

Instructors: Chavasse, Nichols-Lefèbvre

LG 111: Introductory French I

Fall 2005

Course Description

LG 111 is the first half of a two-course sequence in French. The goal of the course is to achieve basic proficiency in speaking, understanding, writing, and reading French as well as to acquire a basic knowledge of French-speaking cultures.

Textbooks

Required: Valette and Valette, *Contacts* (textbook and lab manual), available at the bookstore.

Course Prerequisites

None

Course Objectives

The objective of the course is to provide students with the basic skills in all four areas of proficiency in language learning: speaking, understanding, reading, and writing. The material is taught in a cultural context that provides them with basic knowledge of French and Francophone cultures. This is an interactive course and attendance is mandatory.

Students should plan to spend 2-3 hours of outside time learning the material for every hour spent in the classroom.

Written exercises in the workbook will be done on a regular basis and collected for correction and evaluation. Students may also be assigned work from the *Contacts* website: <http://college.hmco.com/languages/french/valette/contacts/7e/students/>

Procedures for Assessment of Student Achievement

Since this is an interactive course, attendance is essential. Students will be graded daily on their participation in classroom activities, including full-group discussions and small-group exercises. Students will earn full credit ONLY when they arrive on time and prepared for class and participate actively in all aspects of the class. Lateness or other disruptive behavior will result in a lower participation grade. Absent students will earn no points for participation.

Make-up examinations will be granted, and late work will be accepted, **only** in exceptional circumstances (for example illness, or death in the family). In case of illness, a student will be obligated to provide a doctor's note. There will be no exceptions to these rules (see paragraph below on academic integrity).

Students are expected to have prepared material in the section(s) for the following class **before** the class day on which the material will be covered. Preparation of the material should include a thorough study and mastery of the material through careful reading and repetition using the CDs that accompany the textbook.

The textbook is *Contacts* (textbook and workbook). Each book has a set of CDs. The textbook CDs will help you prepare for class each day and the lab CDs will provide additional work on the same material and will accompany exercises in the workbook.

Evaluation and Grading

Grading Scale

Oral evaluations	20%	90-100	A
Participation, homework, quizzes:	25%	80-89	B
Chapter Tests:	30%	70-79	C
Midterm:	10%	60-69	D
Final:	15%	00-59	F

Your **FINAL EXAM** will be held in your regular classroom at the date and time listed on page 93 of the fall schedule of courses.

In accordance with the Americans with Disabilities Act, students with bona fide disabilities will be afforded reasonable accommodation. The Office of Special Student Services will certify a disability and advise faculty members of reasonable accommodations.

Since all classes do not progress at the same rate, the instructor may wish to modify these requirements or their timing as circumstances dictate. For example, the instructor may wish to change the number and frequency of exams, or the number and sequence of assignments. However, the students must be given adequate notification.

As a community of students and scholars, the University strives to maintain the highest standards of academic integrity. All members of the community are expected to exhibit honesty and competence in academic work. This responsibility can be met only through earnest and continuing effort on the part of all students and faculty. Any dishonesty related to academic work or records constitutes academic misconduct including, but not limited to, activities such as giving or receiving unauthorized aid in tests and examinations, improperly obtaining a copy of an examination, plagiarism, misrepresentation of information, altering transcripts or university records. Academic misconduct is incompatible with the standards of the academic community. Such acts are viewed as moral and intellectual offenses and are subject to investigation and disciplinary action through appropriate University procedures. Penalties may range from the loss of credit for a particular assignment to dismissal from the University. Faculty, students, and staff are responsible for acquainting themselves with, adhering to, and promoting policies governing academic conduct.

Course Outline LG 111-01

lundi

22 août
Unité 1: Leçon 1

29 août
Leçon 2

5 septembre
LABOR DAY

12 septembre
Unité 2: Leçon 4

19 septembre
Leçon 5

26 septembre
**Unité 2: EXAMEN
ECRIT**

3 octobre
Leçon 7

10 octobre
Leçon 9

17 octobre
**EXAMEN PARTIEL
Unités 1-3**

24 octobre
Leçon 10

31 octobre
Leçon 12

7 novembre
Vivre en France
Unité 4 pp172-175

mercredi

24 août
Leçon 1

31
Leçon 3

7 septembre
Unité 1: EXAMEN ECRIT

14 septembre
Leçon 4

21 septembre
Leçon 6

28 septembre
**EVALUATION ORALE
Unité 2**

5 octobre
Leçon 8

12 octobre
Leçon 9

19 octobre
**EVALUATION ORALE
Unité 3**

26 octobre
Leçon 11

2 novembre
Leçon 12

9 novembre
**EVALUATION ORALE
Unité 4**

vendredi

26 août
Leçon 2

2 septembre
Leçon 3

9 septembre
**EVALUATION ORALE
Unité 1**

16 septembre
Leçon 5

23 septembre
Leçon 6

30 septembre
Unité 3: Leçon 7

7 octobre
Leçon 8

14 octobre
Vivre en France
Unité 3 pp 128-131

21 octobre
Unité 4 Leçon 10

28 octobre
Leçon 11

4 novembre
**Unité 4: EXAMEN
ECRIT**

11 novembre
Unité 5 Leçon 13

14 novembre
Leçon 13

16 novembre
Leçon 14

18 novembre
Leçon 14

21 novembre

23 THANKSGIVING
jour férié

25 THANKSGIVING
jour férié

28 novembre
Leçon 15

30 novembre
Leçon 15

2 decembre
Vivre en France
Unité 5 pp 216-219

5 décembre
EVALUATION ORALE
Unité 5

FINAL EXAM ***Friday Dec 9*** ***8:00-10:00 am***