

HY 102: Western Civilization II

MWF 12:20-1:10

HUMB 362

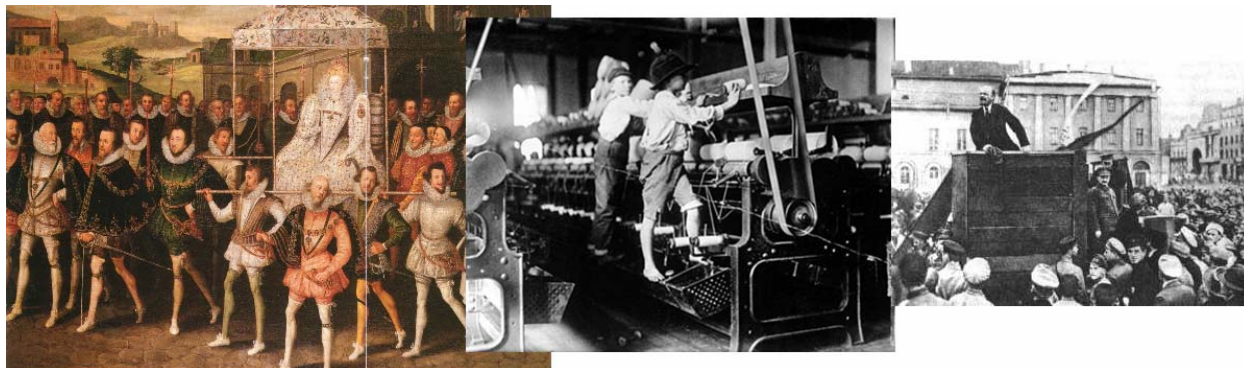
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The history of Europe is only one of many regional histories, but its influence on other areas of the world through colonialism, culture, and language cannot be denied. This class traces the history of Europe from the sixteenth century to the present, focusing in particular on the formation of European national cultures, and how they have spread and changed throughout the world. Even though politics and the economy are vital to understanding the historical context, much of our time will be spent examining and discussing the daily lives of ordinary people, and how their experiences changed through the centuries. We focus primarily on Western Europe, but the themes of power relations, the treatment of marginalized people, and the role of conflict in engendering change are universal, and central to understanding historical forces.

Course Requirements

Course Objectives

Throughout the class, we will analyze the broad historical forces that have shaped modern Europe, from conflicts over religion to personal and political rights. Students will learn how to read and contextualize primary sources from different periods, both in class and in their papers. The most important objective of the course, however, is critical thinking both about the past and the ways that it influences our own present context.

Course Readings

The following books is required for the course and available at the University bookstore:

Lynn Hunt, Thomas Martin, Barbara Rosenwein, R. Po-Chia Hsia, Bonnie Smith, *The Making of the West: Peoples and Cultures (Vol. II: Since 1500)* 3rd Edition

Course Readings

I expect students to attend class having carefully read and considered the readings. Students should also bring the book to class each day – many of the primary sources under discussion are in the book. Although most of the assignments are short, they contain a great deal of information and should be read with attention.

Attendance

Students who are not in attendance have no chance to participate, nor will they hear the lectures (which are on different topics than the readings). This means that you will have little background when taking quizzes, which are an essential part of the class. Please let me know in the case of emergencies that mean a student will not be in class. Except in the case of emergencies, writing to me with an excuse after class is over will not be counted as an excused absence.

Quizzes

I will give 12 quizzes during the semester. Quizzes will be based on the lectures and readings of the week and given in the first 15 minutes of the class period on Fridays. Your two lowest quiz grades will be thrown out. Quizzes are not meant to be difficult, but rather to make sure that you are doing the reading and taking notes. For the quizzes, you may use your class notes, but not the textbook itself. I will only give makeup quizzes in the case of emergencies (as determined by me), school-sanctioned activities, or if the student and I have come to an understanding before the class period that they have a legitimate reason for missing class..

Map Quiz

The first day of class I will give students a list of the locations in Europe they need to know for the map quiz. On the day of the quiz, I will hand out a blank map for students to fill in with the appropriate geographical features.

Exams

The two exams will be the same format – a choice of identifications and a choice of short essay questions. They will be a longer version of the quizzes you take throughout the semester. The second exam will not be cumulative. It will also be during our scheduled time for the final.

