New Faculty Orientation Fall, 2016

Eric Loomis Associate Dean

A & S Dean's Office Humanities 110 ejloomis@southalabama.edu 460-7811

A&S Dean's Office

Andrzej Wierzbicki, Dean

Eric Loomis, Associate Dean Robert Coleman, Assistant Dean

Crystal Thomas, Manager of Instructional Design Charlene Lamonte, Financial Operations Analyst

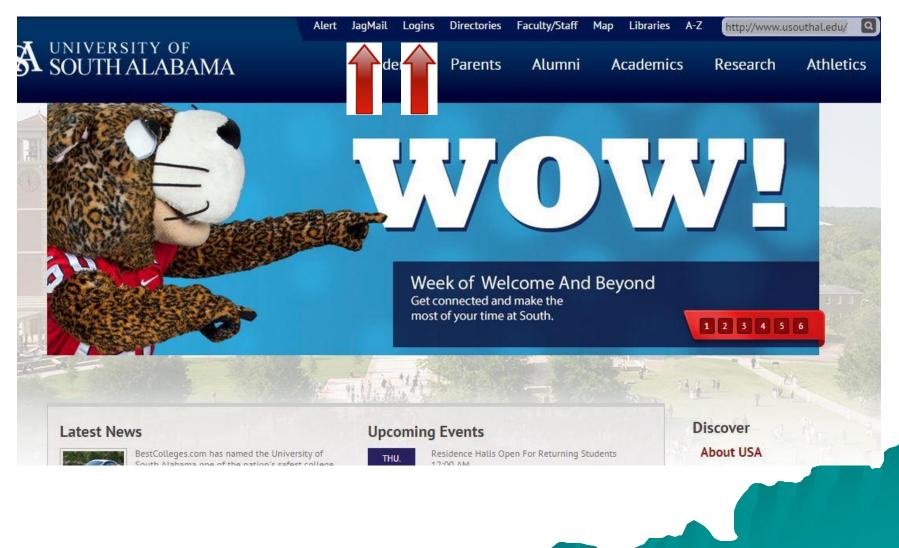
Carla Foreman, Financial Operations Specialist Michelle Clancy, Grants Administration Specialist Krista Foley, Administrative Assistant Daniel Miller, Management Systems Specialist Jill Showers-Chow, PC Applications Specialist

Resources

Department Office Assistance

- 1. Department Mail Box / Supplies
- 2. E-mail Account

Use your USA e-mail account to communicate with your students. JagMail e-mail is the University's official means of communicating with students. Students need to check their JagMail e-mail accounts <u>daily</u>.



Home	JagMail	
Login	Students: click on Manage Student Account to Activate	e your account or change your password.
Account Management	Faculty/Staff: click on Manage Faculty/Staff Account t	to request an account or change your password.
Password Management	Managa Student Account	Managa Facultu/Staff Account
Learning Center	Manage Student Account	Manage Faculty/Staff Account
FAQ	JagM	Aail Login
Help!	Need help	2 Click Here

