

Assessment Plan

University of South Alabama

Leadership and Teacher Education

Mission Statement: The mission of the Department of Leadership and Teacher Education is to prepare our students to serve in Local Education Agencies based upon preparation received in the College of Education. Faculty are expected to contribute to mission accomplishment by providing quality teaching, research, and service.

Vision Statement: The vision of the Department of Leadership and Teacher Education is to equip pre-service teachers and administrators academically, emotionally, and socially to serve in Local Education Education Agencies after having experiences in diverse educational settings and capable of teaching all students.

Objective: **ACOS - OBJECTIVE A-2.** To teach lessons that include appropriate goals and objectives identified in the Alabama Course of Study-as assessed by supervisory personnel.

Academic Year: 05-06
06-07
07-08

Related Reporting Unit Goals

- **A. Student learning** - Goal # 2. Students will develop lessons based upon the appropriate Alabama Course(s) of Study (ACOS).

Objective: **Admission Plan, Alternative Master's - OBJECTIVE K-1.** To design and implement a new Graduate admissions procedure that uses multiple criteria for candidate assessment.

Academic Year: 05-06
06-07
07-08

Related Reporting Unit Goals

- **B. Degree completion** - Goal # 7. Assess the quality of students admitted to LTE graduate programs.
- **K. Program development** - GOAL # 13. Develop new admission criteria for Alternative Master's Degree programs.

Objective: **Collaboration with LEAs - OBJECTIVE P-1.** To involve LEA representation in curriculum redesign.

Academic Year: 05-06
06-07
07-08

Related Reporting Unit Goals

- **P. Public recognition** - GOAL # 16. Involve P-12 Local Education Agencies (LEAs) in collaborative decision making about curricular issues.

Objective: **Data-Based Advising System** - OBJECTIVE K-14. Obtain data and random-sample student "feedback" on the effectiveness of the data-based advising system; monitor system effectiveness to improve student-advising processes.

Academic Year: 05-06
06-07

There are no related Reporting Unit Goals.

Objective: **Faculty Mentoring** - OBJECTIVE H-1. To develop and implement a comprehensive faculty orientation and mentoring plan for faculty.

Academic Year: 05-06
06-07
07-08

Related Reporting Unit Goals

- **H. Faculty development** - GOAL # 12. Mentor new faculty to college, department, and program professional roles and expectations.

Objective: **Faculty Recruitment** - OBJECTIVE H-2. To recruit faculty qualified to meet instructional capacity associated with a merged curriculum.

Academic Year: 05-06
06-07
07-08

Related Reporting Unit Goals

- **H. Faculty development** - GOAL # 11 Recruit new faculty prepared to teach in a unified (SPE and Regular Education) curriculum.

Objective: **Faculty Research** - OBJECTIVE C-1. To empower faculty to publish scholarly works; offer presentations at national, regional, state, and local conferences; secure external funding through grants.

Academic Year: 05-06
06-07
07-08

Related Reporting Unit Goals

- **C. Research** - GOAL # 9. LTE faculty will engage in scholarly activities, to include research, publications, grant writing, and making presentations

Objective: **Instructional Strategies** - OBJECTIVE A-4. To use varied instructional strategies in field experiences as assessed by supervisory personnel for undergraduate and graduate students seeking initial certification.

Academic Year: 05-06
 06-07
 07-08

Related Reporting Unit Goals

- **A. Student learning** - GOAL # 5. Students will use a variety of instructional strategies during their field experiences.

Objective: **Professional Standards** - OBJECTIVE A-5. To master Professional Standards (Critical Objectives) identified by the ALSDE during an internship as assessed by supervisory personnel for students seeking initial certification at the undergraduate and graduate levels.

Academic Year: 05-06
 06-07
 07-08

Related Reporting Unit Goals

- **A. Student learning** - Goal # 4. Students will master Professional Standards identified by the Alabama State Department of Education (ALSDE) in their content area.

Objective: **Quality of Graduate Students** - OBJECTIVE K-13. Assess the quality of portfolios, interviews, and Graduate Record Examination (Writing) of students admitted to LTE graduate programs.

Academic Year: 06-07
 07-08

There are no related Reporting Unit Goals.

Objective: **Service** - OBJECTIVE D-1. To ensure faculty participation on university, college, and department committees.

Academic Year: 05-06
 06-07
 07-08

Related Reporting Unit Goals

- **D. University service** - GOAL # 10. LTE faculty will serve on university, college, departmental, and program committees.

Objective: **Subject Matter** - OBJECTIVE A-3. To demonstrate content knowledge mastery by earning a passing score on the PRAXIS test at the initial certification in undergraduate and graduate levels.

Academic Year: 05-06
 06-07
 07-08

Related Reporting Unit Goals

- **A. Student learning** - GOAL # 3. Students will master subject-matter content knowledge as measured by a standardized test.

Objective: **Technology** - OBJECTIVE A-1. To demonstrate effective use of technology for students seeking initial certification (at undergraduate and graduate levels) during field experiences as identified by supervisory personnel.

Academic Year: 05-06
 06-07
 07-08

Related Reporting Unit Goals

- **A. Student learning** - GOAL # 1. Students will demonstrate effective use of technology during their field experiences.

Objective: **Writing, Undergraduate Standard** - OBJECTIVE A-7. Students will earn a minimum score of 3.0 on a departmentally-developed 4.0-scale rubric developed to evaluate the elements of writing style, to include Organization (purpose, content, conclusion), Content (development, transitions, differing perspectives), Style (diction, sentence variety), Mechanics (grammar, spelling, punctuation), and Data Sources (their appropriateness and use).

Academic Year: 06-07
 07-08

Related Reporting Unit Goals

- **A. Student learning** - GOAL # 6. Undergraduate students enrolled in LTE courses will become proficient in advanced writing skills appropriate to their field of study.