

University of South Alabama  
History Department  
Telephone: 460-6868 or 460-6210  
Web page: <http://www.southalabama.edu/history/faculty/monheit>

Dr. Michael L. Monheit  
Office: 376 Humanities Bldg.  
E-mail: [mmonheit@jaguar1.usouthal.edu](mailto:mmonheit@jaguar1.usouthal.edu)

## REFORMATION EUROPE, HISTORY 353 SUMMER 2007 SYLLABUS

**COURSE WEB PAGE:** <http://www.southalabama.edu/history/faculty/monheit/ref>

**OFFICE HOURS:** Tues., Thurs., 7:45 - 8:45 pm **OR BY APPOINTMENT.** If you cannot come during my regular office hours, I am happy to arrange a time to meet that is convenient to you. **MY OFFICE IS SOMEWHAT HIDDEN -- PLEASE SEE MAP ON LAST PAGE OF SYLLABUS.**

### *THEMES OF THE COURSE:*

This course is intended to offer you some insight into the earthshaking religious changes of the sixteenth century: the varieties of religious reform which have come to be known collectively as the Reformation and Counter-Reformation. We will look closely at the lives of the Protestant reformers Martin Luther, Ulrich Zwingli, John Calvin and of the Catholic reformers Ignatius Loyola and Teresa of Avila. We will further consider the appeal of the variety of religious doctrines to different groups of people, and the relationship between political and religious change.

### *COURSE REQUIREMENTS:*

*Midterm*, Thursday, June 21, one hour, 25% of grade, class will be dismissed after exam.

*Rough Draft due*, Tuesday, July 10 (five points extra credit)

*Rough Draft critique and paper returned to student*, Thursday, July 12

*Paper due*, Thursday, July 19, 25% of grade

*Final*, Tuesday, July 24, 5:45 - 7:45 pm, in classroom, 35% of grade.

*In-Class Quizzes*, announced and surprise, 15% of grade. **No make-ups are given for individual quizzes, but I drop the lowest grade quiz -- if you miss one, that will be your dropped grade. A second missed quiz will count as 0%.**

*Paper* - 25% of grade will be 5-7 pages. You will be asked to write a paper on a topic of your choice from a list of suggested topics I will provide. You may also choose a different topic in consultation with me. You will study a theme in original writings from the Reformation (primary sources) translated into English. You may choose to write a rough draft and exchange it with another student on the day set aside for this purpose, and receive five points extra credit.

*Attendance* - Attendance is not required, but I take attendance and **you will receive extra credit** for your attendance as follows:

0 absences: Four points added to your overall average. You must arrive and leave on time.

1 absence: Three points added to your overall average. You must arrive and leave on time.

2 absences: Two points added to your overall average. You must arrive and leave on time.

3 or more absences: no extra points.

**You are responsible for finding out from other students about the contents of lectures and discussions you miss, as well as about announcements in class concerning quizzes, changes in deadlines, etc.**

*Class Participation* - You will receive extra credit for participating in class discussion. Frequent participation can earn you an extra half-grade credit (five points extra credit), and could make the difference between an A or a B, a B or a C, etc. In exceptional cases, you can improve by a whole letter grade. You will have regular opportunities to discuss the assigned and optional readings for this course. I will

frequently give you questions to think about for the next day's readings.

If you actively participate in class discussion, you will come out of the course with a much more sophisticated understanding than if you simply listen to lectures and discussions. Moreover, since your class-mates also benefit from lively class discussion, your participation helps your fellow students as well. You are expected to prepare the readings carefully in time for the class hour in which they are to be discussed. *Please bring the day's readings to class with you.*

Please don't be afraid of making mistakes or of "looking foolish." No athlete ever became a superstar who didn't start out playing her or his sport awkwardly or clumsily, and the same principle applies to history -- although you may be more adept at "playing" history than you think! The more chances you take, the more you will improve. In my evaluation of class participation, you will do better by speaking up than by keeping silent, even if what you say shows that you had some difficulties in understanding the reading.