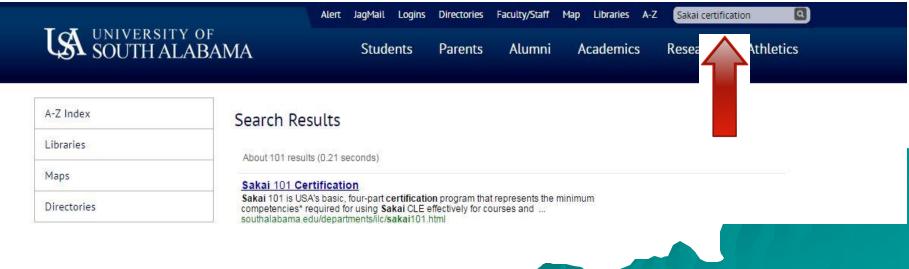
https://jagmail.southalabama.edu/



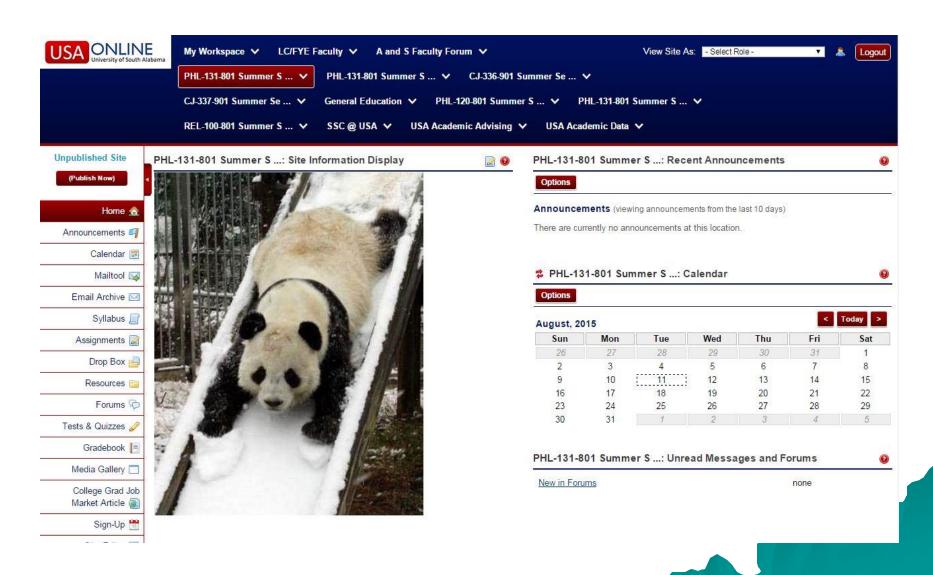
3. Learning Management System: USAonline

All faculty members will demonstrate the competencies required in the four-part USAonline 101 training. These competencies reflect a minimum level of competence in using the University's LMS, USAonline/USAonline. The current USAonline 101 competencies are posted at:

http://southalabama.edu/departments/ilc/ USAonline_competencies.html



USAonline Online Course Sample



4. Paychecks:

Direct deposit; your appointment letter spells out your payment plan.

5. Faculty I. D. Cards

Human Resources USA Technology & Research Park Bldg. III, Suite 2200



6. Parking Permits (need to have your Jagmail first) Order Online:



7. A&S College Grant and Sponsored Program Support

Charlene Lamonte: HUMB 136, 461-1706

- If you have an idea Charlene can sometimes point you in the right direction for funding.
- If you have a funding source, please come see her as soon as possible. She will review the RFP for administrative issues and can assist in developing the budget.

- The University Office of Research and Economic Development also supports faculty research and grant ideas/proposals.

8. Important Numbers:

- USA Police. 511 from campus phone 460-6312 other phone
- Counseling & Testing. 460-7051
 - Free and confidential for USA Students
- Psychological Clinic 460-7149
 - Low-cost clinic staffed by Psychology faculty and graduate students.

460-6172

- Student Health Services
 460-7151
- Dean of Students

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Major References

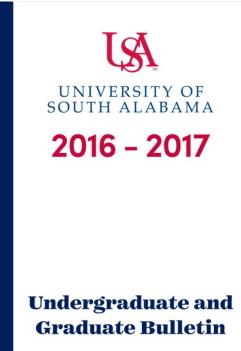
a. 2016-7 Undergraduate and Graduate Bulletin (Online)

*Admissions/Enrollment Services. *Academic Policies and Procedures.

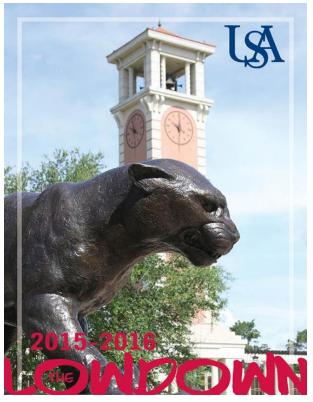
*College of Arts and Sciences.

*Your Department.

www.southalabama.edu/bulletin/current/



- b. The Lowdown
 - * USA Student Policies
 - * Student Grievances



The Lowdown 2016 – 2017 is only available online.

http://www.southalabama.edu/departments/studentaffairs/low/ down/

c. Orientation Handbook for New Faculty, 2016

HOME / DEPARTMENTS / ACADEMIC AFFAIRS

Home		Academic A	ffairs					
Academic Affairs Office	v		Contraction of the local division of the loc				1 1 1 Mar	
Academic Calendar							All All	
Centers/Programs	v							
Colleges/Schools	V		T				1 1 1	
Committees								
Faculty Position Openings	~	AN SE -				A ATUL		
Faculty Ombudsperson			SA COL	LEGE OF	ARTS AND	SCIENCES	· · · ·	
Faculty Handbooks				the second second				1
Forms								
Other Reporting Units	V	Atta .						
Policies			-		and the second second		TANDE	
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d. USA Faculty Handbook

