

University of South Alabama
History 553, Fall 2005
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Department of History
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**Religious Reform in Europe, 1450 - 1600
History 553**

WEB PAGE FOR THIS CLASS (REQUIRES PASSWORD):
<http://www.southalabama.edu/history/faculty/monheit/HY457-553/>

Office Hours: Monday and Wednesday 8:30-9:30 PM **OR BY APPOINTMENT**. **If you plan to come on Monday, please let me know ahead of time as otherwise I may leave if no-one else wants to see me.** I am happy to arrange a time to meet that is convenient to you. **MY OFFICE IS RATHER HIDDEN -- PLEASE SEE MAP ON LAST PAGE OF SYLLABUS**

FORMAT OF THE CLASS – PLEASE READ CAREFULLY

I have designed this class as a seminar class. This means that virtually all class time will be devoted to student presentations and discussion by you, the students in the class. Thus this class depends upon your commitment to it and active participation in it. If you do so you will find it very rewarding.

However your lack of participation or absence from the class will hurt the other students as well as you. If you are unable to make the commitment to attend this class regularly and participate in it actively, you would do better not to remain enrolled in it. The grading for this class reflects my approach: significant percentages of your grade depend upon your active participation and your preparation of class presentations. Since this class meets only once per week, one absence is equal to missing class for an entire week. Thus I am allowing only TWO unexcused absences for the entire semester (the equivalent of missing six 50-minute classes or two whole weeks out of a fifteen week semester). Each absence beyond two will result in reduction of your final grade by one-half (A- to B, B- to C, etc.).

Finally, many of the readings for this class are primary documents, or writings by people living at the time we are studying. They require a considerable amount of time to understand, even when they are short.

CLASS DESCRIPTION

This class considers major topics in the history of religious reform in the Sixteenth Century. The major topics it covers include reform within the Catholic Church both before and after the Protestant Reformation, Lutheran Protestantism, Radical reformers, Reformed Protestantism and its differences with Lutheranism, Women and Religious Reform, Political Thought and Conflict, and the beginning of a movement for Toleration.

REQUIRED BOOKS:

Euan Cameron, *The European Reformation*, Oxford
R. P-Chia Hsia, *The World of Catholic Renewal 1540-1770*, Cambridge

Books and Articles on Reserve, Handouts and on-line readings as specified under each topic.

WEB=On course web page

HDT= Handout

RES= On reserve in library at circulation desk

COURSE REQUIREMENTS

ATTENDANCE is required -- you are permitted TWO absences during the semester (equivalent to missing two weeks of a regular three meeting per week class). After that, your final grade will be lowered by 1/2 grade for each absence.

CLASS PARTICIPATION: Each student is expected to attend classes regularly, to have carefully read the assigned

selections for that class, and to participate actively in discussing them.

CLASS PRESENTATION: Each student will present readings to the class several times during the Semester. In preparing your presentation, you are expected to do some background reading in addition to the assigned readings, such as more reading by and about the individuals involved, more reading about the topic, etc. **THE PENALTY FOR NOT SHOWING UP FOR A SCHEDULED CLASS PRESENTATION, WITHOUT A VERY COMPELLING EXCUSE, IS 5% OFF OF OVERALL CLASS AVERAGE.**

JOURNAL: Although this will not be graded, I strongly suggest that you keep a journal in which to write down ideas that occur to you in connection with course-related discussions, readings and research. Use your journal to have a kind of dialogue with yourself about what you are studying. Jot down insights, ideas for papers, questions you want to bring up in class, etc. You will be surprised at how much this increases your sense of involvement in the topics of the class and at how much more you benefit from it!

You are required to write one of the following papers:

- A) A research paper making use of primary sources to construct your own interpretation of a problem or theme which you will formulate in consultation with me. The paper will also address the views of other scholars on your chosen theme. ***If you wish to use this class to meet the M.A. research requirement, you must write a paper of this kind. If, in my judgment, your paper does not meet the minimum requirements for a primary-source-based paper, you will not receive credit for the research requirement.***
- B) A paper in which you will consider the approaches of several historians to an important problem in Reformation history -- at least five books or the equivalent number of articles (one book=three articles).

