thinking and problem solving skills which enable them to be effective practitioners who interpret and apply current research.

The Department's student learning model is based upon an interaction of course work reinforced by a variety of observations, simulations, and professional experiences, which inculcates professional dispositions, resulting in the student consumer becoming a life long learner capable of problem solving while providing service to a diverse community.

**Vision Statement:**

**Objective:** **A1.a: Candidate Knowledge - Undergraduate - Exercise Science exit-** Undergraduate candidates will demonstrate knowledge necessary to perform as Exercise Science professionals.

**Academic Year:** 05-06  
06-07  
07-08  
08-09  
09-10

#### Related Reporting Unit Goals

- **A. Student learning - Goal A1 -** To provide knowledge-based experiences necessary to perform as a health, physical education, or leisure studies professional.

**Objective:** **A1.a1 Candidate Knowledge - HPELS PRAXIS II - PE-** To determine the level of content knowledge in Physical Education by means of evaluating the results of the PRAXIS II exam in Physical Education.

**Academic Year:** 05-06  
06-07  
07-08  
08-09  
09-10

There are no related Reporting Unit Goals.

**Objective:** **A1.b: Candidate Knowledge - Graduate** - Graduate candidates will demonstrate the knowledge necessary to perform as health, physical education, and leisure studies professionals.

**Academic Year:** 05-06  
06-07  
07-08  
08-09  
09-10

There are no related Reporting Unit Goals.

**Objective:** **A2.a: Abilities-Undergraduate** - Undergraduate candidates will acquire the skills necessary to perform as health, physical education, and leisure studies professionals.

**Academic Year:** 05-06  
06-07  
07-08  
08-09  
09-10

#### Related Reporting Unit Goals

- **A. Student learning** - Goal A1 - To provide knowledge-based experiences necessary to perform as a health, physical education, or leisure studies professional.

**Objective:** **A2.b: Writing - undergraduate** - Undergraduate students will display proficiency in writing, consistent with their field of study.

**Academic Year:** 05-06  
06-07  
07-08  
08-09  
09-10

#### Related Reporting Unit Goals

- **A. Student learning** - Goal A1 - To provide knowledge-based experiences necessary to perform as a health, physical education, or leisure studies professional.

**Objective:** **A2.c: Writing - graduate** - Graduate students will display proficiency in writing, consistent with their field of study.

**Academic Year:** 06-07  
07-08  
08-09  
09-10

### Related Reporting Unit Goals

- **A. Student learning** - Goal A1 - To provide knowledge-based experiences necessary to perform as a health, physical education, or leisure studies professional.

**Objective:** **A2.d: HPE graduate - ability** - HPELS graduate candidates conceptualize research and demonstrate basic research and assessment skills.

**Academic Year:** 05-06  
06-07  
07-08  
08-09  
09-10

### Related Reporting Unit Goals

- **A. Student learning** - Goal A1 - To provide knowledge-based experiences necessary to perform as a health, physical education, or leisure studies professional.

**Objective:** **A2.e: Ability - Student Teaching Evaluation** - Health and Physical Education teacher education candidates will demonstrate competency in teaching ability as measured by the Student Teaching Evaluation Form.

**Academic Year:** 05-06  
06-07  
07-08  
08-09  
09-10

### Related Reporting Unit Goals

- **A. Student learning** - Goal A1 - To provide knowledge-based experiences necessary to perform as a health, physical education, or leisure studies professional.

**Objective:** **A2.f: Shepard Center** - Maintain an agreement with the Shepard Center in Atlanta; provide experiences for approximately 15 students in a collaborative field experience.

**Academic Year:** 05-06  
06-07

### Related Reporting Unit Goals

- **A. Student learning** - Goal A1 - To provide knowledge-based experiences necessary to perform as a health, physical education, or leisure studies professional.

**Objective:** **A1.a2 - Candidate Knowledge - PRAXIS II - Health** - To determine the level of content knowledge in Health Education by means of evaluating the results of the PRAXIS II exam in Health Education.

**Academic Year:** 05-06  
06-07  
07-08  
08-09  
09-10

There are no related Reporting Unit Goals.

**Objective:** **A1.a3 - Candidate Knowledge - Physical Education - Exit** - To determine the level of content knowledge in Physical Education by means of an exit exam.

**Academic Year:** 05-06  
06-07  
07-08  
08-09  
09-10

There are no related Reporting Unit Goals.

**Objective:** **A1.a4 - Candidate Knowledge - Health Education Exit** - To determine the level of content knowledge in Health Education by means of an exit exam.

**Academic Year:** 05-06  
06-07  
07-08  
08-09  
09-10

There are no related Reporting Unit Goals.

**Objective:** **A1.a5 Candidate Knowledge - Leisure Studies Exit Exam** - A1.a5 Candidate Knowledge - Leisure Studies Exit Exam

**Academic Year:** 06-07  
07-08  
08-09  
09-10

There are no related Reporting Unit Goals.

