

Syllabus
HY101-111: History of Western Civilization I
Fall 2009

Course Meeting Time: M/W/F 2:30-3:20pm
Course Meeting Place: HUMB 364

Rebecca R. Williams

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Office Hours: Wednesday and Friday - 10:00 to 11:00 am or by appointment

Course Goals and Objectives: This course will survey the history of Western Civilization from the beginnings of human civilization in the Near East to the Reformation in Europe. Students will be introduced to the political, economic, social, and cultural foundations of Western Civilization. Students will also be introduced to the basics of historiography, including differentiating between primary and secondary sources and identifying authorial bias.

Texts: In this course, we will use two required texts, which are available at the University Bookstore.

Spielvogel, Jackson J. *Western Civilization*, Vol. 1, *To 1715*. Seventh Edition.
Belmont, CA: Thomson Wadsworth, 2009.

Williams, Rebecca R. *Meridians: Sources in World History*. New York:
Pearson Custom Publishing, 2009.

Attendance Policy: Attendance is not strictly required, however, the roll will be taken daily. Attendance at lectures and discussions will prove invaluable for the quizzes, exams, and writing assignments. Attendance is, therefore, strongly recommended. Attendance at all exams and quizzes is mandatory, of course.

Reading Assignments: All reading assignments are to be completed before the class period for which they have been assigned.

Exams and Quizzes: There will be two major examinations in this course - a mid-term and a final. There will also be four quizzes. The examinations will consist of four short-answer questions (roughly one paragraph each) and one essay question. Exams will be typed, double-spaced, and will be written outside of class as take-home examinations. Quizzes will be a combination of multiple choice, term identification, and short answer (roughly one paragraph) questions. Your lowest quiz grade will be dropped for the determination of the final grade at the end of the semester. This will **not** be the case, however, if you receive a zero on a quiz due to academic misconduct (cheating).

Writing Assignments: There will be two short writing assignments (approximately two pages each) that will summarize, contextualize, and analyze select primary source readings that will be assigned in class. Students must use the Turabian citation system (same as the Chicago Manual of Style) in footnotes to cite their sources. Students are also limited to the use of their *Meridians* and Spielvogel texts as sources, thus **no outside sources will be permitted**. More information about these assignments will be handed out in class.

Make-up Policy: If you miss an exam or a quiz due to an excused absence (i.e., documented medical reasons, death in immediate family, etc.), you will be allowed to take a revised exam or quiz at a later date. Make-up exams and quizzes must be arranged with me. If you know ahead of time that you will be absent for an exam or quiz, you **must** arrange the date of the make-up with me **before** the absence.

Penalty for Late Work: Work turned in after the due date will be penalized five points for each class day that it is late, unless an excused absence is granted.

Discussion Sessions: The course will be a mixture of traditional lectures and discussions. Class participation is strongly encouraged, since the discussions will cover the primary source material related to the topics covered. Appropriate use of these sources will be required for the exams and writing assignments.

Breakdown of Final Grade:

Mid-term Examination	25%
Final Examination	25%
Quizzes (%10 each - top 3)	30%
Writing Assignments	20%
(Each worth 10%)	

Americans with Disabilities Act: Any student who is registered with the Office of Special Student Services as having a disability or special needs will be given reasonable accommodation. In order to provide such accommodation, I will need a letter from the Office of Special Student Services confirming that the student is registered with their office and detailing what accommodations should be provided. Students may contact the Office of Special Student Services at their office in the Student Center, Room 270, or by phone at 460-7212.

Changes in Course Requirements: While I will make every attempt to follow the schedule outlined on this syllabus, circumstances may require that the schedule be changed. Should this be the case, I will provide advanced written notice (when possible) in cases where a schedule change will affect quizzes, writing assignments, or exams.

Academic Integrity and Class Etiquette:

I. Plagiarism and cheating **will not be tolerated** in this course. Plagiarism is taking the ideas, words, works, etc. of someone else and presenting them as your own. Changing the words around a bit or combining the works of several people into one sentence, paragraph, or paper without proper citation may be mosaic plagiarism, but it is still plagiarism. The first incidence of plagiarism or cheating will result in loss of credit for the assignment involved (writing assignment, quiz, exam). **The second incidence of plagiarism or cheating will result in a failing grade for the entire course.** I will also provide a file to the Dean's office that will be included in your permanent record.

II. Disruptive behavior (i.e., talking during class, arriving late, leaving early, talking on cell phones, eating, etc.) will also **not be tolerated** in this course. The offending student may be asked to leave. You may bring something to drink to class, but you are responsible for cleaning up any spills and you must take your containers with you at the end of the class period.