You are also required to write a proposal for your project, a rough draft which I and your fellow students will critique but I will not grade, and a final draft of 15-20 pages. **WHEN YOU TURN IN YOUR PROPOSAL AND ROUGH DRAFT, PLEASE BRING ENOUGH COPIES FOR ALL STUDENTS IN CLASS.**

GRADING

Class Participation:	20%
Presentations:	20%
Paper proposal:	20%
Final Paper:	40%
Failure to do a Rough Draft of paper,	-5% of overall average

PLAGIARISM

Plagiarism -- the use of another person's ideas or words without citing that person -- is a very serious offense and can lead to a failing grade or expulsion from the University.

THE FOLLOWING ARE ALL FORMS OF PLAGIARISM:

Using someone else's ideas without citing that person as the source -- NOTE THAT PUTTING SOMEONE ELSE'S IDEAS INTO YOUR OWN WORDS IS STILL CONSIDERED PLAGIARISM IF YOU FAIL TO CITE YOUR SOURCE.

Using someone else's exact words without placing them in quotation marks.

Using someone else's words without citing that person as the author.

STUDENTS WITH DISABILITIES

In accordance with the Americans with Disabilities Act, students with *bona fide* disabilities will be afforded reasonable accommodation. The Office of Special Student Services will certify a disability and advise faculty members of reasonable accommodations.

TENTATIVE LIST OF CLASS TOPICS AND ASSIGNMENTS

PART I: REFORM BEFORE THE REFORMATION

I. THE RELIGIOUS BACKGROUND I: POPULAR RELIGION AND CHURCH INSTITUTIONS

- READING: Cameron, 1-37, 79-98; Hsia, 26-31
Thomas à Kempis, *Imitation of Christ*, chapters Book I, chapters 1, 2, 5, 6, 17, 23, 24;
Book II, chapters 1,5,6,8,12; Book III, chapters 1, 3,4,5,6,13,14,23,26,35,45,52,56,57,58,
Book IV, entire book (chapters 1-18) **WEB**
Bernd Moeller, "Piety in Germany Around 1500" translated by Joyce Irwin, from Steven
Ozment, ed., *The Reformation in Medieval Perspective*, Chicago, Quadrangle Books,
1971, pp. 50-75. **WEB**

II. THE RELIGIOUS BACKGROUND II: HUMANISM AND RELIGIOUS REFORM

- READING: Valla, *On the Donation of Constantine*, **WEB**
Erasmus, *Praise of Folly*, **WEB**
Erasmus, "Letter to Dorp," first part, **WEB**
Bernd Moeller, "German Humanists and the Beginnings of the Reformation", in *Imperial
Cities in the Reformation*, by the same author. **WEB**

PART II: THE PROTESTANT REFORMATION

III. LUTHER AND THE BEGINNING OF THE REFORMATION

- READING: Cameron, Chapter 7, *The Luther Affair*; Chapter 8, *The Reformers' Message, Salvation*;
Chapter 10, *The Reformers' Message: The Church*
Luther, Preface to Latin Writings, **WEB**
Luther, *On Christian Freedom* **WEB**
Lucien Febvre, "The Origins of the French Reformation: A Badly Put Question?" **WEB**
Peter Burke, "Lucien Febvre, Ecclesiastical Historian?", *Journal of Ecclesiastical History*,
vol. 50:pp. 760-76, **WEB**

IV. THE PROBLEM OF SCRIPTURAL INTERPRETATION

- READING: Erasmus, "Two Forwards to the Latin Translation of the New Testament, *Paraclesis* and
Foreword to the Third Edition," **WEB**
"Letter to Dorp," second part, **WEB**
Vulgate Bible, I John 5:7 **WEB**
Erasmus, "Freedom of the Will" **WEB**
Luther, "Bondage of the Will" **WEB**
Erasmus on allegory in the Hebrew Bible **WEB**
Sebastian Castellio, Selection on Scriptural Interpretation **WEB**
Margaret Mann Phillips, Erasmus and the Northern Renaissance, selection on Erasmus
vs. Luther

V. RADICAL REFORMATION

- READING: Cameron, 319 - 329, 333 - 338:
Thomas Müntzer, "Sermon Before the Princes," **WEB**
The following three articles are in Hans Hillerbrand, ed., *The Protestant Reformation*
"Twelve Articles of the Swabian peasants", **WEB**
"Schleichtheim Confession," **WEB**
Peter Riedemann, "Account of Our Religion," **WEB**
Elizabeth, a Dutch Anabaptist Martyr, *letter*. **WEB**
Norman Cohn, "Münster," in *The Pursuit of the Millenium*, **WEB**

