

**University of South Alabama**  
**MUE 411 - Woodwind Pedagogy**  
**Fall 2014 - 2 credit hours**  
**TBA**  
**Office Hours posted and by appointment**  
**Course Format: Web Enhanced**

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## **SYLLABUS**

### **Prerequisites**

Upper division studio study in woodwinds or permission of instructor

### **Course Description**

A survey of the teaching techniques, instruments, accessories and pedagogical materials for woodwind instruments.

### **Required Materials**

*Selected Flute Repertoire* and *Selected Flute Studies*, pub. National Flute Association, available  
@ [www.nfaonline.org](http://www.nfaonline.org)

Other course materials will come from handouts, web resources

Subscribe to the following internet forums:

FLUTE – <http://www.larrykrantz.com/flutelist.htm>

Flutenet – sign up @ Yahoo Groups

### **Course Objectives**

To familiarize the student with the teaching techniques and methodologies for all woodwind instruments through lectures, demonstrations, seminars, research, observation and analysis, field trips, guest speakers, internet

### **Course Topics**

Performance techniques and pedagogical approaches used with woodwind instruments

Understanding the structure and instructional techniques for beginning to advanced woodwind students

The development of aural and visual diagnostic skills with appropriate prescriptive solutions

Familiarity with the pedagogical literature of the specific woodwind instruments

Discussion of instruments/options

### **Course Activities**

In class student participation and seminars with critiques

Audio/Video/Lesson Observation and analysis

Basic research

Use of the web for woodwind resources

Possible field trips/guest speakers

### **Assessment/Grading Procedure**

Students will prepare a digital notebook containing relevant class material, reference material evaluations, and sources to assist the student in future teaching situations. Students will teach a beginning student for the duration of the semester and participate in teaching demonstrations/analysis in class as well as keep a journal about their teaching experiences. Students will also observe flute teachers in action, details TBA in class. Examinations will be written, oral and practical.

Grades will be determined in the following manner:

Exams	25%
Teaching Demonstrations	25%
Class Participation	25%
Observations	15%
Digital Notebook	10%

### **Attendance**

Good attendance is important for learning; this class will be spent in a seminar format with interaction between students and teacher. 25% of the grade is based on class participation.

### **Late Assignment Policy**

Late work will be penalized 10% per class day until a 50% penalty threshold is reached. All work must be turned in no later than the Final Exam period.

### **Final Drop Date**

The final date to withdraw from the course is October 24<sup>th</sup>, 2014.

### **Students with Disabilities**

In accordance with the Americans with Disabilities Act, students with bona fide disabilities will be afforded reasonable accommodations. The Office of Special Student Services (OSSS) will certify a disability and advise faculty members of reasonable accommodations. If you have a specific disability that qualifies you for academic accommodations, please notify the instructor/professor and provide certification from the Office of Special Student Services. OSSS is located at 5828 Old Shell Road at Jaguar Drive, (251-460-7212).

### **Changes in Course Requirements**

Not all classes progress at the same rate thus course requirements might have to be modified as circumstances dictate. You will be given written notice if the course requirements need to be changed.

### **Academic Disruption Policy**

- The University of South Alabama's policy regarding Academic Disruption is found in *The Lowdown*, the student handbook.
- Disruptive academic behavior is defined as individual or group conduct that interrupts or interferes with any educational activity or environment, infringes upon the rights and privileges

of others, results in or threatens the destruction of property and/or is otherwise prejudicial to the maintenance of order in an academic environment.

- Students are expected to be cordial, courteous and respectful of faculty members and fellow students.

### **Student Academic Conduct Policy**

- The University of South Alabama's policy regarding Student Academic Conduct Policy is found in *The Lowdown*.
- The University of South Alabama is a community of scholars in which the ideals of freedom of inquiry, freedom of thought, freedom of expression, and freedom of the individual are sustained. The University is committed to supporting the exercise of any right guaranteed to individuals by the Constitution and the Code of Alabama and to educating students relative to their responsibilities.
- Students who violate these standards will fail the course.
- Students enrolled in online courses are expected to adhere to the Academic Conduct Policy. In particular, students are expected to complete their own coursework and not provide unauthorized information or materials to another student.

### **Course Topical Outline**

Due to circumstances beyond anyone's control, this schedule may be modified with appropriate advance notice given during class. Regular attendance will insure that you are informed as to any changes made in the semester schedule.

August 18	Role of teacher/Selecting the Student/First Lesson
August 26	Methods/Technique/Scales
September 2	<b>Initial Lesson Teaching Demonstration</b>
September 9	Common Problems/Articulation
September 16	Etudes
September 23	Sound/Embouchure/Intonation/Dynamics
September 30	Vibrato/Color/Playing Styles
October 7	<b>FALL BREAK!!</b>
October 14	<b>Teaching Demonstration</b>
October 21	History/Texts/Sources
October 28	Selecting an Instrument
November 4	Instrument Maintenance/Repair
November 11	Auxiliary/Historical Instruments
November 18	Performance Anxiety/Musical Expression
November 25	Creating A Studio/Career Building
December 1	Final Class – <b>Teaching Demonstration</b>
December 8	<b>Final Exam Period - All assignments due!!</b>