

Instructor: Susan McCready
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Office Hours: Tuesday 10:45-12:15; Wednesday 9:00-10:00;
Thursday 10:45-11:45 or by appointment

LG 326: Advanced French Grammar and Conversation Fall 2005

Course Description

LG 326 consists of a comprehensive review of French grammar coupled with practice in conversation using various levels of the spoken language from slang to formal speech. The course places an emphasis on vocabulary acquisition and on mastering the more complex features of the French grammar.

Textbooks

Required: Ollivier et Beaudoin, *Grammaire Française*, 3e ed., available at the bookstore.

Course Prerequisites

LG 212, 213 or equivalent.

Course Objectives

The objective of the course is to hone the basic skills in all four areas of proficiency in language learning: speaking, understanding, reading, and writing. The course will be taught entirely in French.

Procedures for Assessment of Student Achievement

Participation: Since this is an interactive course, attendance is essential. You will be graded daily on your participation in classroom activities, including group discussions and small-group exercises. You will earn full credit **ONLY** when you arrive on time and prepared for class and when you participate actively in all aspects of the class. Lateness or other disruptive behavior **INCLUDING SPEAKING ENGLISH** will result in a lower participation grade. Absent students will earn no points for participation.

Homework: The pace in this course will be positively blistering. You should plan to spend 3-4 hours of outside time learning the material for every hour spent in the classroom. Seriously.

You will have homework both in preparation for what will be covered in class and in review of what has been covered. Preparatory Homework consists of learning the material on the pages assigned to the best of your ability **before** the class day on which the material will be covered. Preparation should include careful reading, practice with the Application Immédiate exercises and memorization of any charts or model verbs. You should also be prepared to ask questions on whatever parts of the assigned work you

did not understand. Review Homework will consist of completing the Exercices écrits corresponding to the material covered in class that day. Again, you should be prepared to ask questions on whatever exercises posed difficulties for you.

There will be NO MAKEUP EXAMINATIONS and late work is not accepted.

Conversation Component

Since most of the class time will be devoted to language exercises and grammar work, students will be expected to participate in conversation groups outside of class. You must participate in a minimum of 8 30-minute conversation sessions with a native speaker over the course of the term. Conversation sessions will occur on a regular schedule, which will be set up according to the availability of tutors and the needs of the class. Participation in the conversation component counts for 10% of the grade and will help you prepare for your exams (all of which will have an oral component).

Journal Assignment

Students will keep a journal in French, writing at minimum one short paragraph twice a week. This is the bare minimum and will earn students only a C- on the assignment. Students who wish to earn an A on this assignment will write at least 5 times a week and will sometimes write longer passages. Journals will be graded more on effort, expression and improvement than on mechanics.

Journals will be due September 1, Monday, October 3, November 1 and December 1, whether or not the class meets that day. Journals must be placed in my physical mailbox or sent by email by 4PM on the date due.

Evaluation and Grading

Grading Scale

Participation, homework, quizzes:	10%	90-100	A
Five Unit Tests:	50%	80-89	B
Conversation Component:	10%	70-79	C
Four Journal Assignment:	10%	60-69	D
Final Exam:	20%	00-60	F

Your **FINAL EXAM** will be held in your regular classroom on Tuesday, December 13 from 10:30AM-12:30PM.

In accordance with the Americans with Disabilities Act, students with bona fide disabilities will be afforded reasonable accommodation. The Office of Special Student Services will certify a disability and advise faculty members of reasonable accommodations.

Since all classes do not progress at the same rate, the instructor may wish to modify these requirements or their timing as circumstances dictate. For example, the instructor may wish to change the number and frequency of exams, or the number and sequence of assignments. It is the responsibility of the student to remain abreast of any such changes.

The Department of Foreign Languages and Literatures Academic Honesty Policy will be strictly enforced in this class.

Course Outline

mardi

23 août
Introduction, Leçon 1

30 août
Leçon 2/Leçon 3

6 septembre
Unité 1: EXAMEN
Leçons 1-3

13 septembre
Leçon 4, Leçon 5

20 septembre
Leçon 6

27 septembre
Leçon 7

4 octobre
Leçon 8, Leçon 9

11 octobre
Unité 3: EXAMEN
Leçons 7-9

18 octobre
Leçon 10, Leçon 11

25 octobre
Leçon 12

1 novembre
Leçon 13 – **Journal à rendre**

8 novembre
Leçon 14, Leçon 15

15 novembre
Unité 5: EXAMEN
Leçons 13-15

22 novembre
Leçon 16, Leçon 17

29 novembre
Leçon 17, Leçon 18

6 décembre
Révision

jeudi

25 août
Leçon 1, Leçon 2

1 septembre
Leçon 3 – **Journal à rendre**

8 septembre
Leçon 4

15 septembre
Leçon 5, Leçon 6

22 septembre
Unité 2: EXAMEN
Leçons 4-6

29 septembre
Leçon 7, Leçon 8

6 octobre
Leçon 9

13 octobre
Leçon 10

20 octobre
Leçon 11, Leçon 12

27 octobre
Unité 4: EXAMEN
Leçons 10-12

3 novembre
Leçon 13, Leçon 14

10 novembre
Leçon 15

17 novembre
Leçon 16

24 novembre
THANKSGIVING

1 décembre
Leçon 18 – **Journal à rendre**

lundi 3 octobre
Journal à rendre