Survey Results

Legend

<table>
<thead>
<tr>
<th>Question text</th>
<th>Relative Frequencies of answers</th>
<th>Std. Dev.</th>
<th>Mean</th>
<th>Median</th>
</tr>
</thead>
<tbody>
<tr>
<td>Left pole</td>
<td></td>
<td>1.6%</td>
<td>6.6%</td>
<td>64.5%</td>
</tr>
<tr>
<td>Right pole</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

2. Academic Facilities & Technology

2.1) Facilities for classrooms.

2.2) Facilities for labs (science, technology, engineering, and mathematics; STEM).

2.3) Facilities for computer labs.

2.4) Quality of technology in classrooms.

2.5) Quality of technology in labs (STEM).

2.6) Quality of technology in computer labs.

2.7) Availability of computers or other technology in classrooms.

2.8) Availability of computers or other technology in labs (STEM).
### 2.9) Availability of computers or other technology in computer labs.

<table>
<thead>
<tr>
<th>Availability</th>
<th>Very satisfied</th>
<th>Very dissatisfied</th>
</tr>
</thead>
<tbody>
<tr>
<td>n=542</td>
<td>av.=3.19</td>
<td>md=3</td>
</tr>
<tr>
<td>dev.=0.67</td>
<td>ab.=279</td>
<td></td>
</tr>
</tbody>
</table>

### 2.10) Hours of operation of computer labs.

<table>
<thead>
<tr>
<th>Availability</th>
<th>Very satisfied</th>
<th>Very dissatisfied</th>
</tr>
</thead>
<tbody>
<tr>
<td>n=550</td>
<td>av.=3.1</td>
<td>md=3</td>
</tr>
<tr>
<td>dev.=0.73</td>
<td>ab.=273</td>
<td></td>
</tr>
</tbody>
</table>

### 2.11) The use of technology by your professor/instructor(s)(e.g. design software, MS Office Suite, technical software).

<table>
<thead>
<tr>
<th>Availability</th>
<th>Very satisfied</th>
<th>Very dissatisfied</th>
</tr>
</thead>
<tbody>
<tr>
<td>n=694</td>
<td>av.=3.15</td>
<td>md=3</td>
</tr>
<tr>
<td>dev.=0.69</td>
<td>ab.=126</td>
<td></td>
</tr>
</tbody>
</table>

### 2.12) Availability of printing capabilities within individual departments.

<table>
<thead>
<tr>
<th>Availability</th>
<th>Very satisfied</th>
<th>Very dissatisfied</th>
</tr>
</thead>
<tbody>
<tr>
<td>n=591</td>
<td>av.=2.87</td>
<td>md=3</td>
</tr>
<tr>
<td>dev.=0.85</td>
<td>ab.=226</td>
<td></td>
</tr>
</tbody>
</table>

### 2.13) What types of technology do you use in your classes? (select all that apply)

<table>
<thead>
<tr>
<th>Technology</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Animation software</td>
<td>2.9%</td>
</tr>
<tr>
<td>Computers</td>
<td>71.2%</td>
</tr>
<tr>
<td>Digital Cameras</td>
<td>2.8%</td>
</tr>
<tr>
<td>Digital video cameras</td>
<td>4%</td>
</tr>
<tr>
<td>Scanners</td>
<td>8.7%</td>
</tr>
<tr>
<td>Video editing software</td>
<td>1.5%</td>
</tr>
<tr>
<td>Design (Photoshop, InDesign, Dreamweaver, AutoCAD)</td>
<td>3.9%</td>
</tr>
<tr>
<td>MS Office Suite (Word, Excel, PowerPoint, etc.)</td>
<td>59.6%</td>
</tr>
<tr>
<td>Technical Software (MATLAB, Maple, SPSS, etc.)</td>
<td>16.2%</td>
</tr>
<tr>
<td>None</td>
<td>17.9%</td>
</tr>
</tbody>
</table>

### 2.14) What types of technology do you use to complete course assignments? (select all that apply)

<table>
<thead>
<tr>
<th>Technology</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Animation software</td>
<td>2.8%</td>
</tr>
<tr>
<td>Computers</td>
<td>84.9%</td>
</tr>
<tr>
<td>Digital Cameras</td>
<td>6.7%</td>
</tr>
<tr>
<td>Digital video cameras</td>
<td>6%</td>
</tr>
<tr>
<td>Scanners</td>
<td>19.6%</td>
</tr>
<tr>
<td>Video editing software</td>
<td>2.4%</td>
</tr>
<tr>
<td>Design (Photoshop, InDesign, Dreamweaver, AutoCAD)</td>
<td>5.7%</td>
</tr>
<tr>
<td>MS Office Suite (Word, Excel, PowerPoint, etc.)</td>
<td>72.9%</td>
</tr>
<tr>
<td>Technical Software (MATLAB, Maple, SPSS, etc.)</td>
<td>17.5%</td>
</tr>
<tr>
<td>None</td>
<td>5%</td>
</tr>
</tbody>
</table>

### 2.15) The JagTran hours of operation are adequate.

<table>
<thead>
<tr>
<th>Availability</th>
<th>Strongly Agree</th>
<th>Strongly Disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>n=147</td>
<td>av.=2.94</td>
<td>md=3</td>
</tr>
<tr>
<td>dev.=0.81</td>
<td>ab.=408</td>
<td></td>
</tr>
</tbody>
</table>
The JagTran arrives to stops on its designated route at the correct time.

2.16) Strongly Agree
n=392  
av.=2.54  
md=3  
dev.=0.88  
ab.=431

14.3%  29.8%  43.6%  12.2%

The JagTran helps you arrive to class on time.

2.17) Strongly Agree
n=383  
av.=2.36  
md=2  
dev.=0.94  
ab.=441

21.9%  31.3%  35.8%  11%

3. Learning Engagement

3.1) Working on campus (for pay)?

1 to 10

More than 30 hours

n=123  
av.=1.9  
md=2  
dev.=0.77  
ab.=701

29.3%  56.9%  8.1%  5.7%

3.2) Working off campus (for pay)?

1 to 10

More than 30 hours

n=420  
av.=2.98  
md=3  
dev.=1.06  
ab.=399

11.7%  22.1%  22.6%  43.6%

3.3) Preparing for class (studying, homework, projects, etc.).

1 to 10

More than 30 hours

n=797  
av.=2.12  
md=2  
dev.=0.99  
ab.=18

31.4%  37.8%  18.7%  12.2%

3.4) Volunteering or participating in community service that is not required for a class.

1 to 10

More than 30 hours

n=379  
av.=1.27  
md=1  
dev.=0.63  
ab.=441

80.7%  13.7%  3.4%  2.1%

3.5) Working in a lab or participating in research that is not required for a class.

1 to 10

More than 30 hours

n=197  
av.=1.44  
md=1  
dev.=0.74  
ab.=622

68%  22.8%  6.1%  3%

3.6) Reading assigned sections of text.

1 to 10

More than 30 hours

n=781  
av.=1.5  
md=1  
dev.=0.82  
ab.=42

66.1%  22.9%  5.9%  5.1%

3.7) Writing assigned papers or reports.

1 to 10

More than 30 hours

n=757  
av.=1.57  
md=1  
dev.=0.81  
ab.=64

59.6%  28.1%  8.3%  4%

3.8) Participating in co-curricular activities (campus organizations, intramural sports, student government, etc.).

1 to 10

More than 30 hours

n=330  
av.=1.52  
md=1  
dev.=0.81  
ab.=485

64.5%  23.3%  7.9%  4.2%

3.9) Attending campus events (sporting events, movies, plays, etc.).

1 to 10

More than 30 hours

n=145  
av.=1.25  
md=1  
dev.=0.63  
ab.=466

83.1%  10.6%  4.1%  2.2%

3.10) Quality Enhancement Plan / Team Based Learning.

Very dissatisfied

n=326  
av.=2.71  
md=3  
dev.=0.91  
ab.=495

14.4%  17.5%  51.2%  16.9%

Very satisfied

1  2  3  4
3.11) Learning communities.

Very satisfied: 56.9%  
Very dissatisfied: 15.3%  

n=281  
av.=2.96  
md=3  
dev.=0.77  
ab.=540

3.12) Reading *Listening Is an Act of Love* as part of a class.

Very satisfied: 3.9%  
Very dissatisfied: 15.3%  

n=90  
av.=2.78  
md=3  
dev.=0.87  
ab.=725

3.13) Service learning (volunteering as part of a class).

Very satisfied: 3.0%  
Very dissatisfied: 22.4%  

n=152  
av.=3.11  
md=3  
dev.=0.69  
ab.=669

3.14) Faculty led research.

Very satisfied: 6.4%  
Very dissatisfied: 8%  

n=110  
av.=3.09  
md=3  
dev.=0.77  
ab.=709

3.15) Study abroad.

Very satisfied: 7.6%  
Very dissatisfied: 13.8%  

n=98  
av.=3.18  
md=3  
dev.=0.66  
ab.=716

3.16) First year experience.

Very satisfied: 7.6%  
Very dissatisfied: 13.8%  

n=383  
av.=2.93  
md=3  
dev.=0.81  
ab.=431

4. Learning Options

4.1) How satisfied are you with available options to take courses online?

Very Dissatisfied: 7.5%  
Dissatisfied: 16.1%  
Satisfied: 56.7%  
Very Satisfied: 19.7%

n=809

4.2) Would you take more courses that were offered completely online if they were available?

Yes: 62.3%  
No: 37.7%

n=812

4.3) What semester(s) would you prefer to take online courses in? (select all that apply)

Fall: 52.1%  
Spring: 56.6%  
Summer: 72.3%

n=827

4.4) When taking a course what is your preferred format?

