

## **Sarah Redding, Au.D., CCC-A**

Assistant Professor of Audiology

Vestibular Program Director

University of South Alabama Speech & Hearing Center

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### **EDUCATION**

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#### **Doctor of Audiology (Au.D.) / May 2020**

University of South Alabama / Mobile, AL

#### **Bachelor of Science in Speech Pathology (B.S.) / May 2016**

University of Montevallo / Montevallo, AL

*Minor in Business / Minor in Deaf Studies*

*Summa Cum Laude / Honors Diploma*

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### **PROFESSIONAL AFFILIATIONS**

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#### **Licences/Certifications**

Certificate of Clinical Competence in Audiology (CCC-A), ASHA / May 2020 – present

Alabama Board of Examiners for Speech-Language Pathology & Audiology (ABESPA)

*Audiologist / License #1269a / October 2020 – present*

Florida Board of Speech-Language Pathology (SLP) & Audiology

*Audiologist / License #AY2419 / October 2020 – December 2021*

*Provisional Audiologist / License #AZ778 / June 2019 – March 2021*

#### **Professional Memberships**

American Academy of Audiology (AAA) / May 2025 – present

Vestibular Disorders Associated (VeDA) / May 2025 – present

American Balance Society (ABS) / January 2025 – present

Council of Academic Programs in CSD (CAPCSD) / January 2023 – present

American Speech-Language and Hearing Association (ASHA) / May 2020 – present

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### **PROFESSIONAL EXPERIENCE**

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#### **Assistant Professor of Audiology & Clinical Supervisor / January 2023 – present**

*University of South Alabama / Mobile, AL*

- ❖ Instruct lab-based courses bridging academic theory and clinical application.
- ❖ Mentor AuD students on clinical skill development and technical report writing.
- ❖ Launched the university's first adult and pediatric clinical vestibular program.
- ❖ Deliver comprehensive diagnostic services, including audiologic, vestibular, and electrophysiologic assessments, and hearing aid care.

**Adjunct Professor & Clinical Supervisor / June 2022 – December 2022**

***University of South Alabama / Mobile, AL***

- ❖ Supervised graduate clinical rotations and collaborated on complex case management.
- ❖ Provided feedback on clinical documentation and professional skill acquisition.
- ❖ Performed full-scope diagnostic evaluations and vestibular assessments.

**Clinical Audiologist & Graduate Student Preceptor / October 2020 – January 2022**

***Naro Audiology & Hearing Solutions / Foley, AL***

- ❖ Developed a patient-centered adult vestibular program in partnership with AIB.
- ❖ Led physician outreach and marketing to expand regional vestibular services.
- ❖ Delivered comprehensive diagnostic services, including vestibular, electrophysiologic, and hearing aid care.
- ❖ Preceptor for Auburn (Fall 2020, Spring 2021) and USA (Fall 2021) graduate students.

**Vestibular Audiologist & Graduate Student Preceptor / July 2020 – October 2020**

***Atlantic Hearing, Balance, & Tinnitus Center / Port Orange, FL***

- ❖ Managed patient coordination, follow-up care, and educational resource development.
- ❖ Conducted specialized audio-vestibular evaluations and canalith repositioning.
- ❖ Served as a formal preceptor for a Louisiana Tech (Fall 2020) graduate student.

**Audiology Resident / May 2019 – April 2020**

***Atlantic Hearing, Balance, & Tinnitus Center / Port Orange, FL***

- ❖ Performed comprehensive vestibular evaluations: computerized dynamic posturography (CDP), rotary chair, video head impulse testing (vHIT), vestibular evoked myogenic potentials (cVEMP/oVEMP), neurodiagnostic auditory brainstem response (ABR), electrocochleography (ECochG), videonystagmography (VNG), and calorics.
- ❖ Administered vestibular rehabilitation (VRT) and canalith repositioning maneuvers.
- ❖ Performed cerumen management, tinnitus evaluations, and hearing aid services.

