THE DEPARTMENT OF PROFESSIONAL STUDIES in the College of Education at the University of South Alabama is seeking applicants for a full-time tenure track academic appointment (9-month) in Instructional Design/Instructional Technology at the rank of Assistant Professor.

THE UNIVERSITY OF SOUTH ALABAMA is a diverse and vibrant public university that is making a different in the lives of the people of Alabama and the nation through teaching, research, service and health care. The University offers a wide range of high-quality undergraduate and graduate academic programs to over 16,000 students. Located in the City of Mobile, USA is the only major public institution of higher learning on the upper Gulf Coast and is the fastest growing university in the State of Alabama.

THE COLLEGE OF EDUCATION is one of nine colleges and schools of the University of South Alabama. Founded on February 1, 1967, the college serves approximately 1,500 graduate and undergraduate students. With a total annual budget exceeding 14 million dollars, the College is able to support a broad array of degree programs. The College is nationally accredited by the National Council for the Accreditation of Teacher Education and our educator preparation programs are accredited by the Alabama State Department of Education.

THE DEPARTMENT OF PROFESSIONAL STUDIES currently has 11 tenure track faculty, 2 non-tenure track instructional faculty, and 2 staff members. The Department offers a bachelor’s degree in instructional design and performance improvement, master’s programs in library media, educational technology, school and clinical mental health counseling (accredited by CACREP), and instructional design. The Department delivers a doctoral program in instructional design and co-delivers, along with the Department of Psychology, a doctoral program in clinical and counseling psychology.

RESPONSIBILITIES will primarily be to teach courses in the Instructional Design programs and the Educational Technology M.S. program. This hire will also be responsible for developing a line of scholarly research leading to peer-reviewed publications and potentially to external funding. Finally, this hire will be responsible for mentoring doctoral students in Instructional Design, and moving towards chairing dissertation committees in that program.

REQUIRED QUALIFICATIONS include an earned a doctoral degree in Instructional Design, or a closely related field such as Instructional Technology (ABD’s near completion of the degree will be considered). Applicants must have evidence of teaching competency and evidence of an
ability to publish peer-reviewed research, and demonstrate the potential to secure external funding.

**DESIRED QUALIFICATIONS** include applicants who can demonstrate skills related to applying technology to learning environments, and who can teach coursework related to this issue. The department houses three programs in instructional design (B.S., M.S. and Ph.D.), therefore the ability to teach across levels of students is preferred. Preference will be given to applicants who have a developing area of research that shows promise for securing external funding.

**COMPLETED APPLICATIONS** must include a letter of interest, a current curriculum vitae, official transcripts, and three signed original letters of reference. Review of applicants’ materials will begin October 14\textsuperscript{th}, 2016, and continue until the position is filled. Send all application materials to **IDD Search Committee, ATTENTION: Dana Burleson, College of Education, University Commons 3600, University of South Alabama, Mobile, AL 36688-0002**. Inquiries about the position should be directed to Dr. Gayle Davidson-Shivers at phone: 251-380-2869 or email: gvds@southalabama.edu. For more information about the Department of Professional Studies and the IDD programs please go to the following link: [http://www.southalabama.edu/colleges/coe/ps/index.html](http://www.southalabama.edu/colleges/coe/ps/index.html)

*The University of South Alabama is an EO/AA employer and does not discriminate on the basis of race, color, national origin, sex (including pregnancy, sexual orientation, gender identity and gender expression), religion, age, genetic information, disability, or protected veteran status.*