

Tara M. Davis, Ph.D., CCC-A
Associate Professor
Graduate Coordinator for Audiology
University of South Alabama
Department of Speech Pathology & Audiology
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EDUCATION

Doctor of Philosophy in Communication Sciences & Disorders (2009)
University of Texas at Dallas, Richardson, TX
Dissertation Title: *The Effect of Middle-Age on Interaural Asymmetry in a Competing Speech Task*
Mentor: James F. Jerger, Ph.D., Distinguished Scholar-In-Residence

Master of Communication Disorders (2000)
Louisiana State University Health Sciences Center, New Orleans, LA

Bachelor of Arts in Communication Disorders, Cum Laude (1998)
Minors, Linguistics and Classical Greek
Louisiana State University, Baton Rouge, LA

CERTIFICATION/LICENSURE

Certificate of Clinical Competence in Audiology (2001 – present)
American Speech-Language Hearing Association

Alabama State Licensure in Audiology (License #1059a)
Alabama Board of Examiners for Speech-Language Pathology and Audiology

PROFESSIONAL EXPERIENCE

Associate Professor (2016 – present), University of South Alabama, Speech Pathology & Audiology,
Mobile, AL

Assistant Professor (2010 – 2016), University of South Alabama, Speech Pathology & Audiology,
Mobile, AL

Teaching Assistant (2006 – 2009), University of Texas at Dallas, Behavioral & Brain Sciences, Richardson, TX

Research Assistant (2005 – 2006), University of Texas at Dallas, Behavioral & Brain Sciences, Richardson, TX

Clinical Audiologist (2001 – 2004), Houston Ear, Nose, and Throat Clinic, Houston, TX

Clinical Audiologist (2000 – 2001), Easley Head and Neck Surgery, Easley, SC

PROFESSIONAL AFFILIATION

Fellow, American Academy of Audiology (2013 – present)

Member, Alabama Academy of Audiology (2012 – present)

Member, American Speech-Language-Hearing Association (2000 – present)

Special Interest Division 6: Hearing and Hearing Disorders Member (2011 – present)

Special Interest Division 10: Issues in Higher Education Member (2020 – present)

Special Interest Division 11: Administration and Supervision Member (2017 – 2020)

REFEREED PUBLICATIONS

*denotes mentored student co-author

- *Bhutada, A., **Davis, T.**, & Garand, K. (Provisionally accepted). Electrophysiological measures of swallowing functions: A systematic review. *Dysphagia*.
- Flagge, A., *Neeley, ME, **Davis, T.**, & Henbest, V. (2021). A preliminary exploration of pitch discrimination, temporal sequencing, and prosodic awareness skills of children who participate in different school-based music curricula. *Brain Sciences*, *11*(8), 982.
- Davis, T.**, Choi, D., Gordon-Hickey, S., & Estis, J. (2021). Interprofessional collaborative practice trends between speech-language pathologists and audiologists. *Journal of Allied Health*, *50*(2), 104-110.
- Flagge, A., **Davis, T.**, Henbest, V. (2020). The contribution of frequency discrimination ability to auditory temporal patterning tests in children. *Journal of Speech, Language, and Hearing Research*, *63*(12), 4314-4324.
- Davis, T.**, Choi, D., Estis, J., & Gordon-Hickey, S. (2019). Understanding neurogenic communication disorders in a collaborative context: A team-based interprofessional education approach for speech-language pathology and audiology students. *Perspectives of the ASHA Special Interest Groups*, *4*(2), 307-312.
- Davis, T.**, Hill, B., Evans, K., *Tiffin, S., *Stanley, N., *Fields, K., *Russ, K., Bindele, H.F., & Gordon-Hickey, S. (2017). P300 event-related potentials differentiate better performing individuals with traumatic brain injury: A preliminary study of semantic processing. *Journal of Head Trauma Rehabilitation*, *32* (4), E27-E36.
- *Stanley, N., **Davis, T.**, & Estis, J. (2017). The effect of signal-to-noise ratio on linguistic processing in a semantic judgment task: An aging study. *Journal of the American Academy of Audiology*, *28* (3), 209-221.
- Davis, T.**, *Stanley, N., & *Foran, L. (2015). Age-related effects of dichotic attentional mode in interaural asymmetry: An AERP study with independent component analysis. *Journal of the American Academy of Audiology*, *26* (5), 461-477.
- Davis, T.**, & Jerger, J. (2014). The effect of middle age on the late positive component of the auditory event-related potential. *Journal of the American Academy of Audiology*, *25*(2), 199-209.
- Davis, T.**, Jerger, J., & Martin, J. (2013). Electrophysiological evidence of interaural asymmetry in middle-aged listeners. *Journal of the American Academy of Audiology*, *24*, 1-15.
- Davis, T.**, Martin, J., Jerger, J., Greenwald, R., & Mehta, J. (2012). Auditory-cognitive interactions underlying interaural asymmetry in an adult listener: A case study. *International Journal of Audiology*, *51*, 124-134.
- Halpern, A., Martin, J., & **Davis Reed, T.** (2006). An ERP study of major-minor classification in melodies. *Music Perception*, *25*(3), 181-191.

