

Syllabus
HY365-101/History of Islamic Civilization from 1453
Spring 2011

Course Meeting Time: Tuesday, Thursday – 2:00-3:15pm
Course Meeting Place: HUMB 364

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Office Hours: Tuesdays and Thursdays – 9:30-11:00am and by appointment

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Course Goals and Objectives: This course will examine the political, economic, social, and cultural history of Islamic Civilization from the Ottoman conquest of Constantinople in 1453 to the events of September 11, 2001 and beyond. Students will be introduced to the complexities involved in the attempts to integrate Islamic religious and cultural beliefs with the ideals of modernity, as well as the complications of nationalist versus pan-Islamic and pan-ethnic movements. Students will examine how to analyze a primary source text and how to determine authorial bias, as well as becoming familiar with current historiographical controversies regarding the field of Islamic Studies.

Texts: The following texts are required for this course and are available at the University bookstore, as well as at other locations, including online booksellers:

Ali, Nujood with Delphine Minoui. *I am Nujood, Age 10 and Divorced*.
Translated by Linda Coverdale. New York: Three Rivers Press, 2010.

Gettleman, Marvin E. and Stuart Schaar, eds. *The Middle East and Islamic World Reader*. New York: Grove Press, 2003.

Lapidus, Ira M. *A History of Islamic Societies*. Second Edition. Cambridge:
Cambridge University Press, 2002.

Attendance Policy: Attendance is not strictly required, however, the roll will be taken daily and class participation will count toward 25% of your final grade. This grade will include not only your attendance and participation in class discussions, but will also include assignments taken from the readings. Attendance at lectures and discussions will prove invaluable for your success in this course, and so is highly recommended! Attendance is mandatory for all examinations.

Reading Assignments: All reading assignments are to be completed before the class period for which they have been assigned.

Term Lists: I will provide term lists for each lecture that should be downloaded in advance of the lecture by following the links on my website – listed above. It is recommended that you print the term list, then use it with your reading, and then bring it with you to class for the lecture in question. Any term identification on the exams will be taken from these term lists.

Examinations: There will be two examinations in this course – a mid-term and a final. Both of these will include term identification, short answer questions, and an essay. Each exam will be written in blue examination booklets, which you are required to provide. These are available for sale at the University Bookstore for a very modest price. You must turn in a blank blue examination booklet to me during the class period immediately prior to each exam. Please see the Course Schedule for more details.

Writing Assignments: There will be one writing assignment for this course, which will be a 10-12 page research paper that will analyze a topic of the student's choosing. The topic must be relevant to the chronological and geographical confines of the course, as well as be relevant to the course's subject matter. This topic must also be approved by me in advance. The assignment will be broken down into two parts: the topic and a preliminary bibliography that must contain at least three sources (a primary source, a recent journal article, and a monograph), and the final version of the paper itself - the bibliography of the final paper must include at least six sources. Specific details regarding these assignments will be handed out in class.

Response Questions: Nearly every week (see specific dates in the Course Schedule below), you will answer in writing a number of questions about that week's readings. This can be handwritten, but typed answers are preferred, and your responses must be turned in on the date indicated below. **No late response questions will be accepted for any reason.** I will grade and return all of your response question assignments, but will only count the highest five assignments toward your final class participation grade. (See grade breakdown below)

Make-up Policy: If you miss an assignment or examination due to an excused absence (i.e., documented medical reasons, death in immediate family, etc.), you will be given the opportunity to either turn the assignment in at a later date or take a make-up examination. If you know ahead of time that you will miss an assignment or exam, you **must** discuss arrangements with me in advance.

Penalty for Late Work: Work turned in after the due date will be penalized one-half letter grade for each calendar day that it is late, unless an excused absence is granted.

Service-Related Extra Credit: Each student will be able to earn up to 5 extra credit points to be added to their final grade at the end of the semester in return for serving up to 5 hours of service-related volunteer work during the semester. (One extra credit point per hour of service **up to** 5 points for 5 hours) What this means is that your volunteer service must somehow help others, whether you volunteer at a local charity, at an animal shelter, at a local school, etc. Your volunteer hours **must** be documented and contact information

for your volunteer supervisor **must** be included in this documentation. If I am not able to verify your service, you will not be awarded any points.

Breakdown of Final Grade:

Class Participation	
Attendance and Discussion	10%
Response Questions	15%
Mid-term Examination:	20%
Final Examination:	20%
Paper:	
Topic and Preliminary Bibliography:	10%
Final Paper:	25%
Total:	100%

Americans with Disabilities Act: Any student who is registered with the Office of Special Student Services as having a disability or special needs will be given reasonable accommodation. In order to provide such accommodation, I will need a letter from the Office of Special Student Services confirming that the student is registered with their office and detailing what accommodations should be provided. Students may contact the Office of Special Student Services at their office in the Student Center, Room 270, or by phone at 460-7212.

Changes in Course Requirements: While I will make every attempt to follow the schedule outlined on this syllabus, circumstances may require that the schedule be changed. Should this be the case, I will provide advanced written notice (when possible) in cases where a schedule change will affect writing assignments or exams.