Grading

A = 90-100

B = 80-89

C = 70-79

D = 60-69

F = 59 and below

Attendance and Participation:	15 points
Quizzes:	45 points
Exam 1:	20 points
Exam 2:	20 points

Honor Code

At the University of South Alabama, the Office of Academic Affairs has stated that

Any dishonesty related to academic work or records constitutes academic misconduct including, but not limited to, activities such as giving or receiving unauthorized aid in tests and examinations, improperly obtaining a copy of an examination, plagiarism, misrepresentation of information, or altering transcripts or university records. Academic misconduct is incompatible with the standards of the academic community. Such acts are viewed as moral and intellectual offenses and are subject to investigation and disciplinary action through appropriate University procedures. Penalties may range from the loss of credit for a particular assignment to dismissal from the University. Note that dismissal from any University of South Alabama college or school for reasons of academic misconduct will also result in permanent dismissal from the university.

I also include in this misuse of computers during class – students must have their wireless capability turned off and only use the computer for note-taking. Please contact me if you have questions on these policies.

Academic Disruption Policy

The Lowdown states that

The University of South Alabama respects the right of instructors to teach and students to learn. Maintenance of these rights requires an academic environment that does not impede their exercise. To ensure these rights, faculty and staff members have the responsibility:

- To establish and implement academic standards.
- To establish and enforce reasonable behavior standards in each academic setting.
- To document and report incidents of academic disruption.
- To refer for disciplinary action those students whose behavior may be judged to be disruptive under the Code of Student Conduct (refer to USA Policies in the student handbook *The Lowdown* for specifics).

Please see me if you have any questions.

Cell Phone Policy

Cell phones must be turned off during class. If I see you texting, I will mark you as absent for the day. If you have some reason that your phone must be turned on (if, for example, you are on call at work) please notify me.

Special Needs

Please notify me if you have a disability that impacts your academic performance. I will need certification from Disability Services, connected to the Office of Special Student Services (Student Center, Room 270, 460-7212).

Syllabus

I reserve the right to change the syllabus, but will give students a week notice before the changes will take effect.

Week 1: August 23

Monday: Contemporary Europe

Wednesday: The Reformation

Read: Hunt et al, "Martin Luther and the Holy Roman Empire" pp. 429-430, 1st paragraph 432; Document "Ordinances for Calvinist Churches" p. 433

Friday: Catholic Responses

Map Quiz/Reading and Vocabulary Quiz

Week 2: August 30

Monday: The Thirty Years' War / Elizabeth I

Hunt et al, "The Thirty Years' War" pp. 460-465, including Document "Horrors of the Thirty Years' War" p. 462

Wednesday: The Scientific Revolution

Hunt et al, "The Scientific Revolution," pp. 474-478

Friday: Wars and Conflicts

QUIZ 1

Hunt et al, "Louis XIV" pp. 484-487 (up to "Politics and the Arts")
Document "Marie de Sévigné . . ." p. 487

Week 3: September 6

Monday: **Labor Day, No Classes**

Wednesday: English Civil War

Hunt et al, "England Turned Upside-Down" pp. 498-502, including "Contrasting Views: The English Civil War"

Friday: The Enlightenment

QUIZ 2

Hunt et al, "The Enlightenment at its Height," 556-560

Week 4: September 13

Monday: The Rise of the Middle Class

Hunt et al, "The Middle Class and the Making of a New Elite" pp. 568-571

Wednesday: State Reform

Hunt et al, "War and Diplomacy" pp. 573-576

Friday: The French Revolution, Part I

QUIZ 3

Hunt et al, "Origins of the French Revolution, 1787-1789" pp. 591-594

Week 5: September 20

Monday: The French Revolution, Part II

Hunt et al, "Terror and Resistance" pp. 600-602

Wednesday: Napoleon Appears

Hunt et al, "From Republic to Empire" pp. 622-625, "The Grand Army and Its Victories, 1800-1807" pp. 628-632

Friday: Working and Workers

QUIZ 4

Hunt et al, "Roots of Industrialization" pp. 654-655, "Urbanization and its Consequences" pp. 661-663

Week 6: September 27

Monday: Communism Emerges

Hunt et al, "Socialism and the Early Labor Movement" pp. 675-678, including Marx and Engels "The Communist Manifesto" p. 677