Course Schedule:

Monday, August 17: Introduction to Course

Wednesday, August 19: Beginnings of Civilization/Mesopotamia

Readings: Spielvogel: xxxi-xxxii, 1-15 (also read the primary source documents on pp. 16-17)

Friday, August 21: Discussion Day

Readings: *Meridians*: 1-21, 22-23, 25-27

Monday, 8-24: Egypt

Readings: Spielvogel: 15-31

Wednesday, 8-26: The Hebrews

Readings: Spielvogel: 34-42

Friday, 8-28: Discussion Day

Readings: Class Handouts – *Negative Confession, Genesis, Ten Commandments*

Monday, 8-31: Assyrians, Neo-Babylonians, and Persians

Readings: Spielvogel: 42-52

Wednesday, 9-2: Ancient Greece

Readings: Spielvogel: 55-69

Friday, 9-4: Discussion Day – Quiz 1

Readings: *Meridians*: 23-25, 28-37

Monday, 9-7: Labor Day Holiday, No Classes!**Wednesday, 9-9: Classical Greece**

Readings: Spielvogel: 69-76

Friday, 9-11: Discussion Day

Readings: *Meridians*: 38-51

Monday, 9-14: Classical Greece - Writing Assignment #1 Due (The Burdens of Empire - Thucydides)

Readings: Spielvogel: 76-86

Wednesday, 9-16: Alexander the Great and Hellenistic Civilization

Readings: Spielvogel: Chapter 4

Friday, 9-18: Discussion Day

Readings: *Meridians*: 52-79

Monday, 9-21: Rome and the Republic

Readings: Spielvogel: 113-134

Wednesday, 9-23: Roman Republic/Civil War

Readings: Spielvogel: 134-145

Friday, 9-25: Discussion Day – Quiz 2

Readings: *Meridians*: 80-84

Monday, 9-28: Roman Empire

Readings: Spielvogel: 147-168

Wednesday, 9-30: Roman Empire

Readings: Spielvogel: 168-170, 179-186
Meridians: 85-87

Friday, 10-2: Review for Mid-Term Examination**Monday, 10-5: Mid-Term Examination****Wednesday, 10-7: Rise of Christianity**

Readings: Spielvogel: 170-177, 192-201

Friday, 10-9: Discussion Day

Readings: *Meridians*: 88-111

Monday, 10-12: Byzantium/Rise of Islam

Readings: Spielvogel: 201-211

Reserve Readings: History of the Arabs, pp. 178-186**Wednesday, 10-14: Islamic Empire**

Readings: Spielvogel: 237-240

Reserve Readings: The Arabs: A Short History, pp. 94-121**Friday, 10-16: Discussion Day**Readings: *Meridians*: 112-128*Reserve Readings: The Middle East and Islamic World Reader*, pp. 12-17, 21-26**Monday, 10-19: Early Middle Ages - Charlemagne**

Readings: Spielvogel: 187-191, 213-224

Wednesday, 10-21: Viking Invasions and the Rise of Feudalism

Readings: Spielvogel: 224-234

Friday, 10-23: Discussion Day - Quiz #3

Readings: Class Handouts

Monday, 10-26: High Middle Ages - Economy and Culture

Readings: Spielvogel: Chapter 9

Wednesday, 10-28: Reconquista and Crusade

Readings: Spielvogel: 277-278, 294-300

Friday, 10-30: Discussion DayReadings: *Meridians*: 129-153**Monday, 11-2: High Middle Ages – State - Writing Assignment #2 Due (*The First Crusade Reaches Byzantium – Anna Comnena*)**

Readings: Spielvogel: 271-277, 278-284

Wednesday, 11-4: High Middle Ages - Church

Readings: Spielvogel: 284-294

Friday, 11-6: Discussion DayReadings: *Meridians*: 154-183, 190-193**Monday, 11-9: Terrible Fourteenth Century**

Readings: Spielvogel: Chapter 11

Wednesday, 11-11: Beginnings of Recovery/Renaissance

Readings: Spielvogel: 337-355

Friday, 11-13: Discussion Day - Quiz #4

Readings: *Meridians*: 184-189

Monday, 11-16: Renaissance Art

Readings: Spielvogel: 355-362

Wednesday, 11-18: Renaissance in Europe

Readings: Spielvogel: 362-368

Friday, 11-20: Discussion Day

Readings: *Meridians*: 194-207

Monday, 11-23: The Reformation

Readings: Spielvogel: 368-383

Meridians: 208-222

Wednesday, 11-25: Thanksgiving Holiday, No Classes!**Friday, 11-27: Thanksgiving Holiday, No Classes!****Monday, 11-30: Review for Final Examination**

The final examination for this course will take place on **Friday, December 4, 2009** from **3:30 pm to 5:30 pm**. The exam must be turned in to me during this time period at **HUMB 364**, which is the regular meeting place for this course. **Any exam not turned in by 5:30 pm on this date will automatically receive a failing grade, unless an excused absence is granted by me!**