

Course Title: Examination and Treatment of Vestibular Hypofunction: The Revised Clinical Practice Guideline

Price: \$120

Number of CEUs: 0.4 CEUs

Course Instructor(s):

- **Dr. Dennis Fell, PT, MD**, is Professor Emeritus in the University of South Alabama DPT program, teaching since 1992. He continues to teach neuroscience, and neuromuscular rehabilitation in the program and other Universities. He has served in the APTA Education Section, Academy of Pediatric Physical Therapy, and is active in the Academy of Neurologic Physical Therapy (Treasurer and Membership Chair, currently Vice- President). He has taught as Visiting International Professor in South Korea and has given lectures in ten different countries and developed and led annual international interprofessional service trips for students in the health professions. He is author/editor of a new comprehensive, evidence-based “Lifespan Neurorehabilitation” textbook, organized around the patient management model and the ICF model published by F.A.Davis in 2018. He received his University’s Excellence in Teaching Award, College Service Award, 2013 “50 Outstanding Faculty” from the University’s 50-year history and is a 2017 “APTA Lucy Blair Service Award” recipient.
- **Tara Andrews, PT, DPT, NCS**, is an adjunct professor in the DPT program at the University of South Alabama. Tara received her DPT degree from the University of South Alabama. She is an ABPTS certified Neurologic Clinical Specialist and has clinical experience in acute, inpatient rehab, and outpatient physical therapy with a special interest in vestibular and neurologic physical therapy.

Date & Time: Monday, September 19, 2022; 5:45 p.m. - 9:45 p.m.

Course Delivery Method: In-person

Location: University of South Alabama Department of Physical Therapy. Room: HAHN 2048

Course Description: This introductory-level course, based on the revised Vestibular Hypofunction Clinical Practice Guidelines (CPG) from the APTA Academy of Neurologic Physical Therapy, is designed to help familiarize the clinician with common manifestations and the differential diagnosis of vestibular hypofunction. The course will include an up-to-date review of examination and intervention strategies to address Vestibular Hypofunction based on the clinical practice guidelines for vestibular hypofunction.

Learner-based objectives:

Upon completion of the course, participants will be able to:

1. Describe the clinical features of vestibular hypofunction.
2. Describe the pathophysiology of vestibular hypofunction.
3. Demonstrate evaluation techniques for the differential diagnosis of vestibular hypofunction utilizing the Clinical Practice Guidelines to guide the evaluation process.
4. Discuss intervention techniques using the Clinical Practice Guidelines to guide intervention.

Course Schedule:

5:45 p.m. Opening remarks and course objectives

6:00 p.m. Relevant Anatomy of the Vestibular System and Pathophysiology of vestibular hypofunction

6:45 p.m. Evaluation Techniques

7:45 p.m. Intervention Techniques

8:45 p.m. Application of Knowledge via Clinical Case Discussion

9:45 p.m. Conclusion of Course

Course Open to: PT, PTA, OT, OTA

Prerequisite course: none

Special Attire: No special attire is required

Specified Equipment/books: None

Maximum Registration: 30