GRADING: 90 and above = A

80 to 89 = B

70 to 79 = C

60 to 69 = D

59 and below = F

I welcome students to come by during my office hours to discuss the course material. I enjoy talking to you. **SEE MAP TO MY OFFICE AT END OF SYLLABUS.** You need not be having a problem to come by. Of course, if at any time you are having difficulties understanding the material, working on your paper, or with any other aspect of the course, I want you to come talk to me about the problem. It is quite common even for seniors to run into difficulties in their studies. If you cannot come during my office hours (listed at beginning of syllabus), please speak to me after class or leave a message in the History Department with the best times to reach you and I will be happy to arrange an appointment.

*REQUIRED READINGS, Available in Student Bookstores:*

Diarmaid MacCulloch, *The Reformation: A History*, Penguin, 2003.

Carter Lindberg, *The European Reformations Sourcebook*, Blackwell, 2000.

Barbara Diefendorf, *Beneath the Cross: Catholics and Huguenots in Sixteenth-Century Paris*, Oxford, 1991, (paper edition).

MacCulloch, *The Reformation*, provides a comprehensive overview of religious reform, both those Protestant movements that involved an outright break with the Catholic Church, and those that worked within it. In addition to reading the pages assigned in this book, use it as a basic reference manual. When you come across an unfamiliar name, place or event, look it up in the index or consult the maps in this book.

Lindberg, *European Reformations Sourcebook*, on-line documents and hand-outs distributed in class, provide many primary documents -- writings by people who lived "back then." They are intended to give you a sense of how people lived and thought, and also to let you see some of the source from which historians like MacCulloch and Diefendorf have derived their knowledge.

Barbara Diefendorf, *Beneath the Cross*, is a fascinating study of the often bloody conflicts in Paris leading up to the infamous St. Bartholomew's Day Massacre of 1572, in which Catholics in Paris and many other regions of France killed several thousand Huguenots (French Calvinists).

Class discussion will include interpretation of these documents, so that you will begin to actually "do" history, not simply absorb historical knowledge. Much of this course involves learning to improve your reading and

writing skills. Try to adjust your reading speed according to the difficulty of the material. You may sometimes find that it takes an hour to grasp five pages of reading, at others that twenty minutes suffices for ten or fifteen pages. It is important to look up difficult words in a good dictionary. This is normal, and is nothing to be ashamed of. If you are having difficulty with studying, please see me. Tutoring is available in the History Department and at the Writing Laboratory on campus.

### *YOUR HELP WITH EVALUATION OF THE HISTORY MAJOR PROGRAM*

To enable the History Department to improve its evaluation of its program, the Department has instituted the following requirement.

Each history major shall submit in electronic form one piece of writing of his or her own choosing from this course to the following email address: [history@jaguar1.usouthal.edu](mailto:history@jaguar1.usouthal.edu) This material will help assess your academic growth when you complete your major and take part in an evaluation of the department.

### *STUDENTS WITH DISABILITIES*

In accordance with the Americans with Disabilities Act, students with bona fide disabilities will be afforded reasonable accommodation. The Office of Special Student Services will certify a disability and advise faculty members of reasonable accommodations.

### TENTATIVE SCHEDULE OF ASSIGNMENTS

#### INTRODUCTION TO COURSE

READING: MacCulloch, Introduction, xvii-xxvii, 3-10, map p. 4  
Diefendorf, pp. 9-27 (Paris)

### **PART I: SOCIETY, THE CHURCH AND REFORM BEFORE THE REFORMATION**

#### RELIGION ON THE EVE OF THE REFORMATION I: POPULAR SPIRITUALITY

READING: MacCulloch, Chapter I, 10-52 (also covers next topic)  
Diefendorf, Chapter 2, pp. 28-48  
Lindberg  
Ludolf of Saxony, *Vita Jesu Christi*, 19  
Zerbolt, *Spiritual Ascents*  
Thomas A Kempis, *The Imitation of Christ*, 20

#### RELIGION ON THE EVE OF THE REFORMATION II: THE CONDITION OF THE CHURCH

READING: MacCulloch, review Chapter I  
Lindberg  
Pope Clement VI, 11.  
John Wycliff, "On Indulgences" 15  
John Hus, *Treatise on the Church*, 15-16

#### RENAISSANCE HUMANISM AND CHRISTIANITY

READING: MacCulloch, 70-94, 97-105, 106-115  
Lindberg  
Lorenzo Valla, *Donation of Constantine*, 22  
Erasmus, *Praise of Folly*, 22-23

