

Hannah Szatkowski, Ph.D.

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Education

Ph.D.

Reading Education

2019

Auburn University

M.Ed.

2015

Reading Education

University of West Florida

Magna Cum Laude Honor Recipient

B.S.

2011

Elementary Education

Auburn University

Magna Cum Laude Honor Recipient

Professional Teaching Experience

University

Assistant Professor of Instruction, Department: Leadership & Teacher Education

2025-Present

University of South Alabama-Mobile, AL

Assistant Professor of Reading Education, Department: Leadership & Teacher Education

2019-2025

University of South Alabama-Mobile, AL

Full-Time Instructor, Department: Leadership & Teacher Education

2016-2019

University of South Alabama-Mobile, AL

Adjunct Instructor, Department: Teacher Education & Educational Leadership

2016-2018

University of West Florida- Pensacola, FL

PK-12

First Grade

2012-2016

General Education Teacher-Brentwood Elementary School, Pensacola, FL

Kindergarten

2011-2012

General Education Teacher-O.J. Semmes Elementary School, Pensacola, FL

University Teaching Experience

University of South Alabama

EDU 330, Foundations of Reading Instruction

EDU 331, Teaching Reading

EDU 336, Teaching Social Studies

EDU 345, Field Experience

EDU 348, P-3 Education

EDU 398, P-3 Field Experience

EDU 430, K-6 Internship

EDU 451 - Content Area Literacy

EDU 495, K-6 Internship Special Education
 EDU 496, K-6 Internship
 EDU 500, Capstone Portfolio
 EEC 300, Creating Environments for Learning and Play
 EEC 346, Early Childhood Program
 EEC 496, Internship
 EEC 532, Literature and Language Development
 EEC 548, Early Childhood Practicum
 EEC 557, Elementary Practicum
 EEC 595, Elementary Internship
 EEC 598, Early Childhood Internship
 EEC 699, Research Project
 ELT 558, Applied Linguistics for Teachers of ELL
 RED 348, Language Development in Early Childhood
 RED 520, Reading Foundations
 RED 533, Diagnosing and Correcting Reading Disabilities
 RED 534, Remedial & Clinical Procedures in Reading
 RED 541, Literacy in the Content Areas

University of West Florida

EDG 4949, Field Experience 2
 EDG 4940, Student Teaching

Teaching Certifications

Florida Certification:

- Elementary Education (K-6)
- Exceptional Student Education (K-12)
- Reading Education (K-12)

Alabama Certification:

- Class B Elementary Education (K-6)
- Class B Special Education (K-12)
- Class A Reading Education (K-12)

Additional Educator Training and Endorsements:

- Reading Endorsement 2015-Present
- ESOL Endorsement 2012-Present
- Alabama Math, Science, and Technology Initiative (AMSTI) Trained
- Alabama Reading Initiative (ARI) Trained
- Escambia County School District Co-Teaching Trained
- LETRS Elementary (3rd Ed.) Units 1-8 Participant Trained
- LETRS Early Childhood (2nd Ed.) Units 1-4 Participant Trained
- LETRS Elementary (3rd Ed.) Units 1-4 National Facilitator 2021-Present
- LETRS Elementary (3rd Ed.) Units 5-8 National Facilitator 2022-Present
- LETRS Early Childhood (2nd Ed.) Units 1-4 National Facilitator 2021-Present

Leadership and Service

PK-12

- Grade-level Chair 2014-2015

- Pensacola State College Practicum Mentor Spring 2016
- University of West Florida Practicum Mentor 2014-2016
- Escambia County School District First-Year Teacher Mentor 2013-2016
- University of West Florida Year-long Internship Mentor 2014-2015
- Co-taught during the 2011-2012, 2013-2014, & 2014-2015 school years
- Step Up to Writing Trainer
- Discovery Education Trainer

University

- Coordinator of Reading Specialist M.Ed. Program 2019-Present
- Coordinator of Early Childhood Education M.Ed. Program 2019-Present
- Coordinator of Elementary Education M.Ed. Program 2021-Present
- Coordinator of Early Childhood Education Add-On Certification Program 2019-Present
- Instructional Design Ed.S. Dissertation/Thesis Committee Member/Chair 2019-Present
- College of Education and Professional Studies Assessment Committee Member 2019-Present
- Learning Management System Review Taskforce 2019-2020
- Elementary Education Professor Hiring Committee Member 2019
- Elementary Education/Special Education Professor Hiring Committee Member 2021-Present
- Leadership and Teacher Education Hiring Committee Member 2024-2025
- Reading Education Professor Hiring Committee Chair 2025-2026
- University Bookstore Evaluation Committee Member 2025-Present
- CAEP Standard 5 Committee Member 2017-2020
- Adjunct Mentor Fall 2016
- Leadership and Teacher Education New Faculty Mentor 2025-Present
- Academic Advisor 2019-Present

Scholarly Presentations

Brannan, L.R. (Author & Presenter), Szatkowski, H.D. (Author & Presenter), Mississippi Reading Association, "More than Lectures: Building Better Literacy Teachers through Team-Based Learning," Biloxi, MS (December 8, 2016).