**Objective:** **A2.g: PEPE Evaluation** - Health and Physical Education graduates of the University of South Alabama will be successful practitioners in the Health and Physical Education profession.

**Academic Year:** 05-06  
06-07  
07-08  
08-09  
09-10

#### Related Reporting Unit Goals

- **A. Student learning** - Goal A1 - To provide knowledge-based experiences necessary to perform as a health, physical education, or leisure studies professional.
- **E. Community service** - Goal E1: To take a leadership role in the education, training, and delivery of students and community groups in order to have a positive impact on various community endeavors, including assistance to the public school system.

**Objective:** **A2.h: Teacher Observation Software** - To use the teacher observation software to assist the University Supervisor in providing systematic observations as part of the Student Teaching Evaluation and to provide graphic feedback for all students..

**Academic Year:** 05-06  
06-07

#### Related Reporting Unit Goals

- **A. Student learning** - Goal A1 - To provide knowledge-based experiences necessary to perform as a health, physical education, or leisure studies professional.

**Objective:** **A2.i: Candidate Communication Skills - Undergraduate**- Undergraduate teacher education candidates will demonstrate ability to communicate verbally, non-verbally, and with media communication technologies.

**Academic Year:** 05-06  
06-07  
07-08  
08-09  
09-10

#### Related Reporting Unit Goals

- **A. Student learning** - Goal A1 - To provide knowledge-based experiences necessary to perform as a health, physical education, or leisure studies professional.

**Objective:** **A2.j: Student use of technology - undergraduate**- Ensure that HPELS students apply technology skills to their course work.

**Academic Year:** 05-06  
06-07  
07-08  
08-09  
09-10

#### Related Reporting Unit Goals

- **A. Student learning** - Goal A1 - To provide knowledge-based experiences necessary to perform as a health, physical education, or leisure studies professional.

**Objective:** **A2.k: Student use of technology - graduate**  
**Academic Year:** 05-06  
06-07  
07-08  
08-09  
09-10

#### Related Reporting Unit Goals

- **A. Student learning** - Goal A1 - To provide knowledge-based experiences necessary to perform as a health, physical education, or leisure studies professional.

**Objective:** **A2.l: Videotape Analysis** - Candidates will demonstrate the ability to reflect on their performances as a result of videotape analysis of teaching episodes.  
**Academic Year:** 05-06  
06-07

#### Related Reporting Unit Goals

- **A. Student learning** - Goal A1 - To provide knowledge-based experiences necessary to perform as a health, physical education, or leisure studies professional.

**Objective:** **A2.m: Candidates Ability - Undergraduate** - Teacher Education candidates demonstrate ability to apply knowledge in health and physical education settings.  
**Academic Year:** 05-06  
06-07  
07-08  
08-09  
09-10

#### Related Reporting Unit Goals

- **A. Student learning** - Goal A1 - To provide knowledge-based experiences necessary to perform as a health, physical education, or leisure studies professional.
- **E. Community service** - Goal E1: To take a leadership role in the education, training, and delivery of students and

community groups in order to have a positive impact on various community endeavors, including assistance to the public school system.

**Objective:**           **A2.n: Evaluation of Internship Experience** - University supervisors, Cooperating Teachers, and Student Teachers participate in the evaluation of the student teaching experience.

**Academic Year:**    05-06  
                              06-07  
                              07-08  
                              08-09  
                              09-10

#### Related Reporting Unit Goals

- **A. Student learning** - Goal A1 - To provide knowledge-based experiences necessary to perform as a health, physical education, or leisure studies professional.
- **K. Program development** - Goal K2: Ensure program effectiveness and improvement
- **E. Community service** - Goal E1: To take a leadership role in the education, training, and delivery of students and community groups in order to have a positive impact on various community endeavors, including assistance to the public school system.

**Objective:**           **A3.a: Undergraduate dispositions** - Undergraduate candidates will display the appropriate dispositions necessary to be successful as health, physical education, or leisure studies professionals.

**Academic Year:**    06-07  
                              07-08  
                              08-09  
                              09-10

There are no related Reporting Unit Goals.

**Objective:**           **A3.b: Graduate dispositions** - Graduate candidates will communicate effectively and display the professionalism required for success in the HPELS professions.

**Academic Year:**    05-06  
                              06-07  
                              07-08  
                              08-09  
                              09-10

#### Related Reporting Unit Goals

- **K. Program development** - Goal K2: Ensure program effectiveness and improvement

**Objective:** **D1.a: University Service** - All full time faculty in the Department will contribute to the University service component by serving on committees as assigned.

**Academic Year:** 05-06  
06-07  
07-08  
08-09  
09-10

There are no related Reporting Unit Goals.

**Objective:** **D1.b: recruitment activities** - Faculty will participate in recruitment activities at the local, state, regional, and national conferences and workshops, etc.