All class session on campus: 36.7%  
All class sessions online: 20.9%  
Some sessions online and some sessions on campus: 42.4%

n=817
Regardless of course format, do you prefer to have access to course materials online?

Yes [ ] 93.6%  
No [ ] 6.4%  
n=798

Rate the overall quality of instruction in your course(s) taken online.

<table>
<thead>
<tr>
<th>Poor</th>
<th>1.8%</th>
<th>7.0%</th>
<th>51.5%</th>
<th>38.8%</th>
<th>Excellent</th>
</tr>
</thead>
<tbody>
<tr>
<td>n=640</td>
<td>av=2.93</td>
<td>md=3</td>
<td>dev=0.86</td>
<td>ab=183</td>
<td></td>
</tr>
</tbody>
</table>

Please rate the quality of instruction for your blended (some online and some on-campus) course(s).

<table>
<thead>
<tr>
<th>Poor</th>
<th>6.3%</th>
<th>13.6%</th>
<th>49.2%</th>
<th>30.9%</th>
<th>Excellent</th>
</tr>
</thead>
<tbody>
<tr>
<td>n=589</td>
<td>av=3.05</td>
<td>md=3</td>
<td>dev=0.83</td>
<td>ab=235</td>
<td></td>
</tr>
</tbody>
</table>

Rate the overall quality of instruction provided in your course(s) taken on-campus.

<table>
<thead>
<tr>
<th>Poor</th>
<th>1.8%</th>
<th>7.0%</th>
<th>51.5%</th>
<th>38.8%</th>
<th>Excellent</th>
</tr>
</thead>
<tbody>
<tr>
<td>n=670</td>
<td>av=3.27</td>
<td>md=3</td>
<td>dev=0.68</td>
<td>ab=149</td>
<td></td>
</tr>
</tbody>
</table>

Sakai / USAonline.

<table>
<thead>
<tr>
<th>Very Dissatisfied</th>
<th>2.5%</th>
<th>6.4%</th>
<th>61.5%</th>
<th>29.7%</th>
<th>Very Satisfied</th>
</tr>
</thead>
<tbody>
<tr>
<td>n=815</td>
<td>av=3.18</td>
<td>md=3</td>
<td>dev=0.65</td>
<td>ab=8</td>
<td></td>
</tr>
</tbody>
</table>

Availability of MAJOR SPECIFIC courses needed to progress in or complete your degree.

<table>
<thead>
<tr>
<th>Very Dissatisfied</th>
<th>5.8%</th>
<th>15.6%</th>
<th>52.4%</th>
<th>26%</th>
<th>Very Satisfied</th>
</tr>
</thead>
<tbody>
<tr>
<td>n=758</td>
<td>av=3.99</td>
<td>md=3</td>
<td>dev=0.81</td>
<td>ab=64</td>
<td></td>
</tr>
</tbody>
</table>

Availability of GENERAL EDUCATION courses needed to progress in or complete your degree.

<table>
<thead>
<tr>
<th>Very Dissatisfied</th>
<th>2.5%</th>
<th>10.3%</th>
<th>63%</th>
<th>24.1%</th>
<th>Very Satisfied</th>
</tr>
</thead>
<tbody>
<tr>
<td>n=668</td>
<td>av=3.09</td>
<td>md=3</td>
<td>dev=0.66</td>
<td>ab=155</td>
<td></td>
</tr>
</tbody>
</table>

What is your primary reason for using the Marx Library? (Select all that apply)

- To conduct library research [ ] 34.6%  
- To socialize [ ] 6.2%  
- To study [ ] 57.4%  
- To surf the internet [ ] 5.6%  
- To use a computer to work on class assignments (PAWS computer or ARC Lab) [ ] 21.3%  
- To work on a group class assignment [ ] 34.1%  
n=827
Which Marx Library services do you use? (Select all that apply.)

<table>
<thead>
<tr>
<th>Service</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARC Lab (Library computer lab)</td>
<td>19.8%</td>
</tr>
<tr>
<td>Circulation</td>
<td>14%</td>
</tr>
<tr>
<td>Collaboration spaces (4th floor, tables with monitors or white boards)</td>
<td>17.3%</td>
</tr>
<tr>
<td>Government documents</td>
<td>2.9%</td>
</tr>
<tr>
<td>Group study rooms</td>
<td>45.3%</td>
</tr>
<tr>
<td>Interlibrary loan</td>
<td>7.4%</td>
</tr>
<tr>
<td>Media (play/Listen)</td>
<td>2.8%</td>
</tr>
<tr>
<td>PAWS computers (computers in reference area by windows)</td>
<td>20.7%</td>
</tr>
<tr>
<td>Reference service</td>
<td>20.8%</td>
</tr>
</tbody>
</table>

In hours per week, how often do you visit the Marx Library on campus?

<table>
<thead>
<tr>
<th>Hours Per Week</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>23.4%</td>
</tr>
<tr>
<td>2</td>
<td>16.3%</td>
</tr>
<tr>
<td>3</td>
<td>12.9%</td>
</tr>
<tr>
<td>4</td>
<td>7.7%</td>
</tr>
<tr>
<td>5</td>
<td>16.7%</td>
</tr>
<tr>
<td>6</td>
<td>4.2%</td>
</tr>
<tr>
<td>7</td>
<td>1.2%</td>
</tr>
<tr>
<td>8</td>
<td>1.8%</td>
</tr>
<tr>
<td>9</td>
<td>0.8%</td>
</tr>
<tr>
<td>10</td>
<td>6.5%</td>
</tr>
<tr>
<td>12</td>
<td>1.4%</td>
</tr>
<tr>
<td>14</td>
<td>0.4%</td>
</tr>
<tr>
<td>15</td>
<td>2.6%</td>
</tr>
<tr>
<td>16</td>
<td>0.4%</td>
</tr>
<tr>
<td>18</td>
<td>0.2%</td>
</tr>
<tr>
<td>20</td>
<td>1.4%</td>
</tr>
<tr>
<td>25</td>
<td>0.6%</td>
</tr>
<tr>
<td>27</td>
<td>0.2%</td>
</tr>
<tr>
<td>30</td>
<td>0.8%</td>
</tr>
<tr>
<td>40</td>
<td>0.4%</td>
</tr>
<tr>
<td>98</td>
<td>0.2%</td>
</tr>
</tbody>
</table>
5.4) In hours per week, how often do you use the Marx Library online (e.g., databases, e-books, etc.)

<table>
<thead>
<tr>
<th>Hours</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>32.6%</td>
</tr>
<tr>
<td>2</td>
<td>18.8%</td>
</tr>
<tr>
<td>3</td>
<td>13.5%</td>
</tr>
<tr>
<td>4</td>
<td>5.8%</td>
</tr>
<tr>
<td>5</td>
<td>14.7%</td>
</tr>
<tr>
<td>6</td>
<td>2.2%</td>
</tr>
<tr>
<td>7</td>
<td>1%</td>
</tr>
<tr>
<td>8</td>
<td>0.2%</td>
</tr>
<tr>
<td>9</td>
<td>0.5%</td>
</tr>
<tr>
<td>10</td>
<td>2.2%</td>
</tr>
<tr>
<td>12</td>
<td>0.5%</td>
</tr>
<tr>
<td>14</td>
<td>0.2%</td>
</tr>
<tr>
<td>15</td>
<td>1.7%</td>
</tr>
<tr>
<td>18</td>
<td>0.2%</td>
</tr>
<tr>
<td>20</td>
<td>1%</td>
</tr>
<tr>
<td>25</td>
<td>0.5%</td>
</tr>
<tr>
<td>30</td>
<td>0.2%</td>
</tr>
<tr>
<td>40</td>
<td>0.2%</td>
</tr>
<tr>
<td>89</td>
<td>0.2%</td>
</tr>
</tbody>
</table>

5.5) The Marx Library is sufficient for my general needs.

<table>
<thead>
<tr>
<th>Strongly Disagree</th>
<th>0.8%</th>
<th>2.6%</th>
<th>64.3%</th>
<th>32.2%</th>
<th>Strongly Agree</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>n=608</td>
</tr>
<tr>
<td>1</td>
<td>av=3.28</td>
<td>md=3</td>
<td>dev=0.55</td>
<td>ab=151</td>
<td></td>
</tr>
</tbody>
</table>

5.6) The Marx Library provides sufficient resources for academic needs.

<table>
<thead>
<tr>
<th>Strongly Disagree</th>
<th>0.8%</th>
<th>4.5%</th>
<th>63.3%</th>
<th>31.3%</th>
<th>Strongly Agree</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>n=597</td>
</tr>
<tr>
<td>1</td>
<td>av=3.25</td>
<td>md=3</td>
<td>dev=0.57</td>
<td>ab=203</td>
<td></td>
</tr>
</tbody>
</table>

5.7) Marx Library resources are readily available for my needs.

<table>
<thead>
<tr>
<th>Strongly Disagree</th>
<th>1%</th>
<th>3.2%</th>
<th>64.6%</th>
<th>31.2%</th>
<th>Strongly Agree</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>n=596</td>
</tr>
<tr>
<td>1</td>
<td>av=3.26</td>
<td>md=3</td>
<td>dev=0.56</td>
<td>ab=202</td>
<td></td>
</tr>
</tbody>
</table>

5.8) Technology in the Marx Library is sufficient.

<table>
<thead>
<tr>
<th>Strongly Disagree</th>
<th>0.9%</th>
<th>8.8%</th>
<th>64%</th>
<th>28.3%</th>
<th>Strongly Agree</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>n=570</td>
</tr>
<tr>
<td>1</td>
<td>av=3.16</td>
<td>md=3</td>
<td>dev=0.46</td>
<td>ab=228</td>
<td></td>
</tr>
</tbody>
</table>

5.9) Technology in the Marx Library is readily available.

<table>
<thead>
<tr>
<th>Strongly Disagree</th>
<th>0.7%</th>
<th>5.3%</th>
<th>66.6%</th>
<th>27.4%</th>
<th>Strongly Agree</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>n=563</td>
</tr>
<tr>
<td>1</td>
<td>av=3.21</td>
<td>md=3</td>
<td>dev=0.56</td>
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</table>

5.10) The hours of operation of the Marx Library are sufficient.

<table>
<thead>
<tr>
<th>Strongly Disagree</th>
<th>4.6%</th>
<th>6%</th>
<th>57.5%</th>
<th>31.5%</th>
<th>Strongly Agree</th>
</tr>
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<tr>
<td></td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
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</tr>
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</tbody>
</table>
5.11) The Marx Library (online) is sufficient for my general needs.

Strongly Disagree 1.2% 4.5% 63.3% 31% Strongly Agree

n=577
av.=3.24
md=3
dev.=0.59
ab.=220

5.12) The Marx Library (online) provides sufficient resources for academic needs.

Strongly Disagree 1.2% 6.2% 61.6% 31% Strongly Agree

n=578
av.=3.22
md=3
dev.=0.61
ab.=221

5.13) Marx Library (online) resources are readily available for my needs.

Strongly Disagree 1% 4% 63.7% 31% Strongly Agree

n=581
av.=3.25
md=3
dev.=0.58
ab.=218

6. Housing

6.1) Do you live on campus or off campus?

On campus 21.6% Off campus 78.4%
n=815

6.2) If you live off campus please select your housing location from this list.

The Edge on Old Shell Road 3.5%
The Grove 4.1%
Campus Quarters 4.6%
Other 87.9%
n=635

7. Education

7.1) What is the highest level of education that you wish to acquire?

Some college but less than a bachelor's degree 1.6%
Bachelor's degree (B.A., B.S., etc.) 26.8%
Master's degree (M.A., M.S., etc.) 39.1%
Doctoral or professional degree (Ph.D., J.D., M.D., etc.) 32.4%
n=805

7.2) What is the highest level of education completed by either of your parents or guardian?

Did not finish high school 5.5%
High school diploma or G.E.D. 22%
Attended college but did not complete degree 13.2%
Associate's degree (A.A., A.S., etc.) 11.5%
Bachelor's degree (B.A., B.S., etc.) 25.5%
Master's degree (M.A., M.S., etc.) 16.3%
Doctoral or professional degree (Ph.D., J.D., M.D., etc.) 6%
n=797
### 2. Academic Facilities & Technology

#### 2.1) Facilities for classrooms.
- **Very dissatisfied**
- **Very satisfied**
- \( n = 684 \) \( \text{av.} = 3.18 \) \( \text{md} = 3.00 \) \( \text{dev.} = 0.61 \)

#### 2.2) Facilities for labs (science, technology, engineering, and mathematics; STEM).
- **Very dissatisfied**
- **Very satisfied**
- \( n = 562 \) \( \text{av.} = 3.15 \) \( \text{md} = 3.00 \) \( \text{dev.} = 0.66 \)

#### 2.3) Facilities for computer labs.
- **Very dissatisfied**
- **Very satisfied**
- \( n = 576 \) \( \text{av.} = 3.15 \) \( \text{md} = 3.00 \) \( \text{dev.} = 0.68 \)

#### 2.4) Quality of technology in classrooms.
- **Very dissatisfied**
- **Very satisfied**
- \( n = 662 \) \( \text{av.} = 3.13 \) \( \text{md} = 3.00 \) \( \text{dev.} = 0.66 \)

#### 2.5) Quality of technology in labs (STEM).
- **Very dissatisfied**
- **Very satisfied**
- \( n = 501 \) \( \text{av.} = 3.13 \) \( \text{md} = 3.00 \) \( \text{dev.} = 0.68 \)

#### 2.6) Quality of technology in computer labs.
- **Very dissatisfied**
- **Very satisfied**
- \( n = 548 \) \( \text{av.} = 3.15 \) \( \text{md} = 3.00 \) \( \text{dev.} = 0.68 \)

#### 2.7) Availability of computers or other technology in classrooms.
- **Very dissatisfied**
- **Very satisfied**
- \( n = 600 \) \( \text{av.} = 3.02 \) \( \text{md} = 3.00 \) \( \text{dev.} = 0.76 \)

#### 2.8) Availability of computers or other technology in labs (STEM).
- **Very dissatisfied**
- **Very satisfied**
- \( n = 485 \) \( \text{av.} = 3.08 \) \( \text{md} = 3.00 \) \( \text{dev.} = 0.74 \)

#### 2.9) Availability of computers or other technology in computer labs.
- **Very dissatisfied**
- **Very satisfied**
- \( n = 542 \) \( \text{av.} = 3.19 \) \( \text{md} = 3.00 \) \( \text{dev.} = 0.67 \)

#### 2.10) Hours of operation of computer labs.
- **Very dissatisfied**
- **Very satisfied**
- \( n = 550 \) \( \text{av.} = 3.10 \) \( \text{md} = 3.00 \) \( \text{dev.} = 0.73 \)

#### 2.11) The use of technology by your professor/instructor(s) (e.g. design software, MS Office Suite, technical software).
- **Very dissatisfied**
- **Very satisfied**
- \( n = 694 \) \( \text{av.} = 3.15 \) \( \text{md} = 3.00 \) \( \text{dev.} = 0.69 \)

#### 2.12) Availability of printing capabilities within individual departments.
- **Very dissatisfied**
- **Very satisfied**
- \( n = 591 \) \( \text{av.} = 2.87 \) \( \text{md} = 3.00 \) \( \text{dev.} = 0.85 \)

#### 2.15) The JagTran hours of operation are adequate.
- **Strongly disagree**
- **Strongly agree**
- \( n = 417 \) \( \text{av.} = 2.94 \) \( \text{md} = 3.00 \) \( \text{dev.} = 0.81 \)

#### 2.16) The JagTran arrives to stops on its designated route at the correct time.
- **Strongly disagree**
- **Strongly agree**
- \( n = 392 \) \( \text{av.} = 2.54 \) \( \text{md} = 3.00 \) \( \text{dev.} = 0.88 \)

#### 2.17) The JagTran helps you arrive to class on time.
- **Strongly disagree**
- **Strongly agree**
- \( n = 383 \) \( \text{av.} = 2.36 \) \( \text{md} = 2.00 \) \( \text{dev.} = 0.94 \)

### 3. Learning Engagement

#### 3.1) Working on campus (for pay)?
- **1 to 10**
- **More than 30 hours**
- \( n = 123 \) \( \text{av.} = 1.90 \) \( \text{md} = 2.00 \) \( \text{dev.} = 0.77 \)

#### 3.2) Working off campus (for pay)?
- **1 to 10**
- **More than 30 hours**
- \( n = 420 \) \( \text{av.} = 2.98 \) \( \text{md} = 3.00 \) \( \text{dev.} = 1.06 \)

#### 3.3) Preparing for class (studying, homework, projects, etc.).
- **1 to 10**
- **More than 30 hours**
- \( n = 797 \) \( \text{av.} = 2.12 \) \( \text{md} = 2.00 \) \( \text{dev.} = 0.99 \)

#### 3.4) Volunteering or participating in community service that is not required for a class.
- **1 to 10**
- **More than 30 hours**
- \( n = 379 \) \( \text{av.} = 1.27 \) \( \text{md} = 1.00 \) \( \text{dev.} = 0.83 \)

#### 3.5) Working in a lab or participating in research that is not required for a class.
- **1 to 10**
- **More than 30 hours**
- \( n = 197 \) \( \text{av.} = 1.44 \) \( \text{md} = 1.00 \) \( \text{dev.} = 0.74 \)
3.6) Reading assigned sections of text.
1 to 10 More than 30 hours
- - -

n=781
av.=1.50 md=1.00 dev.=0.82

3.7) Writing assigned papers or reports.
1 to 10 More than 30 hours
- - -

n=757
av.=1.57 md=1.00 dev.=0.81

3.8) Participating in co-curricular activities (campus organizations, intramural sports, student government, etc.).
1 to 10 More than 30 hours
- - -

n=330
av.=1.52 md=1.00 dev.=0.81

3.9) Attending campus events (sporting events, movies, plays, etc.).
1 to 10 More than 30 hours
- - -

n=415
av.=1.25 md=1.00 dev.=0.63

3.10) Quality Enhancement Plan / Team Based Learning.
Very dissatisfied Very satisfied
- - -

n=326
av.=2.71 md=3.00 dev.=0.91

3.11) Learning communities.
Very dissatisfied Very satisfied
- - -

n=281
av.=2.96 md=3.00 dev.=0.77

3.12) Reading **Listening Is an Act of Love** as part of a class.
Very dissatisfied Very satisfied
- - -

n=90
av.=2.78 md=3.00 dev.=0.87

3.13) Service learning (volunteering as part of a class).
Very dissatisfied Very satisfied
- - -

n=152
av.=3.11 md=3.00 dev.=0.69

3.14) Faculty led research.
Very dissatisfied Very satisfied
- - -

n=110
av.=3.09 md=3.00 dev.=0.77

3.15) Study abroad.
Very dissatisfied Very satisfied
- - -

n=98
av.=3.18 md=3.00 dev.=0.66

3.16) First year experience.
Very dissatisfied Very satisfied
- - -

n=383
av.=2.93 md=3.00 dev.=0.81

4. Learning Options

4.6) Rate the overall quality of instruction in your course(s) taken online.
Poor Excellent
- - -

n=640
av.=2.93 md=3.00 dev.=0.86

4.7) Please rate the quality of instruction for your blended (some online and some on-campus) course(s).
Poor Excellent
- - -

n=589
av.=3.05 md=3.00 dev.=0.83

4.8) Rate the overall quality of instruction provided in your course(s) taken on-campus.
Poor Excellent
- - -

n=670
av.=3.27 md=3.00 dev.=0.68

4.9) Sakai / USAonline.
Very dissatisfied Very satisfied
- - -

n=815
av.=3.18 md=3.00 dev.=0.65

4.10) Availability of MAJOR SPECIFIC courses needed to progress in or complete your degree.
Very dissatisfied Very satisfied
- - -

n=758
av.=2.99 md=3.00 dev.=0.81

4.11) Availability of GENERAL EDUCATION courses needed to progress in or complete your degree.
Very dissatisfied Very satisfied
- - -

n=668
av.=3.09 md=3.00 dev.=0.66

5. Library

5.5) The Marx Library is sufficient for my general needs.
Strongly Disagree Strongly Agree
- - -

n=608
av.=3.28 md=3.00 dev.=0.55

5.6) The Marx Library provides sufficient resources for academic needs.
Strongly Disagree Strongly Agree
- - -

n=597
av.=3.25 md=3.00 dev.=0.57

5.7) Marx Library resources are readily available for my needs.
Strongly Disagree Strongly Agree
- - -

n=596
av.=3.26 md=3.00 dev.=0.56

5.8) Technology in the Marx Library is sufficient.
Strongly Disagree Strongly Agree
- - -

n=570
av.=3.16 md=3.00 dev.=0.80

5.9) Technology in the Marx Library is readily available.
Strongly Disagree Strongly Agree
- - -

n=563
av.=3.21 md=3.00 dev.=0.56

5.10) The hours of operation of the Marx Library are sufficient.
Strongly Disagree Strongly Agree
- - -

n=585
av.=3.16 md=3.00 dev.=0.73

5.11) The Marx Library (online) is sufficient for my general needs.
Strongly Disagree Strongly Agree
- - -

n=577
av.=3.24 md=3.00 dev.=0.59
5.12) The Marx Library (online) provides sufficient resources for academic needs. 

<table>
<thead>
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5.13) Marx Library (online) resources are readily available for my needs. 

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<td></td>
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<tr>
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</tbody>
</table>
3. Learning Engagement

If you indicated that you have participated in "faculty led research" in the section above, please give a brief description of that research experience.

- Art

Currently I am doing research under Dr. Ylenia Chiari in the biology department as a part of directed studies. I think that it is such a great opportunity for undergraduate students, especially ones who plan to go to graduate school, to be able to get their feet wet, and experience conducting research. I have only been working on the project for one semester, but I hope to finish next semester and it has really opened my eyes about how much I am genuinely interested in conducting research. I am very thankful to have had this opportunity as an undergraduate because I know many people do not get a chance to.

- DNP Quality Improvement Project

- Directed Studies within the biology department. It's my favorite part of the week.

- Directed Studies- my teacher and I have good communication and work progresses

- Doing so currently. Just started. This far it has been enjoyable & an overall good learning experience.

- For psychology, we have to do many psychological researches for credit. For example, I participated in a reading comprehension research study.

- Great experience for students like myself. Learned a lot that I ordinarily would not learn in class. I enjoy it.

- I am a GA for a psychology professor. The experience includes coordinating data collection at psychiatric inpatient facilities, writing up results, and creating lab activities.

- I am currently working as a shadow under Dr. Alexandra Stenson. I enjoy every bit of participation experiences I get.

- I am doing it now and so far it has been fun

- I assisted a professor and fellow student in a research project and am currently doing my own research under the same professor's guidance in order to complete my Honor's Thesis. I came up with my project and the professor has aided me in obtaining research materials, subjects, and articles to help me with the process. Overall it has been a great experience thanks to the help of my research mentor.

- I did research under Dr. Andrew Whelton, a environmental engineer, during the Spring 2014 semester. I tested water runoff samples for alkalinity, pH, and different metals concentrations. I also tested pex pipes for the diffusivity coefficient of different kinds of six-carbon bond chemicals. Overall, the research was a great opportunity to gain some practical knowledge.

- I did volunteer UCUR with Dr. Littlefield in the biology department over this past summer.

- I do research in the Center for Lung Biology of the Dept. of Pharmacology in the MSB working on lung decellularization models in rats

- I have only just started working on a research project with a faculty member, but already I've gained a better understanding of concepts briefly explained in class. I have also had the chance to learn concepts not already covered in class.

- I participated in paid research in the Nanotech lab in Shelby Hall. I was very satisfied with the faculty adviser and the research performed. I was not at all impressed with the facilities. In my experience, the labs were too generic to be truly accommodating which created difficulties in many situations and experiments. This includes size.

- I work for Dr. Richard O'Brien in the chemistry department and highly enjoy synthesizing new compounds that have never existed before. Chemistry is my major.

- I work with Dr. Hanks as a teaching apprentice

- In my capacity as a graduate research assistant, I have participated with two faculty led research projects. Both deal with local education systems. I feel that the experience is rewarding and is beneficial to my future career.

- It was a great learning experience.

- It was good he explained it well, I would be able to show someone if they asked me.

- My thesis research could be considered "faculty led research." This experience alone has made my time at USA wonderful. I have learned more than I thought possible.
Participating as GA in Engaging Youth in Engineering project in the IDD department.

Professors got out of their way to supply needed supplies, and teach me the basics. I’ve learned many skills I’ll be using in my career field.

Psychological surveys etc

Psychology research studies

Research conducted with my mentor for my honors thesis

Research done at the Autism Diagnostic Clinic in conjunction with the Department of Psychology. Surveys given to mothers of children with autism. My mentors include a physician in the USA health system and a psychology department faculty member.

Research regarding breast feeding

The research is still ongoing but the experience has provided me with a greater ability and understanding of real-world projects.

Volunteer UCUR with Dr. Ryan Littlefield - "Investigation of Actin Filament Lengths"

We research the performance and outcomes of community based programs

Worked for Dr. Kang doing transportation engineering studies.

I did directed study with one of my psychology professors and all the assistants got to do was paper work we were not allowed to participate in the actual research or sit in on the therapy session

I haven’t

n/a (5 Counts)

na (2 Counts)

never participated.

none (2 Counts)

participated in a in class survey for a doctoral student in a business class.

1

8. Comments

Please add any additional comments regarding your academic experiences at USA.

Courses on line are really disappointing. Instructors issue the reading assignments and break the class into group projects. All projects are turn into a high school english paper. Communication on-line is impersonal and frustrating. Content is secondary to punctuation and over used group work. Group work is not to teach group dynamics and teamwork but creates reduced papers for the instructor to read.

"Special Freshmen" i.e. first time freshmen over 23 should not be required to take the FYE course. It has been a waste of my time, money, and energy. Not because of the professor, though. He's excellent. It's the concepts and the assignments that are geared towards 18-year-olds that I take issue with. I just didn't need it to succeed in college and it turned out that I had to pay a lot of extra out of pocket money to
Class Climate evaluation

01/28/2015

Academic advising for first year students should be more structured and helpful. Even after meeting with my advisor, I still have a hard time knowing what I need to take and what I do not.

Address Rape Culture. Provide educational seminars for freshman and football players.

All of my classes were online this semester. This is my 5th semester of online classes. In the previous four semesters, the online experiences were great with no significant complaints. However, this semester's online courses were a total disaster in every single way. Organization was very poor. Minimal to zero communication between instructor and students. It would take sometimes over a week to get replies from instructors on the forum concerning important test material. Answers were always vague and never directly answered. It took over a month to return grades at times. Extremely dissatisfied with the online classes overall this semester.

Apparantly they admit more NP students than they have resources to teach. Because no one teaches, there are no online lectures, and questions are ignored on forums for weeks. I have a paper that hasn't been graded from over a month ago.

As a grad school student, I don't use or go to the campus. There is very little geared towards me that is offered on campus.

As a senior, I have thoroughly enjoyed my time at USA. I've been actively involved in many student organizations throughout the years, and have had so many opportunities afforded to me by that. I have also had the chance to meet many different people and hear their opinions about South as well. I lived on campus for 3 years, and if I had one complaint, it would be the meal plan options. Forcing freshman and sophomores to purchase an unlimited meal plan is ridiculous, especially when the quality of food in the Fresh Food Company is so severely lacking. I would love to see the Marx library hours extended, when living in a dorm it can be very noisy and if you are staying up late studying it's hard to concentrate. Many universities have 24 hour libraries, but I think most students would just be content with at least extending regular hours to 2:00 AM. Another factor that I feel has limited me as a student, especially as a biology major, is the lack of new technology and lab equipment available to the biology students. Most machines in the labs are 40 years old, the stools in lab classrooms are uncomfortable and most broken. I love biology, and to me it has been so disparaging to see the engineering students, and now the chemistry students get their buildings updates with new and fancy things, while we sit in a building where the air conditioning is broken most days. I hope that in the near future the life sciences building will get as much attention as the other buildings.

As an engineering student, I am disappointed in the number of Math and Physics teachers that cannot speak good English. Also the math teachers make the course work a lot harder than it needs to be. I am curious if the University pays attention to all of the students that fail math courses here at the University of South Alabama. The last comment I would like to make is regarding to the lack of engineering teachers. I have two part time engineering teachers for dynamics and mechanics of materials that did not know how to teach at all. This lack of teaching led to future courses being harder for me than for others that had a better teacher.

Aside from one course, the programming and computer science standards are absolutely abysmal. You should encourage newer technologies, not punish for the use of them.

Howard Whitston, in particular, refused to teach about the standard template library for C++, which is arguably the most important feature of the language, and no modern compiler comes without it. I even had to limit myself to C++98, an obsolete and broken standard of the language, for use in his class because he refused to update his own compilers. I don't even think he is aware of the modern standards, libraries or techniques required for the real world nowadays.

It is incredibly stupid to teach thirty year old standards to students and expect them to do anything meaningful after graduation. I use technology that hasn't even technically been released yet, but everyone else seems fine being stuck in the stone age. I'm sure that's great for the state of America.

Additionally, the parking at USA was more than atrocious. I should not have needed to show up thirty minutes early just to find a parking spot, and end up finding one halfway across campus from where I need it. Overall, I consider my time at USA a waste of time and money, and I hope I can find a way to pay off my debt and make some impact on the world without the "assistance" of USA.

Be more alcohol friendly.

Beat Troy!!!!!

Beautiful campus, just wish there wasn't all the work with the pipes happening all semester.

Being a nursing student I spend a significant amount of time at the Marx library. I would like to suggest that students should not get ticketed for parking in the library parking zone for trying to study in the library. It makes things very hard, and inconvenient.

CIS 150 was a waste of time and money.

Caf is the worst place in the world. As is the way professors speak to students. Parking is terrible. Always. There is so much wrong with this school.

Consider an evaluation survey for online students only.

Core engineering classes need to be enhanced (mechanics of materials and machine component design). These courses are critical and are not taught that way.
Definitely different from highschool, but very nice & understanding people.

Displeased with First Year Council because of the loss of applications and failure to contact all applicants.

Do not hold Public speaking only online. It makes no sense to have a public class that you never meet or interact in. Online speaking courses are stupid and I still cannot understand why the University would allow such a thing. Educating the students should be important not how much money one department can make in one semester. We have been cheated out of a very good speaking course at south. Its just not the online course!

Dr. Omar is the best professor at USA

Dr. Perine is an outstanding instructor and deserves a raise. The labs and classrooms in the Chemistry building hopefully will be vastly upgraded as they really need to be.

Due to the increasing load of students, the group study rooms in the library are becoming difficult to obtain with students waiting outside rooms for availability. The University is growing in students but the other sectors of the University is not growing. We, University, are coming to a point that the number of students are going to out grow the University [we are getting close to this point]. On major specific upper level courses, these courses have been hard to obtain due to strong department policy without any willing to make an exception, so this has personally delayed my graduation by a year. (examples- only one scheduled class per semester or per year… unable to take class due to schedule conflict with other classes.- this is common in many departments, so you have to pick one or the other) Also, when you mention constant scheduling conflict and this problem with faculty…one is unable to get a solution; however, when you talk to colleagues about this problem one learns more than yourself is having this problem. [this scheduling conflict has prevented me from obtaining 15 credit hours for the semester, causing my scholarship to be prorated and backing up graduation] Recommendation- Departments that have students interchange throughout the degree process… Maybe have the departments to come together with the respected schedule(s) to see if professors can work out the times, instead of each department being individual departments- come together as one, respectively for the betterment as a whole. Example of departments, that typically have the same students- Chemistry, Biology, Physics, Math… Thank you for your time.

During my many years at USA, I would say only one or two professors did not show a genuine interest in my success.

Enjoying my masters. Fell in love with USA at first sight. Will do my Ph.D if started.

Every semester I get a professor in the engineering department that it is their first semester teaching, and it is very apparent that they are given no guide or help because they suck at teaching. I pay very expensive tuition to have access to great teachers, and that is not what I am getting.

Fairly effective, though some of the instructors seem a little raw on some of the online things. In my math class the teacher there is using MyLabsPlus for the first time and, while a very useful and helpful resource for the class, some errors make the homework take twice as long as it should.

In the blended psychology class I'm in the professor is very helpful and very lenient because of all the errors the GRTEP folks have on their site with regards to our tests. There's been some answer bank errors and inopportune crash times that affect people who are taking the test near the deadline (from procrastination, busy schedule or just wanting more time to study). It's caused minimal problems due to the Professor's willingness to be lenient and his hard work with the folks operating GRTEP.

Finally, the sakai part of my public speaking class has been great. Particularly Genevieve Dardeau, the lead, and her assistant Bridgette Mallette, have been incredibly helpful in guiding us online and responding to any questions. The advice has been punctual and not limited to things like office hours that other, non-online classes have.

My English 101 class has been great. While most of my class seems to be struggling, that seems to be due to their own laziness. William Jordan has been incredibly helpful and willing to discuss any paper you're working on and gives clear, structured assignments, while giving us interesting assignments to get into the correct mindset to do a particular paper.

Finally, I'd like to say that the student services have been exceptional. Nancy Howell, my advisor, has been incredibly kind and helpful in all my advisory related needs and the Writing Center and Marx Library databases have really excelled at helping me create good papers. 5 stars on both experiences, hopefully any future experiences with other, non-class related factors of the school go as wonderfully.

The summation is that, while there has been problems, things have largely gone quite smoothly for me. I have a hectic schedule due to having to commute to school and work and everything's gone very evenly for me.

Sincerely, David Vickery.

Finally I have satisfied with all the needs but there should give some on campus jobs to international students from India..as there is no funding from the university..atleast for ssn university have to give minimum hours of work to get ssn

Fresh food should stay open later

Freshmen teachers preferably English teachers should not grade papers as if they were grad students.

GIVE WARNING WHEN PARKING LOTS WILL BE SHUT DOWN AT LEAST 12 HOURS AHEAD OF TIME

Go Jags

Go Jags!
Go Jags.
Go jags!!! I grew up in Mobile and told myself I would never attend South but now that I am-I’m proud to be a jag!!! Love everything about the school-except the traffic ;)

Going good
Good
Good experience!

Graduate nursing student living in Oklahoma. Love USA's distance learning programs

Graduate students teaching classes should be more closely monitored

Great experiences at USA

Great school

Great school and services I have no complaints.

Great times

Have instructors utilize the calendar on Sakai so students actually know when things are due.

Hours for night students do not adequately accommodate students when it comes to tutoring and purchasing discounted movie tickets. Tutoring in ILB closes at 5 with not tutor available for night students with class at 6 pm. Ticket office closes at 5:45 and night students sometime aren't able to be on campus until 6pm or are a few minutes late so there is no time to purchase these tickets. So many things on campus are focused on daytime classes and students at night lose the chance to participate.

I absolutely hate blended courses. Especially for someone working a full time job and attending school full time, it only complicates the class. I would prefer a class be either fully online or fully on campus.

I am 56 years old and retired. I am not seeking a degree in hopes of starting a new career. Instead I am doing it to prove to myself that I can succeed in college and satisfy my mothers dying desire for me to received a college degree. I do not understand whey some of the courses are required and think the cost of books is outrageous. I purchase my books from sites like Amazon at a much lower price than the USA bookstore. The bookstore is over priced on everything and I feel the college is taking advantage of the students. I started college the fall of 2012 when the student center opened after remodeling it was keep clean and a nice place to have lunch. Now when I go there it appears dirty and for that reason I rarely eat there. Some professors feel as if their course is the only thing that matters or should I say the world revolves around their class. Someday they may realize that they are but a very small speck on the globe.

I am a completely online student living in the state of Georgia. I only visited the campus once during my program so many of these questions did not apply.

I am a non traditional student. 25+ yrs old, married with children. This is a huge percentage of students at USA and should be given more attention, consideration and appreciation. This is one area that the school needs to address.

I am a non-traditional student in the Interdisciplinary Studies department at South and I have been extremely satisfied with the resources that I have been given.

I am an exercise science major, And thoroughly enjoy all of my teachers. Especially for my major. They are extremely helpful. Although I do wish we were not required to take so many unnecessary pre-requisite classes (ex. Art or psychology) that did not pertain to my major. I feel as if it is a waste of time and money when I could be focusing more on my major classes and the career that I am actually working towards.

I am an online nursing student in Ohio. I believe that the teachers of the nursing programs online so far have underutilized technology. Just because it isn't in a class room, does not mean that a lecture can not be video recorded and placed on the site to watch. I feel like all I am doing is teaching myself everything and then having someone else grade it, not really what school is meant to be in my opinion.

I am an online student.

I am an online student. Would be helpful if we could see who our instructor is for classes we sign up for online. I prefer certain instructors and we cannot chose specific instructors. Because we are paying we should have a choice in who teaches us. My instructors are great but I have heard of a few who do not grade in a timely manner. It is important to get an assignment returned before having to turn in the next one so improve on our writing.

I am highly satisfied with the Adult-Geron Primary Care MSN Program so far. I enjoy taking online classes and having the opportunity to work at my own pace. I strongly encourage continuance of online programs.

I am in the Accelerated Nursing Program and this program has been fantastic! I really feel well prepared to graduate in December and join the workforce. My only complaint is that the 460 Practicum class was severely unorganized and the students were not prepared in regard to paperwork and requirements for this class. The instructors did not appropriately explain what they required, the paperwork was all over the place and the objectives that had to be met and written about were not explained thoroughly. Overall it was not how I wanted to end
such a great program! At the end, with so much pressure on finishing courses and clinical hours, the added stress of not knowing how to
successfully complete the Professional Diaries made the experience less than what I was hoping it would be.

- I am struggling to complete my degree at USA because there are multiple major required courses that, USA staff and confirms this, will not
be offered in the foreseeable future because this university does not have and does not plan on hiring educators to teach the courses. At
least one of the aforementioned courses has not been offered since 2009. This is before I enrolled at USA. Why was this not mentioned
prior to now? USA has left it up to the student to seek education outside USA to fill this course requirement (i.e. extra hours abroad or
online course from other universities or the occasional directed study with USA staff members). Why offer a degree in International Studies
and why offer a concentration in Latin American studies, when you do not posses the qualified staff members necessary to offer the
courses necessary for the student to earn that degree?

- I am taking courses at South because I love to learn. If I end up getting a degree that would be great. However, I am 81 years old and time
may be getting close. I am thoroughly enjoying my time at South and suggest all retirees keep their minds as well as their bodies
exercised. Having never had the opportunity to go to college, I find competing with young minds very challenging. I love it!

- I am taking online classes only.

- I am thoroughly pleased so far with my experience.

- I am very much satisfied with the needs of USA. Professors are good in my department(school of computing).

- I am very satisfied so far with my academic experience at South, and I hope that this continues in the future.

- I appreciate all the resources available to online students. I am in the BSN-DNP program online and we use RPN software for test taking.
I have been dissatisfied with this product and I believe it is an unnecessary added cost.

- I appreciate the fact that I can complete my Masters in Nursing completely online. It has been a while since I was last in school so
adjustments to learning a new website is different but overall I am satisfied.

- I believe that the team-based learning classes are very poorly planned out. The aspect of working in teams to complete projects and tests
is fine and I think that that is a good idea, but in all of my team based learning classes we take the RAT before doing the activities for that
chapter or section. This is very frustrating as I have to teach myself the material and take a test on something I have not learned yet. If
we did the group activities before taking the RAT I believe it would be more effective. I do mean to sound harsh, but I am not paying
hundreds of dollars for this course just to teach myself, something I could do for free.

- I currently am in the online MSN program. RPN has been quite the hassle and frustrating at times.

- I do not like blended courses.

- I enjoy my professors overall the academic experience was good

- I feel like more organization is needed in the online programs. For example, it would be nice to have an advisor to talk to in the NP
program. I recognize there are changes taking place this semester, and while there are one or two helpful instructors, it does seem like the
majority of instructors and classes and things encountered this semester are the result of people not knowing what is going on or how to
run the program. It is disorganized, unhelpful, and often stressful due to the lack of communication or differences in communication /
contradictions. I expect more from a professional program. Please step up your game. Thank you.

- I feel that the library and recreation center should be the two buildings open 24/7...finger scan for security reasons just like my gym and
library at home. These two places are huge necessities in many college students lives. Disappointed that I do not have 24/7 access to
these facilities...specially the hours for the library for finals.

- I feel that when it comes to financial aid and student health services, there could be some miscommunication. What I mean by that is being
told something is incomplete when it has been, which causes confusion.

- I get a lot of use of the BMD library and spend 15-20 hours a week studying there, it is much quieter and easier to get a desk or table. The
Marx library is too noisy and people are in there watching movies or studying in loud groups.

- I graduate this spring and I look forward to continuing my education at USA

- I have a hard time finding a parking spot around 11am!

- I have been very happy here.

- I have found the professors to be exceptionally knowledgeable and helpful in my department.

- I know it specifies "academic" in the question, but the parking is all too often god-awful. We should not have to compete for parking. This
does relate to academics, because sparse parking has prevented me from going to class on time more than one time.

Otherwise, I am very pleased with my overall experience at South. Most of my professors have been good, sans Math teachers. I
transferred out of Sri Chilukuri's class because it was difficult to understand her, then got placed in another non-native English speaker's
class. I have nothing against their nationalities, I'm just bad at math even when I can understand the person speaking.

- I like most but there could be some improvements that would make it better.
I like usa

I love South Alabama! #GoJags

I love it here, and I wouldn't ask for anything less than what our professors are giving us.

I love the beautiful campus and the friendliness of the faculty and staff. I appreciate the classes being clean along with the facilities. I wish it wasn't so cold in the classes, though. Overall, I enjoy my school.

I only have one complaint about USA and that is that the desks in my ARH classroom are very small. I am not a large person but it is still difficult for us to write with our elbows touching and only half of an average desk top surface.

I provided the strongly disagree response for the online Marx Library resources because it seems far too often I do not have access to technical papers/journals. That is the main reason I use the online resource, otherwise I simply visit use the local computers for the digital Dewey Decimal or expertise behind the counter.

I really enjoy the on-line classes fro distance learning. it is the reason I am furthering my education through USA

I really like USA as a college. I completed my B.S. at USA and I am currently working on my Masters in secondary education. It would be great to see some improvements to USA's Life Science building (remodeling and updating!).

I really like this school and appreciate how organized it is.

I think biology majors are required to take too many general education classes while at the same time not encouraged to take more biology and other science courses than strictly necessary.

I think the technology used in classrooms is fine, but everything should be checked and repaired regularly to be sure that all technology is working properly. Too many times this semester my class has had to go to a different classroom to use computers and/or projectors. This experience is coming from the Mitchell College of Business. Other than that, I love being able to use the library and computer lab.

I was extremely satisfied with my experience at USA until this semester. I am currently in the AG-ACNP MSN program and beginning clinicals. The instructors for this semester have been EXTREMELY unorganized and inconsistent this semester. They are slow to respond to any questions posed by students and there have been many errors in our powerpoint and lecture presentations. I, as well as many other students, have felt like we have been left to fend for ourselves and teach ourselves the material rather than our instructors teaching us. I am also dissatisfied with the USA legal department's handling of affiliation agreements. I have been waiting over a month and a half for the legal department to review an agreement for me to start clinicals at a facility close to my home. Despite multiple emails, there has not been any progress made with this agreement. Overall, I would describe the entire semester as a mess, and I even considered dropping because of all of the issues.

I will avoid all online course as possible they are complete bullshit and a waste of my money I won't suggest them to anyone.

I wish that the library had the same schedule during the weekend and Fridays that it has during the week. The jagtran is slow, and there needs to be a way to know when they will arrive such as an iphone application. The dining hall's food is horrible for South's students. It needs to provide fresh vegetables in addition to the fruit that is available. In addition, there needs to be more health conscious venues to buy food from.

I would love to have Marx library open for longer hours so that I can have a place to study late in the night that wasn't disrupted by roommates.

I'm enjoying my return to school to continue my degree in Social Work. The teachers and professors makes learning the material easy.

I've had some bad experiences with teachers. My chemistry teacher was terrible. Sometimes I felt like he was drunk. It was a night class and I was unsure of his state of mind several times.

I've loved South for the past three years, and I'm so excited to be able to call myself an alumna next year. I appreciate that we're given the opportunity to answer surveys like this as part of the group effort of growing our campus. I can't wait to come back one day and see how South has bloomed. Thanks for making my undergraduate years so special.

ILB building is too hot and muggy. Life Science building needs to be updated, most of the surface area of the Life Science lecture hall are covered in mold. JagTran schedules make it very difficult to utilize them and actually make it to class on time.

If you are a part-time student or one who has to take classes in the evening due to having a full-time job, the class schedule offerings are a complete joke. I will have to attend classes four days a week next semester just to be able to take two classes. I will be transferring to the University of Alabama next semester to finish my degree online. I would rather be in a classroom setting, but it seems I have no other option.

If you offer online courses (blended) make sure the students don't have to basically teach themselves. I.e. MTH100, but also in higher courses.

Im highly upset that there is only one EE 385 course. I have been trying to take this course for two years and because it only allows 10 people per semester, I have been unsuccessful. This will also prevent me from graduating this May because I will be 1 credit short.

In the math I think the weekly 100 mints are not fare. Some students do not have cars to go to the math lab.
- Increase Library hours for more study

- It has been enjoyable. But there seems to be too much stress on the lower level classes, and not enough on the higher level classes. The professors for the lower levels seem to take their classes too serious when they are not really necessary for my degree.

- It has been sub-par at best. The Math Department seems to be the only department that actually cares about the students, other departments have instructors that are more concerned with attendance, getting a paycheck, degrading students because they couldn't make it in the real world of their profession, or making sure you know who is in charge of the class. There is maybe 3% of the faculty that actually cares and you can tell which instructors they are, they make the class fun.

- It was fantastic. I enjoyed learning on this campus.

- It was good overall.

- It would be a lot better if not just the MARX but the MCOB library had better hours. Like the MCOB opening before 8 and staying open a little later.

- It would be beneficial if Sakai had an app in the App Store.

- It would be great if USA acknowledged safety issues that students have addressed and did something about the poorly lit parking lots on campus. An actual security camera system throughout the parking areas would be optimum, but just increasing the visibility with more lights would help immensely. The elevators are dated and unreliable, I have heard stories of students having to carry classmates up to their classes on 2nd/3rd floors because the elevators did not work and the campus does not enforce the rule of moving a class to the first floor if they have a student who cannot access a class while elevators are down. I've heard classmates describe being stuck in the elevators for 20 mins+. Student parking issues don't seem to be addressed either. Building a parking garage would most likely decrease the issues with traffic and lack of parking significantly. With the annual increases in tuition, I would imagine projects like these wouldn't put the university in the red.

- It would be most helpful to have chemistry courses online with an on campus lab. Plus more opportunity to have jag success after 5pm so working people can utilize the resource better.