**Audiology Graduate Assistant / August 2016 – July 2018**

***University of South Alabama Speech & Hearing Center / Mobile, AL***

- ❖ Performed teaching assistant and research assistant duties for audiology faculty.
- ❖ Conducted front office assistant duties filing & mailing audiology-related documents.

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## **TEACHING & INSTRUCTION**

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**Graduate-Level Curriculum Courses Developed and Taught**

\*The following courses included discussion of instrumentation, procedures, and approaches to assessment and intervention in audiology for first and second year audiology graduate students.

AUD 682: Clinical Practicum II (2 credit hours) / *Spring 2026*

AUD 682: Clinical Practicum II (1 credit hour) / *Summer 2026, Summer 2025, Spring 2025, Fall 2024, Summer 2024, Spring 2024, Fall 2023, Summer 2023, Spring 2023*

AUD 681: Clinical Practicum I (1 credit hour) / *Spring 2025, Fall 2024*

### **Graduate-Level Clinical Courses Developed and Taught**

*\*The following courses included integration of first, second, and third year audiology graduate students into clinical rotations. Students obtained experience administering audiologic assessments and intervention techniques with clinical population in the USA Speech and Hearing Center under direct supervision. Beginning June 2026, these courses also included simulated hours developed and utilized through Theta Audiology for additional clinical experience.*

AUD 681L: Clinical Practicum I – Lab (1-3 credit hour sections) / *Summer 2026, Fall 2025, Spring 2025, Fall 2024, Summer 2024, Spring 2024, Fall 2023, Summer 2023, Spring 2023*

AUD 682L: Clinical Practicum II – Lab (1-3 credit hour sections) / *Summer 2026, Spring 2026, Summer 2025, Spring 2025, Fall 2024, Summer 2024, Spring 2024, Fall 2023, Summer 2023, Spring 2023, Fall 2022, Summer 2022*

AUD 683L: Clinical Practicum III – Lab (1-3 credit hour sections) / *Spring 2026, Fall 2025, Spring 2025, Fall 2024, Spring 2024, Fall 2023, Spring 2023, Fall 2022*

### **Graduate-Level Directed Study Courses Developed and Taught**

*\*The following course was created and developed for a graduate student enrolled in our AuD/PhD program to have instruction in specialized areas of audiology related to pre-dissertation work.*

CSD-694-101: Directed Study (3 credit hours)

*Summer 2025 | Student: Frances “Lillie” Ange | Topic: Analysis of vestibular system research articles and educational videos through weekly discussions.*

### **Graduate-Level Guest Lectures Taught**

PT 676: Special Topics Course / Topic: vHIT, cVEMP, oVEMP, and Calorics (2 hrs) / August 2025

PT 676: Special Topics Course / Topic: Report Samples, oVEMP, & cVEMP (1 hr) / September 2024

PT 676: Special Topics Course / Topic: Vestibular Test Battery (vHIT & Calorics) (1 hr) / August 2024

### **Undergraduate-Level Guest Lectures Taught**

SHS 480/481: Intro to Clinical Practicum / Topic: Vestibular Assessment in Audiology / April 2026

SHS 480/481: Intro to Clinical Practicum / Topic: Pure Tones & Tympanometry / April 2026

SHS 201: Intro to Communication Disorders / Audiology Lab, Topic: Vestibular / December 2025

SHS 201: Intro to Communication Disorders / Topic: Audiologic Rehabilitation / December 2025

SHS 480/481: Intro to Clinical Practicum / Topic: Vestibular Assessment in Audiology / April 2025

SHS 480/481: Intro to Clinical Practicum / Topic: Pure Tones & Tympanometry / April 2025

SHS 201: Intro to Communication Disorders / Audiology Lab, Topic: Vestibular / December 2024

SHS 201: Intro to Communication Disorders / Topic: Audiologic Rehabilitation / November 2024