- Faculty rights, duties, workload, benefits
- Promotion and Tenure
- Academic Policies
- University Administration
- Student Policies

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			Students	Parents	Alumni	Academics	Rese	Athletics
A-Z Index	Search Res	sults						
Libraries	About 781 resul	s (0.19 seco	nds)					
Maps	Faculty Hand		12.12.19.19 ¹					
Directories		oks. Faculty presentation	for USA Admin	histrators, Facult		ew Faculty -		
	Tat Fac	ulty Hand	book - 2014					
			J-6- A6-4					15

Faculty Attendance

- Scheduled absence during your contract term at times other than university holidays requires a Request for Professional Leave or Travel Form (on A&S and on Academic Affairs website).
- You must be prepared to explain coverage for missed classes, labs, assignments.
- Reasons: Conference/Meeting attendance, professional development, family emergency.
- If you request reimbursement for travel, consult with your chair well in advance.

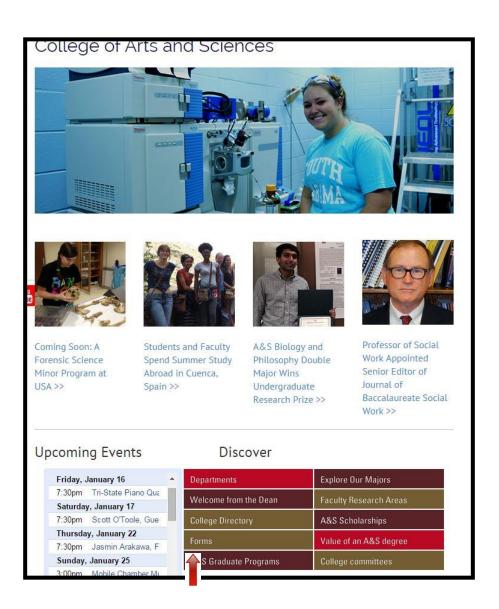
USA REQUEST FOR PROFESSIONAL LEAVE OR TRAVEL

If this leave request includes FOREIGN/INTERNATIONAL travel you must complete the International

Travel Review Form PRIOR to making any arrangements and PRIOR to submitting this request.

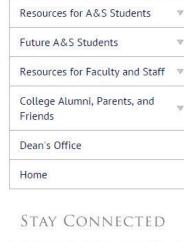
Name	Title		Department				
Office Address			Office Phone #				
Home Address			Home Phone #				
I,		, request permission for pr	rofessional leave or travel from				
A.M./P.M. on	(date) until	A.M./P.M. on	(date)				
This leave request is for:	Professional leave	Consulting	Other				
Specific purpose:							
Destination, if travel is involved:							
Will any classes or assignments be missed?	No	Yes					
If yes, indicate below what arrangement have been made for appropriate coverage.							
Indicate below those classes that will be	e missed:						
Course		# of Days Missed	Coverage				

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http://www.usouthal.edu/colleges/artsandsci/

HOME / COLLEGES / COLLEGE OF ARTS AND SCIENCES / ARTS AND SCIENCES FORMS





Academic Conduct Forms

- Academic Misconduct Penalty Record Form
- Academic Disruption Handout
- Classroom Disruption/Behavior Concern
 Report
- Turnitin
- rannen
- Plagiarism Checker

Curriculum Forms

0	Curriculum Action Form (CAF)
0	Completing Curriculum Action Forms Manual
0	Instructions for Requesting A New Course
0	Course Fee Approval Form (2014 version)
0	Variable Content Course Topic Authorization Form
0	USA Syllabus Template
0	Credit Hour Estimate Form (blank)
A&	S Faculty Development Forms
0	A&S Support and Development Award

- A&S Summer Professional Development
 - Awards

Office Hours

- Include office hours on syllabus. Post hours in dept.
- Full-time faculty: 6 hours per week minimum
- Part-time faculty: Consult with chair for expected time. Students must be notified about the times and methods of communication with part-time instructors.



Student Attendance

- Check class roster in the first few weeks because:
 - > Students dropped for non-payment but don't know
 - > Students withdraw from the course (WD)
 - > Students may be attending the wrong course, or
 - > Students may be attending the wrong course section.

If wrong course, talk to your secretary. Student must fill out a "Change of Course Form" and have it signed.

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Student Attendance Why check attendance?

- Attendance plays a major role in student success.

- You need attendance information for assigning mid-term and final grades (F* and U*)

Course withdrawal: Students can withdraw from a course on PAWS until about the 10th week of a semester.

Put the withdraw deadline on your syllabus (Oct. 21st for fall, 2016)

Course Syllabus

The Syllabus Template is available on Forms site of College website, or on Academic Affairs website under Forms.

University of South Alabama Course Syllabus Template

This includes the minimum requirements for a course syllabus with recommended items in blue. Individual colleges/schools may have different requirements and/or organizational structure for course syllabilitems based on their accreditation needs and/or college/school requirements. *Note:* Items in red are required; items in blue are recommended.

Course Information

Term Subject, Number, Section Number, Course Title Course Format: No web component, Web-enhanced, Blended, or Online Class days and time Building/Room number

Types of course formats:

- No Web component (rare)
- Web-Enhanced (traditional with supplements online; online assignments cannot reduce contact hours)
- Blended (15 85% online) Section number 700-799
- Fully Online Section number 800-899



Testing and Final Exams

- a. 100 200 level courses should give graded examination or paper by end of the 3rd week (end of 5th week for 300-400)
- b. Midterm grades are required for all full-term courses. Midterm grading will be due at 10:00 a.m. on Oct. 10th, 2016.
- c. Give enough feedback before last day to withdraw (WD).
- d. Give Final Exams at scheduled time (regular classroom) University Exam Schedule

FINAL EXAM SCHEDULE - SPRING 2016

All exams will take place in the regular class meeting place. No deviation from this schedule is permitted without the permission of the dean of the college in which the course is taught.

RELIEF FROM SEVERAL FINAL EXAMINATIONS PER DAY

Students are entitled to relief from three or four final examinations on the same day. If the student makes a formal written request two or more weeks prior to the first day of final examinations, the student's final examinations will be rescheduled normally on the following basis:

Spring Semester - Second exam may be rescheduled

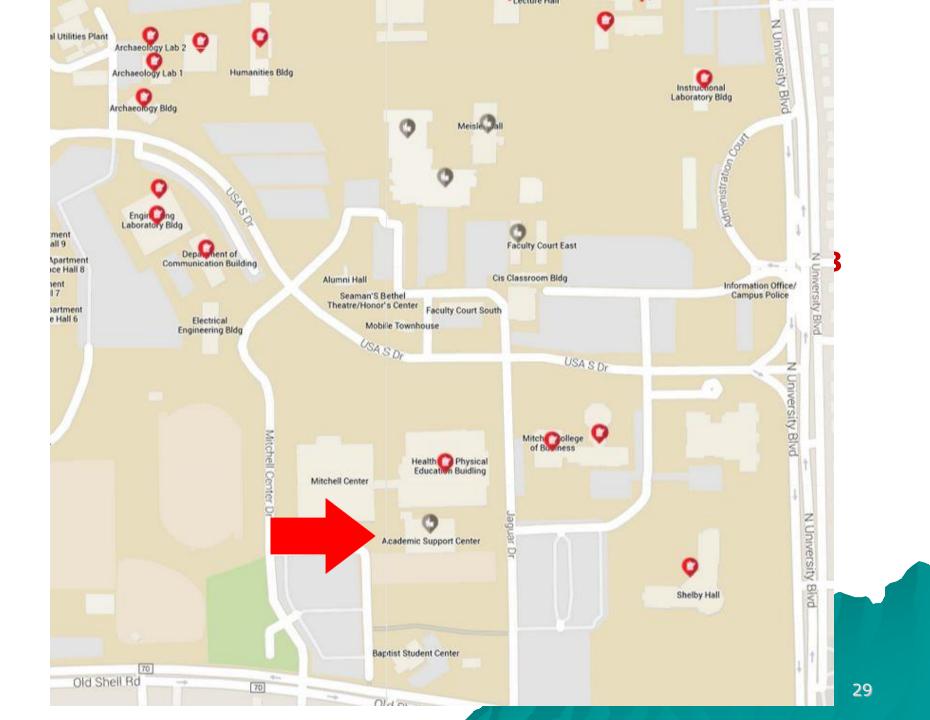
The request is made to the dean of the college in which the course is taught, and the rescheduling is done through that office. If more than one college in involved, the appropriate deans will coordinate the rescheduling.

Monday, N	lay 2	1			
Exam Time					
8:00 A.M	10:00 A.M.				
10:30 A.M 12:30 P.M.					
	The Charles of the second s				
3:30 P.M	5:30 P.M.				
Tuesday, N	May 3				
1:00 P.M 1	3:00 P.M.				
Wednesday,	May 4				
Exam Time					
8:00 A.M	:00 A.M 10:00 A.M.				
10:30 A.M 12:30 P.M.					
1:00 P.M 3:00 P.M.					
3:30 P.M 5	5:30 P.M.				
Thursday, I	Иау 5				
8:00 A.M 10:00 A.M.					
10:30 A.M 12:30 P.M.					
1:00 P.M 3:00 P.M.					
3:30 P.M	5:30 P.M.				
pear in the above schedule r	nay use 3:30 - 5:30 P.M. on	Tuesday, May 3.			
Evening C	lasses,				
	Wednesday, May 4	10			
6:00 P.M 8:00 P.M.	6:00 P.M. W	6:00 P.M 8:00 P.M.			
8:15 P.M 10:15 P.M.	9:00 P.M. MW, M, W	8:15 P.M 10:15P.M			
	Thursday, May 5				
6:00 P.M 8:00 P.M.	6:00 P.M. R	6:00 P.M 8:00 P.M.			
8:15 P.M 10:15 P.M.	9:00 P.M. TR, T, R	8:15 P.M 10:15 P.N			
Weeken	d Classes				
	Exam Time 8:00 A.M 10:30 A.M. 1:00 P.M 3:30 P.M Tuesday, R Exam Time 8:00 A.M 10:30 A.M 10:30 A.M 1:00 P.M 3:30 P.M 3:30 P.M 3:30 P.M 1:00 P.M 8:15 P.M 10:15 P.M.	1:00 P.M 3:00 P.M. 3:30 P.M 5:30 P.M. Tuesday, May 3 Exam Time 8:00 A.M 10:00 A.M. 10:30 A.M 12:30 P.M. 1:00 P.M 3:00 P.M. Wednesday, May 4 Exam Time 8:00 A.M 10:00 A.M. 10:30 A.M 12:30 P.M. 1:00 P.M 3:00 P.M. 3:30 P.M 5:30 P.M. Thursday, May 5 Exam Time 8:00 A.M 10:00 A.M. 10:30 A.M 12:30 P.M. 3:30 P.M 5:30 P.M. 1:00 P.M 3:00 P.M. 3:30 P.M 5:30 P.M. 3:30 P.M 5:30 P.M. 6:00 P.M 8:00 P.M. 8:15 P.M 10:15 P.M. 9:00 P.M. MW, M, W Thursday, May 5 6:00 P.M 8:00 P.M. 6:00 P.M 8:00 P.M.			

Weekend Classes will have their final exams Friday - Sunday, April 29 to May 1, 2016, at the regular class meeting time.

Student Academic Success and Retention (Jag Success)

- First Year Experience courses (CAS 100: FYE)
- Learning Communities/Block schedules
- Supplemental Instruction
- JagAlert
- JagPALS
- Math Lab
- Writing Center
- First Year Advising Center (FYAC)



Academic Advising in Arts and Sciences

We Use A Mixed Advising Model:

1. Freshmen are advised in First Year Advising Center Exceptions: Music, Theatre and Dance, Art and Social Work Majors.

- Sophomores Seniors are advised in their Department by Faculty.
- Graduation Advising and special advising is done by A&S Advising Center Staff.
- Graduate Students advised in Department with support from Dr. Nancy Howell.

Director of First Year Advising



cpreston@southalabama.edu

Academic Advisors



Engineering & Non-Teacher Certification Exploratory, PT, & OT

abotsis@southalabama.edu



Engineering & Arts and Sciences Explanatory, PT, & OT emalyncork@southalabama.edu



atricia Davis Pre-Professional General Studies & Chemistry Exploratory, PT & OT



Computing & Arts and Sciences Exploratory, PT, & OT yvettejones@southalabama.edu

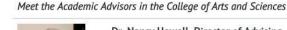


Eric Light Nursing & Business Exploratory, PT, & OT elight@southalabama.edu





pmdavis@southalabama.edu



Advising Center Staff

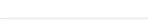


Shylonda Stewart, Academic Advisor

Telephone: (251) 460-7233 Fax: (251) 461-1744 nhowell@southalabama.edu

(251) 460-7586





Alpha Hall South, Rm 346

Kelly R. Taylor, Academic Advisor

(251) 460-7233 ktaylor@southalabama.edu

sbstewart@southalabama.edu



Alpha Hall South, Rm 348

LaDora Howard Conditional Freshmen & Communication Exploratory, PT, & OT lahoward@southalabama.edu





Teacher Certification of Education & Business

Exploratory, PT, & OT jimonkman@southalabama.edu



Engineering, Criminal Justice, & Sociology Explanatory, PT, & OT

nperezuribe@southalabama.edu



Nursing & Psychology Exploratory, PT, & OT tdthomas@southalabama.edu

Tameka Thomas

Professional Advisors for Arts and Sciences

A&S Advising Center: AHS 345

Ask A&S Advising Center staff first about advising questions; don't send students to Registrar's Office



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Grading

Grades / Symbols:

Grades: A, B, C, D, F, F*, S, U, U*

Symbols: I, X, P

No plus or minus grades.

N.B.: We use "S" for passing (satisfactory), not P. P = in progress



A grade of F*or U*, rather than an F or U, is assigned in cases where the student did not officially withdraw from the course but who failed to attend. Attendance could be academic attendance or participation in an academically-related activity.

F* or U* grades will be generated based upon the mid-term or final grades and attendance dates you provide. You will not assign them directly, however, you will need to have accurate attendance information at mid-term and final grade submission.

You will be asked to record the last date of attendance for F* and U* grades when you record final grades. You can use the last recorded assignment as the last date of attendance.

An "Incomplete" may be given in certain circumstances:

Ι

Incomplete

Part-time faculty need the chair's permission to give an I - When a student has completed a substantial portion of the course with a passing grade and experiences a significant health or personal problem preventing him/her from completing the course, an "I" may be assigned.

- The faculty member makes the decision to assign an "I" at the request of and in consultation with the student.

- If the student does not complete the course requirements by the middle of the next semester, the "I" is automatically changed to "F."
- It is the student's responsibility to consult with the faculty member at the beginning of the following semester.

Absence from Final Exam "X"

An "X" is given if the student has a reasonable chance of passing the course, but with good reason missed the final exam.

Ρ

Courses in Progress "P"

The symbol "P" (In Progress) is assigned <u>only</u> in a limited number of approved courses that require more than one term for completion. This grade should not be used merely to indicate that the student was unable to complete a course within the term enrolled and is given some additional time to complete coursework. Use either



More about Grades:

Submit grades on time.

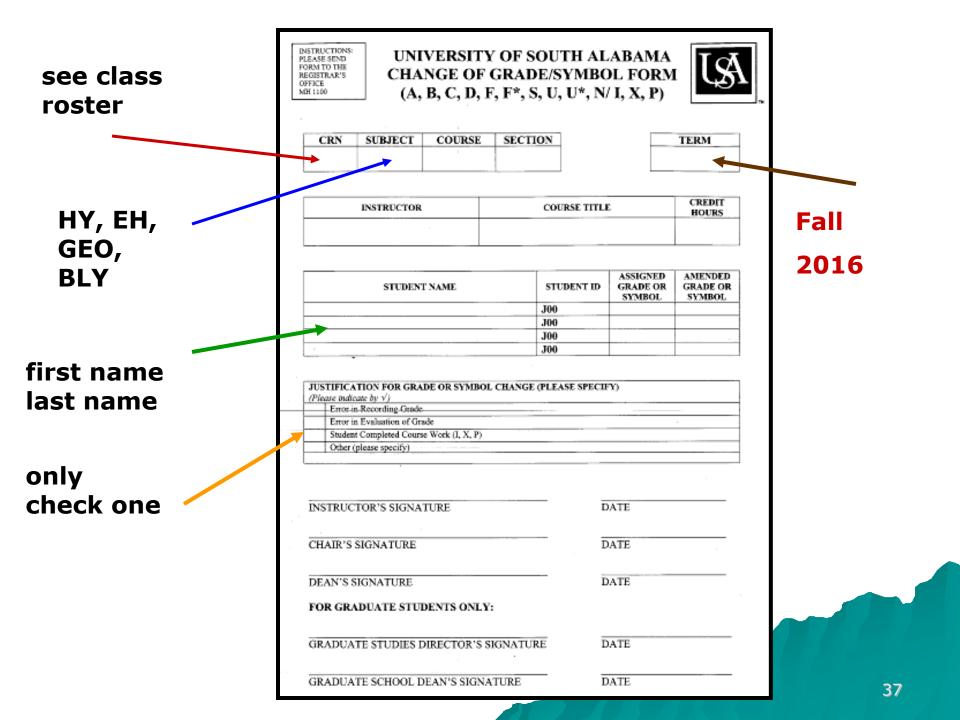
Usually due at 10:00 am 2-4 days after finals.

