

SYLLABUS

COURSE: HY 215: Military History of the U. S. Civil War

INSTRUCTOR: Dr. W. Robert Houston

ASSO. INSTRUCTOR: Mr. Wayne E. Sirmon, MA, MA Ed

OFFICE AND CONTACT NUMBERS: HumB 385; 460-6210;

whouston@jaguar1usouthal.edu; Mr. Sirmon 1-251-591-3417; Wayne@Sirmon.us

OFFICE HOURS: 8:00—9:00 MWF; and by appointment

TEXT: 1) Eicher, The Longest Night

REQUIREMENTS:

- | | |
|------------------------|----------------------------|
| 2) Two Objective Tests | 40 points (20 points each) |
| 2) Mid-Term Essay Test | 40 points |
| 3) Final Examination | 40 points |
| 4) Class Participation | 20 points |

Total	<hr/> 140 points
-------	------------------

GRADE SCALE: 140-126=A; 125-112=B; 111-98=C; 97-84=D; 83-0=F

(F* will awarded to any student who does not take at least one quiz or test)

GRADE POLICY: There will be NO extra credit, dropping of grades, or other deviations from the scale. Tests will be graded on the basis of content, clarity, organization, and general overall excellence. **NO make-ups will be allowed without the special permission of the instructor, who reserves the right to deny any make-up. Furthermore, the instructor reserves the right to penalize, in any way he deems appropriate, any make-up permitted.**

ATTENDANCE POLICY: You are presumed to be adults; therefore, it is expected you will attend class regularly; not attending class will be detrimental to your grade, since you will have missed course material. **Absences on days when papers are due are tests are given MUST be thoroughly justified.**

STUDENT RESPONSIBILITY: Students are responsible for their grades; the instructor will be happy to point out ways by which the student might improve his or her grade.

THE COURSE: This course is a military history of the U. S. Civil War. Its makes no pretense of replacing the standard course in the history of the era c. 1840--c. 1877. HY 215 deals with the causes and results of the war only briefly. Its main focus will be on the conduct of the conflict, including military and naval battles and campaigns, as well as technological, organizational, social, and ethnic matters where appropriate. It must be emphasized that this is a history course and not a vehicle for debating the issues of the mid-19th century.

[OVER]

OUTLINE:

- I. The Coming of the War
- II. The War-fighting Capabilities of North and South in 1860-1861
- III. The Campaigns of 1861 in the East
- IV. The Campaigns of 1861 in the West
- V. The East in 1862
- VI. The West in 1862
- VII. Of Navies, Blockades, and Foreign Interventions
- VIII. The East in 1863
- IX. The West in 1863
- X. Interlude--of Emancipation, Medicine, Photography, Politics, etc.
- XI. The Union Grand Strategy of 1864
- XII. The East in 1864
- XIII. The West in 1864
- XIV. The War Ends
- XV. Aftermath

SPECIAL NEEDS: If you have a specific disability that qualifies you for academic accommodations, please notify the professor and provide certification from Special Student Services (OSSS is located in Room 270 of the Student Center [460-7212])

ACADEMIC MISCONDUCT: Cheating (including plagiarism) will be punished by a zero on the individual paper or by an “F” for the course or by some other appropriate punishment. Such punishments are entirely and solely in the discretion of the instructor.

CLASSROOM DISRUPTION: Please acquaint yourself with the policies regarding academic disruption found in the student handbook, The Low Down, or on the university web site. Such disruptions will not be tolerated and will result in serious consequences.

CELL PHONES/PAGERS/TEXT MESSAGING: Will be turned off during class or the student will be asked to leave class.

CHANGES: Any changes to course assignments and due dates or other matters will be announced well in advance.

ASSIGNMENTS: Will be given in class; you are expected to keep up. Dates for the mid-term test, book reviews, and the final examination will be announced in class.

FIRST ASSIGNMENT: Eicher, “Introduction,” “Prologue,” Chapters 1 & 2.