SHS 480/481: Intro to Clinical Practicum / Topic: Vestibular Assessment in Audiology / April 2024

SHS 201: Intro to Communication Disorders / Topic: Audiologic Rehabilitation / December 2023  
SHS 480/481: Intro to Clinical Practicum / Topic: Specialized Testing in Audiology / April 2023  
Independent Workshop / Topic: Performing Video Head Impulse Testing (vHIT) / February 2023  
SHS 201: Intro to Communication Disorders / Topic: Audiologic Rehabilitation / November 2022

### **Invited Interprofessional Instruction**

Dr. Tara Andrews, PT (Physical Therapy) | Topic: Vestibular Rehabilitation Therapy (VRT) | AUD 682: Clinical Practicum II / *Summer 2026, Summer 2025, Summer 2024*

Dr. Megan Majoue, AuD & Dr. Rebecca Callais, OT (Louisiana State University) | Topic: Fall Risk Assessment and Mobility Training (3-hour Interprofessional Workshop) | AUD 682: Clinical Practicum II / *Summer 2026, Summer 2025*

Dr. Peyton Williams, AuD (Adjunct Clinical Faculty) | Topic: Ototoxicity Monitoring | AUD 681: Clinical Practicum I & AUD 682: Clinical Practicum II / *Fall 2024*

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## **GRANTS & RESEARCH SUPPORT**

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### **Extramural Grants Submitted**

Association of Schools Advancing Health Professions (ASAHP) Interprofessional Innovation Grant (2026)

Co-Investigator, *Development, Preliminary Validation, and Dissemination Planning for an Interprofessional Fall Risk Screening and Safe Mobility Training Toolkit for Communication Disorders Education.*

Amount: \$2,000 (pending)

ASHFoundation's 2026 Researcher-Practitioner Collaboration Grant (2026)

Co-Investigator, *From Hidden Deficit to Proactive Care: Establishing Comprehensive Pediatric Vestibular Phenotyping in the Gulf Coast Region*

Amount: \$35,000 (pending)

### **Intramural Grants Submitted**

Scholarship of Teaching and Learning (SoTL) Grant (2026)

Principle Investigator, Amount: \$1,000 (pending completion)

Collaborative Research Support (CORS) Grant (2025)

Principle Investigator, *Enhancing Audiology Student Education: Development and Assessment of Video Based Learning for BPPV Management*

Awarded: \$4,982.67 (May 23, 2025)

Limited Research Support Grant (2025)

Principle Investigator, *Expanding the Use of Standardized Patients (SPs) in the Audiology Curriculum (poster presentation at the 2025 American Academy of Audiology conference)*

Awarded: \$1,000 (January 17, 2025)

Collaborative Research Support (CORS) Grant (2024)

Co-Investigator, *Characteristics, Assessment, and Treatment of BPPV in Patients with Chronic TBI in an Interprofessional Event Setting*

Awarded: \$4,720 (May 15, 2024)

Collaborative Research Support (CORS) Grant (2023)

Co-Investigator, *The Influence of Mindfulness Training as Part of a Vestibular Rehabilitation Program for Patients with Vestibular Migraine*

Awarded: \$5,000 (May 19, 2023)

Graduate Student Activities Enhancement Travel Grant (2018)

Co-Investigator, *Standardization of a New Speech-in-Noise Test for Pediatric Purposes (poster presentation, Masking Level Difference with Digits Test in Normal Hearing Children at the 2018 American Academy of Audiology conference)*

Awarded: \$1,987 (February 9, 2018)

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## PUBLICATIONS

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### Peer-Reviewed Publications

\*Denotes a student-mentored publication.

