
Curriculum Vitae
KRISTA R. MEHARI

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EDUCATION AND TRAINING

Postdoctoral Fellow **Children’s Hospital of Philadelphia**, 2015-2017
Fellow **Leadership Education in Neurodevelopmental Disabilities**, 2015-2016
Ph.D. **Virginia Commonwealth University**, 2011-2015
 Clinical Psychology
 Concentration: Child and Adolescent Clinical Psychology
 Advisor and dissertation chair: Albert Farrell, Ph.D.
Internship **Virginia Treatment Center for Children**, 2014-2015
 APA-approved Predoctoral Internship in Child-Clinical Psychology
M.S **Virginia Commonwealth University**, 2009-2011
 Clinical Psychology
 Advisor and thesis chair: Albert Farrell, Ph.D.
B.A. **Hope College**, 2005-2009
 Majors: Psychology; English with a writing emphasis

PROFESSIONAL POSITIONS

2017-present **Assistant Professor**, Department of Psychology, University of South
 Alabama
2015-2017 **Research Faculty**, Leadership Education in Neurodevelopmental
 Disabilities (LEND), Children’s Hospital of Philadelphia
2012-2014 **Adjunct Faculty**, Virginia Commonwealth University
2009-2014 **Graduate Research Assistant**, Virginia Commonwealth University

HONORS & AWARDS

2020-2022 Society for Prevention Research Early Career Mentoring Program, Fellow
2020 University of South Alabama College of Arts and Sciences, Junior Faculty
 Award for Scholarship and Academic Achievement
2017 University of South Alabama New Faculty Scholars
2015 Society for Prevention Research Minority Annual Meeting Travel Award
2014 VCU Outstanding Clinical Child Track Graduate Student Award
2014 VCU Black History in the Making Award
2011 VCU Preliminary Exam: Passed With Honors

2009	Psi Chi National Undergraduate Research Award
2009	Phi Beta Kappa member
2009	Jennifer Young Award in Creative Writing and Literature, Hope College
2008	Psi Chi Regional Research Award
2008	C. James Stringer Memorial Award, Hope College
2008	Mortar Board National Honor Society Alcor Chapter member
Fall 2008	Psi Chi National Psychology Honor Society member
2005-2009	Hope College Dean's List for eight semesters

RESEARCH GRANTS & CONTRACTS

Current

1R01CE003298-01-00: Participatory Action Research to Inform a Social-Ecological Model of Gun-Related Attitudes, Behaviors, and Practices

Mehari (PI)

\$1,868,914 total costs

9/30/2020-9/29/2023

Gun-related injury presents a major public health problem, accounting for the majority of deaths from violence and suicide. This project develops and tests a culturally grounded, social-ecological model that explains gun-related attitudes, behaviors, and practices associated with risk for violence and suicide. This model has the potential to reduce gun-related injuries and fatalities by maximizing the reach, ecological validity, and cultural relevance of public health prevention strategies.

The Root of the Problem: Analyzing Systemic Inequities and the Disproportionate Impact of COVID-19 on Communities of Color

\$250,000 total costs

costs

Baker (Project Director)

8/30/2020 – 4/30/2020

The purpose of this project is to use participatory research practices, coupled with a traditional disaster risk assessment analysis, to characterize the communities of color most vulnerable to catastrophic outcomes from the COVID-19 pandemic and the concerns and needs of those communities, and to conduct assessments of the existing anchor institutions and public-private partnerships that can contribute to addressing these needs, and the capacities and needs thereof.
Role: Consultant

Trauma-Informed Interventions Training for Mobile County Public School System

Zlomke & Mehari (Contract Recipients)

\$7000 total costs

01/23/2020-7/30/2021

This contract expands trauma-focused training at E.R. Dickson Elementary school. The goal is to improve teacher responses to trauma-exposed children in order to promote safe and effective learning environments.

Role: Contractor

Character Strength Interventions for Adolescents: Engaging Scholars and Practitioners to Promote Virtue Development, Baylor University/The John Templeton Foundation

Mehari (Project Leader) \$205,011 total costs
10/2019-9/2021

Development of Virtue-Promotive Interventions for Adolescents Through Participatory Action Research

The overarching goal of this project is to develop a multilevel intervention focused on virtue development in adolescents that can be implemented in the context of afterschool, drop-in programs in urban, under-resourced areas. The targeted virtues are wisdom, hope, peace, and forgiveness.

Role: Project Leader

Law Enforcement-Based Victim Advocate Grant; U.S. Department of Justice/City of Mobile

Mehari (Subcontract Recipient) \$59,996 subcontract costs
10/20/2019-9/30/2020

Data Analysis Subcontract for the City of Mobile DOJ
Victim Advocate Grant

The goal of this subcontract is to track implementation of services provided through the grant and to evaluate the impact of services.