INVITED PUBLICATION

- Davis, T.**, Gordon-Hickey, S., Choi, D. & Estis, J. (2021). Interprofessional Collaboration Between Audiologists, Speech-Language Pathologists. *The Hearing Journal*, *74*(10), 40-41.
- Davis, T.** (2016). [Review of the book *Acoustic immittance measures: Basic and advanced practice*, by L.L. Hunter & N. Shahnaz]. *Ear and Hearing*, *37*(1), 121.

INVITED PRESENTATION

- Davis, T.** (2018). Example of IPP research in speech-language pathology and audiology at the university of south alabama. Invited presentation at IPE/IPP Research Networking Event. American Speech-Language Hearing Association National Convention, Boston, MA.
- Davis, T.** (2011). Innovative electrophysiological measures of linguistic processing in adult listeners. Invited presentation at Audiology Affiliates: Exploring Innovation Across SIGs seminar. American Speech-Language Hearing Association National Convention, San Diego, CA.

REFEREED PRESENTATIONS

*denotes mentored student co-author

- *Bhutada, A., **Davis, T.**, & Garand, K. (2020). Electrophysiological measures of swallowing functions: A systematic review. Proposal accepted at the Annual Convention of the American Speech-Language-Hearing Association, San Diego, CA (Convention canceled).
- *Bhutada, A., Garand, K., & **Davis, T.** (2020). Electrophysiological measures of swallowing functions: A systematic review. Research E-Poster Presentation. 10th European Society for Swallowing Disorders Virtual Congress.
- Choi, D., **Davis, T.**, & Magne, C. (2019). Cortical associates of semantic processing in children who do and do not stutter. Research Poster Presentation. American Speech-Language Hearing Association National Convention, Orlando, FL.
- Stanley, N., Davis, T. (2019). The effects of linguistic & nonlinguistic masking on the N400 in young & middle-aged listeners. Research Poster Presentation. American Speech-Language Hearing Association National Convention, Orlando, FL.
- Davis, T.**, Choi, D., Gordon-Hickey, S., & Estis, J. (2018). Interprofessional collaborative practice trends in speech-language pathology and audiology. Technical Research Presentation. American Speech-Language Hearing Association National Convention, Boston, MA.
- Davis, T.**, Choi, D., Estis, J., & Gordon-Hickey, S. (2018). Team-based interprofessional education prepares speech-language pathology and audiology graduate students for interprofessional collaborative practice. Oral Seminar. American Speech-Language Hearing Association National Convention, Boston, MA.
- Gordon-Hickey, S., **Davis, T.**, Choi, D., & Estis, J. (2018). An interprofessional education framework for audiology and speech-language pathology students. Oral presentation. Association of Schools of Allied Health Professions Conference, St. Petersburg, FL.
- Davis, T.**, Choi, D., Estis, J., & Gordon-Hickey, S. (2018). Interprofessional practice trends informs best practice in interprofessional education in speech-language pathology and audiology. Research poster presentation. Nexus Summit 2018, National Center for Interprofessional Practice and Education, Minneapolis, MN.
- *Tiffin, S., Gordon-Hickey, S., **Davis, T.**, Hill, B. (2016). Auditory aspects of information processing in individuals with traumatic brain injury. Technical Research Presentation. American Speech-Language Hearing Association National Convention, Philadelphia, PA.
- *Stanley, N. & **Davis, T.** (2016). Effect of SNR on semantic judgment in competing speech. Poster presentation. American Academy of Audiology, Phoenix, AZ.
- Davis, T.**, Hill, B., *Fields, K., *Russ, K., *Tiffin, S., *Stanley, N., Gordon-Hickey, S. & Evans, K. (2016).

