

**K-6 Teacher Education
2010-2011
University of South Alabama
Department of Leadership and Teacher Education**

GENERAL STUDIES: (64 hours)

WRITTEN COMPOSITION (2 Courses, 6 hours)
 *EH 101 English Composition I _____ 3
 *EH 102 English Composition II _____ 3

HUMANITIES / ARTS (4 Courses, 12 hours)
At least one course from EH 215-236.
Sequence required in either EH or HY
Potential EH sequences:
 EH (215, 216); EH (225, 226); _____ 3
 EH (235, 236) _____ 0 or 3
At least one course from:
 ARS 101; MUL 101; DRA 110; _____ 3
 ARH 100, 103, 123
If EH sequence is not chosen, take one additional course from advisor approved humanities and fine arts.
 Humanities or Fine Arts Elective _____ 0 or 3
 *CA 110 Public Speaking _____ 3

MATHEMATICS (4 courses, 12 hours)
 *MA 201 Math for Elementary Teachers I _____ 3
Two courses from:
 MA 110, 112, 113, 115, 120, 125 _____ 3
 _____ 3
 Math elective 100 or above or ST 210 _____ 3

NATURAL SCIENCE (3 Courses, 12 hours)
All sciences require the accompanying lab.
 BLY 101 (*BLY 121 may be substituted for 101*) _____ 4
Two courses from (including lab):
 BLY 102, CH 101, 103, 131, 132, GEO 101, _____ 4
 102, GY 111, 112, PH 101, 104, 114, 115, 201, _____ 4
 202 (or NS transfers) _____ 4

SOCIAL SCIENCES (4 Courses, 12 hours)
At least one course from HY 101, 102, 135, 136
Sequence required in either EH or HY
Potential HY sequences:
 HY (101, 102) _____ 3
 HY (135, 136) _____ 0 or 3
Two courses from:
 AN 100, 101; GEO 114, 115; SY 109, 112; _____ 3
 PSC 130; PSY 120; ECO 215, 216 _____ 3
If HY sequence is not chosen, take one additional course below:
 HY 101, 102, 135, 136, AN 100, 101; _____
 GEO 114, 115; SY 109, 112; PSC 130; _____
 PSY 120, 250; ECO 215, 216; _____ 0 or 3
(Students will only receive credit for 2 history courses)

HEALTH /PHYSICAL EDUCATION (2 courses, 4 hours)
 PE 100 Concepts of Health and Fitness _____ 3
 PE 101-157 PE Activity Course _____ 1

GENERAL STUDIES ELECTIVES (6 hours)
 Electives _____ 3
 _____ 3

PROFESSIONAL STUDIES (32 hours)

CURRICULUM & TEACHING (3 courses, 8 hours)
 *EDM 310 Microcomputing Systems in Ed _____ 3
 EDU 345 Field Experience _____ 1
 EDU 303 Field Experience _____ 1
 EDU 346 EEC School Program _____ 3

FOUNDATIONS (3 courses, 9 hours)
 *EPY 351 Human Growth & Development _____ 3
 EDU 313 Learning & Behavioral Disorders _____ 3
 *EDF 315 Education in a Diverse Society _____ 3

EVALUATION (1 course, 3 hours)
 *EPY 355 Evaluation of Teaching & Learning _____ 3

INTERNSHIP (12 hours)
 EDU 430 Student Teaching _____ 6
 EDU 495 Student Teaching _____ 6
(Students must apply for student teaching 1 semester in advance)

TEACHING FIELD (32 hours)
K-6 EDUCATION
EDU 301 Arts in the Elementary School _____ 3
 EDU 300 Classroom Management1 _____ 1
 EDU 302 Classroom Management2 _____ 1
HS 365 HPE Curr/Methods-Elem Teachers _____ 3
 EDU 312 Intellect &Physical Disabilities _____ 3
 EDU 330 Found. of Reading Instruction (W) _____ 3
 EDU 331 Teaching Reading _____ 3
 EDU 311 Partnerships in SPE _____ 3
 EDU 362 Behavior Management (W) _____ 3
 EDU 335 Teaching Mathematics (W) _____ 3
 EDU 336 Teaching Social Studies _____ 3
 EDU 337 Teaching Science _____ 3

