

Lyn M. Holley, Ph.D.

University of Nebraska Omaha, Department of Gerontology

Curriculum Vita (Higher Education)

Page

1	Education
1	Professional Background
1	Consultations
2	Professional Organizations
3	Recent Articles (* with student, ** ref pedagogy)
3	Book and Encyclopedia Chapters
4	Technical Papers
4	Recent Papers Presented (*with student, ** ref pedagogy)
8	Book Reviews, Monographs and Other Recent Publications related to teaching gerontology
8	Recognition and Awards
10	Grants for Instructional Innovation (* incl funds for student assistants or for instructors)
14	End

Lyn M. Holley, Ph.D.
University of Nebraska Omaha, Department of Gerontology

Education:

Ph.D., University of Nebraska Omaha, 1999
M.P.A., University of Nebraska Omaha, 1995
B.A., The American University, 1964

Professional Background:

Professor, Department of Gerontology, University of Nebraska at Omaha,
2004 (started as Assistant Professor) - present
Native American Studies Faculty
Graduate Studies Faculty
Courtesy Faculty member appointment, Department of Child and Family Services
(CYAF), University of Nebraska-Lincoln, 2010-Present.
Senior Researcher, Applied Gerontology, University of Wisconsin-Milwaukee, 2003-4
Assistant Research Professor, University of Kansas Gerontology Center, 2002-2003
Classification Program Director, U. S. Customs Service, 1990-1993
Senior staff and Project Director for Compensation and Job Classification, The National
Commission on the Public Service (Volcker Commission), 1987-1990
Classification Program Director and Branch Chief, U. S. Customs Service, 1985-1987
Senior Job Classification Expert, United Nations International Civil Service Commission,
1981-1985
Staff Classification Expert, U. S. Office of Personnel Management, 1980-1981
Branch Chief, U. S. Federal Communications Commission, 1979-1981
Functional Chief and Unit Chief, U. S. Department of Housing and Urban Development,
1971-1978
Assistant to the Deputy Director of Personnel, The Smithsonian Institution, 1972-1974
Personnel Generalist, U. S. Department of Agriculture, 1971-1972
Psychologist, Tests and Measurement, U. S. Department of Army, 1964-1969

Consultations:

- Technical assistance for development of ADRC (Aging and Disability Resources) grant application, and subsequent evaluation of ADRC grant to the State of Nebraska, 2008 to 2012.
- Research directed by Rhonda Montgomery, Ph.D., to evaluate federally-funded state government policy innovations relating to Alzheimer's patients and caregivers, 2001

- Human Resources project at the headquarters of the Organisation for Prohibition of Chemical Weapons at the Hague in the Netherlands, 2000-2001
- Federal agency research directed by Katherine Naff, Ph.D., relating to employees feelings of reprisal after use of agency's equal employment opportunity procedures, 1999-2003
- Pan American Health Organization Staff Association, Washington, DC, 1997
- United Nations Office for Project Services, 1996
- UNDP-Sponsored Symposium in The Peoples Republic of China, July 1990
- African Development Bank in Abidjan, Ivory Coast, Nov/Dec., 1990
- ILO Symposium for The Peoples Republic in China, Oct/Nov., 1989

Professional Organizations:

- Gerontological Society of America, 2002-present
Member, Rural Interest Group
Member Indigenous Peoples Interest Group
- Association for Gerontology and Higher Education, 2004 to present
Co-Chair Intergenerational Learning and Research Committee
- *Upsilon NU* (UNO Chapter), *Sigma Phi Omega* (National Gerontology Academic Honor Society): a founding member, Faculty Co-Advisor, 2006 to 2010; Faculty Advisor 2010 to present.
- American Society on Aging, 2003-present.
- American Society for Public Administration
 - Ethics Section, Founding member, Grants Coordinator in 2001.
 - Section on Personnel Administration and Labor Relations, Exec Council, 2000.
 - Nebraska Chapter Executive Committee, 1995-1999; President, 1997-1999.
- *Pi Alpha Alpha* (national Public Administration Honor Society). Founding President of UNO chapter in 1997, lifetime member.