VI. REFORMED PROTESTANTISM: THE DEBATES OVER COMMUNION AND IMAGES

- READING: Cameron, "Sacraments," 156-167, review 248-251
Luther and Zwingli on the Eucharist **WEB**
Luther, *Against the Heavenly Prophets*, selection **WEB**
Zwingli on Religious Images **WEB**
Calvin, On Idolatry, I,xi,1-12. **WEB**

VII. CITIES AND RELIGIOUS REFORM

- READING: Bernd Moeller, essay "Imperial Cities and the Reformation" in book of same name, **WEB**
Robert Scribner, "Why Was There No Reformation in Cologne?" **WEB**
Natalie Davis, "The Sacred and the Body Social" in *Past and Present* **WEB**

VIII. WOMEN AND RELIGIOUS REFORM

- READING: Hsia, 138-151
Merry E. Wiesner, "Beyond Women and the Family: Towards a Gender Analysis of the Reformation" **WEB**
Teresa of Avila, selections from *Autobiography*
Sharon Kettering, "The Patronage Power of Early Modern French Noblewomen" **WEB**
Catherina Zell, *Letters to Ludwig Rabus*, **WEB**
Natalie Davis, "City Women and Religious Change" **WEB** in *Society and Culture in Early Modern France*, Stanford University Press, 1975, pp. 65-96 and pp. 290-6 (endnotes to same chapter). **WEB**
Nancy L. Roelker, "The Appeal of Calvinism to French Noblewomen in the Sixteenth Century", **WEB**
- REVIEW: Hsia, 33-41, Cameron 402-405

IX. MOVEMENTS FOR CATHOLIC REFORM

- READING: Hsia, 31-41
Ignatius Loyola, *Spiritual Exercises*, selections to be specified, **WEB**
Teresa of Avila, review previous reading
St. John of the Cross, *Long Night of the Soul*, selections to be specified, **WEB**
- REVIEW: Erasmus readings in units II and IV, above.

X. REFORM OF CATHOLIC CHURCH INSTITUTIONS

- READING: Hsia Chapter 1, pp. 10-25, Chapter 6, 94-105 and Chapter 7, 106-121
John Bossy, "The Counter Reformation and the People of Catholic Europe" **WEB**

XI. PROTESTANT POLITICAL THOUGHT AND CONFLICT

- READING: Cameron, 210-272, 286-289, 349-356
Luther, "Temporal Authority: To What Extent Should it Be Obeyed?" **WEB**
Calvin, selection on political authority, Institutes IV, xx, 22-32; pp. 1509-1521. **WEB**
Thomas A. Brady, Jr. "Luther and the State: The Reformer's Teaching in its Social Setting" **WEB**
Natalie Z. Davis, "Rites of Violence," *Past and Present*, no. 59, May 1973. **WEB**
"Debate: The Rites of Violence: Religious Riot in Sixteenth-Century France, A Comment (by Janine Estebe, and Rejoinder (by Natalie Z. Davis)," in *Past and Present* No. 67, May 1975, pp. 127-135. **WEB**

XII. THE BEGINNING OF TOLERATION

- READING: Selection from Sebastian Castellio **WEB**
Selection from Michel de Montaigne **WEB**

XIII. OVERVIEWS OF RELIGIOUS REFORM

- READING: Cameron, Chapter 17, *Motives for Establishing the Reformation?*, 293-318, and 361-372, 389-416
- REVIEW: Your notes on everything you have read.

SOME POSSIBLE RESEARCH AREAS:

Comparison of lives of two figures from this period
Comparative Study of Views on Images and Idols
Comparative Study of Views on Relations Between Church and Secular Government
Reformation Political Thought (Could be comparative with Luther or Calvin) Theodore de Beza, François Hotman
German Peasants' War
Anabaptists
French Religious Wars

SOME IMPORTANT AIDS TO RESEARCH (ON LINE OR IN USA LIBRARY)

EXCELLENT WEB SITE FOR WRITINGS BY RELIGIOUS FIGURES: <http://ccel.org>

REFERENCE AND OTHER GENERAL WORKS:

Note the excellent bibliographies in the books assigned for the course by Cameron and Hsia.

Encyclopedia of the Renaissance

Oxford Encyclopedia of the Reformation.

Charles Schmitt, & Quentin Skinner eds. *The Cambridge History of Renaissance Philosophy.*

J.H. Burns, ed. *The Cambridge History of Political Thought: 1450-1700.*

Sherrin Marshall, *Women in Reformation and Counterreformation Europe.*

Contemporaries of Erasmus, Bietenholtz, ed.

