

INSTITUTION: University of South Alabama

ANALYSIS FORM FOR: **290-3-3-.52.01 Teacher Leader**
(Adopted 5-13-2010)

	IHE Evidence	TEAM ✓	Comments
290-3-3-.52.01 Teacher Leader.	XXX	XXX	XXX
(1) Rationale. To realize the mission of enhancing school leadership among teacher leaders in Alabama resulting in the improvement of academic achievement for all students, prospective teacher leaders will achieve the standards below. It should be assumed that the prospective teacher leader will have opportunities to work collaboratively with school administrators, colleagues, students, parents and families, and the larger community to achieve school-wide goals.	XXX	XXX	XXX
(a) Program content should be primarily focused on supporting the development and improving the practice of shared leadership.	XXX	XXX	XXX
(b) All candidates should understand and be able to support leadership that is shared with all stakeholders to increase student learning.	XXX	XXX	XXX
(c) All candidates must support the concept and the practice of collective learning with faculties and schools.	XXX	XXX	XXX
(2) Admission to a Teacher Leader Program. Initial certification for a teacher leader shall be at the Class AA level.	XXX	XXX	XXX
(a) Criteria for admission to teacher leader programs shall include:	XXX	XXX	XXX
1. A master's level professional educator certificate in any teaching field or area of instructional support.	See Bulletin or Advising Sheet	✓	Noted in Bulletin for all AA programs
2. A minimum of three full years of full-time <u>teaching</u> experience in a P-12 setting.	See Bulletin or Advising Sheet Advising Sheet on Web	Not met	Could not locate draft of TL information for revisions to USA's online bulletin. Information not found in present bulletin or on program checklist.

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3. A portfolio containing:	XXX	XXX	XXX
(i) Three letters of recommendation.	See Bulletin or Advising Sheet Advising Sheet on Web	Not met	Could not locate draft of TL information for revisions to USA's online bulletin. Information not found in present bulletin or on program checklist.
(ii) Evidence of ability to positively affect student achievement.	See Bulletin or Advising Sheet Advising Sheet on Web	Not met	Could not locate draft of TL information for revisions to USA's online bulletin. Information not found in present bulletin or on program checklist.
(iii) Evidence of collaborative leadership potential.	See Bulletin or Advising Sheet Advising Sheet on Web	Not met	Could not locate draft of TL information for revisions to USA's online bulletin. Information not found in present bulletin or on program checklist.
(b) If an individual is admitted to an Alabama Class AA teacher leader program based on a master's level professional educator certificate in a teaching field or area of instructional support from another state, completes the Class AA teacher leader program, and subsequently applies for Class AA teacher leader certification, then the individual must earn at least a Class A Professional Educator Certificate in a teaching field or area of instructional support before applying for Class AA certification.	See Bulletin or Advising Sheet Advising Sheet on Web	Not met	Could not locate draft of TL information for revisions to USA's online bulletin. Information not found in present bulletin or on program checklist.

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(3) Program Requirements. Each State-approved program must:	XXX	XXX	XXX
(a) Include at least 30 semester hours of course work at the sixth-year level or above.	See Bulletin or Advising Sheet	✓	On program checklist and Bulletin
(b) Include periodic focus sessions for candidates to share problem-based concerns and successes and to collaborate on issues and solutions.	See Focus Group Document Corrected Focus Group Document and Advising Sheet uploaded	Not met	Will focus groups be a requirement of certain classes? IHE is encouraged to place focus group opportunities (requirement) into handbook/bulletin, or syllabi. Unable to determine evidence through documentation provided.
(c) Include meaningful P-12 school-based field experiences in any course used to meet a teacher leader standard.	See Teacher Leader Course Syllabi	✓	
(d) Include a minimum of six semester hours reserved for a problem-based research project in a school or school system.	See Bulletin or Advising Sheet	✓	
(4) Collaboration. The program should continue aspects of the University/LEA partnerships created for the Class A Instructional Leadership program to include:	XXX	XXX	XXX
(a) Joint curriculum design.	See Collaboration Document	✓	
(b) Joint mentoring decisions.	See Collaboration Document	✓	
(c) Joint planning for field experiences.	See Collaboration Document	✓	
(d) Joint planning for the problem-based research project.	See Collaboration Document	✓	

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(6) Requirements for Class AA Certification in Teacher Leader. Readiness to serve as a teacher leader shall include:	XXX	XXX	XXX
(a) Satisfactory completion of a State-approved program with a minimum GPA of 3.25 for all courses in the Alabama State Board of Education approved teacher leader program as verified on an official transcript.	See Bulletin or Advising Sheet	✓	Noted in Bulletin for all AA programs
(b) Satisfactory completion of a problem-based research project.	See Bulletin or Advising Sheet, See Transcript (see syllabus for 699)	✓	
(c) A passing score on a comprehensive assessment documenting mastery of the curriculum of the teacher leader program which may include, but may not be limited to, an oral examination.	See Bulletin or Advising Sheet	✓	Noted in Bulletin for all AA programs
(d) A survey of special education course, if not previously completed.	See Bulletin or Advising Sheet, See Transcript	✓	
(7) Testing for Certification in Teacher Leader. Applicants for initial certification in teacher leader through the completion of a Class AA program must meet the Praxis II requirements of the Alabama Prospective Teacher Testing Program (APTTP) as a precondition of certification. Additional information is provided in Rule 290-3-3-.53(4).	See Bulletin or Advising Sheet admission requirements,	✓	
(8) Faculty. An institution shall meet the criteria listed below.	XXX	XXX	XXX
(a) The program shall include at least two faculty members who hold earned doctorates and are full-time to the professional education unit.	Drs. Dodge, Giles, Gray, and Kent. Are listed on approved SDE faculty list.	✓	All four professors meet the standard.
One faculty member shall hold an earned doctorate in educational administration or instructional leadership and shall be actively involved in the preparation of instructional leaders at the Class AA level.	Drs. Dodge, Giles, Gray, and Kent. Are listed on approved SDE faculty list.	✓	Standard met with Dr. Dodge and Dr. Gray.

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One faculty member shall hold an earned doctorate and be actively involved in the preparation of teachers at the Class AA level for grades P-3, K-6, 6-12, or P-12.	Drs. Dodge, Giles, Gray, and Kent. Are listed on approved SDE faculty list.	✓	Standard met with Dr. Giles and Dr. Kent.
(b) Faculty members shall teach courses required in the teacher leader preparation program, advise candidates seeking certification through program completion, and demonstrate a thorough understanding of current State initiatives.	Drs. Dodge, Giles, Gray, and Kent. Are listed on approved SDE faculty list.	✓	

Comments: