Suggestions for improvement from UAAC meeting: January 26, 2015

Scorecard Review

1. Key Strategy
   - Graph enrollment trends by undergraduate and graduate, p. 3 and 4.
   - Enrollment trends by academic quality, p. 3.
   - Footnote to indicate which programs are housed in the Graduate School, p. 5.
   - Compare international student enrollment by undergraduate and graduate, p. 7 and 8.
   - Add information on international enrollment in peer institutions, p. 8.

2. Goal 1: Objective 1
   - Add information on retention rates of peer institution, p. 9.
   - Add information on retention rates by division, p. 9. By college/school.
   - Add information on graduation rates of peer institution, p. 10.
   - Add information on graduation rates by division, p. 10.
   - Add information from NSSE on working students, p. 10.
   - Add information on retention by LC and FYE, p. 11.
   - Add to graph: Number of Students Participating in Capstone and Course-based Internships, p. 12.
   - Add n’s to General Student survey graph, p. 13.

3. Goal 1: Objective 2
   - Add 2011 data to NSSE tables, p. 24 and 25.
   - Add a percent change graph, p. 24 and 25.
   - Add information on student learning assessment of general education outcomes.

4. Goal 1: Objective 3
   - Add information on ACT scores of students entering higher education for state and national instead of ACT scores for all students tested, p. 27.

5. Goal 1: Objective 4
   - Ask UAAC members to identify items to assess this objective, p. 28.

6. Goal 1: Objective 6
   - What do we want to know about our faculty? Document the influence of USA faculty on their profession, p. 29-31.
     i. Leadership positions in professional organizations, boards, etc.
     ii. Percent of faculty with terminal degrees

7. Goal 1: Objective 7
   - Add graphs on information from GSS, p. 32-33.
     i. Satisfaction with available options to take courses online
     ii. Take more courses online if available
     iii. Preferred course format

8. Goal 1: Objective 8
   - Add information on where students go to study abroad, p. 34
   - Add information on the student experience, p. 34
9. Goal 2: Objective 3
   • Add information on economic impact, p. 36.
10. Goal 3: Objective 1
    • Add information on types of activities students are involved in, p.37.
    • Add information on SGA and Homecoming election response rate, p. 37.
11. Goal 3: Objective 2
    • Add information on faculty engagement with students, p. 38-39.
12. Goal 3: Objective 5
    • Add information on co-curricular activities, p. 47.
    • Add information on faculty participation on advisory panels, p.47.
13. Goal 5: Objective 2
    • Remove patient services from the graph, p. 52-53.
    • Add information on percent change from year-to-year in the categories, p. 52-53.
14. Goal 5: Objective 3
    • Break-out FA by research award type, p. 54.
15. Goal 5: Objective 4
    • What is missing?, p. 56.