Recent Articles (* with student, ** ref pedagogy)

***Holley, L. M., Ashley, P., & Sewell, M. (mss in progress, presentation accepted for IARSLCE 2014) Impact on Students of a Lifespan Gerontology Service Learning Course: Classroom vs. Online Mixed Methods Comparison *IARSLCE Conference Number: 0408-000278*

** Holley, L. M. (mss in progress) The UNO Athletes and Elders Program: A continuing, multidisciplinary, student-managed service learning program and its evaluation.

Holley, L. M., Cohen, M. Z., Wengel, S.P. & Katzman, M. (mss in progress) Evaluation of the Impact of a Program of Intergenerational Education on Resiliency: A Design for Community Based Intergenerational Research

Cohen, M. Z., Holley, L.M., Wengel, S.P. & Katzman, M. (2012) A Platform for Nursing Research on Spirituality and Religiosity: Definitions and Measures. *Western Journal of Nursing Research, 34, 795-817.*

**Masters, J. L. & Holley, L. M. (2011) Demonstrating the Value of Gerontology in Troubled Times: Taking the Future Self Exercise from the Classroom to the Community *Gerontology & Geriatrics Education*, 32:3, 245-259.

**Holley, L. & Holley, S. (2011). Psychosocial issues. In Flaherty, E. & Resnick, B. (Eds.), *Geriatric nursing review syllabus: A core curriculum in advanced geriatric nursing* (3rd ed.). New York: American Geriatrics Society.

**Holley, L. & Holley, S. (2010). Psychosocial issues. *Geriatrics Review Syllabus: A Core Curriculum in Geriatric Medicine* (7th ed.). New York: American Geriatrics Society.

**Masters, J. L. & Holley, L. M. (2009) Encouraging Responsible Aging through Pedagogy: The Future Self Exercise. *Gerontology & Geriatrics Education*, 30: 34-46.

**Masters, J.L. & Holley, L.M. (2006) A Glimpse of Life at 67: The Modified Future Self Worksheet. (2006) *Educational Gerontology*, 32:4, 261 – 269.

*Pepin, K. M., Holley, L. M., Moore, C. B., & Kosloski, K. D. (2006) Evaluation of the effectiveness of artist-led activities for persons with Alzheimer's disease. *Activities Directors Quarterly for Alzheimer's and other Dementia Patients*, 7 (4) 31-39.

Montgomery, R. J. V., Holley, L. M., Deichert, J. A., & Kosloski, K. D. (2005). A profile of homecare workers from the 2000 Census: How it changes what we know. *The Gerontologist*, 45 (5), 593-600.

*Holley, L. M., & Lutte, R. K. (2000). Young doctors accuse the movies of teaching public administration. *Public Voices*, 4(3), 3-10

**Hinton, D. W., & Holley, L. M. (1997, February). Overview of the report of the 1996 NASPAA Curriculum Commission. *NASPAA Forum*.

Book and Encyclopedia Chapters:

Holley, L. M. (2008) Services for Older Americans. In Jack Rabin (Ed.), *Encyclopedia of public administration and public policy*, 2nd edition. New York: Taylor & Francis. (peer reviewed)

Dufner, D. L., Holley, L. M., & Reed, B. J. (2007). Information technology management in U. S. states, counties, and cities. In *Pursuit of performance: Management systems in state and local government*. Patricia W. Ingraham, Editor, Baltimore: Johns Hopkins Press.

Holley, L. M. (2003). Job classification. In Jack Rabin (Ed.), *Encyclopedia of public administration and public policy* (pp. 658-666). New York: Marcel Dekker.

Holley, L. M., & O'Connell, J. R. (1997). Job classification. In Howard Risher & Charles H. Fay (Eds.), *New strategies for public pay: Rethinking government compensation programs* (pp. 76-

97). San Francisco: Jossey-Bass.

Holley, L. M. (1989). Facing the federal compensation crisis. In *Leadership for America: Rebuilding the public service/the report of the national commission on the public service*, Paul A. Volcker, chairman. Lexington, MA: Lexington Books. Also published as: U. S. House of Representatives Committee Print 101-4.

