

Secondary Education Social Science (BS)

Degree Requirements

General Education Requirements (45 Hours)

Includes 12 hours of History Social and Behavioral Sciences courses from Area IV that will satisfy requirements in the TEACHING FIELD CORE.

Area I - Written Composition (2 Courses, 6 Hours)

- A. 3 hours: EH 101
- B. 3 hours: EH 102

Area II - Humanities & Fine Arts (4 Courses, 12 Hours)

- A. 3 hours: CA 110
- B. 3 hours from: EH 215, EH 216, EH 225, EH 226, EH 235, EH 236
- C. 3 hours from: ARH 100, ARH 103, ARH 123, ARS 101, DRA 110, MUL 101
- D. 3 hours from: AFR 101, ARH 100, ARH 103, ARH 123, ARS 101, DRA 110, EH 215, EH 216, EH 225, EH 226, EH 235, EH 236, LG 101, LG 102, LG 111, LG 112, LG 121, LG 122, LG 131, LG 132, LG 141, LG 142, LG 151, LG 152, LG 153, LG 171, LG 172, LG 173, LG 201, LG 202, LG 211, LG 212, LG 213, LG 221, LG 222, LG 231, LG 232, LG 234, LG 241, LG 242, 251, LG 252, LG 271, LG 272, LG 273, LGS 101, LGS 102, LGS 106, LGS 107, LGS 110, LGS 111, LGS 131, LGS 141, LGS 142, LGS 161, LGS 162, LGS 171, LGS 172, LGS 181, LGS 182, LGS 201, LGS 202, LGS 206, LGS 207, LGS 210, LGS 211, LGS 241, LGS 242, LGS 261, LGS 262, LGS 281, LGS 282, MUL 101, PHL 110, PHL 120, PHL 121, PHL 131, PHL 231, PHL 240, REL 100, REL 200, REL 201

Area III – Natural Sciences & Mathematics (3 Courses & Labs, 11-11 Hours)

- A. 3 hours: MA 110, MA 112, MA 113, MA 115, MA 120, MA 125
- B. 8 hours: BLY 101 and BLY 101L, BLY 121 and BLY 121L, BLY 122 and BLY 122L, CH 101 and CH 101L, CH 103 and CH 103L, CH 131 and CH 131L, CH 132 and CH 132L, GEO 101 and GEO 101L, GEO 102 and GEO 102L, GY 111 and GY 111L, GY 112 and GY 112L, PH 101 and PH 101L, PH 114 and PH 114L, PH 115 and PH 115L, PH 201 and PH 201L, PH 202 and PH 202L

Area IV – History, Social & Behavioral Sciences (4 Courses, 12 Hours)

- A. 6 hours: HY 135, HY 136
- B. 3 hours from: AN 100, SY 109
- C. 3 hours: PSC 130

Area V - Health/Physical Education (2 Courses, 4 Hours)

- A. 3 hours: KIN 100
- B. 1 hour: PE Activity Course

Students must complete a 6 credit hour sequence either in literature (Area II – EH 215 & EH 216, EH 225 & EH 226, or EH 235 & EH 236) or history (Area IV – HY 101 & HY 102, HY 121 & HY 122, or HY 135 & HY 136)

Major Requirements (87 Hours)

Professional Studies Core (10 Courses, 36 Hours)

- A. 36 hours: EDM 310, EDU 400, EPY 351, **EDU 340, EDU 341, EDU 342, EDU 363, EDU 451, EDU 457, and EDU 467**

Teaching Field Core (14-15 Courses, 42-45 Hours)

Includes 12 hours from GENERAL EDUCATION Area IV.