- Utility of auditory ERPs to evaluate linguistic processing in TBI. Paper presentation. International Neuropsychological Society 44th Annual Meeting, Boston, MA.
- Davis, T.** (2015). Perspectives on auditory aging: Evidence from auditory event-related potentials (AERPs). Oral seminar. American Speech-Language Hearing Association National Convention, Denver, CO.
- Davis, T.** & Estis, J. (2015). Interprofessional team-based approach prepares speech-language pathology and audiology students for collaborative practice. Oral seminar. American Speech-Language Hearing Association National Convention, Denver, CO.
- Davis, T.** & *Stanley, N. (2014). Independent component analysis: An innovative approach to examine age-related differences in AERPs during word processing. Poster presentation. American Speech-Language Hearing Association National Convention, Orlando, FL.
- Mitchell, L., Estis, J., Moore, R., Yates, **Davis, T.** (2013). Phonological, pitch, and visual working memory performance for musicians and nonmusicians. Poster presentation. American Speech-Language Hearing Association National Convention, Chicago, IL.
- Davis, T.**, *Stanley, N., *Foran, L. (2013). Age-related effects of attentional mode on the N400 component in a dichotic task. Poster presentation. American Academy of Audiology National Convention, Anaheim, CA.
- Davis, T.**, Jerger, J., Martin, J. (2013). The effect of middle age on the LPC component in a competing speech task. Poster presentation. American Academy of Audiology National Convention, Anaheim, CA.
- Davis, T.**, Martin, J., Jerger, J., Reagor, M. (2010). Effects of age on interaural asymmetry in the N400 component. Poster presentation. American Speech-Language Hearing Association National Convention, Philadelphia, PA.
- Davis, T.**, Martin, J., Jerger, J. (2009). The nature of auditory processing disorders in an adult listener. Poster presentation. American Academy of Audiology National Convention, Dallas, TX and PACE Student Research Forum, University of Texas at Dallas Callier Center, Richardson, TX.
- Davis, T.**, Martin, J., Bondurant, L. (2009). Event-related potentials reveal a dichotic deficit in an adult. Poster presentation. American Academy of Audiology National Convention, Dallas, TX and PACE Student Research Forum, University of Texas at Dallas Callier Center, Richardson, TX.
- Davis Reed, T.** & Sharma, A. (2007). Effect of sensation level on the P1 cortical auditory evoked potential in children with normal hearing. Poster presentation. American Academy of Audiology National Convention, Denver, CO.
- Dorman, M.F., Wexler, K., Sharma, A., **Davis Reed, T.** (2007). P1 CAEP latency as a function of sensation level. Poster presentation. American Auditory Society Annual Meeting, Scottsdale, AZ.
- Halpern, A.R., Martin, J.S., & **Davis Reed, T.** (2006). An ERP study of major-minor classification in melodies. Poster presentation. Psychonomic Society Annual Meeting, Houston, TX.