Role: Subcontract Recipient/Data Analysis Supervisor

Research and Scholarly Development Grant, University of South Alabama

Mehari (PI) \$24,727 total costs
5/2019-4/2020

Development and Evaluation of a Universal Violence Prevention Curriculum for Ninth Grade Students

Although violence prevention programs are regularly implemented in high schools, schools may be using programs that are ineffective or harmful. This research-practice discrepancy may be due to researchers' failure to integrate end-user consideration when developing programming. The aims of this project are to develop, pilot, and adapt a 9th grade violence prevention program using a rapid-cycling design.

Role: Principal Investigator

Government of India, Scheme for Promotion of Academic and Research Collaboration

Sharma, Mehari, Doty, Duggal, Sharma (Co-PIs)
7/2019-6/2021

Building capacity to prevent cyberbullying in India and the U.S.: A cross-cultural collaboration
Understanding cross-cultural similarities and differences in media parenting will inform prevention of cyberbullying in contexts with high penetration of technology in both emerging and established economies. This project includes a conducting a longitudinal survey of adolescents' media behavior as well as providing courses for graduate and PhD students in India and workshops for parents, teachers, officials involved in law enforcement, policy makers, and healthcare providers on cyberbullying prevention.

Role: Co-Principal Investigator

Research and Scholarly Development Grant, University of South Alabama
McDermott (PI) \$22,750 total costs
5/2019-4/2020

College Student Success and Persistence: An Interdisciplinary Longitudinal Study of Risk and Protective Factors

Approximately 50% of all students enrolled at a college or university eventually drop out, making the study of student success and persistence a critical area of inquiry. The goal of this longitudinal study is to examine the combined contributions of non-academic risk and protective factors as predictors of student success and persistence

Role: Co-Investigator

Under Review

Department of Health and Human Services/Substance Abuse and Mental Health Services Administration

Mehari (PI) \$1,891,277 total costs
2020-2025

Thriving Children for Healthy Communities

The goal of the proposed project is to increase trauma-informed practices and services for children by (1) increasing interagency referrals, communication, and coordination; (2) training and coaching school personnel in trauma-informed practices; and (3) promoting the ability of teachers and police officers to identify and respond to symptoms of traumatic stress and make appropriate hand-offs.

Role: PI

Completed

Psi Chi Graduate Student Research Award
Gonzales (PI) \$1,500 total costs
4/2019-3/2020

Development of an Instrument to Measure Attitudes Toward Cyber Intimate Partner Aggression

The goal of this project was to test the psychometric properties of a measure designed to assess attitudes supporting cyber intimate aggression among young adults, supporting Jose Gonzales's master's thesis research. The grant funded a Qualtrics panel to administer surveys to an ethnically diverse sample of over 250 emerging adults.

Role: Faculty Advisor

Summer Undergraduate Research Fellowship, University of South Alabama
Steadman (Undergraduate Fellow) \$2,000 total costs
5/2019-8/2019

Does Victimization During Adolescence Predict Empathy?

This SURF project explored the extent to which victimization experiences predicted subsequent empathy among middle school students, using secondary data analysis.

Role: Faculty Advisor

Summer Undergraduate Research Fellowship, University of South Alabama
Nguyen (Undergraduate Fellow) \$2,000 total costs
5/2019-8/2019

Does Socioeconomic Status Interact with Adverse Childhood Experiences to Predict Setbacks Meeting Developmental Milestones?

This SURF project included secondary data analysis to explore the extent to which adverse childhood experiences (ACEs) predicted developmental delays, and whether the relation between ACEs and developmental delays was moderated by socioeconomic status.

Role: Faculty Advisor

University of South Alabama
Mehari (PI) \$5,000 total costs
3/2018-2/2019

Life and Stress During Pregnancy

The goal of this project is to examine the role of contextual stressors in the health of pregnant women and pregnancy outcomes. Understanding these relations as well as potential mechanisms of change is a vital first step to develop interventions that will promote maternal and fetal health. Data will be used to apply for an intervention development grant application focused on mitigating the impact of contextual stress on pregnant women.

Role: Principal Investigator

Division of Developmental and Behavioral Pediatrics, The Children's Hospital of Philadelphia
Mehari & Berg (Principal Investigators) \$10,000 total costs
9/2016-6/2017

Adverse Childhood Experiences Among Children with Neurodevelopmental Delays

The major goal of this pilot study is to assess for the occurrence of adverse childhood experiences (ACEs) among children with neurodevelopmental delays and the relations of ACEs to internalizing and externalizing symptoms and psychiatric diagnoses. This study will provide pilot data to implement universal screening of ACEs in the Division of Developmental and Behavioral Pediatrics and to activate resources for families under chronic stress.

Role: Principal Investigator

SCHOLARLY CONTRIBUTIONS

Articles in Refereed Journals

Schneider, M.*, Greif, T., Galsky, A., Gomez, D., Anderson, C., Edwards, D., Cherry, A., & **Mehari, K. R.** (in press.) Giving psychology trainees a voice during the COVID-19 pandemic: Trainee mental health, perceived safety, and support. *Training and Education in Professional Psychology*.

Mehari, K. R., Iyengar, S., Berg, K. L., Gonzales, J. M.,* & Bennett, A. (2020). Adverse childhood experiences and obesity among young children with developmental delays. *Maternal and Child Health Journal*. Advance online publication.

<https://doi.org/10.1007/s10995-020-02940-4>

- Sharma, D., **Mehari, K. R.**, Kishore, J., Sharma, N., & Duggal, M. (2020). Pilot evaluation of Setu: A brief, school-based violence prevention program among Indian adolescents. *Journal of Early Adolescence*. <https://doi.org/10.1177/0272431619899480>
- Waasdorp, T. E., & **Mehari, K. R.** (2019). Cyberbullying: Building the research in context. *Journal of Adolescent Health*, 65(5), P575-576. <https://doi.org/10.1016/j.jadohealth.2019.08.006>
- Mehari, K. R.**, Thompson, E. L., & Farrell, A. D. (2019). Differential outcomes of cyber and in-person victimization. *Psychology of Violence*, 10, 367-378. <https://doi.org/10.1037/vio0000250>
- Thompson, E., **Mehari, K. R.**, Farrell, A. D. (2019). Deviant peer factors during early adolescence: Cause or consequence of physical aggression? *Child Development*. Advance online publication. <https://doi.org/10.1111/cdev.13242>
- Fruh, S. M., Golden, A., Minchew, L. A., Platt, T. H., Hall, H. R., Graves, R. J., Williams, S. G., **Mehari, K.**, Sims, B. M., Hauff, C., & Cheese, C. (2019). Competency in obesity management: An educational intervention study with nurse practitioner students. *Journal of the American Association of Nurse Practitioners*, 31, 734-740. <https://doi.org/10.1097/JXX.0000000000000218>
- Mehari, K. R.**, Waasdorp, T. E., & Leff, S. S. (2019). Measuring relational and overt aggression by peer report: A comparison of peer nominations and peer ratings. *Journal of School Violence*, 18, 362-374. doi: 10.1080/15388220.2018.1504684
- Farrell, A. D., Bettencourt, A. F., & **Mehari, K. R.** (2019). Beliefs about fighting and their relations to urban adolescents' frequency of aggression and victimization: Evaluation of the Beliefs about Fighting Scale. *Journal of Early Adolescence*, 39, 785-813. doi: 10.1177/0272431618791297
- Waasdorp, T., **Mehari, K. R.**, Milan, A. & Bradshaw, C. (2018). Health-related risks for involvement in bullying among middle and high school students. *Journal of Child and Family Studies*, 28, 2606-2617. doi: 10.1007/s10826-018-1260-8
- Farrell, A. D., Thompson, E. L., **Mehari, K. R.**, Sullivan, T. N., & Goncy, E. A. (2020). Assessment of in-person and cyber aggression and victimization, substance use, and delinquent behavior during early adolescence. *Assessment*, 27, 1213-1229. doi: 10.1177/1073191118792089
- Mehari, K. R.**, Waasdorp, T. E., Moore, W., Varney, O., Berg, K., & Leff, S. S. (2018). Cyberbullying prevention: Insight and recommendations from youth, parents, and pediatricians. Advance online publication. *Child: Care, Health & Development*. <https://doi.org/10.1111/cch.12569>