Brannan, L.R. (Author & Presenter), Szatkowski, H.D. (Author & Presenter), South Alabama Conference on Teaching and Learning, "Moving Toward a Paperless Classroom: Digital Tools for the Web-Enhanced Classroom," Mobile, AL (May 8, 2017).

Brannan, L.R. (Author & Presenter), Szatkowski, H.D. (Author), International Literacy Association Annual Conference, "The Application of Team-Based Learning Model in a Literacy Methods Course," Orlando, FL (July 2017).

Brannan, L.R. (Author & Presenter), Szatkowski, H.D. (Author), Team-Based Learning Collaborative Conference, "Taking Ownership of Team Accountability: A Student-Driven Method of Peer Evaluation," San Diego, CA (March 2, 2018).

Brannan, L.R. (Author & Presenter), Szatkowski, H.D. (Author), Taking Ownership of Team Accountability: The Student-Driven Peer Evaluation Method Workshop, "Peer Evaluation," University of South Alabama, Mobile, AL (May 2018).

Brannan, L.R. (Author & Presenter), Szatkowski, H.D. (Author), Team-Based Learning Collaborative Conference, "The Effects of Team-Based Learning on Preservice Elementary Teachers' Sense of Efficacy for Literacy Instruction," Tampa, FL (March 2019).

- Szatkowski, H.D. (Author & Presenter), Brannan, L.R. (Author & Presenter), South Alabama Conference on Teaching and Learning, "Student-Centered Peer Evaluation in Team-based Learning Courses," Mobile, AL (May 8, 2017).
- Szatkowski, H.D. (Author & Presenter), Brannan, L.R. (Author & Presenter), Advanced TBL Workshop, "Peer Evaluation," University of South Alabama, Mobile, AL (August 14, 2017).
- Szatkowski, H.D. (Author & Presenter), Brannan, L.R. (Author & Presenter), Conducting Meaningful Peer Evaluation Processes Workshop, "Peer Evaluation," University of South Alabama, Mobile, AL (October 5, 2017).
- Szatkowski, H.D. (Author & Presenter), Alabama Reading Association Fall Conference, "Transitioning to Standards Based Instruction," Birmingham, AL (November 9, 2017).
- Szatkowski, H.D. (Author & Presenter), Brannan, L.R. (Author & Presenter), Taking Ownership of Team Accountability: The Student-Driven Peer Evaluation Method Workshop, "Peer Evaluation," University of South Alabama, Mobile, AL (February 26, 2018).
- Szatkowski, H.D. (Author & Presenter), Brannan, L.R. (Author & Presenter), Conducting Meaningful Peer Evaluation Processes Workshop, "Peer Evaluation," University of South Alabama, Mobile, AL (October 5, 2017).
- Szatkowski, H.D. (Author & Presenter), Mid-South Educational Research Association Annual Conference, "Pre-Service Teachers' Use of Instructional Strategies When Comprehending and Instructing Using Contextually Challenging Text," Pensacola, FL (November 8, 2018).

Scholarly Publications

- Brannan, L. R., Parrish, C. W., & Szatkowski, H. D. (2019). Team-based learning: An instructional approach to facilitate critical thinking in teacher preparation. In G.J. Marino & F.J. Figliano (Eds.), *Handbook of Research on Critical Thinking Strategies in Pre-Service Learning Environments* (p. 80-105). Hershey, PA: IGI Global.
- Szatkowski, H. D, Peek, D. M., & Rintakamaki, D. S. (2017). "Our hearts are like boats:" Using metaphors to make complex information understandable. In A. du Pre & E.B. Ray (Eds.), *Real life scenarios: A case study perspective on health communication* (p. 66-68). New York, NY: Oxford University Press.
- Szatkowski, H. D. (2018). Transitioning to standard-based literacy instruction. *The Reading Paradigm*.
- Szatkowski, H. D. & Brannan, L. R. (2019). Taking ownership of team accountability: The student-driven peer evaluation method. *The Journal of Faculty Development*, 33(1), 39-48.
- Szatkowski, H. D. (2020). Book Review of A young writer's world: Creating early childhood classrooms where authors abound. *The Language and Literacy Spectrum*, 31(1), Article 5.

Professional Memberships

- Alabama Reading Association
- International Literacy Association
- Mid-South Educational Research Association
- National Council for Social Studies
- National Association of Early Childhood Educators