Technical Papers:

Shearer, L., Holley, L., Mitchell, Morris, A. & Harden, M. (forthcoming) *University of Nebraska at Omaha Faculty and Student Senate Survey of UNO Students: Summary Report 2014*

Shearer, L., Holley, L., Mitchell, Morris, A. & Harden, M. (2014, September) *University of Nebraska at Omaha Faculty Senate Survey of Full-Time UNO Faculty: Summary Report 2014*

Montgomery, R. J. V., Kosloski, K. D., Holley, L. M., & Deichert, J. A. (2004, March). *Addressing the shortage of dementia capable workers: Insights and strategies from the Alzheimer's disease demonstration grant to states program*. An evaluation research report available from the U. S. Administration on Aging, Washington, D. C.

Montgomery, R. J. V., & Holley, L. M. (2003, October). *Alzheimer's disease demonstration grants to states: Interim report to the administration on aging*. An evaluation research report available from the U. S. Administration on Aging, Washington, D. C.

Recent Papers Presented (*with student co-author, ** ref pedagogy)

**Aging with Passion and Purpose: A Conference that Takes Gerontology Education to New Heights. by Lyn Holley, PhD and Julie Masters, PhD. Association for Gerontology in Higher Education 40th Annual Meeting and Educational Leadership Conference February 27th – March 2, 2014 in Denver, CO

Aligning resources with opportunities: Strategic planning and management for a sustainable future. by Julie Masters, PhD, and Lyn Holley, PhD. Association for Gerontology in Higher Education 39th Annual Meeting and Educational Leadership Conference February 28 – March 3, 2013 in St. Petersburg, FL

An Updated Profile of the Direct Care Workforce in the United States: What Has Changed Since 2000? by Christopher M. Kelly, Ph.D., Jerome A. Deichert, M.A., Lyn M. Holley, Ph.D., Karl D. Kosloski, Ph.D. Gerontological Society of America (GSA) 65th Annual Scientific Meeting, San Diego, CA November 14 -18, 2012

**Increasing Enrollment: Making the Case that the Introduction to Gerontology Course Fulfills a University General Education Requirement. by Julie Masters, PhD, and Lyn Holley, PhD. Association for Gerontology in Higher Education 38th Annual Meeting and Educational Leadership Conference February 23 – 26, 2012 in Arlington, VA

Life-span Development of Resiliency and Meaning through Intergenerational Relationships
(2011) Lyn Holley, Marlene Z.Cohen, and Steve Wengel. Gerontological Society of America (GSA) 64th Annual Scientific Meeting, Boston, MA November 18 -22, 2011

A Profile of Direct Care Workers from the American Community Survey: Changes from 2000 through 2008. (2011) Jerry Deichert, Karl Kosloski, PhD, and Lyn Holley, PhD. Gerontological Society of America (GSA) (November 19-23) 64th Annual Scientific Meeting in Boston, MA

** *To Live Fully in Old Age, Pay It Forward: The Intergenerational Poetry Competition (2011) Lyn Holley, PhD, Judy Harrington, PhD, and Marietta Sewell, Graduate Student. Association for Gerontology in Higher Education 36th Annual Meeting and Educational Leadership Conference March 17-20, 2011 in Cincinnati, OH

** Approaching Civic Engagement of Minority Elders: From Institutional to Social Capital and Back Again. (2010) Lyn Holley, PhD. Gerontological Society of America (GSA) (November 19-23) 63rd Annual Scientific Meeting in New Orleans, LA

A Profile of Direct Care Workers from the American Community Survey: Changes from 2000 through 2008. (2010) Jerry Deichert, Karl Kosloski, PhD, and Lyn Holley, PhD. Gerontological Society of America (GSA) (November 19-23) 63rd Annual Scientific Meeting in New Orleans, LA

In the Shadow of Fiscal Crisis: Collaborating to Share Strategies for Gerontology in Higher Education. by Julie Masters, PhD, and Lyn Holley, PhD. Association for Gerontology in Higher Education 35th Annual Meeting and Educational Leadership Conference February 26 – March 1, 2010 in Reno, NV

**Mining Silver in Higher Education: The Power of Teaching Circles to Re-Tool Older Adults
(2010) Lyn Holley and Julie Masters. Association for Gerontology in Higher Education 35th Annual Meeting and Educational Leadership Conference February 26 – March 1, 2010 in Reno, NV)

**“Future Self” Approach Can Inspire Healthier Futures. (2010) Lyn Holley and Julie Masters. Association for Gerontology in Higher Education 35th Annual Meeting and Educational Leadership Conference February 26 – March 1, 2010 in Reno, NV

Intergenerational Transfer of Culture Promotes Older Minority Adults’ Healthy Aging
(2009) Lyn M Holley, PhD Gerontological Society of America (GSA)
(November) 62nd Annual Scientific Meeting in Atlanta, GA.