- It's a pretty good experience its not bad at all, but it could be A LOT better

- It's absolutely ridiculous how the tuition keeps going up. I'm 19 years old, working two jobs and taking mininum hours because I CANT AFFORD IT. I want to have an education but the school is making it nearly impossible.

- Its been good to attend USA

- JagTran needs improvement.

- Jagtran would be a lot more convenient if they were more consistent, you never really know if your going to have to wait 20 minutes at a stop and end up late for class or if you should just go ahead and start walking.

- Karma Degruy uses vulgar language in class and is not helpful during office hours or over email.

- Lack of residential parking.

- Lectures should provide more details regarding testing. Instead of professor just making you read 6-8 chapters for 1 test.

- Library hours should be extended both on weekdays and weekends. Hours of operation have effected my academic productivity.

- Library needs to be open later on Fridays and Saturdays. The weekends are consumed with studying for many students, so the libraries should stay open later.

- Live in other city, in DNP program

- Love online school!

- More course options for online

- More general education classes should be offered online to better fit students' schedules. Plus the Marx Library should be open 7-11 every day.

- More spring semester major specific classes offered

- More study rooms for the library for group meetings would be great!

- More study rooms please.

- Much of the valuable experience that I've gathered either as an undergraduate or as a graduate student were directly related to cocurricular activities, particularly with the student activities board. I also appreciate the enriching experience of learning a second language despite the fact that it was not necessarily 'related' to my degree of choice, and sometimes wish that I'd been required to take more language courses so as to become more proficient. Also I am occasionally disappointed at this institution by behaviors and attitudes
displayed by administrators and professors, and dislike the elitism that is often evidenced by an aloofness that is unwarranted, but I generally am pleased that I chose to attend this institution.

- My academic experience has been somewhat of a let down. To be honest it feels like high school. I cannot even understand my math teacher and she is thoroughly unprepared seeing that her syllabus does not even apply to the class. The class scheduling is also another thing that I was disappointed with. It seems that there are not nearly enough classes for the amount of students that are enrolling.

- My experience at USA has been great. The only complaint that I have is that the printers in the computer lab at the college of education are sometimes very slow, printing one sheet then pausing for a second or two before it prints another. When you have several people trying to print, it can take 30 minutes to get a small document printed. It is somewhat of an inconvenience. Also, the computer lab hours could be longer on the weekend.

- My first school semester here at the university of south alabama has been great. I'm meeting new we people and loving my classes.

- N/A (4 Counts)

- N/A

- N/a (4 Counts)

- Need more group study rooms in library, desperately need to fix parking situation both space traffic and parking services

- No

- None

- None of the important questions were asked. EX: are you satisfied with the USA parking system? to which the answer would be a resounding no. The parking system is terrible, an outright abuse of capitalism, the whole thing must have been thought up by common thieves. Then aside from the obvious thievery, you set up the system so that people could only park in certain sections, what if someone has a class that isn't in that predetermined section? Then they are just out of luck? there is no logical reason to force people to run across campus. There isn't always time to wait for a jagtran or walk across the campus. I can deal with most of the shortfalls that the school makes because i believe its a good school overall, the only thing i cant deal with is the archaic parking system.

- None.

- Not nearly enough parking options near residence halls

- Nothing.

- Obviously this is a teacher preference, but I kinda hoped that some classes on campus would allow students to use personal electronics to take notes, use electronic books, or start projects. Many students here at USA own personal laptops and which they use frequently. It would also mean students would have to carry less to their classes. Thank you for reading.

- Ok

- One teacher forces us into playing meaningless games in our class. I feel as if it is un professional

- Online class should not cost more. If I'm having to teach myself they should be less. Professors are rude and act like it's an inconvenience if you have questions in an online class.

- Online courses for BSN to DNP should include regular video lectures. Courses are only self driven by reading material. Have completed other nursing based online courses that included either recorded lectures from in classroom lectures or online lectures. Would greatly benefit the student to have lecture from the teacher. Even if a course is online, does not mean lectures should be excluded. SERIOUSLY CONSIDER INCLUDING LECTURES FOR YOUR ONLINE COURSES. Anyone can purchase a book and read it on their own. That is not a class. That is reading a book and being tested off of the book. A graduate level course should be more than that.

- Online instruction is non existent - uploading powerpoints and MS WORD documents is not instruction. Content on exams that is no where in powerpoints or word documents - not listed in the study guide. No help in acquiring clinical preceptors. Affiliation agreements take too long to acquire. NOTE: you cannot take a in classroom course and make it the same online!

- Overall USA has a good academic program.

- Overall excellent, some shortcomings in advising for transfer students, also veterans seem to be a low priority for this current administration (as seen by the vet office being booted out of Meisler Hall to make room for international students). Faculty instruction ranges from acceptable to outstanding. Online courses are lacking in depth and content. Sakai is a horribly buggy, underpowered learning management software. Ditch it and pay for an actual product.

- Overall great experience. I am an independent learner and the online format is suitable to my academic needs.

- I believe the disability services department violates students right by having a “sign-in log” with all students personal information accessible for anyone to view. My disability is a private manner that I do not wish to share with other students and by not securing the log this violates my privacy.

- Overall my experience with academics have been great very pleased with my courses on campus
Overall, my academic experiences have been good. However, this semester two of my three online courses have either posted grades right before drop/add or one course has still not posted or given any feedback on work submitted which is very frustrating. These courses are both in the IST program.

I also had several upper level business courses disallowed toward my degree in IST and have been forced to take other lower level courses in order to get my degree and I feel this should be investigated for others pursuing the same route because of the expense it has caused me.

Overall, very good.

Parking is terrible! Parking around the Marx Library SHOULD NOT be designated and available to ALL students. There should be a more direct way to dispute tickets.

Parking is the only thing that seems to be sub par at this university.

Parking, the need for a parking garage seems imminent. Parking here is terrible

Paws interface is not good.. Need to improve the website for better accessible ... When you go to student evaluation you will automatically navigate to some other page..forward and backward is not good in that page...

Pleasant!

Please increase class section offerings at registration times. The school's enrollment is at a record high, there needs to be a better registration process for classes. Paws website is outdated and inefficient.

Please make a mobile app that tells how long will it take for the jag tran to get to the stop near you.

Prices are rising at a ridiculous rate. In the Foreign Language Dept, there is a large amount of resources dedicated to just Spanish, mostly through sheer number of faculty. Promotion of other major languages and additional instructors would improve course selection and availability.

Public Speaking should not be an online class. I've had a terrible time trying to learn it through the online materials and would I rather sit in a classroom and have an instructor help me. Also, if you drop a class you should be refunded at least some of your money.

Public speaking online is a joke

RPN is a horrible instrument required to test!!!! More online class time with video of lectures would be a better learning experience!!!

Sakai/USAonline NEEDS an app!!!!

School at USA has been great. My teachers are knowledgeable, helpful, and there are always ample classes to choose from.

School of Computing needs more varied class times and availability to allow students to avoid some of the incompetent teachers that plague the program. Having no computer lab that is available to School of Computing students to study and work on projects is simply unacceptable. We have multiple labs that sit uninhabited for hours on end, when students could be using them for a number of purposes.

Smaller classes for science. And better understanding skills for the professors. A good percentage of professor just jump too fast through materials where it should be explained more. Other professors just BS the course and makes course way too easy where no one really understands the materials and later on when it's time to take a standarized test no one will do good.

Some professors like Dr.Feinstein need to go, Dr yasansak only seems interested in research and the school of computing seems to recruit Indians over focusing on Americans, the Indians are all such cheaters in class they diminish our degrees, they always seem to pass but can never answer most of the content on their own

Some teachers are terrible

South Alabama is overall a "good" school for higher education. But the pre-rec's, offered at south in my option are anything but preparing students for their higher courses. I personally have experience a chemistry 132 class that if I had too go into a higher chemistry I would not be able to complete any of the assignments due to not being educated enough in the lower levels.

South's infrastructure needs to be worked on. Update old buildings and parking rather than build new stuff. Also, please be more sustainable.

Team based learning might sound reasonable on paper, but it has been very poorly executed in ALL classes that I have had with it.

The COE needs more jagtran support.

The Cafeteria needs to have better food that isn't bland. Some days it will be ok and other completely terrible.

The Classes are trying to put too much info into such a short class.

The Communications Department is great. Love the comaraderie with classmates during evening courses.
The ME staff is great! I have enjoyed my three years at South Alabama and also my co-op program I have been involved with. I look forward to completing my degree in 2016!

The Marx Library and BMD library need longer hours. I know a good majority of us pre-health professional students utilize the weekends to study majority of our classes, but due to the early closing, we're forced to study elsewhere. It's an extreme inconvenience. We complain about it every weekend.

The Marx Library has many articles from EbscoHost that are unavailable to the students. I have conversed with a librarian about this and they don't know why it's listed if it's not available to us. That is frustrating as a student. Also, the selection of journal articles is not very adequate.

The Marx library would be improved greatly if all group study rooms were equipped with a white board. It's difficult enough to get a room for group study and it's even harder when you can only use a fraction of the rooms available.

The University of South Alabama has been utterly breath taking. The school has been a life changer for me, and a serious and active way to experience life and the rest life's responsibilities. I look forawRd to a long and successful college career here at USA.....

The biology building really needs some love.

The campus is very good and it has very good facilities offered to students and has professional teaching staff.

The classes are fine but I would prefer less online classes. I know that it is cheaper but I feel as if I'm just paying for a computer administrator, and not a teacher. Also more flexible hours for classes. I might have to take a class next summer because I can't fit it into my schedule without having to take a 6 a.m class, or a 6 p.m class. I physically cannot take a class at either of those times.