Wednesday: 1848

Hunt et al, "The Revolutions of 1848" pp. 678-680

Friday: Italian Unification

QUIZ 5

Hunt et al, "Cavour, Garibaldi, and the Process of Italian Unification" pp. 696-698

Week 7: October 4

Monday: **Fall Break, No Classes**

Wednesday: Prussia – A Different Model

Hunt et al, "Bismarck and the Realpolitik of German Unification" pp. 699-702, including "Bismarck Tricks the Public . . ." p. 701

Friday: The Economy

QUIZ 6

Hunt et al, "Facing Economic Crisis," pp. 729-731 and "Revolution in Business Practices" pp. 731-733

Week 8: October 11

Monday: The Working Class

Hunt et al, "Workers, Politics, and Protest" pp. 750-752, "Expanding Political Participation in Western Europe" pp. 752-754

Wednesday: Review for Midterm

Friday: **Midterm Exam**

Week 9: October 18

Monday: Changes in Politics

Hunt et al, "Labor's Expanding Power" pp. 776-777 and "Rights for Women" pp. 777-778

Wednesday: The Jewish Question

Hunt et al, "Anti-Semitism, Nationalism, and Zionism in Mass Politics" pp. 779-783, including "Leon Pinsker Calls for a Jewish State" p. 783

Friday: Heading toward War

QUIZ 7

Hunt et al, "Roads to War" pp. 790-792

Week 10: October 25

Monday: Daily Life Continues

Hunt et al, "The Race to Arms" and "1914: The War Erupts" pp. 792-794

Wednesday: The End of the War

Hunt et al, "The Battlefronts" pp. 804-806

Friday: The Russian Revolution

QUIZ 8

Hunt et al, "Revolution in Russia" pp. 810-814, inc. "Outbreak of the Russian Revolution" p. 813

Week 11: November 1

Monday: Peace Negotiations

Hunt et al, "The Paris Peace Conference" pp. 816-820, "Economic and Diplomatic Consequences of the Peace" pp. 820-821

Wednesday: Economy and Society

Hunt et al, "Reconstructing the Economy" pp. 824-825, "Restoring Society" pp. 825-827

Friday: The Weimar Republic

QUIZ 9

Hunt et al, "Mass Culture and the Rise of Modern Dictators," pp. 827-831

Week 12: November 8

Monday: Totalitarianism

Hunt et al, "The Rise of Stalinism" pp. 844-847, "Hitler's Rise to Power" pp. 847-848

Wednesday: War in Spain

Hunt et al, "The Spanish Civil War" pp. 859-860

Friday: The Conflict Begins

QUIZ 10

Hunt et al, "Germany and Italy Contest the Status Quo" pp. 858-859, and "Hitler's Conquest of Central Europe, 1938-1939" pp. 860-861

Week 13: November 15

Monday: In the Middle of War

Hunt et al, "World War II," pp. 862-863, "The War Expands," p. 864

Wednesday: The War Continues

Hunt et al, "From Resistance to Allied Victory" pp. 868-871 (not including "The Atomic Bomb")

Friday: The Final Solution

QUIZ 11

Read: <http://www.ushmm.org/wlc/article.php?lang=en&ModuleId=10005151>

Ghettos in Europe

Read: <http://www.ushmm.org/wlc/article.php?lang=en&ModuleId=10005059>

Week 14: November 22

Monday: The Cold War Begins

Hunt et al, "New Superpowers" p. 883, "Origins of the Cold War" p. 883-887

Wednesday, Friday: Thanksgiving Break

Week 15: November 29

Monday: Monday: 1968

Hunt et al, "1968: Year of Crisis" pp. 933-936

Wednesday: Attacking the Welfare State

Hunt et al, "Thatcher Reshapes Politics" pp. 940-941 and "In Thatcher's Footsteps" pp. 941-942

Friday: The End of Communism?

QUIZ 12

Hunt et al, "Collapse of Communism in the Soviet Bloc" pp. 942-944

Week 16: December 6

Monday: War in the Balkans Again

Hunt et al, "The Breakup of Yugoslavia," pp. 953-955

Wednesday: Review for Final Exam

Final Exam: 1-3 pm, Saturday December 11