Using the American Community Survey (ACS) to Identify Factors That Define Home Health Aides, and Companion and Home Care Aides (2008) Jerome Deichert, Karl Kosloski, PhD, Lyn M. Holley, PhD Gerontological Society of America (GSA) (2008, November) 61st Annual Scientific Meeting in Washington, D.C.

*Antecedents of Civic Engagement by Minority Elders (2008) Lyn Holley, PhD, and Priscilla Quinn, doctoral student. Gerontological Society of America (GSA) (2008, November) 61st Annual Scientific Meeting in Washington, D.C.

*From Needs Assessment to Grant Applications for Four Organizations: Service Learning about Programs for Elders (2008) Lyn M. Holley, PhD and Priscilla M. Quinn, doctoral student. Midwest Consortium for Service Learning in Higher Education (MCSLHE) Conference "Advancing Collaboration" September 25-26, South Dakota State University, Sioux Falls, SD

Town and Gown: Enhancing Government Capacity with University-Community Partnerships (2008) Lyn Holley Fourth Sino-US International Conference on Public Administration at Rutgers-Newark campus Cosponsoring-Organizations: The American Society for Public Administration, School of Public Affairs and Administration, The State University of New Jersey (Rutgers), and School of Public Administration, Renmin University of China (June 7th and 8th Posted at conference web site: http://spaa.newark.rutgers.edu/sino-us_index.html)

(also listed elsewhere under "Recognition") ** *Measuring the Impact of the Brief Life Review Intergenerational Service Learning Methodology on Student Intention to Serve (2008) Lyn Holley and Julie Masters and Stephanie Hraban, Graduate Student. Association for Gerontology in Higher Education 34th Annual Meeting and Educational Leadership Conference February 21 - 24, 2008 in Baltimore, MD. **Ruth Weg 2008 Emerging Scholar Award.**

*Antecedents of Civic Engagement by Minority Elders: Focus Groups on Medicare and Medicaid. (2007) Lyn Holley and Priscilla Quinn. Gerontological Society of America 60th Annual Scientific Meeting, November 16-20, 2007 in San Francisco, CA.

Characteristics of the Rural, Self-employed Home Care Workforce (2007) Jerome Deichert, Karl Kosloski, and Lyn Holley. Gerontological Society of America 60th Annual Scientific Meeting, November 16-20, 2007 in San Francisco, CA.

Minority Elders' Access to Programs and Services (2007) Lyn Holley. Aging with Passion and Purpose: A Conference on Aging at UNO, October 21-22, 2007. *N.B.* This was an invited rather than a juried presentation.

** CASTL (Carnegie Academy for the Scholarship of Teaching and Learning) National Institute... June 6-9, 2007, Columbia College Chicago ... Service learning across five disciplines ...panel of UNO Lyn Holley, team leader with Josie Metal-Corbin, Jeanette Harder, Connie Jones, Kathleen Oleson, and student, Melanie Lowens.

** *The Brief Life Review: An Intergenerational Service Learning Methodology Association for Gerontology in Higher Education (AGHE) Conference. March, 2007 Holley, Lyn M., Masters, Julie and Hraban, Stephanie.

*Rethinking Alzheimer's and the Arts: Evaluation of the Effectiveness of Artist-Led Activities for Persons with Alzheimer's Disease American Society on Aging (ASA) March 2007 Conference. Holley, Lyn M., Kosloski, Karl, and Pepin, Kathleen (graduate student)

** *Focus Groups on Medicare: A Service-learning Invitation to Civic Engagement of College Students, Community Organizations and the Minority Elderly National Conference on Civic Engagement Texas (February 2007), Campus Compact UT at Austin. Lyn Holley, PhD, Priscilla Quinn, MA and graduate student, and Carlynn Hartmann-Kurtz (Workshop),

** Facilitating Voice for the Minority Elderly: An Outcome of Service Learning with the Minority Elderly. Gerontological Society of America 59th Annual Scientific Meeting, November 16-20, 2006 in Dallas, TX. Holley, Lyn M. and Kosloski, Karl D.