\*Fairchild, G., **Redding, S.**, & Flagge, A.G. (2025). Vestibular Migraine and SSRI Withdrawal: A Case Report. *Otolaryngology Case Reports*, 37, <https://doi.org/10.1016/j.xocr.2025.100706>

### Publications Submitted for Peer Review

**Redding, S.**, Flagge, A.G., & Fairchild, G. (Submitted for review to *Teaching and Learning in Communication Sciences and Disorders, TLCSD*). Utilizing a Multimodal Approach to Enhance BPPV Education Among Audiology Graduate Students.

Andrews, T., Flagge, A.G., & **Redding, S.** (Submitted for review to the *Journal of Neurologic Physical Therapy*). Incorporating Mindfulness within Vestibular Rehabilitation for Vestibular Migraine: A Case Study.

### Publications Being Prepared for Submission

**Redding, S.**, Flagge, A.G., Arivendekar, S., & Adams, J. (Preparing for submission to *Advances in Health Sciences Education*). Perceptions of Video-Based Resources (VBRs) to Enhance Vestibular Audiology Education.

Andrews, T., **Redding, S.**, Flagge, A.G., Saale, B., & Burley, T. (Preparing for submission to *Journal of Neurologic Physical Therapy, JNPT*). A Preliminary Study Evaluating the Diagnostic Accuracy of a Five Question BPPV Screening Tool in Patients with Chronic TBI.

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## RESEARCH IN PROGRESS

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Majoue, M., Callais, R., Rishiq, D., & **Redding, S.** (2026). Development, Preliminary Validation, and Dissemination Planning for an Interprofessional Fall Risk Screening and Safe Mobility Training Toolkit for Communication Disorders Education. Status: In data collection.

Flagge, A.G. & **Redding, S.** (2026). Establishing Comprehensive Pediatric Vestibular Phenotyping in the Gulf Coast Region. Status: Project pending external grant funding.

Williams, P., **Redding, S.**, & Flagge, A.G. (2026). Exploring Awareness and Perspectives of Ototoxicity Monitoring in Physicians, Pharmacists, and Students. Status: In data collection.

Williams, P., **Redding, S.**, & Flagge, A.G. (2025-2026). Ototoxicity Monitoring Education in Audiology Programs. Status: Data analysis in progress.

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## PRESENTATIONS/POSTERS

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### National/International Presentations

\*Denotes a student-mentored presentation.

**Redding, S.** & Flagge, A.G. (2026). Screening for Vestibular Function in a Pediatric Population. Invited oral presentation for the 2026 Virtual Speech and Hearing BC Conference. Will present on October 23, 2026.

Andrews, T., Saale, B., **Redding, S.**, & Flagge, A.G. (2026). Examining the Preliminary Validity of a BPPV Screening Tool in Community-Dwelling Adults with TBI. Poster presentation at the Academy of Neurologic Physical Therapy (ANPT) national conference. Will present on September 18, 2026, Minneapolis, MN.

**Redding, S.**, Flagge, A.G., & Ange, L.L. (2026). Screening for Vestibular Dysfunction in the Pediatric Population. Mini module podium presentation at the American Academy of Audiology (AAA) annual meeting, April 24, 2026, San Antonio, TX.

**Redding, S.** & Flagge, A.G. (2026). Going Beyond the Classroom: Bridging the “Classroom-to-Clinic” Gap in BPPV Education. Research podium presentation at the American Academy of Audiology (AAA) annual meeting, April 23, 2026, San Antonio, TX.

**Redding, S.** & Flagge, A.G. (2026). Video-Based Learning (VBL) for BPPV Education: Student Insights. Poster presentation at the American Academy of Audiology (AAA) annual meeting, April 23-24, 2026, San Antonio, TX. Awarded a AAA 2026 Professional Poster Award.

**Redding, S.**, Flagge, A.G., Arivendekar, S., & Adams, J. (2026). Bridging the Gap: Utilizing Video-Based Resources to Enhance Vestibular Competence. Poster presentation at the American Academy of Audiology (AAA) annual meeting, April 23-24, 2026, San Antonio, TX.