INSTITUTIONAL PRESENTATIONS

- Choi, D., **Davis, T.**, Estis, J., & Gordon-Hickey, S. (2018). Engaging speech-language pathologists & audiologists to identify clinical practice trends & inform team-based interprofessional education. Oral seminar. Conference on Teaching and Learning, University of South Alabama, Mobile, AL.
- Estis, J., Gordon-Hickey, S., **Davis, T.**, & Choi, D. (2018). Team-based interprofessional education prepares

students for interprofessional collaborative practice. Oral seminar. Conference on Teaching and Learning, University of South Alabama, Mobile, AL.

REFEREED ABSTRACT

Reagor, M.K., Jerger, J., **Davis, T.**, & Martin, J. (2009). The effect of context priming on the auditory potential evoked by semantic analysis (N400). *The Journal of the Acoustical Society of America*, 126, 2241.

NON-PEER REVIEWED PRESENTATIONS

*denotes mentored student co-author

Davis, T., Hill, B., Evans, K., *Tiffin, S., *Russ, K., *Fields, K., *Stanley, N., Gordon-Hickey, S., Bindele, H.F. (2016). Utility of the P300 auditory event-related potential to evaluate cognitive processing of words in adults with TBI. Poster presentation. University of South Alabama 23rd Annual Research Forum, Mobile, AL.

*Blackwell, B., *Wiggins, S., **Davis, T.** (2013). Age-related effects on the N400 component in a dichotic listening task. Poster presentation. Alabama Academy of Audiology Annual Conference, San Destin, FL; Poster presentation. University of South Alabama Undergraduate Research Program (UCUR) Symposium, Mobile, AL.

Davis, T., *Stanley, N., *Foran, L. (2012). Age-related effects of attentional mode on the N400 component in a dichotic task. Poster presentation. Alabama Academy of Audiology Annual Conference, San Destin, FL; Poster presentation. University of South Alabama Annual Research Forum, Mobile, AL.

Davis, T., Martin, J., Jerger, J., Reagor, M. (2011). Effects of age on interaural asymmetry in the N400 component. Poster presentation. University of South Alabama Annual Research Forum, Mobile, AL.

RESEARCH IN PROGRESS

Adams, E., **Davis, T.**, Paige, T., Herrin, S., Nichols, A. (Data analysis). Survey of extended high frequency testing in audiology clinical practice.

Davis, T., Estis, J., Gordon-Hickey, S., Choi, D. (Manuscript in preparation). Interprofessional education for audiologists and speech-language pathologists.

Stanley, N. **Davis, T.** (Manuscript in preparation). The effects of linguistic and non-linguistic masking on semantic processing for young and middle-aged listeners.

GRANTS (FUNDED)

Intramural

University of South Alabama interprofessional research grant (2018)

A team-based interprofessional freshman year experience course for pre-health students, \$5,000.00.

PI – Susan Gordon-Hickey, Co-PIs – Dahye Choi, **Tara Davis**, Julie Estis, Margaret Nadler-Moore, Alison Rudd, Elizabeth Vandewaa

University of South Alabama Faculty Development Council intramural research grant (2016)

Cortical associates of semantic processing in children who stutter, \$4979.00.

PI – Dahye Choi, **Co-PI – Tara M. Davis**

University of South Alabama Faculty Development Council intramural research grant (2014)

Information processing by individuals with traumatic brain injury: Evidence from event-related

potentials, \$4953.70.

PI – Tara M. Davis, Co-PI – Kelli Evans

University of South Alabama Faculty Development Council intramural research grant (2011)

The depth of linguistic processing as a function of task: Neural responses in young adult versus middle-aged listeners, \$5000.00.

PI – Tara M. Davis

Extramural

American Speech-Language Hearing Foundation: Student Research Grant in Audiology (2008)

Effects of Aging on Interaural Asymmetry in a Competing Speech Task, \$2000.00.