Additional Certifications – P-3 ECE & ECE/SPE (Optional 3-12 hrs)
 EDU 497 Internship _____ 3-6
 EDU 432, 433 _____ 6

TEST REQUIREMENTS
 *IDE 010 College of Education Reading Exam _____
(exempt if scored 19 on ACT in Reading or 480 or better on SAT Critical Reading component.)
 *APTT (Reading, Writing, & Math) _____
 *PRAXIS II (test code 0014) _____
 e-Portfolio Assessment _____
 *Completion of 4 X 12

TOTAL HOURS = 128
 * Prerequisite courses/tests for Teacher Candidacy
 (W) Courses that satisfy university writing requirement

Undergraduate K-6 Teacher Education Program for Elementary Education & Collaborative K-6 Certification

Please be aware of the following University and College requirements:

Writing Requirement – The University requires that a candidate for graduation must have completed two designated writing credit courses at USA, with at least one course chosen from offerings in the candidate’s major or minor. Courses meeting this requirement are designated with a (W) after the course title in the “Courses” section of the USA Bulletin. Individuals who transfer in credit to substitute for a course(s) designated as a “W” course must meet the writing requirement by taking a “W” course(s) at USA.

Transient Approval – Students must have prior approval to enroll as a transient student at another institution. Only 64 semester hours will be accepted from a two-year institution.

Residency Requirement – A candidate for graduation must complete a minimum of 32 credit hours of USA upper division course work (300 and 400 levels). In addition to the University Residency Requirement, a student seeking a degree in the College of Education must complete 32 hours of the last 45 semester hours as a student at USA.

Teacher Candidacy Admission Requirements

Completion of 60 semester hours of coursework (a minimum of 48 must be in *General Studies*). A minimum of 12 semester hours must be taken at USA. Completion of the required Freshman Experience, if applicable.

Completion of Courses: CA 110, EH 101& 102, (EDF 315 & EPY 351 taken together), EDM 310, and EPY 355 including the ePortfolio assessment, in these courses.

4x12: Completion of the following courses are required of (K-6) Elementary & Early Childhood/Collaborative/Early Childhood Special Education certification – 12 semester hours in each of the four areas: English/language arts, math, science, and social science, with a grade of “C” or better.

GPA Requirements: A minimum overall GPA of 2.50 on all work attempted at USA. A minimum program GPA (all courses used on the advising sheet) of 2.75, including transfer work. A minimum GPA of 2.75 in *Professional Studies* and in *Teaching Field*, including transfer work. No grade below a “C” will be accepted in *Professional Studies* or *Teaching Field* courses.

Satisfactory performance on the College of Education’s Reading Test (IDE 010). Students seeking a second bachelor’s degree or students with E-ACT scores of 19 Reading (or higher) or (480 or better on SAT Critical Reading component.) are exempt from IDE 010. Students are limited to two attempts for IDE 010. After two unsuccessful attempts individuals are required to seek remediation and register for RDG 151 until they meet the requirement.

Satisfactory performance on all parts (Reading, Writing, Mathematics) of the Alabama Prospective Teacher Test (APTT). Official passing scores must be on file with the Office of Student Services. You may register for the test by calling 1-800-294-2105 or via the web: <http://www.act.org/alabamaptt>. See Student Services (UCOM 3020) or the Advising Center (UCOM 3360) for deadlines.

Proof of a clear SDE fingerprinting/background check and professional liability insurance.

Completion of the *Dispositions Survey* and a signed teacher candidacy application form at the beginning of the semester prior to entry into teacher candidacy. Surveys and applications are available in the Advising Center. Watch for posted deadlines.

Completion of a satisfactory departmental interview with your assigned advisor. Recommendation of advisor and department chairperson.

Sufficient physical ability and emotional stability to perform successfully as a teacher.

Satisfactory completion of Praxis II test (test code 0014).

Optional Early Childhood and Early Childhood Special Education certification.

Students completing the Elementary Education program are eligible to apply for K-6 and Collaborative K-6 teaching certificates. In addition, students completing the EDU 497 Internship are also eligible to apply for a P-3 teaching certificate. Individuals completing the EDU 497 Internship and EDU 432 and EDU 433 are eligible to apply for an Early Childhood Special Education certificate.