



## **SDE Program Review July 1, 2011**

### **Overview**

#### **Undergraduate Level**

**This review incorporates the latest State Standards into this Collaborative Teacher 6-12 program proposal. This program will incorporate additional content courses in a secondary teaching field along with special education courses. The rationale for this is that Collaborative SPE Teachers do not teach special education content, but rather work with special needs students in some content area (Math, Science, English, History.....). The methods and teaching aspects are covered in professional studies in the same manner as our secondary education programs. The teaching field is composed of an additional 11 hours of special education specific courses and additional content areas courses to total 32/19 hours in the teaching field. Students will also meet the 4 X 12 requirements (Math, Science, Social Studies, and English Language Arts).**

**The professional studies component will be similar to the previously approved secondary education Class B programs. The PAT for professional studies approved last year has been revised to include the special education internship as options with the other internships for meeting some of the standards.**

**This redesigned special education program was submitted to Dr. Mabry Whetstone, Director of Special Education, Alabama State Department of Education as part of a Secondary Special Education Teacher Training Task Force, State Improvement Grant.**

#### **Graduate Level**

**The other program we are submitting this year is the Class AA Teacher Leader program proposal. This program was developed following the model for the Instructional Leadership program, working with LEA partnerships developed during the design of the Instructional Leadership program and the elementary merge curriculum (K-6 Teacher Education program).**