PI – Tara Davis Reed, Mentor – James F. Jerger

INSTRUCTION

Associate Professor, University of South Alabama, Mobile, AL, 2016 – present

Assistant Professor, University of South Alabama, Mobile, AL, 2010 – 2016

Current Courses

AUD 641, Immittance & Otoacoustic Emissions Measures (Fall 2010, 2011, 2012, 2013, 2014, 2015, 2016, 2017, 2018, 2019, 2020, 2021)

AUD 645, Evoked Potential Measures (Fall 2020, 2021)

AUD 653, Industrial & Forensic Audiology (Fall 2010, 2011, 2012, 2013, 2014, 2015, 2016, 2017; Summer 2018; Spring 2020, 2021, 2022)

AUD 658, Advanced Neurophysiological Measures (Summer 2013, 2014, 2015, 2016, 2017, 2018; Spring 2019, 2020, 2021, 2022)

SLP 588, Audiology for Speech-Language Pathologists (Spring 2010, 2011, 2012, 2013, 2014, 2015, 2016, 2017, 2018, Spring 2019, Summer 2019, 2020, 2021)

SLP 592/RST 588, Audiology for Speech-Language Pathologists (Summer 2019, 2020)

Directed Studies and Research

Directed Study, CSD 694

Physiological Mechanisms of NIHL (Spring 2022)

Advanced Neuro A & P (Fall 2021)

Late Evoked Potentials (Summer 2021)

High Frequency Assessment (Spring 2021)

Theories of NIHL (Fall 2020)

CIs & Evoked Potentials (Summer 2020)

ERPs & Swallowing (Spring 2020)

Informational Masking Effects on AERPs (Spring 2016)

Advanced Objective Audiological Diagnostic Tests (Spring 2016)

Dichotic Listening (Summer 2015)

Central Processes of Speech (Summer 2015)

Teaching Development (Spring 2015)

Advanced ERPs of Auditory Processing (Fall 2014)
ERPs of Auditory Processing (Fall 2013)
Models of Auditory Processing (Summer 2011)
Directed Research, CSD 695
Pre-Dissertation (Spring 2022)
EHF Survey II (Fall 2021)
EHF Survey I (Summer 2021)
ERPs Systematic Review (Fall 2019)
Event-Related Potentials (Summer 2019)
ERPs & Language Processing in Children (Summer 2019)
 Semantic Word Processing in Noise (Spring 2016)
Effect of SNR on Semantic Categorization (Fall 2015)
Pre-Dissertation (Summer 2015)
Semantic Categorization & Noise Reduction (Spring 2015)
Neuroscan Data Collection (Summer 2014)
ERP analysis (Spring 2014)
ERPs of Language Processing (Summer 2012)

Additional Courses

AUD 649, Pediatric Habilitation & Educational Audiology (Co-Instructor) (Spring 2012, 2013, 2014, 2015, 2016, 2017)
AUD 651, Assessment & Treatment of Auditory Processing Disorders (Summer 2017; Fall 2018, 2019)
AUD 652, Educational Audiology (Summer 2010, Spring 2011)
AUD 670, Clinical Practicum I (Team-Taught) (Fall 2012, 2013, 2014)
AUD 675, Special Topics in Audiology (Spring, Summer 2015)
CSD 651, Speech and Hearing Science and Instrumentation, (Co-Instructor) (Spring 2015)
SHS 302, Audiology & Hearing Sciences (Spring 2012, 2013, 2014, 2015, 2016)
SHS 314, Fundamentals of Speech and Hearing Science (Co-Instructor) (Spring 2010, 2011)

Guest Lecturer

AHP 101, Freshman Seminar in Allied Health, University of South Alabama (Fall 2019)
 Allied Health & Nursing IPE Panel Discussion: Roles & Responsibilities on a Healthcare Team
AHP 101, Freshman Seminar in Allied Health, University of South Alabama (Fall 2018)
 Interprofessional Education Collaborative Course Module, Roles/Responsibilities of a Healthcare Team
AUD 643, Audiology and Aging, University of South Alabama (Summer 2018)
 Title: Immittance, OAE, Test Battery; ARHL in Baby Boomers
AUD 645, Evoked Potential Measures, University of South Alabama (Fall 2013, 2014, 2015, 2016, 2017, 2018, 2019)
 Title: Auditory Steady-State Response
AUD 645, Evoked Potential Measures, University of South Alabama (Fall 2011)

