Nicholas Slade Stanley, Au.D., Ph.D., CCC-A

Assistant Professor
University of South Alabama
Department of Speech Pathology and Audiology
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EDUCATION

Doctor of Philosophy, Communication Sciences & Disorders — 2013 – 2019
University of South Alabama, Mobile, AL
Dissertation Title: The Effects of Linguistic and Non-Linguistic Masking on Auditory Event-Related Potentials Related to Semantic Processing: An Aging Study
Mentor: Tara Davis, Ph.D., University of South Alabama

Doctor of Audiology, University of South Alabama, Mobile, AL — 2011 – 2019

Bachelor of Arts in English Literature — 2007 – 2011
Minor concentrations in History and Religion
Huntingdon College, Montgomery, AL

CERTIFICATION

Certificate of Clinical Competence in Audiology — 2019 – Current
American Speech-Language Hearing Association

PROFESSIONAL EXPERIENCE

Assistant Professor, University of South Alabama, Department of Speech Pathology and Audiology — 2021 – Current

Assistant Professor, Illinois State University, Department of Communication Sciences and Disorders — 2018 – 2021

Research Assistant – Auditory Event-Related Potentials Laboratory — 2011 – 2018
University of South Alabama
Lab Director: Tara Davis, Ph.D.

Research Assistant – Neuropsychology Laboratory — Fall, 2015
University of South Alabama
Lab Director: Benjamin Hill, Ph.D.

REFEREED PUBLICATIONS

Stanley, N. & Davis, T. (Manuscript in Preparation). The effects of linguistic and non-linguistic masking on semantic processing in young and middle-aged adults: An N400 study.

Stanley, N., Davis, T., & Estis, J. (2017). The effect of signal-to-noise ratio on linguistic processing in a semantic judgement task: An aging study. *Journal of the American Academy of Audiology*, 28, 3, 209-221.

Davis, T., Hill, B., Evans, K., Tiffin, S., **Stanley, N.**, Fields, K., Russ, K., Bindele, H.F., & Gordon-Hickey, S., (2017). P300 Event-Related Potentials Differentiate Better Performing Individuals with Traumatic Brain Injury: A Preliminary Study of Semantic Processing. *Journal of Head Trauma Rehabilitation*, 32, 4, E27-E36.

Davis, T., **Stanley, N.**, & Foran, L. (2015). Age-related effects of dichotic attentional mode in interaural asymmetry: An AERP study with independent component analysis. *Journal of the American Academy of Audiology*, 26, 5, 461-477.

REFEREED PRESENTATIONS

Stanley, N. & Davis, T. (2019). The effects of linguistic & non-linguistic masking on the N400 in young and middle-aged listeners. Poster Presentation. American Speech-Language Hearing Association National Convention, Orlando, Fl.

Taylor, S., Aita, S., Beach, J., Holcombe, Jo., Espenan, M., Roye, S., **Stanley, N.**, Calamia, M., Elliot, E., & Hill, B. (2017). The relationship between the mental clutter scale and self-reported executive dysfunction. Poster presentation. International Neuropsychological Society 45th Annual Meeting, New Orleans, LA.

Stanley, N. & Davis, T. (2016). Effect of SNR on semantic judgment in competing speech. Poster presentation. American Academy of Audiology, Phoenix, AZ.

Davis, T., Hill, B., Fields, K., Russ, K., Tiffin, S., **Stanley, N.**, Gordon-Hickey, S., & Evans, K. (2016). Utility of auditory ERPs to evaluate linguistic processing in TBI. Paper presentation. International Neuropsychological Society 44th Annual Meeting, Boston, MA.

Davis, T., & **Stanley, N.** (2014). Independent component analysis: An innovative approach to examine age-related differences in AERPs during word processing. Poster presentation. American Speech-Language Hearing Association National Convention, Orlando, FL.

Davis, T., **Stanley, N.**, & Foran, L. (2013). Age-related effects of attentional mode on the N400 component in a dichotic task. Poster presentation. American Academy of Audiology National Convention, Anaheim, CA.

NON-REFEREED PRESENTATIONS

Stanley, N. & Bradley, S. (2021). ASHA Voices: How Do We Expand Hearing Care to Diverse, Underserved Groups?. Podcast. American Speech-Language Hearing Association.

Stanley, N. & Bradley, S. (2020). Recognizing and Disrupting Racial Bias in Audiologic Clinical Practice. Oral Presentation. American Speech-Language Hearing Association's SIGnature Series.

Stanley, N. (2020). The effects of linguistic and non-linguistic masking on young and middle-aged listeners' speech understanding ability: An auditory event-related potentials study. Presentation. Illinois Academy of Audiology (ILAA) Annual Conference. Normal, IL.

Davis, T., **Stanley, N.**, & Foran, L. (2012). Age-related effects of attentional mode on the N400 component in a dichotic task. Poster presentation. Alabama Academy of Audiology Conference, San Destin, FL.