- A. 3-6 hours from: ECO 300 (or ECO 215 and ECO 216)
- B. 3 hours: GEO 114 or GEO 115
- C. 3 hours: PSC 250 or PSC 270
- D. 9 hours: PSY 120, HY 101, HY 102
- E. 3 hours from Non-Western History: HY 103, HY 104, HY 228, HY 321, HY 323, HY 325, HY 326, HY 362, HY 364, HY 365, HY 366, HY 367, HY 368, HY 429, HY 461, HY 465
- F. 3 hours: HY 441, HY 442 or HY 443 (Research Seminar)
- G. 3 hours: HY 432, HY 433, HY 434, HY 435, HY 436, HY 437
- H. 12 hours: HY 300-HY 499
- I. 3 hours: HY 400-HY 499

Minor Requirements (0 Hours)

A minor is not required for this degree program

Notes:

* Recommended Course

BOLD courses require admission to Candidacy as a prerequisite

Additional Information

E-portfolio And Assessment

Students enrolled in education classes are required to purchase a LiveText membership.

- <https://www.southalabama.edu/colleges/ceps/livetext.html>

Teacher Candidacy – Secondary Education

This major contains a professional component (Candidacy) comprised of upper level education courses (300-400 levels), grouped into three semesters (as shown on graduation plan), and are only available to students who have gained admission to Teacher Candidacy.

Admission Requirements For Teacher Candidacy

Courses and GPA

- Courses: CA 110, EH 101, EH 102, EDM 310, EDU 400, EPY 351, and 75% of Teaching Field (or no more than one semester of Teaching Field courses between methods and internship)
- Hours: 60 credit hours of degree requirements completed
- Minimum Grade Point Averages: 2.5 Program, 2.5 Professional Studies, 2.5 Teaching Field, and 2.5 USA GPA (all GPAs found in degree audit). No grade below a "C" is accepted in Professional Studies.

ALSDE Background Check

- https://www.alabamaachieves.org/teacher-center/teacher-preparation/#Background_Clearance

Application, Liability Insurance, and Interview

- Completed and scheduled in the UCOM Advising Center during the semester prior to beginning Teacher Candidacy

Prerequisites And Certification/Graduation Requirements:

Semester 1 of Teacher Candidacy: EDU 340 (Prerequisite Below)

- Admission to Teacher Candidacy

Semester 2 of Teacher Candidacy: Methods Block (Fall Only-15 Credit Hours) (Prerequisites Below)

- Successful Completion of EDU 340 with a Grade of C or better
- GPAs at Admission Requirements Levels

Semester 3 of Teacher Candidacy: Internship (Prerequisites Below)

- Praxis - Teaching Field Content Knowledge - Passing Score
https://www.ets.org/praxis/al/al_teacher_ed/
- Successful Completion of Methods Block with Grades of C or better
- GPAs at Admission Requirement Levels
- Student Teaching Application

Certification/Graduation Requirements

- Successful Completion of Student Teaching
- GPAs at Admission Requirement Level
- Passing Score on edTPA
- Application for Certification and Graduation

Secondary students will be required to participate in an opening of school experience during the fall immediately preceding either their methods block classes or their student teaching. This experience will take place at the beginning of the public school year which is prior to the beginning of U.S.A. classes.

NOTE: Praxis tests requirements are subject to change as prescribed by the ALSDE. Prior to registering for any Praxis exam, please verify current requirements by going directly to the ALABAMA portion of the ETS Praxis website at <http://ets.org/praxis/al>.

Graduation Plan

Secondary Education Social Science (BS): (120 Total Hours)

First Year - Fall Semester

Course ID	Course Description	Hours
CA 110 (CP)	Public Speaking	3
EH 101 (CP)	English Composition I	3
HY 101	Western Civilization I	3
MA 110 or higher	**Area III, A	3
PSC 130	Intro to U.S. Government	3
Total Hours		15

First Year - Spring Semester

Course ID	Course Description	Hours
EH 102 (CP)	English Composition II	3
Fine Art	**Area II, C	3
HY 135	U.S. History to 1877	3
KIN 100	Concepts of Health and Fitness	3
Science and Lab	**Area III, B	4
Total Hours		16

Second Year - Fall Semester

Course ID	Course Description	Hours
Fine Art or Humanities	**Area II, D	3
HY 102	Western Civilization II	3
HY 136	U.S. History since 1877	3
Literature	**Area II, B	3
Science and Lab	**Area III	4
	Total Hours	16