A profile of direct care workers from the American Community Survey: Changes from 2000 through 2005 by Jerome Deichert, Karl D. Kosloski, Rhonda J. V. Montgomery, and Lyn M. Holley. (2006). Gerontological Society of America 59th Annual Scientific Meeting, November 16-20, 2006 in Dallas, TX.

** *A New Tool to Measure the Impact of Service Learning on Intention to Serve Midwest Consortium on Service Learning in Higher Education (MCSLHE) Conference (September 21 - 23, 2006) Lyn Holley, co-PI Julie Masters, and Graduate Student Worker, Stephanie Hraban

Issues/ Research on Aging: The Elderly of South Omaha (2008) Lyn Holley, PhD
UNO Service Learning Academy: South Omaha Seminar, May 9th (invited presentation)

(also listed elsewhere under "Recognition") ** * Increased Civic Engagement: An Outcome of Service Learning with the Minority Elderly Midwest Consortium on Service Learning in Higher Education (MCSLHE) Conference (September 21 – 23, 2006) Lyn M. Holley, PhD and Priscilla Quinn, MA and graduate student worker **Conference Best Paper Award**

Research on aging: The Elderly of South Omaha UNO Service Learning Academy South Omaha Seminar, May 9, 2006, Lyn Holley

**When I'm 67: A Pedagogical Technique with Gerontology Students. Association for Gerontology in Higher Education (2006) Conference Julie Masters and Lyn Holley

*Artists and Alzheimer's: Evaluating the effectiveness of arts activities for persons with Alzheimer's disease. (2005) Kathleen Pepin, graduate student, C.B.(Tripp) Moore, graduate student, Lyn M. Holley, PhD and Karl Kosloski, PhD . Gerontological Society of America 58th Annual Scientific Meeting, November 1-22, 2005 in Orlando, FL.

**Older Americans Act Programs (DVD 18 minutes) (Fall 2005) Programs and Services for the Elderly Class with Lyn Holley and Gary Repair. Produced by UNO. (product of a service learning project)

Long Term Care Workforce Heterogeneity: Explaining Differences in Intensity of Labor Force Participation Deichert, Jerome, Karl A. Kosloski, Rhonda J. V. Montgomery, and Lyn M. Holley. (2005). Gerontological Society of America 58th Annual Scientific Meeting, November 1-22, 2005 in Orlando, FL.

Innovations in 33 States to Promote Recruitment and Retention of Respite Workers: Lessons from the ADDGS Program. (2004) a poster-session by Lyn Holley, Rhonda Montgomery, and Karl Kosloski presented at the annual Gerontological Society of America (GSA) meeting, Nov 19-23, 2004 in Washington, DC

A Profile of Homecare Workers: New Insights from the 2000 Census. (2004) by Rhonda Montgomery, Lyn Holley, Jerome Deichert, and Karl Kosloski for presentation at the annual Gerontological Society of America (GSA) meeting Nov. 19-23, 2004 in Boston

Book Reviews, Monographs and Other Recent Publications related to teaching gerontology:

Holley, L.M. (2008) Aging nation: The Economics and politics of growing older in America. Review of *Aging nation: The Economics and politics of growing older in America.* by James H. Schulz and Robert H. Binstock, 2008/2006. in *Educational Gerontology Vol 34*, Issue 12 pp 1122-1124.

Holley, L. M. (2007) Health security for all. Review of *Health Security for All* by Alan Derickson. Baltimore, MD: Johns Hopkins University Press, 2005. published in *Educational Gerontology 33:1*: 87-88 (January) (peer reviewed)

Holley, L. M. (2005) Bridging the global digital divide. Review of *Bridging the Global Divide.* By J. James. Cheltenham, UK and Northampton, MA: Edward Elgar, 2003. published in *Information Technology for Development, 11: 2*: 199-202. (peer reviewed) (UNO faculty and students are addressing these problems in the context of rural Nebraska).