Late grade reporting impacts graduation, financial aid, course registrations.

- Changing grades.

Use Change of Grade form available online

- Get Chair's signature too



	UNIVERSITY OF SOUTH ALABAMA OFFICE OF THE REGISTRAR REQUEST FOR EXTENSION OF TIME FOR INCOMPLETE GRADE To extend the time for the removal of an incomplete grade, please submit this form to the Registrar's Office prior to the last day for faculty reports on incomplete grades as published in the University Calendar.	Ι, Χ, Ρ
HY, EH,	Student Name:	
	College: Dept.: Extend the time for removing the incomplete grade (I, X, P) to the specified deadline of: (Month) (Day)	
Check academic	Reason:	
calendar for deadline	Instructor Name:	
	APPROVAL Department Chair Date	
	Dean Date	
	White - Registrar Yellow - Dean	38

FERPA

Posting Grades and Privacy

a. FERPA, the Family Education Rights and Privacy Act, sometimes referred to as the Buckley Amendment, prohibits the disclosure of certain types of student information, including the release of grades, without the student's consent. Even if codes are used instead of names, public posting of grades is NOT an advisable practice. The University Registrar provides each student with an official online grade report each semester and students may access their grades on a secure web site.



- b. Consequences of FERPA
 - don't post grades in classroom or on your door. You can post grades in USAonline (recommended).
 - Shred paper documents containing student info.
 - don't e-mail grades to students, or leave them in a pile for students to sort through.
 - don't talk to parents about their student's grades unless the student signs a waiver.
 - Never post student J-numbers, grades, or similar private information to a public website (other than USAonline).



Under certain conditions, when a course has been repeated, a student may request that an earlier grade not be used in the calculation of the USA grade point average.

Please note: a USA grade point average that includes grade replacement, may not be used for some purposes. For example, graduate and professional programs may recalculate your grade point average with no grade replacement for admissions decisions.

If you are receiving financial aid, please be aware that the Standards of Academic Progress Policy is separate from the Grade Replacement Policy. Replacement of a grade does not change the satisfactory academic progress calculation. All work attempted is part of this calculation and repeating courses could negatively affect your eligibility for financial aid. If you have questions please contact the Office of Financial Aid (251-460-6261 or finaid@usouthal.edu).

Students can replace up to three USA course grades while at USA.

They cannot replace a grade if academic misconduct was involved in a prior course attempt.

The old grade remains on the transcript but is not calculated in the institutional GPA.

Grade Grievances

- a. Keep copies of course materials (exams, quizzes, papers) for a year.
- b. Final Course Grade Grievance Policy Students may grieve a final grade due to:
 - i. Grading Error
 - ii. Failure of instructor to follow the syllabus
 - iii. Arbitrary or capricious evaluation
 - iv. Extraordinary mitigating factors

Students must file a grievance within 20 class days of the next semester. First must try to resolve with instructor, then chair, then grievance committee.

Cheating / Plagiarism

Student Academic Conduct Policy in Lowdown

- Inform student verbally or in writing of the alleged violation.
- If you decide to impose a penalty, you must prepare a written statement describing the alleged violation and the penalty, along with a copy of the Student Academic Misconduct Policy.
 - Give or mail the statement to the student. Have the student sign for receipt or request a Return Receipt if mailed.
 - Give a copy to your chair. Student has 10 days to reply.

