

**"RCR ON THE PATHWAY TO INDEPENDENCE"**  
**A program for postdoctoral fellows**

- What:** This certificate program will focus on issues relating to career development and responsible conduct of research. **Brown-bag lunch; drinks and cookies will be provided.**
- Who:** The program is targeted to postdoctoral fellows, including clinical research fellows. However, senior graduate students may participate if space is available.
- When:** Thursdays (Noon to 1pm) – see schedule below.
- Where:** Main University Library, Room 181
- Format:** Sessions will begin with an overview of the subject matter and case by the workshop moderator. Fellows and faculty will analyze the case and develop a summary of key concerns and strategies for management. Open discussion between fellows and faculty participants will be facilitated by the moderator.

**Certificate:** Participants completing at least 5 of the 6 sessions will receive a certificate of training.

**Support:** This program was developed through grant support from the National Postdoctoral Association and the College of Medicine Dean's Office.

TOPIC	DATE	FACULTY
<b>Grants – resources and career stage:</b> How do you best target grant writing for your career stage? What are key issues/differences between fellowships and other "beginning" or "scientist development" grants? Does citizenship/visa status dictate which funding agencies you can target?	1/22/09	Rob Barrington Jim Downey Jonathan Scammell Troy Stevens Ashley Turbeville
<b>Building preliminary data and rationale – how to create your niche:</b> Does this process differ for fellowships vs "scientist development" grants? Who "owns" the intellectual property? What are the issues for fellows? What can you take with you as you transition to independence?	2/26/09	Jon Audia Mark Gillespie Russ Lea Jian Yang Tom Rich Reggie Taylor
<b>Data acquisition and management:</b> What are the issues? How does one fairly represent experimental outcomes? Is data manipulation appropriate or misconduct?	3/26/09	Karen Fagan Bill Gerthoffer Wiltz Wagner Herb Winkler Lalita Samant
<b>Collaborations and team science:</b> Do you need to build a collaborative network? What are the ethical and management issues? How do you deal with issues of authorship? Does collaboration mean lack of independence?	4/23/09	Sailen Barik John Foster Rich Honkanen Russ Lea Tom Lincoln
<b>Mentor-mentee relationships:</b> What are the responsibilities/roles of each? As you transition to independence, you will become a mentor rather than a mentee. What are key issues in this transition? How do you plan for career development/training of others as part of grantsmanship?	5/21/09	Rob Barrington Jody Brewer Tim Moore Petra Rocic Mark Taylor Wensheng Lin
<b>Peer review – unbiased, constructive critique:</b> What do you need to know about peer review? As a reviewer - key elements include confidentiality, review of strengths and weaknesses, and constructive criticism. As a grant writer – it is critical to understand and write to the peer review criteria.	6/25/09	Brian Fouty Ivan McMurtry David Weber David Wood

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