Montgomery, R. J. V., Kosloski, K. D., Holley, L. M., & Deichert, J. A. (2004, March). *Addressing the shortage of dementia capable workers: Insights and strategies from the Alzheimer's disease demonstration grant to states program.* An evaluation research report available from the U. S. Administration on Aging, Washington, D. C.. (The report is still used with current doctoral students as an example of advanced work.)

Recognition and Awards

Founding Facilitator and continuing member the *UNO Aging Conference Community Link* (a recognized UNO organization with five community organization partners). Since 2009 the Community Link has developed and produced a biennial regional conference, "Aging with Passion and Purpose". Among other things the conference provides an opportunity for gerontology students to present research and, as conference volunteers, to meet future employers.

Founding and continuing Facilitator of the *UNO Aging and the Life Span Teaching Circle*. The Circle received the UNO annual **Outstanding Teaching Circle Award for 2011**

Founding member and since 2008 Faculty Advisor of *Upsilon Nu* (UNO Chapter) of *Sigma Phi Omega* which is student led and partially grant funded. In 2009 with student consultation and

support, I developed two ongoing programs that provide *Sigma Phi* student members management experience, the annual regionwide Intergenerational Poetry Contest (funding from the UNO Dual Enrollment Program), and the Athletes and Elders Program (partial funding from the DOROT Foundation. This program received the UNO Chancellor's annual **Strategic Planning Award – Student Focus for 2010-2011**.

UNO 2010 Outstanding Faculty Service Learning Award recipient.

UNO Department of Gerontology Textbook Selection Committee,. Co-chair of 2007 committee that suggested Introduction to Gerontology textbook used programwide from 2008 (also reviewed subsequent editions, now using the 2013 edition). Co-chair publisher-requested critique of text in 2013.

FEATURED SPEAKER 2010 Olson Center for Women's Health Annual Conference

UNO Faculty Senate 2013-present. Faculty Senate Vice President 2014-15, Secretary-Treasurer 2013-14, and in both offices, member of the Senate Cabinet and Executive Committee; member Goals and Directions Committee.

UNO Faculty Senate 2009-2010. Chair, Rules Committee and member of the Senate Cabinet and the Senate Executive Committee.

UNO Graduate Council, 2008-2011. Policy and Planning Committee

September 14, 2009 UNO VC Academic Affairs letter of congratulations and notification that I had been named by more than three graduating seniors as the instructor who had "most positively influenced them" during their time at UNO.

2009 CPACS/ UNO Alumni Association **Excellence in Teaching**/ UNO Teacher of the Year Award

INVITED PANELIST November 18, 2008 and 2011, UNO Faculty Development Panel: Roles and Responsibilities of Graduate Faculty. Sponsored by the Center for Faculty Development and the Office of graduate Studies.

Association for Gerontology in Higher Education (AGHE) 2008 **Ruth Weg Emerging Scholar Award** based on research presentation at the Annual Conference (2008), [Measuring the Impact of the Brief Life Review Intergenerational Service Learning Methodology on Student Intention to Serve](#)

Featured in [A profile of UNO gerontology professor Dr. Lyn Holley](#) (May, 2008) *New Horizons*, pp 4-5. Omaha, Ne: Eastern Nebraska Office on Aging by Nick Schinker. <http://www.enoa.org/> select New Horizons Newspaper, select May 2008.

UNO 100th Anniversary celebration (2008) included a DVD showing fieldwork and classroom instruction by five UNO disciplines that participated in the CASTL (Carnegie Academy for the

Scholarship of Teaching and Learning) 2007 in Chicago, June 2007. **Gerontology was one of the five disciplines included due to selection of my work to represent UNO in the 2007 National CASTL Institute** (7-9 June, Chicago). (distributed by UNO College of Education).

2007 CASTL (Carnegie Academy for the Scholarship of Teaching and Learning) Institute 2007 in Chicago, 7-9 June 2007. Five UNO disciplines were selected to represent UNO. **Gerontology was selected to be one of the five disciplines based on work which I presented at the Institute.**

UNO *Linkages* article re course transformed in 2006 and taught annually *Working with Minority Elderly* (Spring, 2007)

INVITED PANELIST April 2007 3rd Public Affairs Conference of Missouri State University. This conference “brings significant leaders from a variety of disciplines and backgrounds together to dialogue about topics relevant for a 21st century democracy.”

