SoTL Research Topic Review in Content Area

You will prepare a short, structured research topic review using the Scholarship of Teaching and Learning (SoTL) literature related to your academic content area.

The review must include a minimum of three research articles on a teaching or learning strategy that is from or could be applied to your content areas (e.g., collaborative learning in biology, case studies in medicine, simulations in history, etc.). More than three articles is desirable. The research studies should be ones published in peer-reviewed journals.

This assignment is in two parts: a summary and a four-column literature review table.

The summary part of the review should be in narrative form and discuss the topics of the research articles you reviewed. The summary should include cites to the appropriate references in the table. The narrative summary should end with a reflection (one or more paragraphs) discussing how YOU could use the strategies you have reviewed in your teaching.

The table part of the review should include four columns. The headings of the columns are as follows:

- Reference
- Participants
- Purpose/Questions
- Findings/Implications

Submit your Research Topic Review as a MS Word Document by emailing it as an attachment to gkhalsa@southalabama.edu.

Criteria Checklist for this Assignment

Narrative Summary Content

✔ The research topic is adequately explained in narrative form. Examples of the strategy are listed and described in the narration.

✔ The narrative summary ends with a reflection of one or more paragraphs indicating how and why you will use the strategies you have researched in your own future teaching.

Flow

✔ The Narrative Summary has a consistent style, look, and feel. The reader can move easily through the content.

✔ Practical examples are included and references are made to the literature. The narrative summary holds the interest of the reader.

Writing

✔ There are no grammatical errors.

✔ References are correctly cited.

✔ The author seems to be very knowledgeable on the strategy he or she chooses to present.

✔ The writing meets all presentation qualities expected of professional work (e.g., spelling, punctuation, grammar, clear presentation.)

✔ Active voice is used whenever possible.
Resources

✓ A variety of peer-reviewed, scholarly resources are used (a minimum of three—with more desirable).
✓ References are formatted according to the latest edition of the Style Manual used in your field (e.g., APA, MLA, etc.).
✓ The references are cited in text appropriately throughout the narrative summary.
✓ Except when no other reference is available, secondary sources should be avoided.

Literature Review Table

✓ The Literature Review Table is neat, organized, and easy to follow.
✓ The table includes complete, properly-formatted reference citations
✓ Participants, purpose/questions, and findings are included for each citation used in the narrative summary.