Title: Late Auditory Evoked Potentials
Emerging Scholars Summer Program, University of South Alabama (Summer 2014, 2015, 2016)
Title: Protect Your Hearing From Excessive Noise Exposure
SHS 301, Introduction to Communication Disorders, University of South Alabama (Fall 2011, 2012)
Title: Overview of Audiology
SHS 414, Neurobiological Bases of Human Communication, University of South Alabama (Spring 2019, 2020)
Title: The Role of the Central Auditory System in Processing Auditory Stimuli
SPAU 3304, Communication Sciences, University of Texas at Dallas (Spring 2009)
Title: Overview of the Central Auditory System
Au.D. Brown Bag presentation, University of Texas at Dallas (Spring 2007)
Title: The Effect of Audibility on the P1 Cortical AEP in Children with Normal Hearing
SPAU 3304, Communication Sciences, University of Texas at Dallas (Spring 2007)
Title: The Central Auditory System, Parts I & II
Communication Sciences, University of North Texas (Spring 2007)
Title: Fundamentals of the Central Auditory System

Courses Developed and Taught as a Graduate Student Instructor, University of Texas at Dallas

SPAU 3341, Introduction to Audiology (Co-Instructor) (Spring 2008)
SPAU 4395, Issues in the Management of Hearing-Impaired Persons (Fall 2007)

STUDENT DIRECTED RESEARCH

Committee Chair/Co-Chair

Paige, T. (Prospectus approved). *Clinical assessment of noise-related hidden hearing loss in DoD service members*. Doctoral pre-dissertation, University of South Alabama, Mobile, AL.
Neeley, ME. (2021). *The impact of daily musical training on pitch discrimination, temporal sequencing, and prosodic awareness in typically developing children*. Au.D. thesis, University of South Alabama, Mobile, AL. Committee Co-Chairs: Ashley Flagge & Tara Davis.
Stanley, N. (2019). *An auditory event-related potential investigation of informational and energetic masking effects on semantic processing: An aging and hearing loss study*. Doctoral dissertation, University of South Alabama, Mobile, AL.
Stanley, N. (2016). *Effect of Signal-to-Noise Ratio on Linguistic Processing in a Semantic Categorization Task: An Aging Study*. Doctoral pre-dissertation, University of South Alabama, Mobile AL.

Committee Member Within Department

Sibley, P. (Prospectus completed). *Attention and brainstem encoding to speech in normal hearing and hearing-impaired adult listeners*. Au.D. thesis, University of South Alabama, Mobile, AL. Committee Chair: Dania Rishiq.
Tiffin, S. (2018). *The influence of temporal resolution on speech understanding in noise and the acceptance of background noise for young normal hearing listeners*. Doctoral dissertation, University of South Alabama, Mobile, AL. Committee Chair: Susan Gordon-Hickey.
Tiffin, S. (2016). *The influence of speech rate on acceptable noise levels*. Doctoral pre-dissertation, University of South Alabama, Mobile, AL. Committee Chair: Susan Gordon-Hickey.

- Mitchell, L. (2013). *A comparison of musicians' and nonmusicians' phonological short-term memory, visual short-term memory, and short-term memory for pitch*. Master's thesis, University of South Alabama, Mobile, AL. Committee Chair: Julie Estis.
- Morlas, H. (2012). *The influence of informational masking on speech-recognition-in-noise and self-assessment of the listening environment for young adults with normal hearing*. Doctoral dissertation, University of South Alabama, Mobile, AL. Committee Co-chairs: Robert Moore, Susan Gordon-Hickey.