The computer in the education lab are terrible and really slow. Please consider replacing them!

The degree I am seeking is all on line. I have taken other on-line courses before but this is the first time I have had to basically teach myself. There is assigned readings and a few postings of extra information (which is mostly difficult to understand without explanation). When tests are taken, there is no explanation as to what or why questions are missed. No explanation as to what I did right or wrong on papers I have written; get an A from one instructor and a B from another. Basically do not understand what I need to improve on. There are many students who are struggling and I completely understand why. I have an advantage based on where I work because I am able to understand the information posted or have been exposed to it before. I know others who are not making adequate grades. Hoping future semesters will not be so hard I am not able to learn what I need to practice safely.

The faculty of the PMHNP program has been difficult to work with, don't return emails or answer questions. There have been numerous times when unclear expectations were asked for clarification and hostile non complete answers were given. The specialty courses have felt like a different experience completely as compared to the general nurse practitioner courses where instructors were supportive and helpful. The specialty courses are reading and testing without any instruction or teaching done by the professors.

The food at the cafeteria sucks and makes me sick to my stomach.

The grove is disgusting and should be torn down.

The initial registration process was a little hectic and confusing. There was not much direction provided to us in terms of how to navigate through PAWS and SAKAI. Honestly, I didn't know what to expect as far as when I was suppose to receive scheduling information, or if I had even scheduled everything correctly. It took a while to learn how the "online program" was going to be presented and what was expected of us.

The math lab is unfriendly and not good for work. I with the library/computer lab opened earlier on weekends.

The offices of USA are some of he most difficult I've ever worked with. I completed my undergraduate work at a major SEC university and the quality of education I'm getting at USA comparatively is pretty bad.

The online courses seem to be abandon by the professors with little or no contact. I waited a full week after a semester started before even getting the course syllabus. The convenience of taking the course at home on my own schedule is great but lack of support is disappointing.

The online teaching programs really need to be looked into further as far as organization and preplanning. Timeliness of email response is very

The quality of the professors in my department is generally laughable. They either openly assert false information or are horribly ineffective.

The seats in the biology lecture hall are miserable for larger (taller) people, and for lefties. The chemistry building shouldn't even have classes at all besides lab when it's under construction.

The survey didn't ask about the Biomedical Library, but that's where I spend the majority of my time outside of class. I like it.

The temperature controls need to be fixed in the Allied Health Building classrooms. It is either too hot or freezing cold and never just right. It makes it really difficult to focus in class and we have to be there all day, 4-5 times a week.

The university should use its funding to provide the latest technology as well as implement it in the classroom (professors should be required to adapt).
The student center needs affordable vegetarian/vegan options.

- There are a few great professors, however, most of the professors have been incredibly unprofessional. My overall opinion on the past four years attended this university is disappointment and regret for choosing South Alabama for a degree.

- There should be a separate survey for online students that live out-of-state

- This is my first year at USA in the NP program. I am impressed with Sakai and love that I am able to link up with my classmates despite us living around the globe. I also love the resources available online in the Marx library. I do wish that the instructors would offer more feedback. We are unable to review our tests and I see this as a huge drawback. How will I be able to make corrections if I do not know where I've made mistakes. It also seems to take a long amount of time to get a response from instructors. I wish we had recorded lectures that we could view in Sakai as I'm an auditory learner. I would like to see more teaching from instructors instead of being told "it's in the book," when someone has a question on the unit we are studying.

- This is the first on line course that I have taken. It has been a tremendous time commitment but I have learned a great deal of information. The professors in the nursing program are very helpful and respond quickly to questions. This has been an excellent experience and I appreciate the opportunity to further my education at USA. I graduated from college in 1980 and graduate school in 1983. I have not been in a classroom since that time. I am not computer savvy but very motivated. You can accomplish any goal in life that you set your mind too. I am currently working on a Post Masters Certificate in nursing.

- This school is a total waste of my money

- Though I have loved having the opportunity to complete my course work online, I do not feel that I received adequate education for the degree that I am currently obtaining. I do not feel prepared to practice as a NP and feel that in comparison to other graduate nursing programs, I feel that my learn experienced was lacking. I found the teachers did not actually "teach" but rather recycled information from online sources. Furthermore, after exams we were not given the opportunity for test review. As a class, we had not idea what test questions we missed and needed further learning on the part of the student. This is terrible practice for education. I plan to take NP boards after graduation and have no idea what areas I would need to focus my studies on. Also, we as a class or individually never received feed back on areas that we are lacking. I am highly disatisfied with my learning experience at USA.

- Time slots for scheduling classes is horrible. Availability of classes for major/minor specific classes is limited.

- Transferring from a community college, very challenging compared to the community college. The faculties are great and so far, enjoying/loving my time at USA.

- USA has been an enjoyable experience, and I am pleased so far with my choice to attend USA.

- USA has excellent instructor that work with student and also they are well organize than any other campus that I have been to before coming to this university.

- USA is a beautiful campus, great professors. The only thing I would change is better parking, more available courses online or better/more time frames.

- Update technology! That is all

- USA doesn't offer the major I wanted (nutrition) I would have to attend Alabama online and it's expensive. So I have to settle on Health Ed NTC and I'm not happy about that.

- Very frustrated with the overlapping of courses that I need to take to start the actual classes for my degree. I will be attending a community college to finish these and hopefully will be done in adequate time to finish my courses required for my area of study. I feel like I wasted money taking extra classes to fill in for what wasn't offered that I actually needed. I would like to finish my degree before I'm 40. Offer more than one BMD 210 per semester, it has been full the last 3 semesters I have attempted to take it. I feel if it is required for so many degree plans, it should be offered where more students can take it.

- Very happy with the way the Marx library is at its current state. I would love there to be more online classes, because I generally do way better in them. I hope the university will add more online classes each year

- Was told a math class from Troy university was not sufficient enough and would not transfer. Highly upset

- Way too much online confusion. A giant mess with having to visit 5 different sites, some not working.

- We need a computer lab that will be open mon to Friday till office hours and we need a good printing machine. We really need a study room or library like the one in business building. So that student can work on their project or study in their spare time or in between classes please!

- When taking test online- I don't agree that we don't know what we got right or wrong- This can be a major learning opportunity to learn from mistakes

- Why is it that the engineering building allows free printing but you have to pay 10 or 25 cents for printing anywhere else on campus? Also when faculty members for major required classes retire or quit or relocate and it ends up affecting my graduation date by a year, then the school should allow credit to be transferred in from other schools and accept it USA credit. I have to now pay for two more semesters that I would not have had to. That really upset me.
- Wish that more labs were open for physics and chemistry classes.

- Wish that professors cared a little more about giving us enough work to bring up our average in the grade book. Some homework would be nice. Not enough material given and presented to help us prepare for our exams, which is causing my grade to be low. Not quite fair, in my opinion.

- Would like to know why a "Resource Fee" of $133.00 is being automatically charged to my tuition. I am an online Psychiatric Nurse Practitioner student. We do not have to visit the campus. Unclear what the resource fee actually covers since we are already being charged a biomedical library fee and liability insurance fee. I had inquired with the Dean and Assist. Dean of Nursing and they have not responded. If this is in fact an unnecessary and inapplicable fee for my program, then it should be removed and reimbursed. I will continue to pursue this issue until it is resolved. Thank you.

- i love South

- it is not satisfactory for pre-law majors. I will be transferring.

- less strict on parking tickets

- more flexible parking regulations

- my peers complain the jagtran makes them late if they use it. So, I never use it. The availability of drama courses is inconvenient. Though I understand that it has to do with the number of interested students. I don't understand why the cafeteria is more expensive than the food court. IF someone goes to the Food Court they may expect to spend close to $7, but the café is $8. The food isn't as preferable, so it would make more sense that the café cost less than the food court. At least there should be an alternate food plan that cost less provided the portions were controlled (an individual who wasn't filling 4 togo boxes shouldn't pay the same rate as someone who is.) If someone pays what is currently the cost of a foodplan, let them refill their plates, but a cheaper alternative should be there for those who want less.

- need better teachers

- need more parking and better cafeteria food

- need to get more involved and ask more question in order to be successful here at the university of south Alabama

- none

- none.

- it is a good experiences at USA

- the 3 day required on campus clinical orientation for the SON was a joke. waste of time.

  the quality of the SON online classes has come to a screeching failure. horrible response from instructors and clinical facilitators. more than 3-4 weeks to get papers returned, inconsistent info from the coordinator and the class instructor. testing on info that was not provided. no support for searches for preceptors/sites. previous classes have been acceptable but this fall 2014 treated us like we were an after thought or bother to the SON. awful awful awful awful awful awful

- the application of technology by some of the professors is great. it is a little bit desynchronizing when one professor makes the most of it and the others do not use it at all. Sakai is a great way to control our grades, but if the professor does not use it ... it can make you feel like you are missing something, otherwise the experience is remarkably good

- the expanded, in-class group learning format should ONLY be allowed in the longer classes - it is impossible for that to be a positive, productive effort if actual time spent "in group" is less than how long it takes to set up. Please remember, many more students are working and/or trying to hold together a family now - class offerings have to be extended past 'normal' school hours. Also, many of us rely on Summer classes to pull our requirements together, but if they aren't available, it's impossible to use that semester. The campus itself is truly developing, but most of the comments I've heard - from classmates, instructors, family/friends who aren't in school - question the value of such expenditures when we're all struggling to pay for school and get a good education.

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