Second Year - Spring Semester

Course ID	Course Description	Hours
EDM 310 (CP)	Microcomputing Systems in Education	3
EDU 400 (CP)	Ed of Exceptional Children and Youth	3
***HY103	Asian Civilization I	3
PSC 250 or PSC 270	Comparative Politics or International Relations	3
PSY 120	Introduction to Psychology	3
ECO 215	Principles of Microeconomics	3
<i>Take Core Exams</i>		
	Total Hours	18

Third Year - Fall Semester

Course ID	Course Description	Hours
EPY 351 (CP)	Human Growth and Development	3
ECO 216	Principles of Macroeconomics	3
HY 300-HY 499 Elective	Upper Level History Course	3
HY 441, HY 442, or HY 443	Research Seminar	3
***HY432	Colonial America	3
SY 109 or AN 100	Intro to Sociology or Intro to Cultural Anthropology	3
<i>Apply for Candidacy</i>		
	Total Hours	18

Third Year - Spring Semester

Course ID	Course Description	Hours
EDU 340 (Spring or Summer Only)	Teaching Skills (W)	3
GEO 114 or GEO 115	Human Geography or World Regional Geography	3

HY 300-HY 499 Elective	Upper Level History Course	3
HY 300-HY 499 Elective	Upper Level History Course	3
HY 400-HY 499 Elective	Upper Level History Course	3
PE 101-PE 157	PE Activity Course	1
Total Hours		16

Fourth Year - Fall Semester

Course ID	Course Description	Hours
EDU 341 (Fall Only)	Teaching Skills (W)	3
EDU 342 (Fall Only)	Secondary Field Experience	3
EDU 363 (Fall Only)	Teaching Special Needs Learners	3
EDU 451 (Fall Only)	Content Area Literacy	3
EDU 457 (Fall Only)	Teaching Social Studies in Secondary School	3
<i>Apply for Graduation</i>		
Total Hours		15

Fourth Year - Spring Semester

Course ID	Course Description	Hours
EDU 467	Internship-Social Science	9
HY 300-HY 499 Elective	Upper Level History Course	3
Total Hours		12

Notes

*Recommended Course

**See Degree Requirements

***First Course in list. Please refer to degree audit/course of study for list of other course options that would meet the requirement.

(CP) Prerequisite for Candidacy

BOLD courses require admission to Candidacy

(W) Courses that satisfy USA writing requirement (2 required)

Department Information

Department of Leadership and Teacher Education		(251) 380-2761
Chair	R. Allan Allday	
Professors	Baxter, Bounds, Giles, Green, Kent	
Associate Professors	Allday, Ferguson, Maulding Green, Vitulli	
Assistant Professors	Brannan, Byrd, Carmouche, Delmas, Gossen, Hensley, Johnson, McCarrison, Morrison, Morton, Parrish, Reeves, Szatkowski	
Senior Instructor	Simpson	
Instructors	Holland	

Department of Leadership and Teacher Education website
<https://www.southalabama.edu/colleges/ceps/lte/>

Undergraduate

The Department offers the Bachelor of Science degree in Education leading to Alabama Class B certification in the following areas: Elementary Education, Early Childhood Education, Secondary Education, and Special Education. The department offers the Bachelor of Science degree in Education with a major in Early Childhood Studies.

Graduate

The department offers the M.Ed. degree leading to Alabama Class A Certification in the following areas: Art Education, Instructional Leadership, Elementary Education, Early Childhood Education, English for Speakers of Other Languages, Secondary Education, and Special Education. The department offers the M.Ed. degree in Educational Administration with an emphasis in higher education leadership. The department also offers the Instructional Specialist degree (Ed.S.) leading to Alabama Class AA Certification in the following areas: Early Childhood Education, Elementary Education, Instructional Leadership, Reading Specialist, Secondary Education, Special Education and Teacher Leader. The department offers the Doctor of Education degree in Educational Leadership.