Committee Member Outside Department

- Knapp, L. (Prospectus Completed). *An ERP study of phonological spread during a lexical decision task*. Master's thesis, University of South Alabama, Mobile, AL. Committee Chair: Jack Shelley-Tremblay.
- Russ, K. (2017). *Two are better than one: Development and validation of the TOMM as both a naming test and effort measure*. Doctoral dissertation, University of South Alabama, Mobile, AL. Committee Chair: Benjamin Hill.
- Kline, J. (2015). *Cognitive intra-individual variability in a forensic sample with early historical lead (Pb) exposure: an initial study*. Doctoral dissertation, University of South Alabama, Mobile, AL. Committee Chair: Benjamin Hill.

Undergraduate Directed Research (UCUR)

- Blackwell, B. (2013). *Age-Related Effects of Attentional Mode on the N400 Component in a Dichotic Task*. Department of Speech Pathology and Audiology, University of South Alabama, Mobile, AL.
- Wiggins, S. (2013). *The Effect of Age on the Scalp Topography of the LPC Component*. Department of Speech Pathology and Audiology, University of South Alabama, Mobile, AL.

REVIEWER

Research Journals

- Journal of the American Academy of Audiology* (2013, 2014, 2015, 2016, 2017, 2018, 2019, 2021)
- American Journal of Audiology* (2020)
- Journal of Psychophysiology* (2019)
- Perspectives of the ASHA Special Interest Groups, SIG 6* (2018)
- Brain Research* (2017, 2018)
- Journal of Speech, Language, and Hearing Research* (2011, 2012, 2017)
- Brain and Cognition* (2016)
- International Journal of Audiology* (2015)
- International Journal of Undergraduate Research and Creative Activities* (2012)

National Association Reviewer

- Leadership Development Program (LDP) Reviewer, American Speech-Language Hearing Association (2021-present)
- Convention Topic Committee, Neuroaudiology and Central Auditory Processing, American Speech-Language Hearing Association (2021)
- Convention Topic Committee, Interprofessional Collaboration (IPE/IPP), American Speech-Language Hearing Association (2019)

Convention Topic Committee, Intervention/Rehabilitation of Hearing and Balance Disorders in Adults, American Speech-Language Hearing Association (2017)

Convention Topic Committee, Neuroanatomy and Neurophysiology of the Auditory and Vestibular Mechanism Committee, American Speech-Language Hearing Association (2015)

Professional Texts

Davis, T. Review of *Fundamentals of Audiology for the Speech-Language Pathologist, 2nd Edition*. Doody's Review Service (online). Available: <http://www.doody.com>. (Accessed 11/03/2017)].

Davis, T. Review of *Auditory Processing Deficits: Assessment and Intervention*. Doody's Review Service (online). Available: <http://www.doody.com>. (Accessed [08/26/2016]).

Jones & Bartlett Publishers, Book review (2015, 2021)

Thieme Publishers, Book review (2014)

PROFESSIONAL SERVICE

National-Level Service

ASHA Leadership Development Program (LMP), Mentor (2021 – present)

Coordinating Committee Member, SIG 6, Hearing and Hearing Disorders: Research and Diagnostics, American Speech-Language Hearing Association (ASHA) (2019 – 2020)

Professional Development Committee Member, SIG 6, Hearing and Hearing Disorders: Research and Diagnostics, American Speech-Language Hearing Association (ASHA) (2018)

ASHA Student to Empowered Professional Mentoring Program (S.T.E.P.), Mentor (2018)

University of South Alabama

University-Level Service

USA Academic Computing Committee, Member (2021 – present)

USA Community Engagement Advisory Committee, Member (2020 – 2021)

College-Level Service

College of Allied Health Professions Diversity, Equity, and Inclusion Committee (2021 – present)

College of Allied Health Professions Grade Grievance Committee - Graduate (2020 – present)

College of Allied Health Professions Interprofessional Education Task Force (2020 – 2021)

Tenure and Promotion Evaluation and Review Committee

College of Nursing Tenure Committee, Member (2020)

College of Allied Health Professions Committee, Member (2016 – 2019)

Department Committee –Physical Therapy, Chair (2020)

Department Committee – Speech Pathology and Audiology, Member (2020)

Department Committee – Physician Assistants, Member (2020)

