

MU0 136/436, Section 102 – World Music
Spring Semester 2016
4:00-5:50 Tuesday
LPAC #1102
Office Hours: posted and by appointment
Course Format: No Web Component

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Course Description

The study and performance of Celtic music for simple system flutes and whistles.

Course Pre-Requisites/Co-Requisites

Permission of instructor.

Course Materials

Your instrument and assigned music need to be at all rehearsals and performances!!

Course Goals and Objectives

Our objective in this ensemble is to rock and have fun!

Attendance Policy

In a small ensemble situation, the entire group suffers if others miss rehearsals, so please plan to be present at all rehearsals. If you must miss class, please call, email or text me so I can plan accordingly.

Important Dates/Performances

Our concerts are scheduled for **Saturday, April 2, 7:30 pm** and **Wednesday, April 27** in the Recital Hall. Dress will be green and black. I'm looking forward to a great semester. If we are accepted to perform at the National Flute Association Convention we will reap up the intensity!!

Assessment/Grading Policy

Your grade is based on attendance at rehearsals and performances. Missing a performance will result in failure of the course, except in case of a dire, documented emergency. More than two unexcused absences **will** result in a drop of one letter grade per two missed rehearsals. Call, email or text me and let me know what's up if you can't be at rehearsal.

Student Expectations

I will do my best to assign you parts appropriate for your level of playing and hopefully challenge you to improve your overall skills. Please prepare them to the best of your ability. I will be available outside of class for individual help if you need it.

Changes in Course Requirements

Not all classes progress at the same rate thus course requirements might have to be modified as circumstances dictate. You will be given written notice if the course requirements need to be changed.

JAGSuccess - Early Alert Program

JAGSuccess is a program intended to help students be successful in 100-200 level courses. If you are not doing well, you will receive an email instructing you to see your professor, along with instructions to access an online tutorial intended to help with common problems affecting academic performance. Watch for this email during week eight of this semester.

Students with Disabilities

In accordance with the Americans with Disabilities Act, students with bona fide disabilities will be afforded reasonable accommodation. The Office of Special Student Services (OSSS) will certify a disability and advise faculty members of reasonable accommodations. If you have a specific disability that qualifies you for academic accommodations, please notify the instructor/professor and provide certification from Special Student Services. OSSS is located at 320 Alumni Circle, Faculty Court West. The entrance, Suite 19, is on the west side of the building, near the parking area. (251-460-7212).

Counseling and Testing Services

Counseling and Testing Services provides a variety of free and confidential services for students. For further information regarding this resource go to www.southalabama.edu/counseling or call the office at 460-7051.

Student Academic Conduct Policy

- The University of South Alabama's policy regarding Student Academic Conduct Policy is found in *The Lowdown*
- The University of South Alabama is a community of scholars in which the ideals of freedom of inquiry, freedom of thought, freedom of expression, and freedom of the individual are sustained. The University is committed to supporting the exercise of any right guaranteed to individuals by the Constitution and the Code of Alabama and to educating students relative to their responsibilities.
- Students who violate these standards will fail the course.
- Students enrolled in online courses are expected to adhere to the Academic Conduct Policy. In particular, students are expected to complete their own coursework and not provide unauthorized information or materials to another student.

Academic Disruption

- The University of South Alabama's policy regarding Academic Disruption is found in *The Lowdown*, the student handbook
- Disruptive academic behavior is defined as individual or group conduct that interrupts or interferes with any educational activity or environment, infringes upon the rights and privileges of others, results in or threatens the destruction of property and/or is otherwise prejudicial to the maintenance of order in an academic environment.
- Students are expected to be cordial, courteous and respectful of faculty members and fellow students.

Course and Teacher Evaluation

Anonymous course evaluations will be administered during the semester. These evaluations are taken seriously and often result in changes in course policies.