- Waasdorp, T. E., **Mehari, K. R.**, & Bradshaw, C. P. (2018). Obese and overweight youth: Risk for experiencing bullying victimization and internalizing symptoms. *American Journal of Orthopsychiatry*, 88(4), 483-491. <http://dx.doi.org/10.1037/ort0000294>
- Farrell, A.D., Thompson, E., & **Mehari, K. R.** (2017). Dimensions of peer influences and their relationship to adolescents' aggression and other problem behaviors. *Journal of Youth and Adolescence*, 46, 1351-1369. doi:10.1007/s10964-016-0601-4
- Mehari, K. R.**, & Farrell, A. D. (2016). Where does cyberbullying fit?: A comparison of competing models of adolescent aggression. *Psychology of Violence*, 8, 31-42. <https://doi.org/10.1037/vio0000081>
- Becker, S. P., **Mehari, K. R.**, Langberg, J. M., & Evans, S. W. (2016). Rates of peer victimization in young adolescents with ADHD and associations with internalizing symptoms and self-esteem. *European Child & Adolescent Psychiatry*, 26, 201-214.
- Goncy, E. A., Sullivan, T. N., Farrell, A. D., **Mehari, K. R.**, & Garthe, R. C. (2015). Identification of patterns of dating aggression and victimization among urban early adolescents and their relations to mental health symptoms. *Psychology of Violence*, 7, 58-68. doi: 10.1037/vio0000039
- Farrell, A. D., **Mehari, K. R.**, Mays, S., Sullivan, T.N., & Le, A.T. (2015). Participants' perces of a violence prevention curriculum for middle school students: Was it relevant and useful? *Journal of Primary Prevention*, 36, 227-246. doi: 10.1007/s10935-015-0391-6
- Farrell, A. D., **Mehari, K. R.**, Kramer-Kuhn, A. M., Mays, S. A., & Sullivan, T. N. (2015). A qualitative analysis of factors influencing middle school students' use of skills taught by a violence prevention curriculum. *Journal of School Psychology*, 53(3), 179-194.
- Mehari, K. R.**, Farrell, A. D., Le, A. (2014). Cyberbullying: Measures in search of a construct. *Psychology of Violence*, 4(4), 399-415. <https://doi.org/10.1037/a0037521>
- Farrell, A. D., **Mehari, K. R.**, Kramer, A., & Goncy, E. (2014). The impact of victimization and witnessing violence on physical aggression among high risk adolescents. *Child Development*, 85(4), 1694-1710. doi: 10.1111/cdev.12215
- Mehari, K. R.**, & Farrell, A. D. (2013). The relation between peer victimization and adolescents' well-being: The moderating role of ethnicity within context. *Journal of Research on Adolescence* 25(1), 118-134. doi: 10.1111/jora.12095

Chapters and Entries in Edited Works

Waasdorp, T. E., **Mehari, K. R.**, & Bradshaw, C. P. (Accepted). Anti-bullying programs in the U.S.A. and Canada. In P. K. Smith & J. O'Higgins Norman (Eds.), *Handbook on Bullying*. Wiley-Blackwell.

Farrell, A. D., & **Mehari, K. R.** (2018). Study design and analysis in the prevention of violence and aggression. Solicited chapter in A. Vazsonyi, D. Flannery, & M. DeLisi (Eds.), *Cambridge Handbook of Violent Behavior and Aggression (2nd Ed.)*.

Leff, S. S., Waasdorp, T. E., & **Mehari, K. R.** (2018). An updated review of existing relational aggression interventions. In J. Ostrov & S. M. Coyne (Eds.), *The Development of Relational Aggression*. Oxford University Press.

Mehari, K. R., Waasdorp, T. E., Parks, A. M.*, & Leff, S. S. (2018). Aggression. In E. Braaten & B. Willoughby (Eds.), *The SAGE Encyclopedia of Intellectual and Developmental Disorders* (55-56). Thousand Oaks, CA: SAGE Publishing Inc.

Waasdorp, T. E., **Mehari, K. R.**, & Bradshaw, C. P. (2017). Research on Family Experiences with Cyberbullying. In B. van Eeden-Moorefield & S. Browning (Eds.), *Contemporary Families at the Nexus of Research and Practice*. New York, NY: Routledge, 240-251.

Web Publications

Mehari, K. R. (2016, July 11). How do our communities recover from recent shooting deaths? [Web log post]. Center for Injury Research and Prevention, The Children's Hospital of Philadelphia. Available at <https://injury.research.chop.edu/blog/posts/how-do-our-communities-recover-recent-shooting-deaths#.V6IOodIkrcr>

Manuscripts Under Review

Mehari, K.R., Rodgers, C. R. R., Blanton, M. A.,* & Turner, L. A. *A Police Training Workshop on De-Escalation with Trauma-Exposed Youth: A Pilot Study*. Submitted to *Youth Violence and Juvenile Justice*.

Fogleman, N. D., McQuade, J. D., **Mehari, K. R.**, & Becker, S. P. *In-Person and Cyber Victimization Among Adolescents with ADHD: Differential Associations with Anxiety, Depression, and Self-Esteem?* Submitted to *Journal of Attention Disorders*.

Mehari, K. R., Iyengar, S., Schneider, M.,* Berg, K. L., & Bennett, A. *Adverse Childhood Experiences Among Children with Neurodevelopmental Delays: Relations to Diagnoses, Behavioral Health, and Clinical Severity*. Submitted to *Journal of Clinical Psychology in Medical Settings*.

Schneider, M. B., **Mehari, K. R.**, & Langhinrichsen-Rohling, J. *What Caregivers Want: Preferences for Behavioral Health Screening Implementation Procedures in Pediatric Primary Care*. Submitted to *Journal of Clinical Psychology in Medical Settings*.

Iyengar, S., **Mehari, K. R.**, Berg, K. L., & Bennett, A. *Association Between Adverse Childhood Experiences and Receipt of Interventions among Children with Neurodevelopmental Concerns*. Submitted to *Journal of Behavioral and Developmental Pediatrics*.

