**General Education Core** | 41 Hours | Semester Hours
---|---|---
I. Written Communications | 6
___ English - EH 101 (3)
___ English - EH 102 (3)

II. Humanities and Fine Arts | 12
___ Public Speaking – CA 110 (3)
___ Fine Arts Elective ________ (3)
___ Literature I ____________ (3)
**and**
___ Literature II * ____________ (3)
Or
___ Humanities Elective

III. Natural Sciences and Mathematics | 11
___ Math - MA 112 (3)
___ Biology – BLY 101 or 121 (and Lab) (4)
___ Lab Science (4)

IV. History, Social/Behavioral Sciences | 12
___ Psychology - PSY 120 (3)
___ Sociology – SY 109 (3)
___ History I ____________ (3)
**and**
___ History II * ____________ (3)
Or
___ Social Science Elective

See options on back

**Pre-Professional Core** | 21 Hours | Semester Hours
---|---|---
V. EMSR & other Pre-Prof. Core | 4
___ EMS 110: Emergency Medical Responder (EMR) (3)
or Science Elective (4)
___ EMS 104: First Aid/CPR (1)
___ ST 210: Statistical Reasoning & Appls. (3)
or ST 305: Applied Stats Health Sciences
or BUS 245: Applied Bus, Stats I
___ EMS 210: Medical Terminology (3)
___ BMD 210: Infectious Disease (3)
or BLY 213: Microbiology
___ BMD 114: Human Anatomy & Physiology I (4)
___ BMD 115: Human Anatomy & Physiology II (4)

Complete either a two-part sequence in Literature, or a two-part sequence in History.

___ CIS010 or must take approved CIS course (CIS150)

**Health Sciences Core** | 48 Hours | Semester Hours
---|---|---
(Required for both Tracks):
___ EMS 310: Introduction to EMS Systems (3)
___ EMS 320: EMS Law/Legal Issues (W) (3)
___ EMS 340: Disaster Mgt. & Event Planning (3)
___ EMS 440: Health Ins/Managed Care (3)
___ EMS 460: Issues and Trends in EMS (3)
___ EMS 401: Seminar in Allied Health Professions (Recommend Junior Year)
___ IST 450: The Job Campaign (3)
___ MGT 300: Management Theory (3)
___ EH 372: Technical Writing (W) (3)
___ FIN 300: Personal Finance (3)
___ CA 275: Decision Making- Small Group (3)

Approved Electives* or an approved Minor (up to 15 hours)

Choose Track 1 or Track 2 below:

**Track 1:**

**Health Care Management Core** | 12 Hours | Semester Hours
---|---|---
___ MGT 305: Organizational Communication (W) (3)
___ MGT 340: Organizational Behavior (W) (3)
___ MGT 351: Human Resource Management (3)
___ MKT 320: Principles of Marketing (3)
OR

**Track 2:**

**Health Care Informatics Core** | 12 Hours | Semester Hours
---|---|---
___ HI 300: Health Informatics Clinical Environment (3)
___ HI 410: Health Informatics (3)
___ HI 450: Health Systems Analysis & Design (3)
___ HI 455: Health Decision Support System (3)

**Total Semester Hours** | 122
---|---
Fall | Spring | Summer
ELECTIVES:

Fine Arts Elective – 1 course
ARH 100, 103, 123, ARS 101, DRA 110, or MUL 101

Literature Elective* - 1 course
EH 215, 216, 225, 226, 235, or 236

Humanities Elective* - 1 course
AFR 101, AIS 105, 125, ARH 100, 103, 123, ARS 101, 121, 123, 124, DRA 110, EH 215, EH 216, 225, 226, 235, 236, LG 211, 212, 231, 232, 251, 252, 271, 272, LGS 202, 206, LGS 207, 221, 222, 241, 242, MUL 101, PHL 110, 121, 131, 231, 240, REL 100, 200 or 201

History Elective* – 1 course
HY 101, 102, 135, or 136

Lab Science - 1 course
BLY 101/101L, 102/102L, 122/122L
CH 101/101L, 103/103L, 131/131L, 132/132L, 141/141L
GEO 101/101L, 102/102L
GY 111, 112; PH 101, 114, 115, 201, 202

Social Science Elective* - 1 course
AIS 201, AN 100, 101, CA 100, 211, ECO 215, 216, GEO 114, 115, HY 101, 102, 135, HY 136, IS 100, PSC 130, PSY 121, 250, SY 112

Any Sociology or Psychology Electives or required courses for a Minor

*Must complete a 2 course sequence in Literature or History
Acceptable sequences are:
EH 215 and 216 or HY 101 and 102 or
EH 225 and 226 or HY 135 and 136
EH 235 and 236 or

MINORS AND THEMES
Students are encouraged to select a minor of their choice to satisfy the 15 hours of approved electives.

Examples of Thematic Grouping of Health-Related Courses
In lieu of a minor, students may elect to take courses in an approved theme. The following examples show how the student can select courses to form a coherent theme. This is meant to serve as an illustration of how students could select courses to form a theme based on content, focus, and/or skill sets. You will notice repetition in the list as many courses address different educational themes. This list is not comprehensive and shows some USA courses from other disciplines.

<table>
<thead>
<tr>
<th>Health Policy</th>
<th>Health Issues Across the Life Span</th>
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<tbody>
<tr>
<td>CA 210: Argumentation</td>
<td>GEO 417: Health and Place</td>
</tr>
<tr>
<td>462: Public Health</td>
<td>GRN 435: Health Disparities Life Span</td>
</tr>
<tr>
<td>PHL 333: Biomedical Ethics</td>
<td>GRN 435: Health Disparities Life Span</td>
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<tr>
<td>PSC 481: Public Policy and Aging</td>
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<tr>
<td>SY 459: Medicine and Society</td>
<td>PSY 480: Health Psychology</td>
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<tr>
<td>CA 390: Health Communication</td>
<td>SY 372: Social Gerontology</td>
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<tr>
<th>Health and Safety</th>
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<tbody>
<tr>
<td>HS 262: Personal Health</td>
<td>SY 459: Medicine and Society</td>
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<tr>
<td>HS 263: Nutrition and Hunger</td>
<td>SY 472: Sociology of Aging and the Family</td>
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<tr>
<td>HS 352: Traffic Safety Education</td>
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<th>HS 351: Safety Education</th>
<th>HS 362: Drug Education</th>
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