- \*Fairchild, G., **Redding, S.**, & Flagge, A.G. (2026). Vestibular Migraine and SSRI Withdrawal. Poster presentation at the American Academy of Audiology (AAA) annual meeting, April 23-24, 2026, San Antonio, TX.
- \*Fairchild, G., **Redding, S.**, & Flagge, A.G. (2026) Vestibular Migraine and SSRI Withdrawal: A Case Presentation. Podium presentation at the American Balance Society (ABS) conference, February 27, 2026, Scottsdale, AZ.
- Arivendekar, S., **Redding, S.**, Flagge, A.G., & Adams, J. (2026). Bridging the Gap: Utilizing Video-Based Resources to Enhance Vestibular Competence. Poster presentation at the American Balance Society (ABS) conference, February 26, 2026, Scottsdale, AZ.
- Saale, B., Andrews, T., Flagge, A.G., & **Redding, S.** (2026). Examining the Validity of BPPV Screening Tools in Community- Dwelling Adults with Chronic TBI. Poster presentation at the American Physical Therapy Association (APTA) national conference, February 13, 2026, Anaheim, CA.
- Flagge, A.G., **Redding, S.**, & Andrews, T. (2025). Beyond the Inner Ear: Exploring the Link between Anxiety and Vestibular Function. Invited presentation for the House Ear Institute Grand Rounds on November 21, 2025.
- Davis, T., Gordon-Hickey, S., **Redding, S.**, & Flagge, A.G. From Hesitation to Integration: Leveraging AI for CSD Education. Proposal submitted in April 2025 for the ASHA conference in Washington D.C. in November 2025. Status: Not accepted.
- Redding, S.**, Roberts, W., Nichols, A., Davis, T., Flagge, A.G., & Gordon-Hickey, S. (2025). Expanding the use of Standardized Patients in the Audiology Curriculum. Poster presented at the American Academy of Audiology (AAA) annual meeting, March 27-28, 2025, New Orleans, LA.
- Redding, S.**, Andrews, T., Flagge, A.G., & Saale, B. (2025). Incorporating Mindfulness Within Vestibular Rehabilitation for Vestibular Migraine – A Case Study. Podium presentation at the American Balance Society (ABS) conference, February 27, 2025, Scottsdale, AZ.
- Redding, S.**, Andrews, T., Flagge, A.G., & Saale, B. (2025). Examining the Validity of BPPV Screening Tools in Community-Dwelling Individuals with Chronic TBI. Poster presented at the American Balance Society (ABS) conference, February 27, 2025, Scottsdale, AZ.
- Davis, T., Gordon-Hickey, S., Flagge, A.G., Nichols, A., **Redding, S.**, & Roberts, W. Advancing Teaching & Learning in the Audiology Curriculum through the Use of Standardized Patients. Proposal submitted in September 2024 for the Council of Academic Programs in Communication Sciences and Disorders (CAPCSD) annual meeting, April 2025, Atlanta, GA. Status: Not accepted.
- Rishiq, D., **Clancy, S.**, Cassidy, D., Schwartz, K., Kleindienst, S., Roberts, W., Nichols, A., & Zapala, D. (2018). Masking Level Difference with Digits Test in Normal Hearing Children. Poster presented at the American Academy of Audiology (AAA) annual meeting, April 2018, Nashville, TN.

### **Regional/Local Presentations**

- Redding, S.** & Flagge, A.G. (2026). Preserving the Human Connection: Clinical Education in the AI Era. Research podium presentation at the Conference on Teaching and Learning (CoTL) annual meeting, May 12, 2026, Mobile, AL.

Flagge, A.G., **Redding, S.**, & Ange, L. (2026). Heads Up! Identifying Vestibular Dysfunction in Pediatric Patients. Podium presentation at the Speech and Hearing Association of Alabama (SHAA) Convention, February 20, 2026, Birmingham, AL.