Manuscripts in Preparation

Mehari, K. R., Morton, B. C., Greer, C. L., & Meyer, A. *Pilot Test of Facing Forward-9, a Positive Youth Development Program*. To be submitted to *School Mental Health*.

Mehari, K. R., Brocato, B., & Zlomke, K. *The Relations between Contextual Stress, Psychological Adjustment, and Physical Health During Pregnancy*. To be submitted to the *Journal of Obstetrics and Gynecology*.

Gonzales, J. M.,* & **Mehari, K. R.** *Attitudes about Cyber Intimate Partner Aggression: Scale Development and Preliminary Psychometrics*. To be submitted to *Computers in Human Behavior*.

Farrell, A. D., Bettencourt, A. F., & **Mehari, K. R.** *Changes in Adolescents' Beliefs about Fighting and Their Involvement in Aggressive Behavior and Nonviolence Across Middle School Grades*. To be submitted to *Journal of Youth and Adolescence*.

Blanton, M. A.,* **Mehari, K. R.**, & Thompson, E. L. *Racism, Aggression, and Victimization among Adolescents*. To be submitted to *Psychology of Violence*.

PEER-REVIEWED PAPER PRESENTATIONS

Gonzales, J.,* Sustaíta, M.,* & **Mehari, K. R.** (2020, March). *The Impact of Family Violence on Later Perpetration of Cyber Partner Behaviors*. In O'Connor, K. (Chair), *Exposure to Violence and Subsequent Romantic Relationship Behaviors*. Biennial Meeting of the Society for Research on Adolescence, San Diego, CA. (Conference canceled).

Mehari, K. R., Waasdorp, T. E., & Bradshaw, C. P. (2020, March). *Health-Related Risks for Involvement in Bullying among Middle and High School Youth*. In Lee, K. S. (Chair), *The Weight of the Matter: Weight-Related Victimization, Discrimination, and Stigma Across Middle School, High School, and College*. Biennial Meeting of the Society for Research on Adolescence, San Diego, CA. (Conference canceled).

Gonzales, J.,* & **Mehari, K. R.** (2019, May). *Development and Initial Validation of a Measure to Assess Beliefs about Cyber Intimate Partner Violence*. In O'Connor, K. (Chair), *Individual and Peer Factors Influencing Aggression and Victimization in Cyber, Dating, and Peer Contexts*. Symposium Presented at the 27th Conference of the Society for Prevention Research, San Francisco, CA.

- Mehari, K. R.,** & Boyd, R. (2019, June). *SPR Diversity Network Committee: Addressing structural and interpersonal racism to reduce health disparities*. Special Interest Group Meeting at the 27th Conference of the Society for Prevention Research, San Francisco, CA.
- Fruh, S. M., Golden, A., Minchew, L. A., Hall, H. R., Graves, R. J., Williams, S. G., **Mehari, K.,** Sims, B. M., Hauff, C., & Cheese, C. (2019, March). *Competence in Obesity Management: An Educational Intervention Study with Nurse Practitioner Students*. Paper presented at the 33rd Annual Southern Nursing Research Society, Orlando, FL.
- Gonzales, J.,* **Mehari, K. R.,** Iyengar, S., & Berg, K. L. (2018, June). *Associations between Adverse Childhood Experiences and Functioning in Young Children*. In Ross, K. M. (Chair), *Unpacking the Family Context: Three Studies with Unique Samples Across Development that Examine Family Factors and Their Link to Outcomes of Public Health Concern*. Symposium presented at the 26th Conference of the Society for Prevention Research, Washington, D.C.
- Thompson, E. L., **Mehari, K. R.,** & Farrell, A. D. (2018, May). *Longitudinal Relations Among Peer Influences and Adolescents' Problem and Prosocial Behaviors*. In Grube, J. (Moderator), *Family, Peer, and Environmental Influences*. Symposium presented at the 26th Conference of the Society for Prevention Research, Washington, D.C.
- Waasdorp, T. E., **Mehari, K. R.,** & Bradshaw, C. (2017, June). *Obese and Overweight Youth: Risk for Experiencing Bullying Victimization and Internalizing Symptoms*. In K. J. Debnam (Chair), *Obesity in Adolescence: A Focus on Bullying, Media, and Stigma*. Symposium presented at the 25th Conference of the Society for Prevention Research, Washington, D.C.
- Mehari, K. R.,** Moore, W., Waasdorp, T. E., Varney, O., & Berg, K., & Leff, S. S. (2017, June). *Cyberbullying Coping and Prevention: Insight and Recommendations from Youth, Parents, and Pediatricians*. In T. E. Waasdorp (Chair), *The Role of Adult Stakeholders in Bullying Prevention and Intervention Across Public Systems of Care*. Symposium presented at the 25th Conference of the Society for Prevention Research, Washington, D.C.
- Mehari, K.,** & Farrell, A. (2015, May). *Cyberbullying: Measures in Search of a Construct*. In C. P. Bradshaw (Chair), *Measurement of Safety and Peer Victimization: A Focus on Youth in Context*. Symposium presented at the 23rd Conference of the Society for Prevention Research, Washington, D.C.
- Le, A. H., **Mehari, K. R.,** & Farrell, A. D. (2014, May). *Adolescent problem behaviors as predictors of exposure to violence*. Paper presented at the 22nd Conference of the Society for Prevention Research, Washington, D.C.