				Print Form
	Academic Misconduct Penalty Re	ecord (AMPF	R) _{Semes}	ter:
	Student Name: Student Nun	nber:	Major:	
	Instructor:	Course Title/Section:		
	Type of Misconduct:	Level of C (I, II, III)		e of dent:
Date Student Notified of Alleged Violation, Penalty, and Due Process Procedures (Attach Copy of Notification to AMPR): Penalty Imposed by Instructor: Student Denies Charges and Desires Review Conference: Yes No				
	DEPARTMENTAL REVIEW CONFERENCE Outcome of Conference (Select One):		DAT	E:
	Dismissal of Charge(s)			
	Student Accepts Penalty Imposed by Instructor			
inda a	Student Requests a Hearing (May Have 2 Class Days to N	Make Decision)		
	Other:			
	Signatures:			



Academic Disruption Policy

Disruptive academic behavior is defined as individual or group conduct that interrupts or interferes with any educational activity or environment, infringes upon the rights and privileges of others, results in or threatens the destruction of property, and/or is otherwise prejudicial to the maintenance of order in an academic environment.

Disruptive Behavior Can Include:

- Sleeping in class.
- Routinely entering class late or departing early.
- Repeatedly talking in class without being recognized, talking while others are talking, or dominating class discussion.
- Loud keyboarding or playing computer games.
- Physical display of anger (such as throwing books)

Form to report Academic Disruption

UNIVERSITY OF SOUTH ALABAMA Classroom Disruption/Behavior Concern Report				
Student Name		_ID#		
instructor's Name				
instructor's Phone	Email			
College	Course Title			
ncident Date	Time			
Describe incident including releva recommendations:	ant history, instructions given,	, student response an	d	
			L	

A&S Faculty Reporting System

Full-Time faculty should begin entering data into Digital Measures for tenure, promotion, and assessment purposes.

College of Arts and Sciences



Resources for A&S Students	V
Future A&S Students	7
Resources for Faculty and Staff	
 College Faculty 	
Faculty Research and Creative	3

College Alumni Parents and

Resources for A&S Students

Future A&S Students

College Faculty

Activities

> Staff

Activities

Faculty Policies

The USA Faculty Handbook specifies policies and procedures that govern all USA faculty. Arts and Sciences College tenure, promotion, and mid-probationary review policies are presented below.

Forms	USA Faculty Policies			
Digital Measures	Dean's Office			
\mathbf{A}				

O. Sexual Harassment and Sexual Violence Policy

All faculty must complete the *Campus SaVE Act and the Workplace Harassment Prevention* training online within 30 days of employment. (Set up your Jag mail account first)

UNIVERSITY OF SOUTH ALABAMA		t JagMail Login	s Directories	Faculty/Staff	Map Libraries A-Z	Preventing Workplace Haras
		Students	Parents	Alumni	Academics	Researc
A-Z Index	Search Results	6				
Libraries	About 18 results (0.20 s	econds)				
Maps	PREVENTING WORKPLACE HARASSMENT File Format: PDF/Adobe Acrobat Page 1 of 2. Rev 6/24/15. PREVENTING WORKPLACE HARASSMENT. The University of South Alabama requires its employees to complete periodic online					
Directories						
		r essiónéssions	-1			

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The University of South Alabama is committed to an environment in which students, faculty, staff and guests are free from sexual harassment, including sexual violence/sexual assault. Sexual harassment is a form of sex discrimination prohibited under Title VII of the Civil Rights Act of 1964 and Title IX of the Educational Amendments of 1972, as well as the University's Non-Discrimination Policy. Sex discrimination, consequently, encompasses both sexual harassment and sexual violence, which seriously threatens the atmosphere of trust and respect that is essential to a healthy work and academic environment and will not be tolerated by the University. All members of the University community (including faculty, staff and students) must abide by this policy. Persons found to be in violation of this policy will be subject to disciplinary actions by the University – including, but not limited to – warning/reprimand, demotion, transfer, suspension, expulsion, dismissal, or termination. Under certain circumstances, moreover, acts of sexual harassment and sexual violence may result in criminal and/or civil sanctions.

All members of the University community are expected, and in some cases required, to report incidents of sexual harassment or sexual violence.

This Powerpoint presentation is on the College Website under Faculty Policies and Forms (scroll to the bottom of the page).

Thank You!

Faculty Policies Resources for A&S Students The USA Faculty Handbook specifies policies and procedures that govern all USA faculty. Arts and Sciences Future A&S Students ∇ College tenure, promotion, and mid-probationary review policies are presented below. Resources for Faculty and Staff **USA Faculty Policies** Forms College Faculty Faculty Research and Creative Dean's Office **Digital Measures** Activities Faculty Policies and Forms **Tenure and Promotion Policies** > Staff Promotion and Tenure Statement of Procedures and Criteria

New Faculty Orientation Presentation



