

**MSN Nurse Educator Option (may be layered onto any advanced specialist or advanced generalist preparation including CNS, CNL or NP):**

Within the Nurse Education Option, there are 6 specialty courses: 3 practicum courses in which you will work directly with a hospital or collegiate based educator and 3 corresponding theory courses. These courses are offered in pairs and you should plan to take them together each semester. Each of these sets of courses builds on the previous pair therefore **must** be taken in sequence. The practicum course will build on concepts learned in the theory courses. *Acceptable preceptors will be Master's prepared nurses working in hospital or collegiate educational settings, depending upon the course you are taking. See descriptions below:*

**NU 546/547 Role and Practicum I:** The first in the nurse educator sequence and is offered in the Summer semester each year. This course pairing will address designing instruction using various technologies. Students will learn various instructional methodologies, how to use these methodologies with different learners/groups, and how to assess learner needs. The practicum is hospital based. Students must work directly with a hospital based educator (unit, departmental, in-service specialist, etc.) to complete the required 60 hours. During this experience, the student will be designing instruction based on identified needs such as orientation of new staff, CEUs, etc.

**NU 548/549 Role and Practicum II:** The second set of nurse educator specific courses will continue to focus on designing and delivering instruction to a variety of learners, continuing assessment strategies to identify learner needs and using technology as a tool to meet those needs. In addition, curriculum and evaluation issues will be included.

In this set of course, students will work directly with a collegiate based educator (associate degree, diploma, or baccalaureate degree) to complete 60 hours. Nurse Educator faculty prefer that this practicum occur in a site based class, where there is direct interaction between learners and educators; exceptions may be granted with extensive rationale. Experiences will include: clinical instruction, classroom instruction, evaluation of student learning through test item writing and clinical assessment, pre and post conferences, etc. This course will be offered during the **fall** semester, and will build on concepts learned in NU 546/547 Educational Role I and practicum as well as NU 548 Educational Role II.

**NU 550/551 Role and Practicum III:** The final course sequence in the Nurse Educator Option occurs in the Spring semester of each year. Again, the courses are paired for optimal application of content. The theory course, NU 550 will further discussion related to curriculum and evaluation issues, program development and accreditation. In the third set of courses for the Nurse Educator Option, the student may choose to work within either a hospital or collegiate setting. Online instruction is permitted and even encouraged if the opportunity exists. Clinical activities will center around full expression of the role of the nurse educator. Students will perform the collaborator/service role as well as the scholar role specifically in this clinical experience. This course will build on concepts learned in earlier nurse educator courses as well as connecting the educator role to the clinical aspects of the advanced practice or generalist role in nursing.