**PART II: THE PROTESTANT SCHISM**

LUTHER'S LIFE AND TEACHINGS

READINGS: MacCulloch, 115-137

Martin Luther, *Luther's Conversion*, selection, **WEB**

Lindberg

All of the following are by Martin Luther:

*Recollections of Becoming a Monk*, 26

*Luther's Theological Emphases*, 27-28

"Official Catalogue" of Relics in Wittenberg Castle Church, 29

*The Ninety-Five Theses (Against Indulgences)*, 32-33

Archbishop Albert of Mainz, *The Commission of Indulgences*, 29-30

Tetzel, *A Sample Sermon*, 31

*A Contemporary Description of Indulgence Selling*, 31-32

*The Robbing of Tetzel*, 32

RADICAL REFORMERS I: THE GERMAN PEASANTS

READINGS: MacCulloch, 158-162

Lindberg

documents by Müntzer, 83-85, 89-91

*Twelve Articles of the Peasants*, 91-93

Luther, *Admonition to Peace, A Reply to the Twelve Articles*, 93-95

Luther, *Against the Robbing and Murdering Hordes of Peasants & Open Letter on the Harsh Book*, 97-99

Documents on the uprising, 95-97, 98-99, 100-102

ZWINGLI AND THE EMERGENCE OF THE REFORMED TRADITION

READINGS: MacCulloch, 137-152, 171-182

Lindberg

*Ordinance for the Reform of the Great Minster*, 108

Zwingli, *Short Christian Instruction*, 109-10

*Removal of Relics and Organs*, 111

RADICAL REFORMERS II: THE ANABAPTISTS

READINGS: MacCulloch, 162-70, 204-212

Lindberg,

Zwingli, *Refutation of the Tricks of the Anabaptists*, 125-126

*Anabaptism Begins*, 127

*Second Zürich Disputation*, 127-28

*Conrad Grebel to Müntzer*, 128-29

*Zurich Council Orders Infant Baptism*, 130

*The Council Orders Anabaptists to be Drowned*, 131

Zwingli, *Of Baptism*, 131-32

*The Schleithem Confession*, 132-33

*The Trial and Martyrdom of Michael Sattler*, 134-36

(Events at Münster in next group of documents)

Bernard Rothmann, *A Confession of Faith*, 136-37

The Twelve Elders of Münster, *Thirteen Statements*, 137-38

*Appeal to Outsiders to Join the "New Jerusalem"*, 138-39

*The Death of the "Prophet" Jan Mattheijs*

*Communism in the City of Münster*, 139-40

*The Introduction of Polygamy in the City of Münster*, 140  
 Rothmann, *A Restitution of Christian Teaching*, 140-42  
 Rothmann, *Concerning Revenge*, 142  
*The Capture, Torture, Confession and Execution of Jan van Leiden*, 142-43

#### CALVIN AND CALVINISM

READING: MacCulloch, 193-197, 237-253  
 Lindberg,  
*The Genevan Reformation* (editor's introduction), 163  
 John Calvin, *Conversion and Development*, 164-65  
 Nicolas Cop, *Rector's Address to the University of Paris*, 165-66  
 Michel Roset, *Chronicles of Geneva*, on first major disputation at Geneva, 167-8  
 Jeanne de Jussie (Catholic Nun in Geneva), *Calvinist Germs*, 168-170  
*The Ecclesiastical Ordinances of 1541*, 170-171  
 François de Bonivard, *On The Ecclesiastical Polity of Geneva* (on the Consistory), 172-73  
 Calvin, *Institutes of the Christian Religion*, selections, 173-75  
*Ordinances Concerning Church Polity in Geneva*, (1546), 175-177  
 The Trial of Servetus:  
 Michael Servetus, *Letter to Abel Poupin, Minister in Geneva*, 179-80  
*The Trial of Michael Servetus*, 180  
 Servetus, *Plea for Religious Liberty*, 180-1  
 Servetus, *Petition from Prison to the Geneva Council*, 181  
*The Sentence of the Geneva Council*, 181-82