Academic Integrity and Class Etiquette:

I. Plagiarism and cheating **will not be tolerated** in this course. Plagiarism is taking the ideas, words, works, etc. of someone else and presenting them as your own. Changing the words around a bit or combining the works of several people into one sentence, paragraph, or paper without proper citation may be mosaic plagiarism, but it is still plagiarism. The first incidence of plagiarism or cheating will result in loss of credit for the assignment involved (writing assignment, exam, etc.). **The second incidence of plagiarism or cheating will result in a failing grade for the entire course.** I will also provide a file to the Dean's office that will be included in your permanent record.

II. Disruptive behavior (i.e., talking during class, arriving late, leaving early, talking on cell phones, texting, eating, etc.) will also **not be tolerated** in this course. The offending student may be asked to leave. You may bring something to drink to class, but you are responsible for cleaning up any spills and you must take your containers with you at the end of the class period. No laptops are permitted in class.

Course Schedule:

- Tuesday, January 18:** Introduction to the Course
- Thursday, January 20:** Review of Pre-Modern Islamic Civilization
Drop/Add ends at 5:59 pm today.
- Tuesday, January 25:** Iran: Mongols, Timurids, Safavids
Readings: Lapidus: 197-247
- Thursday, January 27:** The Ottoman Empire
Readings: Lapidus: 248-282
Response Questions Due Today
- Tuesday, February 1:** The Arab Middle East, North Africa, and Spain
Readings: Lapidus: 283-336
- Thursday, February 3:** India - Delhi Sultanates and Mughal Empire
Readings: Lapidus: 256-281, 443-449
Reader: 58-61
Response Questions Due Today
- Tuesday, February 8:** Issues with Modernity
Readings: Lapidus: 453-468
Reader: 69-80, 97-99
- Thursday, February 10:** Iran - Qajars to Islamic Republic of Iran
Readings: Lapidus: 469-488
Reader: 122-125, 253-257
Response Questions Due Today
- Tuesday, February 15:** Ottoman Empire to Republic of Turkey
Readings: Lapidus: 489-511
Reader: 80-84, 116-118, 125-132
Paper Topic and Preliminary Bibliography Due Today!
- Thursday, February 17:** Egypt - Muhammad 'Ali to Mubarak
Readings: Lapidus: 512-534
Reader: 288-293
Response Questions Due Today
- Tuesday, February 22:** Arab Middle East - Pan-Islamism/Pan-Arabism
Readings: Lapidus: 535-557, 566-585
Reader: 113-116, 132-135, 293-296
- Thursday, February 24:** Mid-Term Review (Turn in blank blue book!)

<u>Tuesday, March 1:</u>	Mid-Term Examinations
<u>Thursday, March 3:</u> Readings:	North Africa in the Modern Period Lapidus: 586-619
<u>Tuesday, March 8:</u>	Mardi Gras Holiday – No Class!
<u>Thursday, March 10:</u> Readings:	India and Pakistan Lapidus: 620-651 Reader: 135-138
	<i>Response Questions Due Today</i>
<u>Tuesday, March 15:</u>	Spring Break – No Class!
<u>Thursday, March 17:</u>	Spring Break – No Class!
<u>Tuesday, March 22:</u> Readings:	Israel/Palestine Balfour Declaration to World War II Lapidus: 557-566 Reader: 147-176, 182-188
<u>Thursday, March 24:</u> Readings:	Israel/Palestine Creation of Israel, Wars, and Attempts at Peace Reader: 188-220
	<i>Response Questions Due Today</i>
<u>Tuesday, March 29:</u> Readings:	Israel/Palestine The New Intifada Reader: 221-234
<u>Thursday, March 31:</u> Readings:	Oil and War in the Twentieth Century Reader: 237-253, 262-265, 266, 269-273
	<i>Response Questions Due Today</i>
<u>Tuesday, April 5:</u> Readings:	Islamic Ideologies - Radicalism Reader: 277-288, 296-313
<u>Thursday, April 7:</u> Readings:	September 11, 2001 Reader: 273-274, 317-331
	<i>Response Questions Due Today</i>
<i>Friday, April 8 – Last Day to Drop</i>	
<u>Tuesday, April 12:</u> Readings:	The U.S. War against Terror Reader: 331-344

Thursday, April 14: **Women in Islamic Societies**
Readings: **Lapidus:** 851-867
Response Questions Due Today

Tuesday, April 19: ***I Am Nujood***
Readings: **Ali:** 7-87

Thursday, April 21: ***I Am Nujood***
Readings: **Ali:** 89-end
Response Questions Due Today

Tuesday, April 26: **Islam in the West**
Readings: **Lapidus:** 785-813
Final Papers Due Today!

Thursday, April 28: **Islam and the West**
Readings: **Reader:** 344-353
Response Questions Due Today

Tuesday, May 3: **Summing it all up**
Readings: **Lapidus:** 814-851, 867-872

Thursday, May 5: **Review for Final Exam (Turn in blank blue book!)**

The Final Examination for this course will take place on **Tuesday, May 10, 2011** from **1:00-3:00 pm** in our regular classroom. The exam will not be comprehensive, in other words, it will only cover the material examined since the mid-term exam. Blue books are required.