Department Committee – Cardiorespiratory Care, Member (2017)

Department Committee – Radiologic Sciences, Member (2017)

College of Allied Health Professions Curriculum/Academic Programs Committee, Member (2016 – 2018)

College of Allied Health Professions Professional Behavior Policy Review, Member (2016)

Physical Therapy Research and Evidenced-Based Practice Forum, Judge (2016 – 2017)

Alcoa Scholarship Committee – Undergraduate, Member (2014 – 2016)

College Academic Standards Committee – Undergraduate, Member (2010 – 2016)

Departmental Service

Graduate Coordinator for Audiology (2016 – present)

Audiology Curriculum Committee

Chair (2016 – present)

Member (2012 – 2016)

Audiology Admissions Committee, Member (2016 – present)

Ph.D. Academic Committee, Member (2018 – present)

Speech Pathology and Audiology Departmental Committee for Tenure and Promotion

Chair (2019)

Member (2016, 2018, 2020)

Departmental Awards & Scholarships Committee

Chair (2013 – 2016)

Member (2012 – 2013; 2016 – 2019)

Speech Pathology Clinical Faculty Search Committee, Member (2020 – present)

Audiology Clinical Faculty Search Committee, Member (2018 – 2019)

Audiology Academic Faculty Search Committee (multiple faculty openings)

Chair (2016 – 2017, 2020 – 2021)

Member (2017)

Speech Pathology and Audiology Chair Search Committee, Member (2016)

Professional Behavior Review Committee

Chair (2015 – 2016)

Member (2016)

Speech-Language Pathology Faculty Search Committee, Member (2014 – 2016; multiple faculty openings)

National Student Speech-Language Hearing Association (NSSLHA) Advisor (2015 – 2016)

Speech and Hearing Sciences Undergraduate Committee, Member (2012 – 2016)

Clinic Committee, Member (2010 – 2012)

Recruitment and Retention Committee, Member (2010 – 2012)

University-Level - Student Organization

Friends of Internationals, Faculty Advisor (2017 – present)

AWARDS AND HONORS

Team Leader – Freshman Year Experience: Team-Based Learning Interprofessional Education Course
(\$1250), University of South Alabama (2018)

Research-Mentoring Pair Travel Award, 26th Annual Research Symposium on Advances in Auditory Attention
Research: Processing Complex Auditory Stimuli at the American Speech-Language Hearing Association
Conference, Philadelphia, PA (2016). Student: Stanley, N.; Mentor, Tara M. Davis

Leadership Development Program for Audiologists, American Speech-Language Hearing Association (2016)

Excellence in Research Award, Pat Capps Covey College of Allied Health Professions, University of South

Alabama (2016)

Top Prof Award, Gold Key Chapter of Mortar Board Honor Society (2014)

Best Student Research Poster Award (\$100), Alabama Academy of Audiology (ALAA) conference, San Destin, FL (2013). Students: Blackwell, B., Wiggins, S.; Mentor: Tara M. Davis

Alpha Eta Society, National Honor Society for Colleges of Allied Health (Inducted 2013)

Best Student Research Poster Award (\$100), Alabama Academy of Audiology (ALAA) conference, San Destin, FL (2012). Students: Stanley, N., Foran, L.; Mentor: Tara M. Davis

Nominee for the 2011 Lessons for Success Conference: Developing the Emerging Scientist. Co-sponsored by the National Institute on Deafness and Other Communication Disorders and the American Speech-Language-Hearing Foundation (2011). Application submitted, unfunded.

ASHA Audiology/Hearing Science Travel Award (\$500), American Speech-Language-Hearing Association Conference, New Orleans, LA (2009)

UTD Student Travel Award (\$700), American Speech-Language-Hearing Association Conference, Chicago, IL (2008)

UTD Student Travel Award (\$1500), 5th EEGLAB workshop, University of California, San Diego, CA (2007)

UTD Student Travel Award (\$700), American Academy of Audiology, Denver, CO (2007)