**Redding, S.**, Davis, T., & Flagge, A.G. (2025). Utilizing AI for Clinical and Academic Innovation in Healthcare Education. Interactive workshop. Podium presentation at the Conference on Teaching and Learning (CoTL) at the University of South Alabama, May 12-14, 2025, Mobile, AL.

Flagge, A.G., **Redding, S.**, & Andrews, T. (2025). Using AI Platforms to Help Organize Qualitative SoTL Data. Podium presentation at the Conference on Teaching and Learning (CoTL) at the University of South Alabama, May 12-14, 2025, Mobile, AL.

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## STUDENT RESEARCH DIRECTION

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**Committee Member – Doctoral Pre-Dissertation** / June 2025 – February 2026

Ange, F.L. *The Relationship Between Vestibular Function and Reading Ability in Typically Developing Children*. Doctoral pre-dissertation project. University of South Alabama.  
Committee Chair: Dr. Ashley Flagge

**Committee Member – Doctoral Dissertation** / August 2024 – October 2025

Money-Nolan, L.E. *The Dual-Task Interaction between Vestibular Function and Cognitive Processing using the P300 Event-Related Potential*. Doctoral dissertation project.  
University of South Alabama.  
Committee Chairs: Drs. Ashley Flagge & Nicholas Stanley  
Graduation: December 2025

### Submitted Grants

Graduate Student Activities Enhancement Travel Award (2026)  
(Principal Investigator: Grace Fairchild, Amount: \$1500, Awarded: January 28, 2026)

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## EXTERNAL SERVICE TO THE PROFESSION

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### Peer-Reviewed Publications

Ad-hoc Reviewer, Journal of Hearing Science / April 2026

### Vestibular Disorders Associated (VeDA)

VeDA Ambassador / March 2026 – present  
Professional Member Focus Group / June 2026

### American Academy of Audiology (AAA)

AAA 2027 Learning Modules and Mini Modules Subcommittee Member / June 2026 – present  
AAA 2027 Research, Clinical, and Teaching Posters Subcommittee Member / June 2026 – present

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## **PROFESSIONAL DEVELOPMENT**

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### **Scholarship of Teaching and Learning Conferences, Seminars, & Webinars**

Scholarship of Teaching and Learning (SoTL) Summer Institute / May 2026

Conference on Teaching and Learning (CoTL) / Mobile, AL / May 2026

Preparing AuD Students for Precision Audiology (Webinar) / November 2025

Beyond the Bot: Educating Students for Thoughtful AI Use (Webinar) / July 2025

Conference on Teaching and Learning (CoTL) / Mobile, AL / May 2025

Educating Gen Z: Bridging Academic and Clinical Instruction Gaps (Webinar) / November 2024

### **Audiology (Hearing and Balance) Conferences and Seminars**

American Academy of Audiology (AAA) Conference / San Antonio, TX / April 2026

Charleston Vestibular Conference / Charleston, SC / November 2025

American Academy of Audiology (AAA) Conference / New Orleans, LA / March 2025

American Balance Society (ABS) Conference / Scottsdale, AZ / February 2025

American Balance Society (ABS) Conference / Scottsdale, AZ / February 2024

American Institute of Balance (AIB) Vertigo & Balance Training / Largo, FL / December 2020

American Balance Society (ABS) Conference / Scottsdale, AZ / March 2020

Lyric Training / Port Orange, FL / September 2019

Starkey Product Training / Orlando, FL / June 2019

Audiology Study Abroad / Durban, South Africa / December 2018

AudiologyNOW! Conference / Nashville, TN / April 2018

Starkey Conference: Starkey Headquarters / Eden Prairie, MN / July 2017

Mayo Clinic Web Conference / Mobile, AL / February 2017

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## **UNIVERSITY COMMITTEE SERVICE**

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### **College-Level Committees**