Mehari, K., & Farrell, A. (2013, May). *The relation between overt and relational victimization on adolescents' well-being: Moderating effects of ethnicity at the individual and school level.* In A. F. Bettencourt (Chair), *Individual and contextual factors associated with involvement in youth violence.* Symposium presented at the 21st Conference of the Society for Prevention Research, San Francisco, California.

*Denotes a trainee or student.

PEER-REVIEWED POSTER PRESENTATIONS

Rodgers, C. R. R., **Mehari, K. R.,** Blanton, M., & Turner, L. A. (2020, March). An Adolescent Conflict Resolution Workshop for Police Officers: Development and Initial Testing. Biennial Conference of the Society for Research on Adolescence, San Diego, CA. (Conference Canceled).

Pusey, K. L.,* Gonzales, J.,* & **Mehari, K. R.** (2019, June). Evaluation of an evidence-based teen pregnancy prevention program implemented in real-world settings. Poster presented at the 27th Conference of the Society for Prevention Research, San Francisco, CA.

Allen, J.,* Kotzé, J.-L.,* & **Mehari, K. R.** (2019, March). Political affiliations and depressive symptoms in college students. Poster presented at the 65th Annual Conference of the Southeastern Psychological Association, Jacksonville, FL.

Hancock, E. K.,* **Mehari, K. R.,** & Andrews, R.* (2019, March). Barriers to care and stress among pregnant women. Poster presented at the 65th Annual Conference of the Southeastern Psychological Association, Jacksonville, FL.

Tobias, J.,* Pusey, K. L.,* & **Mehari, K. R.*** (2019, March). Parental messages predict adolescents' beliefs about fighting. Poster presented at the 65th Annual Conference of the Southeastern Psychological Association, Jacksonville, FL.

Headley, S. M.,* Kotzé, J.-L.,* & **Mehari, K. R.** (2019, March). Ethnic identity and conservative action approval. Poster presented at the 65th Annual Conference of the Southeastern Psychological Association, Jacksonville, FL.

Mehari, K. R., & Schmitz, S. A. (2019, March). Adverse childhood experiences and obesity among young, developmentally delayed children. Poster presented at the 65th Annual Conference of the Southeastern Psychological Association, Jacksonville, FL.

Fogleman, N. D., McQuade, J. D., Mehari, K. R., & Becker, S. P. (2019, March). In-person and cyber victimization among adolescents with ADHD: Links to anxiety, depression, and self-esteem. Poster presented at the 2019 Biennial Meeting of the Society for Research on Child Development.

Mehari, K. R., & Farrell, A. D. (2018, May). Does cyber hit harder?: Factor structure and differential longitudinal outcomes of victimization. Poster presented at the 26th Annual Conference of the Society for Prevention Research, Washington, D.C.

Waasdorp, T. E., **Mehari, K. R.**, Beulah, B.,* Paskewich, B., & Leff, S. S. (2018, May). Prevalence and predictors of cyberbullying and cybervictimization among ethnically diverse children in elementary schools. Poster presented at the 26th Annual Conference of the Society for Prevention Research, Washington, D.C.

Kordomenos, C., **Mehari, K. R.**, Waasdorp, T. E., & Leff, S. S. (June, 2017). The moderating influence of children's beliefs and sympathy on the longitudinal association between parenting and relational aggression. Poster presented at the 25th Annual Conference of the Society for Prevention Research, Washington, D.C.

Mehari, K. R., Waasdorp, T. E., & Leff, S. S. (March, 2016). Reconsidering hostile attributional biases, feelings of distress, and relational aggression. Poster presented at the biennial meeting of the Society for Research on Adolescence in Baltimore, MD, March 31-April 2, 2016.

Le, A., & **Mehari, K.** (2013, May). Season of year and adolescents' risky behaviors as predictors of exposure to community violence. Poster presented at the 21st Conference of the Society for Prevention Research, San Francisco, California.

Mays, S. A., **Mehari, K. R.**, Farrell, A. D., & Sullivan, T. (May, 2011). A qualitative study of a violence prevention program for urban middle school students: Do participants find it relevant and useful? Poster presented at the 19th Conference of the Society for Prevention Research, Washington, D.C.

Mehari, K., Le, A., & Farrell, A. (May, 2012). Mixed methods analysis of a school-based violence prevention program: Did participants learn anything they found useful? Poster presented at the 20th Annual Meeting of the Society for Prevention Research in Washington, D.C., May 29-June 1, 2012.