#### REFORMED VS. LUTHERAN PROTESTANTS: THEOLOGY AND PRACTICE

READING: MacCulloch, 558-62 (Fighting Antichrist: Idols)  
*Luther on Images*, **WEB PAGE**  
*Calvin on Images*, **WEB PAGE**  
 Lindberg  
*Zwingli's View of Luther*, 112  
 Zwingli, *Friendly Exegesis ... Addressed to Martin Luther*  
 Luther, *Confession Concerning Christ's Supper*, 121  
*The Marburg Colloquy Articles*, 121-123  
 Review p. 111  
 Optional: Calvin, *The Consensus Tiguirinus*, 1549, 177-78

#### THE PROBLEM OF BIBLICAL INTERPRETATION

READING: Review MacCulloch, 82-87, 99-101, 131, 145-146  
 Lindberg  
 Erasmus, *Paraclesis*, 48  
 Luther, *On Translating*, 48  
 Luther, *Brief Instruction*, 49  
 Zwingli, *Of the Clarity and Certainty of the Word of God*, 112-113  
 Sebastian Castellio, *Concerning Heretics*, 182-83  
 Handout: Erasmus, *Freedom of the Will* pp. 74-5. Luther, *Bondage of the Will*,

pp. 263-5

#### WOMEN, THE FAMILY AND RELIGIOUS REFORM

READING: MacCulloch, 608-667  
 Lindberg

Marie Dentièrre, *On Women Preachers*, 276-7  
 Calvin, *Comments on Women*, 274-5  
 Katherine Rem, *A Nun Rejects the Reformation*, 275  
 Ursula of Münsterberg, *A Nun Explains Her Leaving the Convent*, 275-6

### **PART III: CATHOLIC REFORM AND THE "COUNTER-REFORMATION"**

#### **REFORM WITHIN THE CATHOLIC CHURCH: IGNATIUS LOYOLA AND TERESA OF AVILA**

READING: MacCulloch, 58-70, 212-26, 423-427  
 Lindberg  
     Ignatius Loyola, *Loyola's Conversion*, 250-1  
     Loyola, *Rules for Thinking With the Church*, 252  
     Loyola, *Letter to Father Canisius on Heresy*, 252  
 Handout: St. Teresa, selection  
 REVIEW: Diefendorf Chapter II, "The Most Catholic Capital"

#### **THE COUNCIL OF TRENT**

READING: MacCulloch, 234-237, 303-306, 322-329, 400-427 (you have already read section on St. Teresa)  
 Lindberg, Documents on the Council of Trent:  
     *The Council of Trent on the Canonical Scriptures*, 253-54  
     *Decree and Canons Concerning Justification*, 254-55  
     *Canons on the Sacraments in General*, 255  
     *Decree Concerning the Eucharist*, 256-557  
     Antonius Caucus, *Sermon for the Opening of the Eighth Session*, 257  
     *The Sacrifice of the Mass*, 258  
     *Ten Rules Concerning Prohibited Books*, 258

### **PART IV: CATHOLICS VS. PROTESTANTS: THE FRENCH WARS OF RELIGION**

#### **THE FRENCH WARS OF RELIGION**

READING: MacCulloch, 306-309, 337-340, 464-474  
 Diefendorf, Introduction (pp. 3-8), Chs 3-10, Conclusion, pp. 49-180  
 Lindberg  
     Calvin *Constitutional Defenders*, 268  
     Beza's *Account of the Colloquy of Poissy*, 195-6  
     St. Bartholomew's Day documents, 196-197  
     *Murder of Henry, Duke of Guise*, 198  
     *Report of the Assassination of Henry III*, 199  
     Documents on Henry IV, 200-203  
     François Hotman, *Francogallia*, 28-9  
     P. du Plessis-Monay, *Defense of Liberty*, 269-70  
     Juan de Mariana, SJ, *Whether It is Right to Destroy a Tyrant*, 270-1

#### **CONCLUSION AND OVERVIEW OF THE COURSE**

READING: MacCulloch, 591-607, 668-708

*IMPORTANT DATES*

*Midterm*, Thursday, June 21, 25% of grade.  
*Last day to drop this class*, Tuesday, July 10 (11:59 pm)  
*Rough Draft due*, Tuesday, July 10, 5 points extra credit  
*Rough Draft critique and paper returned to student*, Thursday, July 12  
*Paper due and last day of this class*, Thursday, July 19, 25% of grade  
*Final*, Tuesday, July 24, 5:45 - 7:45 pm, in classroom, 35% of grade.

*MAP TO MY OFFICE*

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