BEST PAPER AWARD, MCSLHE (Midwest Consortium for Service Learning in Higher Education) Fall 2006 Conference. *Facilitating Voice for the Minority Elderly: An Outcome of Service Learning with the Minority Elderly* by Lyn M. Holley, PhD and Priscilla Quinn, MA and graduate student.

FEATURE ARTICLE in the MCSLHE (Midwest Consortium for Service Learning in Higher Education) Newsletter Spring 2006 *Working with Minority Elderly* service learning class.

SUBJECT MATTER EXPERT On-site participation as a subject matter expert in the Excelsior College of New York September 2006 standard setting for the Foundations of Gerontology national examination.

Grants for Instructional Innovation (* funds for student assistants or for instructors)

* University of Nebraska **On-line Curriculum Development Grant** to the Department of Gerontology supported work started in Spring 2013 to transform a successful classroom course into an experimental on-line Service Learning course. In Fall 2013, the pilot version of the course was presented to 37 students. The course design is considered “leading edge” pedagogy at an international level. It includes the following fieldwork Service learning options: Students may choose to work individually or in a team. Students based in Omaha also have the option of choosing to work as a team in a blended format that involves additional work with the community and is supported by the UNO Service Learning Academy. The course is the first on-line service learning course in our department with a design that is leading edge at an international level. This initial presentation involves continuous evaluation, and adjustment and revision of format and content. (Content such as Social Security, Medicare, etc. is very publically being changed and challenged at time.) This pilot offering of the course was supported additionally by a co-instructor and a Department of Gerontology graduate assistant. This course also was presented in S2014. Collaborative evaluation research with the UNO Service Learning Academy had produced a paper that will be presented at the 2014 IARSLCE, revised and then submitted as a manuscript.

* **Building Bright Futures through Service Learning-P-16 Initiative** (Fall 2010 to Present, supporting service learning with three to four community organizations and three to four K-12 classes from OPS, each semester (Spring, Working with Minority Elders and Fall, Programs and Services for the Elderly) typically \$200 per organization per semester, plus services of a Graduate Assistant in relation to these projects. Each semester student teams collaborate with community partners to plan and develop projects that relate to course objectives and meet real and present needs of partner organizations.

* The first (and only) **Thompson Learning Community (TLC)** faculty member in the department of Gerontology beginning in Spring 2010 and continuing through the present. Participating departments are compensated for the faculty member's time (i.e., funds to secure adjunct faculty to teach large-enrollment courses in lieu of the TLC instructor). Participating faculty members are awarded supplementary funds for course development and enhancement, and for professional development. TLC professors provide inventive, responsive curriculum and mentoring to help students transition from introductory courses to the major of their choice. <http://www.unomaha.edu/thompsonlc/Faculty.php>. The Thompson model engages instructors in a socialization model of instruction and supports it with small class sizes which are designed for dialogue and faculty involvement with individuals. The syllabus is adapted per consultation with Thompson faculty in other disciplines who have the same students and with Thompson staff.

* Initiated, applied for and, from Spring 2009 until its demise at UNO in 2013, mentored the **Synergy Program** in the Department of Gerontology. Using a brilliant concept developed by Matthew Marx in the UNO College of Arts and Sciences, developed and initially taught, then mentored fellow instructors in using the Synergy Model to teach. Synergy links two courses from different disciplines in ways that provide students a coordinated set of learning experiences and facilitate development of student “cohortlike” relationships that endure outside the classroom and beyond the course/s. Synergy was funded by grants from the Omaha Community Foundation which provided stipends for course development, funds for materials and activities that enrich the learning experience, and, for departments such as gerontology, funds to supplement faculty and handle the usually large enrollments in the courses used to make up a Synergy pair (Synergy courses are limited to 10 to 20 students). Department of Gerontology Synergy Courses are “Introduction to Gerontology” with “English Composition I”, and “Death and Dying” with “English Composition II”. Students receive separate credit and a separate grade for each of the two “component” courses linked by “Synergy”.