TEACHING EXPERIENCE

Instructor – University of South Alabama

Audiology and Aging	Summer, 2021

Instructor – Illinois State University

Methods of Research in Audiology	Fall, 2019; 2020
Anatomy & Physiology of the Auditory/Vestibular System	Fall, 2019; 2020
Introduction to Hearing Science & Audiology	Summer, 2019; 2020; 2021
Independent Study in Communication Sciences & Disorders Topic: Audiology & Age-related Cognitive Decline	Summer, 2019
Electrophysiological Techniques in Audiology I	Spring, 2019; 2020; 2021
Electrophysiologic Techniques in Audiology II	Spring, 2020; 2021
Amplification Selection & Fitting	Spring, 2019; 2020
Acoustics and Amplification Technologies	Fall, 2018; 2019

Capstone Supervisor – Illinois State University

Hearing Loss as a Result of Pharmaceutical and Recreational Drug Use Student: Hannah Clayton	2021
Vestibular Case Studies: Cases of CVA and Vestibular Paroxysmia Student: Jennifer Banovic	2021

Hearing Loss, Cognitive Decline, and Clinical Service Provision: A Literature Review 2021

Student: Kimberly Nicholson

The Effects of Complex Listening Environments on Semantic Processing: A Methodology Paper 2021

Student: Emily Ferguson

Inner Ear Disorders Associated with Hearing and Vestibular Loss: A Case Series 2020

Student: Kelly Retzlaff

Instructor – University of South Alabama

Audiology and Hearing Sciences Spring, 2016

Teaching Assistant – University of South Alabama

Audiology and Hearing Sciences Spring, 2015

Guest Lecturer – University of South Alabama

Audiology and Hearing Sciences Spring, 2015

Title: *The Decibel*

Title: *The Vestibular System*

Title: *Exponents and Scientific Notation*

Immittance & Otoacoustic Emission Measures Fall, 2015

Title: *Clinical Applications of OAEs in Adults*

Evoked Potential Measures Fall, 2013; 2015

Title: *Auditory Middle Latency Response*

Advanced Neurophysiological Measures Summer, 2014

Title: *Auditory Late Response Pilot Study*

Introduction to Communication Disorders Fall, 2013

Title: *Introduction to Amplification*

Laboratory Instructor – University of South Alabama

Emerging Scholars Summer Program Summer, 2016

Lab: ABR/AMLR

Evoked Potential Measures Fall, 2015

Lab: AMLR Electrode Montage

Lab: AMLR Peak Picking

Clinical Practicum I Fall, 2014; 2015

Lab: Tympanometry

Lab: Acoustic Reflexes

CLINICAL EXPERIENCE

Clinical Externship: Premier Medical Group, Mobile, AL	2017 – 2018
Premier Medical Group, Mobile, AL	2016 – 2017
University of South Alabama Speech and Hearing Center, Mobile, AL	2011 – 2016
Pensacola Ear Nose and Throat, Pensacola, FL	2013
Gulf Coast Audiology, Pascagoula, MS	2012

GRANTS AND AWARDS

New Faculty Initiative Grant (NFIG) ($3500), Illinois State University	2020
Audiology/Hearing Science Research Travel Award (ARTA) ($500 and Complimentary Registration), American Speech-Language-Hearing Association (ASHA) convention	2018
Student Recognition Award ($100), Speech and Hearing Association of Alabama (SHAA) conference	2017
Research Mentoring-Pair Travel Award (RMPTA) ($750 and Complimentary Registration), American Speech-Language-Hearing Association (ASHA) convention. Symposium Topic: *Advances in Auditory Attention Research: Processing Complex Auditory Stimuli*	2016
Outstanding Student Research Poster Award ($100), Alabama Academy of Audiology (ALAA) conference	2012

SERVICE

Illinois State Department of Communication Sciences and Disorders Department Advisory Council	2019 – 2021
Illinois State Department of Communication Sciences and Disorders Graduate Admissions Committee	2019 – 2021
Illinois State Department of Communication Sciences and Disorders Scholarship Committee	2018 – 2020
Illinois State Department of Communication Sciences and Disorders Equipment Committee	2018 – 2020
South Alabama Department of Speech Pathology and Audiology Professional Behavior Committee, Student Representative	2015 – 2017
South Alabama College of Allied Health Academic Standards Committee, Graduate Student Representative	2015 – 2016

South Alabama University Academic Standards Committee, Graduate Student Representative — 2014 – 2016

South Alabama Chapter of Student Academy of Audiology (SAA), Secretary — 2011 – 2012

PROFESSIONAL AFFILIATIONS

American Speech-Language-Hearing Association (ASHA), Member — 2019 – Current

National Student Speech-Language Hearing Association (NSSLHA), Member — 2015 – 2019

American Academy of Audiology, Student Member — 2016 – 2017

REVIEWER

Journal of Speech, Language, and Hearing Research

Journal of Educational, Pediatric, and (Re)Habilitative Audiology

Plural Publishing, Inc., Book Review