Pugh, K.L., Bettencourt, A.B., Titchner, D.K, **Mehari, K.R.**, & Farrell, A.D. (June, 2010). An evaluation of the application of the Articulated Thoughts in Simulated Situations paradigm to urban African American adolescents. Poster presented at the 18th Annual Meeting of the Society for Prevention Research in Denver, CO, June 1-4, 2010.

Titchner, D. K., Pugh, K. L., **Mehari, K. R.**, and Farrell, A. D. (June, 2010). Development and evaluation of a measure of social problem solving skills for urban adolescents. Poster presented at the 18th Annual Meeting of the Society for Prevention Research in Denver, CO, June 1-4, 2010.

Mehari, K., Roehling, P., & Hernandez-Jarvis, L. (August, 2009). Ethnic differences in the relation between parenting practices and adolescent externalizing behaviors. Poster

presented at the 117th annual convention of the American Psychological Association, Toronto, Canada.

Mehari, K., Kleinheksel, M., & Boelkins, K. (May, 2008). The relationship of self-esteem, parenting practices and gender to externalizing behaviors among Latino adolescents. Poster presented at the 80th Annual Meeting of the Midwestern Psychological Association, Psi Chi Program, Chicago, IL.

Kefene, M., **Mehari, K.**, & Gordon, T. (2008, April). Spectral contributions to speaker race and gender identification. Poster presented at the 22nd National Conference on Undergraduate Research, Salisbury, Maryland.

UNIVERSITY & COMMUNITY PRESENTATIONS & MEDIA APPEARANCES

Mehari, K. R. (2019, November). *The Science of Psychology*. Opening session speaker at Girls Exploring Math and Science Day, University of South Alabama, Mobile, AL.

Battiste IV, L. L., Ding, L., Zarzour, G., Stokes, F. D., **Mehari, K. R.** (2019, October). *COLOUR (Creating Open Lanes of Understanding and Respect): A town hall meeting*. In T. Thornton (Moderator), Mobile Police Department Guardian Initiative, Mobile, AL.

Mehari, K. R. (2019, October). *Rolling with Adolescence*. Continuing education presentation provided for Volunteers of America, Mobile, AL.

Mehari, K. R. (2019, September). *The Science of Psychology: Using Math to Learn About People*. Keynote speech at Girls in Math @ South, Mobile, Alabama.

Mehari, K. R. (2019, September). *Developmental Capacities of Children*. Continuing education workshop invited by the Alabama Disproportionate Minority Contact Committee, Montgomery, Alabama.

Graves, C., **Mehari, K. R.**, & Simmons, J. D. (2019, September). *Project THRIVE and Violence Prevention Efforts in Mobile, AL*. Invited presentation to the Mobile City Council, Mobile, AL.

Mehari, K. R. (2019, May). *Interacting with Adolescents: A Conflict De-Escalation Workshop for Police Officers*. Multiple workshops requested by the Mobile Police Department, Mobile, AL.

Mehari, K. R. (2019, May). *Communication Skills: Collaborative and Proactive Solutions*. Continuing education workshop invited by the Alabama Disproportionate Minority Contact Committee, Mobile, AL.

Hart, M., Hunter, M., Liebertz, S., Naman, E., Stefurak, J., & Wills, T. (2019, February). In **K. Mehari** (Chair and Moderator), *Breaking the School to Prison Pipeline*. Panel presented at the University of South Alabama Diversity Day, Mobile, AL.

Mehari, K. R. (2019, January). *Traumatic Stress Workshop*. Teacher In-Service Day at Vigor High School, Pritchard, AL.

Mehari, K. R. (2018, October). *Promoting Positive Youth Development by Changing the Social Environment*. Invited speaker for the Dean's Lecture Series, Hope College, Holland, MI.

Harrell, K., Schulze, C., **Mehari, K.**, Koon-Magnin, S., & Preyear, F. (2018, October). *#MeToo Panel: Where Do We Go From Here?* Solicited panel member at the Focus Women's Conference, Mobile, AL.

July 31, 2018. Featured interview on *Safe Schools* [Television Series]: The impact of stress & adversity on children. Mobile, AL: Mobile County Public School System.
<https://www.youtube.com/watch?v=eEyIli3b7eI>

Mehari, K. R., Morrill, L., Seay, C., Fields, A., & Jones, C. (2016, May). *Community activation to address gun violence and bullying*. Solicited panel member for the annual Anti-Violence Youth Extravaganza at the Neighborhood Education Workshop, Philadelphia, PA.

Mehari, K. R., Varney, O., & Berg, K. (2016, May). *Cyberbullying coping and prevention: Insight and recommendations from youth, parents, and pediatricians*. Presentation provided for the Leadership Education in Neurodevelopmental Disabilities Research Day, Philadelphia, PA.

