

Educational Leadership (Ed.D.)

Degree Requirements

Doctor Of Education Program In Educational Leadership

The Educational Leadership Executive Ed.D. program is an intensive 60 credit hour, cohort-based program designed for educators who wish to earn a terminal degree in educational leadership. The Ed.D. program allows students to keep their current full-time jobs while also studying full-time.

The program is aligned with the recommendations of the Carnegie Project on the Education Doctorate (<http://cpedinitiative.org/>) to redesign the Ed.D. to make it a stronger and more relevant degree for the advanced preparation of school practitioners and clinical faculty, academic leaders, and professional staff for the nation's schools and colleges, and the learning organizations that support them. The program is intended to train an emerging generation of senior educational leaders with the knowledge and skills necessary to connect research, theory, and practice in leading high performing learning organizations to manage resources strategically, engage in evidence-based decision-making, promote continuous improvement, and encourage innovation.

The program includes courses in educational leadership, program assessment and evaluation, finance, ethics and legal issues, global education, and various research strategies. The dissertation process is structured and systematic, unfolding from the first course throughout the curriculum to make it possible to complete a dissertation study by the end of the program. The research courses in the curriculum are designed to build the expertise needed not only to complete the dissertation, but also to supervise, evaluate, and apply research to the management of complex educational organizations.

Because the program is explicitly designed to prepare educational leaders who can use research and theory to create change by solving a problem of practice, students complete a dissertation that is addressed to a specific practical management challenge appropriate to their work setting.

The Doctor of Education degree has two concentrations. One area of focus is for K-12 practitioners, the other for aspiring Higher Education administrators. For information contact Dr. Susan Santoli, Department of Leadership and Teacher Education. The program accepts applications each March 15th for yearly cohorts starting the following May.

Upon admission, practicing K-12 administrators who hold an Educational Specialist degree in Educational Leadership may request coursework from their Specialist degree be considered for transfer credit into the Educational Leadership Doctoral Program.

A 3.25 program and institutional GPA is required at graduation. Courses over 10 years old cannot be used in the program.

Minimum Graduate Hours Required: 60	Credit Hours
Common Core - To be taken for Higher Ed and K-12 options	21
EDL 695* Mentoring Leadership	3 hrs
EDL 689 Quantitative Action/Reach	3 hrs
EDL 699* Research Project	3 hr
EDL 694 Directed Study	3 hrs
EDU/IDE 692* Research Project Seminar	3 hrs
IDE 615 Assessment & Evaluation for Leaders	3 hrs

IDE 631* Intro Qualitative/Mixed Methods Research	3 hrs	
Higher Ed Concentration - To be taken only for Higher Ed option		27
EDL 720 Global Education	3 hrs	
HED 611 Human Relations in Higher Ed	3 hrs	
HED 621 Program and Curriculum Development	3 hrs	
HED 631 Seminar in Higher Ed Management Skills	3 hrs	
HED 701 Advanced Organizational Theory for Higher Ed	3 hrs	
HED 702 Higher Ed Finance	3 hrs	
HED 703 Advanced Leadership for Higher Ed	3 hrs	
HED 707 Multicultural Higher Ed	3 hrs	
HED 732 Ethics and Law for Higher Ed	3 hrs	
EDL 607* Multicultural Lead	3 hrs	27
EDL 694* Directed Study and Research	3 hrs	
EDL 611* Human Relations Skills	3 hrs	
EDL 621* Seminar in Program & Curriculum	3 hrs	
EDL 631* Seminar in Ed Management Skills	3 hrs	
EDL 701 Advanced Organizational Theory	3 hrs	
EDL 702 School Finance	3 hrs	
EDL 703 Advanced School Leadership	3 hrs	
EDL 732 Ethics and Law for Ed Leadership	3 hrs	
EDU 650* Instructional Techniques	3 hrs	
Dissertation Hours (12 hours minimum)-To be taken for Higher Ed and K-12 options.		12
(If dissertation is not complete in 12 semester hours, student must register for 1 hr of EDL 799 each semester until dissertation is complete.)		
EDL 799 Dissertation Hours	3 hrs	

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*Required courses for Ed.S. Instructional Leadership

Department Information

Department of Leadership and Teacher Education		(251) 380-2761
Chair	R. Allan Allday	
Professors	Baxter, Bounds, Giles, Green, Kent	
Associate Professors	Allday, Ferguson, Maulding Green, Vitulli	
Assistant Professors	Brannan, Byrd, Carmouche, Delmas, Gossen, Hensley, Johnson, McCarrison, Morrison, Morton, Parrish, Reeves, Szatkowski	
Senior Instructor	Simpson	
Instructors	Holland	

Department of Leadership and Teacher Education website
<https://www.southalabama.edu/colleges/ceps/lte/>

Undergraduate

The Department offers the Bachelor of Science degree in Education leading to Alabama Class B certification in the following areas: Elementary Education, Early Childhood Education, Secondary Education, and Special Education. The department offers the Bachelor of Science degree in Education with a major in Early Childhood Studies.

Graduate

The department offers the M.Ed. degree leading to Alabama Class A Certification in the following areas: Art Education, Instructional Leadership, Elementary Education, Early Childhood Education, English for Speakers of Other Languages, Secondary Education, and Special Education. The department offers the M.Ed. degree in Educational Administration with an emphasis in higher education leadership. The department also offers the Instructional Specialist degree (Ed.S.) leading to Alabama Class AA Certification in the following areas: Early Childhood Education, Elementary Education, Instructional Leadership, Reading Specialist, Secondary Education, Special Education and Teacher Leader. The department offers the Doctor of Education degree in Educational Leadership.