**Academic Year:** 05-06  
06-07  
07-08  
08-09  
09-10

#### Related Reporting Unit Goals

- **F. Student recruitment** - Goal F1: To recruit and retain quality students

**Objective:** **H1.a: faculty resources-money** - Assist faculty with financial resources to help in professional development

**Academic Year:** 05-06  
06-07  
07-08  
08-09  
09-10

#### Related Reporting Unit Goals

- **H. Faculty development** - Goal H1: The Department will recruit, develop, retain superior faculty.

**Objective:** **K1.a: ACSM-NSCA - graduate** - To meet ACSM and NSCA guidelines for clinical competency in the graduate program.

**Academic Year:** 05-06  
06-07  
07-08  
08-09  
09-10

#### Related Reporting Unit Goals

- **K. Program development** - Goal K2: Ensure program effectiveness and improvement

**Objective:** **K1.b: ACSM-NSCA Undergraduate** - To meet the American College of Sports Medicine (ACSM) and the National Strength and Conditioning Association (NSCA) guidelines for clinical competency in the undergraduate Physical Education-Exercise Science program.

**Academic Year:** 05-06  
06-07  
07-08  
08-09  
09-10

#### Related Reporting Unit Goals

- **A. Student learning** - Goal A1 - To provide knowledge-based experiences necessary to perform as a health, physical education, or leisure studies professional.
- **K. Program development** - Goal K2: Ensure program effectiveness and improvement

**Objective:** **K1.c: ACHE** - Seek Alabama Commission of Higher Education approval for undergraduate Leisure Studies concentration in Sports Management.

**Academic Year:** 05-06  
06-07

#### Related Reporting Unit Goals

- **K. Program development** - Goal K2: Ensure program effectiveness and improvement
- **F. Student recruitment** - Goal F1: To recruit and retain quality students

**Objective:** **K1.d: Internship Settings** - Maintain and/or establish quality internship settings and experiences

**Academic Year:** 05-06  
06-07  
07-08  
08-09  
09-10

#### Related Reporting Unit Goals

- **A. Student learning** - Goal A1 - To provide knowledge-based experiences necessary to perform as a health, physical education, or leisure studies professional.

**Objective:** **K1.e: Faculty Research** - All faculty above the rank of instructor will participate in research endeavors intended to result in scholarly publications.

**Academic Year:** 05-06  
06-07  
07-08  
08-09  
09-10

#### Related Reporting Unit Goals

- **C. Research** - Goal C1: All faculty above the rank of instructor will contribute to the body of knowledge in their subject areas.
- **H. Faculty development** - Goal H1: The Department will recruit, develop, retain superior faculty.

**Objective:** **K1.f: TR standards** - To ensure that the HPELS Therapeutic Recreation concentration in the Leisure Studies program meets all standards of the National Council of Therapeutic Recreation Certification (NCTRC).

**Academic Year:** 05-06  
06-07  
07-08  
08-09  
09-10

#### Related Reporting Unit Goals

- **K. Program development** - Goal K2: Ensure program effectiveness and improvement

**Objective:** **K1.g: Conceptual Learning Model** - To develop a conceptual learning model that identifies knowledge, ability, and disposition outcomes for all department majors and concentrations.

**Academic Year:** 05-06  
06-07

There are no related Reporting Unit Goals.

**Objective:** **K2.a: mentoring process** - To continue the mentoring process to assist in the development of non-tenured faculty.

**Academic Year:** 05-06  
06-07  
07-08  
08-09  
09-10

#### Related Reporting Unit Goals

- **H. Faculty development** - Goal H1: The Department will recruit, develop, retain superior faculty.

**Objective:** **K2.b: Professional Compliance - graduate** - Monitor graduate academic courses to ensure compliance with State, National, and Professional Organization standards when appropriate.

**Academic Year:** 06-07  
07-08  
08-09  
09-10

**Related Reporting Unit Goals**

- **A. Student learning** - Goal A1 - To provide knowledge-based experiences necessary to perform as a health, physical education, or leisure studies professional.

**Objective:** **K2.c: student satisfaction-graduate** - To measure graduate student satisfaction with HPELS programs and the University of South Alabama experience.

**Academic Year:** 05-06  
06-07  
07-08  
08-09  
09-10

**Related Reporting Unit Goals**

- **K. Program development** - Goal K2: Ensure program effectiveness and improvement

**Objective:** **K2.d: student satisfaction-undergraduate** - To measure undergraduate student satisfaction with HPELS programs and the University of South Alabama experience.

**Academic Year:** 06-07  
07-08  
08-09  
09-10

There are no related Reporting Unit Goals.

**Objective:** **K2.e: web site** - Expand and update HPELS Web site

**Academic Year:** 05-06  
06-07  
07-08  
08-09  
09-10

**Related Reporting Unit Goals**

- **F. Student recruitment** - Goal F1: To recruit and retain quality students

**Objective:** **K2.f: Professional compliance - undergraduate** - Monitor all academic courses to ensure compliance with State, National, and Professional Organizations regarding accreditation standards when appropriate.

**Academic Year:** 05-06  
06-07  
07-08  
08-09  
09-10

**Related Reporting Unit Goals**

- **K. Program development** - Goal K2: Ensure program effectiveness and improvement

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