Mehari, K. R. (2013, October). *Participants' perceptions of a violence prevention curriculum for middle school students: Was it relevant and useful?* Presentation provided for the Clark-Hill Institute of Positive Youth Development, Richmond, VA.

Mehari, K. R., & Kramer, A. (2012, March). *Research experiences in psychology graduate programs*. Presentation provided for the Virginia Commonwealth University Psi Chi general body meeting, Richmond, VA.

Mehari, K. R. (2010, November). *The relation between overt and relational victimization on adolescents' well-being: Moderating effects of ethnicity at the individual and school level*. Presentation provided for the Clark-Hill Institute of Positive Youth Development, Richmond, VA.

TEACHING EXPERIENCE

Undergraduate Courses

- Child and Adolescent Psychology

- Abnormal Psychology
- Introduction to Psychology
- Directed Studies

Graduate Courses

- Practicum (Clinical-Counseling Psychology Program)
- Group & Systems Theory and Intervention
- Psychopathology

Advising and Mentoring

1. Michael Sustaíta, Graduate Advisor/Dissertation Chair, University of South Alabama
2. Megan Blanton, Graduate Advisor/Thesis Chair, University of South Alabama
3. Mallory Schneider, Dissertation Co-Chair, University of South Alabama
4. Rachel Andrews, Graduate Advisor/Thesis Co-Chair, University of South Alabama
5. Jose Gonzales, Graduate Advisor/Thesis and Dissertation Chair, University of South Alabama

INVOLVEMENT IN THE BROADER SCIENTIFIC COMMUNITY

Lead Member, *Cyberbullying Prevention Research Collaborative*

Board Member, *Society for Prevention Research Diversity Network Committee*

Editorial Board Member, *Journal of Child and Family Studies*

Member, Abstract Review Committee for the 2018 annual meeting, *Society for Prevention Research*

Member, Development and Testing of Interventions thematic review committee for the 2016 annual meeting, *Society for Prevention Research*

Ad Hoc Reviewer for the following journals: *Psychology of Violence, Journal of Clinical Psychology, Journal of Clinical Child and Adolescent Psychology, Journal of School Violence, Journal of Early Adolescence, School Mental Health, Journal of Clinical Psychology, Journal of Nursing Management, Ethics & Behavior, Journal of Research on Adolescence, Child Development, Journal of Abnormal Child Psychology, Developmental Psychology, International Journal of Bullying Prevention*

UNIVERSITY INVOLVEMENT

2018-present	Institutional Review Board , Educational and Behavioral Research Committee Board Member
2018, 2019	Faculty Search Committee , one-year visiting position; clinical-counseling psychology tenure-track position, Member
2018-2019	College of Arts and Sciences Diversity & Inclusion Committee Member
2019-present	W.O.K.E. Faculty Advisor
2017-2019	Psi Chi/Psychology Club Faculty Advisor

COMMUNITY INVOLVEMENT

2018-present **Project THRIVE** (Trauma, Healing, and Resilience in the wake of
Violent Events), Board Member

CLINICAL EXPERIENCE

Licensed Clinical Psychologist, Alabama (License #2077)

Licensed Clinical Psychologist, Pennsylvania (License #PS018300)

2017-present Supervisor, Psychology Clinic, University of South Alabama
2015-2017 Psychology Fellow, Children's Hospital of Philadelphia
2014-2015 Intern, Virginia Treatment Center for Children
2013-2014 Extern, Mental Health Resources
2012-2013 Extern, Virginia Treatment Center for Children
2012 Practicum Student, Pediatric Primary Care Behavioral Health Team
2010-2014 Practicum Student, Center for Psychological Services and Development
2010-2011 Extern, Applied Behavioral Outcomes and Developmental Experts of Virginia

Supervision Experience

2018 Practicum Supervisor, USA Psychology Clinic, University of South Alabama
2017 Psychology Extern Supervisor, Children's Hospital of Philadelphia
2014-2015 Psychology Practicum Student and Medical Student Supervisor, Virginia
Treatment Center for Children
2010-2013 Research Assistant Supervisor, Clark-Hill Institute for Positive Youth
Development
2012 Chief, ADHD Clinic

CURRENT & PAST PROFESSIONAL AFFILIATIONS & DEVELOPMENT

Cognitive Processing Therapy Training

National Center for Faculty Development and Diversity, Alumni Program Participant

Trauma-Focused Cognitive-Behavioral Therapy Training

National Center for Faculty Development and Diversity, Faculty Support Program
Participant

Gottman Method Level 1 Training

Society for Research on Adolescence, Member

Society for Research in Child Development, Member

American Psychological Association, Member

Society for Prevention Research, Member

CITI Collaborative Institutional Training Initiative certification

Autism Diagnostic Observation Schedule Training
Certified

Stewards of Children Child Abuse Prevention Training

Family Check-Up Training