CAHP Interprofessional Education (IPE) Committee / August 2025 – present

CAHP Final Grade Grievance Committee – Graduate / August 2025 – present

Academic Physical Therapy Search Committee / March 2025 – July 2025

Academic Physical Therapy Search Committee / October 2024 – August 2025

TBI Camp Planning Subcommittee / April 2024 – present

### **Department-Level Committees**

Academic Dismissal Committee / January 2025

Clinical AuD Search Committee / September 2024 – May 2025

AuD Admissions Committee / August 2024 – present

Department Aesthetics Committee / August 2024 – August 2025

AuD Program Committee / January 2023 – present

AuD Clinic Committee / January 2023 – present

SPA Clinic Committee / January 2023 – present

### **Individual Department-Level Service**

Faculty Delegate for Student Travel (Grace Fairchild, AAA 2026) / February 2026 – May 2026  
Faculty Delegate for Student Travel (Grace Fairchild, ABS 2026) / January 2026 – April 2026  
AuD Typhon Administrator / September 2024 – present  
AuD Immunizations Coordinator / August 2024 – present  
Student Academy of Audiology (SAA) Faculty Advisor / August 2023 – September 2025  
Grand Rounds Coordinator / June 2023 – present

### **Academic Advising / Mentoring**

Graduate & Undergraduate Student Mentoring

2022-2023 – Faculty mentor to 25 AuD graduate students.  
2023-2024 – Faculty mentor to 24 AuD graduate students.  
2024-2025 – Faculty mentor to 29 AuD graduate students and 1 undergraduate student.  
2025-2026 – Faculty mentor to 32 AuD graduate students and 2 undergraduate students.  
2026-2027 – Faculty mentor to 49 AuD graduate students and 3 undergraduate students.

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## **COMMUNITY ENGAGEMENT**

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### **Student Academy of Audiology (SAA) Involvement**

White Coat Ceremony Speaker / April 2026, April 2025, April 2024, April 2023  
White Coat Ceremony Coordinator / April 2025, April 2024  
SuperHEARo Day / November 2024

### **USA-Lead Community Engagement through Interprofessional Education (IPE)**

TBI Camp / June 2023, June 2026, June 2025, June 2024  
S.T.A.R.S. & S.T.R.I.P.E.S. / June 2025, June 2024, June 2023  
College of Allied Health Professions High School Camp / June 2026, June 2025, June 2024

### **Community Pediatric Hearing Screenings**

St. Paul's Early Education Center / Mobile, AL / October 2026, September 2025, September 2024,  
November 2023, September 2022  
Westminster Pre-K / Mobile, AL / March 2023

### **Educational Seminars**

Florida Health Care Seminar / Grace Episcopal Church / Port Orange, FL / January 2020  
Winter Health Fair Seminar / Gold Choice ALF / Ormond Beach, FL / December 2019  
Community Educational Seminar / Addington Place ALF / Titusville, FL / November 2019  
YMCA Community Presentations / Volusia County, FL / June, August, & October 2019  
Lunch and Learn Presentations with Health Care Providers / June 2019 – March 2020

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## **PROFESSIONAL HONORS & AWARDS**

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### **Professional Poster Award**

Awarded by the American Academy of Audiology (AAA) at the national conference in San Antonio, TX, for the poster presentation titled, "Video-Based Learning (VBL) for BPPV Education: Student Insights," April 2026.

### **Award for Continuing Education (ACE)**

Awarded by the American Speech-Language-Hearing Association (ASHA) Continuing Education Board (CEB) for completing 70 hours of continuing education in three years, November 2025.

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## **GRADUATE HONORS & AWARDS**

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### **University of South Alabama (AuD)**

Dean's Award / May 2020

Alpha Eta Society Inductee / March 2020

SHAA Outstanding Student Award / November 2018

Dr. Richard E. Talbott Dean's Endowed Scholarship Award / July 2018

Phi Kappa Phi Inductee / October 2017

College Academic Standards Committee / Graduate Student Member / August 2017-2018