Steven Ozment, ed. *Reformation Europe: A Guide to Research* (I HAVE A COPY - NOT IN LIBRARY)

John O'Malley, ed. *Catholicism in Early Modern History: A Guide to Research*

William Maltby, ed. *Reformation Europe: A Guide to Research II*

The New Catholic Encyclopedia

The Catholic Encyclopedia

COLLECTIONS OF DOCUMENTS (ALL IN ENGLISH UNLESS OTHERWISE INDICATED):

Christian Classics Ethereal Library, <http://ccel.org>, -- excellent collection of primary sources for the entire history of Christianity, in various electronic formats.

Hillerbrand, Ed. *The Reformation: A Narrative History Related by Contemporary Observers and Participants.* BR 305.2 H5 1964.

Hillerbrand, Ed., *The Protestant Reformation.*

MAJOR INDIVIDUALS:

ERASMUS

Correspondence of Erasmus, vols. 1-10.

Literary and Educational Writings 7 vols.

Controversies

Paraphrases on Mark

Paraphrases on Romans and Galatians

Letters, ed. by Nichols older, incomplete ed.

P.S. Allen ed. of Erasmus' correspondence in Latin

LUTHER

Works, 55 Vols., American Edition, BR 330 E5 1955

Dillenberger, ed., *Martin Luther: Selections From His Writings.*

Hugh T. Kerr, ed., *A Compend of Luther's Theology*, has excerpts, many with references to Luther's Works

Recent Biographies: Heiko Obermann, *Luther: Man Between God and the Devil.*

Gordon Rupp, *Luther's Progress to the Diet of Worms.*

Richard Marius, *Luther*

Heiko Oberman, *Luther: Man Between God and the Devil.*

Mark U. Edwards, several titles on Luther

CALVIN

Institutes, BX 9420 I 65 1960, ed. by John T. McNeill (Best, thoroughly indexed and annotated edition).

Most of his Commentaries on the books of the Bible are available.

François Wendel, *Calvin: The Evolution and Development of his Religious Thought.*

William J. Bouwsma, *John Calvin: A Sixteenth Century Portrait.*

LOYOLA

Spiritual Exercises and Selected Writings BX 4700 L7 A25 1991* Letters. BX 4700 L7 A38

John O'Malley, *The First Jesuits.*

TERESA OF AVILA

Complete works and individual works in Spanish
Interior Castle, BX 2179 T4 M63
Life of Teresa of Jesus BX 4700 T4 A2 1991
Jodi Bilinkoff, *The Avila of Saint Teresa*

ANCIENT CHRISTIAN, ROMAN AND GREEK AUTHORS:

Nicene and Post-Nicene Fathers, BR 60 S4 1887, writings of the major church fathers; other editions of early Church fathers are around this call number.
Loeb Classical Library, many around PA 6156, Latin or Greek and English editions of ancient authors. **MANY OF THESE WORKS ARE NOW AVAILABE "ON-LINE" IN ENGLISH OVER INTERNET.**

SOME JOURNALS IN USA LIBRARY:

- Church History*
- Archiv für Reformationsgeschichte/Archive for Reformation History* (Many articles in English, summaries of the rest are in English)
- Sixteenth Century Journal*
- Catholic Historical Review*
- Past and Present*
- Renaissance Quarterly*
- Studies in the Renaissance*
- Journal of the History of Ideas*
- Journal of the History of Philosophy
- Transactions of the Royal Historical Society
- Annales, E.S.C. (French)
- Revue historique (French)
- Bibliothèque d'humanisme et renaissance (French)

ACCESS TO OTHER LIBRARIES:

INTERLIBRARY LOANS, nationwide access to books and other materials, available through Interlibrary Loan Office, Library

INTERNET: Internet use has become an important part of historical research, especially for smaller universities such as ours. Internet provides access to the catalogues of hundreds of research libraries throughout the world, to many full on-line texts, and to many other services. Terminals with access are available in the USA Library. A good starting place is the Library's Home Page, <http://library.southalabama.edu/>, available on computers in the library and also accessible from home via the worldwide web.

IMPORTANT DATES:

- Proposal Due: Wednesday October 5
- Rough Draft Due, Wednesday, November 9
- No class, Wednesday, November 23 – Thanksgiving**
- Final Draft Due, Wednesday, November 30

MAP TO HISTORY DEPARTMENT AND MY OFFICE