Advanced Placement/ Duel Enrollment Program Grants (Summer 2009 and renewed annually–Present.) PI, Lyn Holley, funds a non-classroom teaching innovation that provides gerontology-relevant management experience for student members of the UNO Chapter of *Sigma Phi Omega*, the national academic honor society for Gerontology. Students manage an annual intergenerational poetry contest that engages middle and secondary school with elders in the community who are older than 50. The contest, “Poetry to Bridge Generations” (formerly, Poetry Across the Generations: Building Bridges to Success for Urban Youth) and its web site have been awarded \$5,000 to \$7000. each year . <http://www.omahapoetsplace.net>

Dorot Volunteer Program Grant <http://www.dorotusa.org> (Spring 2009 and renewed annually – Present,) to UNO chapter of *Sigma Phi Omega*, PI/Faculty Advisor, Lyn Holley. The grant

partially funds a non-classroom teaching innovation that provides gerontology-relevant management experience for student members of the UNO Chapter of *Sigma Phi Omega*, the national academic honor society for Gerontology. The innovative program is “UNO Student Athletes and Elders: A Community of Interest”. Sigma Phi Omega student managers and other student volunteers manage the project with guidance from the Faculty Advisor, and are recognized annually for having performing as managers, which translates into “lines” on resumes. Grant funding supports expenses of meetings at assisted living facilities and promotion of the program. \$500 has been granted each year.

Civic Participation Grant Spring 2009, PI, Lyn M. Holley, PhD. *Civic Engagement of Minority Elders through Intergenerational Transfer of Culture: Planning and Evaluation to Ensure Sustainability* Description: This project engages students in helping community partner organizations organize and evaluate activities that build or strengthen relationships of minority elders with youth in their communities. Award: \$1500 for expenses of fieldwork.

Serving Urban Youth Grant Spring 2009, PI, Lyn M. Holley, PhD
Serving Urban Youth Project: Sustaining Community Dialogue
This project addressed challenges of youth in disadvantaged circumstances (four distinct minority groups in Omaha: African American, Asian American, Hispanic/Latino American, and Native American) through partnering with four community organizations (one per minority group) to provide opportunities for intergenerational transfer of culture, and for healing intergenerational dialogue. \$800 for expenses of community meetings for service learning projects.

Coordination with other grants: This mini-grant was coordinated with two other grants to accomplish the full range of course objectives. The two grants were: Civic Participation Grant (PI, Lyn Holley, Spring 2009) and a grant that supported Community-based Theatre Projects (PI, Douglas Paterson, Spring 2009)

Civic Participation Grant. (supports Spring 2009) PI, Lyn M. Holley, PhD. *Civic Engagement of Minority Elders through Intergenerational Transfer of Culture: Planning and Evaluation to Ensure Sustainability* \$1500. for service learning projects

Serving Urban Youth American Humanics Grant. Fall 2008, PI, Lyn M. Holley, PhD:
Intergenerational Transfer of Culture
Description: four teams. Each team of students will work with one community organization to identify key areas in which intergenerational transfer of culture needs support, and to design activities that meet those needs by engaging youths with elders. \$800 to cover expenses of community meetings for service learning projects.

Serving Urban Youth American Humanics Grant. (Fall 2008) PI, Lyn M. Holley, PhD:
Intergenerational Transfer of Culture. \$800 to cover expenses of community meetings.

Civic Participation Project Grant (supports Spring 2008) *Community Engagement of Minority Elderly through Intergenerational Transfer of Culture*
\$1200 to cover expenses of community meetings for service learning projects.

Civic Participation Project Grant (Spring 2007) *Civic Participation Project : Working with Minority Elderly, Spring 2007* \$1500 for one student worker and expenses to conduct focus groups.

Midwest Consortium on Service Learning in Higher Education Research Grant: A New Tool to Measure the Impact of Service Learning on Student Capacity for Service and Intention to Serve in Future Life (\$2000 to employ one student and one researcher during Summer, 2006) (PI, Lyn Holley, Co-PI, Julie Masters)

Midwest Consortium on Service Learning in Higher Education Curriculum Development Grant: Working with the Minority Elderly (\$2000 to employ one student and to defray expenses of meetings in the community during Spring, 2006).