

Rebecca M. Giles
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Leadership and Teacher Education
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Education

Post Doc Studies, University of South Alabama
RED 545 Literature for Children and Adolescents, 2018
RED 541 Content Area Literacy, 2013

Ph D, University of Southern Mississippi, 1996.
Major: Curriculum and Instruction
Supporting Areas of Emphasis: Elementary and Early Childhood Education
Dissertation Title: The Relationships between Kindergarten Teachers' Perceptions of Literacy Acquisition and the Quantity and Quality of Classroom Literacy Materials and Children's Involvement in Literacy Events

M.Ed., University of Texas, 1993.
Major: Curriculum and Instruction
Supporting Areas of Emphasis: Early Childhood Education

BS, Southwest Texas State University, 1989.
Major: Elementary Education
Supporting Areas of Emphasis: Early Childhood Education

Academic Positions

P-12

Kindergarten Teacher, Mobile Christian School in Mobile, AL. (August 2005 - May 2006).

Home Bound Teacher K-12, Oak Grove Attendance Center in Hattiesburg, MS. (January 1996 - May 1996).

Pre-kindergarten Teacher, Andrews Elementary School in Austin, TX. (August 1993 - June 1994).

First Grade Teacher, Fulda American School in Fulda, Germany. (August 1991 - June 1993).

Pre-Kindergarten Teacher, Andrews Elementary School in Austin, TX. (August 1989 - June 1991).

Higher Education

Professor, University of South Alabama, Mobile, AL. (August 2008 - Present).

Associate Professor, University of South Alabama, Mobile, AL. (August 2003 - August 2008).

Assistant Professor, University of South Alabama, Mobile, AL. (August 1998 - August 2003).

Assistant Professor, University of Scranton, Scranton, PA. (August 1996 - May 1998).

Graduate Teaching Assistant, University of Southern Mississippi. (August 1994 - May 1996).

Licensures and Certifications

Texas Teacher Certification P-6, Texas Education Agency. (August 12, 1989 - Present).

State of Alabama Professional Educator Certificate, Alabama Department of Education, Class AA K-6. (October 20, 2004 - June 30, 2024).

State of Alabama Professional Educator Certificate, Alabama Department of Education, Class B P-3. (November 26, 1996 - June 30, 2024).

Awards and Honors

Full Membership on the Graduate Faculty, University of South Alabama, Graduate School.

Faculty Development Award, Sabbatical Leave (Fall 2025).

Faculty Ambassador - Exploring Internships in Ireland, Marino University, Dublin, Ireland, University of South Alabama, Global USA. (March 12, 2025).

Placement on the Fulbright Specialist Roster, U.S. Department of State's Bureau of Educational and Cultural Affairs (ECA) and World Learning. (August 2024).

Faculty Ambassador - Building Partnerships, National and Kapodistrian University of Athens, Greece, Global USA. (November 2023).

Faculty Development Award, Sabbatical Leave (Fall 2018).

G. Rollie Adams Research Fellowship, The Strong National Museum of Play. (May 2017).

Quality Course Design Initiative Recognition, USA Innovation in Learning Center. (September 2020; August 2020; February 2018; June 2017; February 2017).

Award for Distinguished Contributions to Life-Long Learning, USA College of Education. (April 2014).

Excellence in Teaching Award for Outstanding Innovation, USA College of Education. (April 2013).

Best Paper Award, Clute Institute International Conference. (January 2014).

Advancement of Alabama Literacy Award, Gulf Coast Conference on the Teaching of Writing. (July 2008).

Faculty Development Award, Sabbatical Leave (Fall 2005-Spring 2006).

TEACHING

Teaching Experience

University of South Alabama

Undergraduate

EDU 346, K-6 Education

EDU 348, P-3 Education

EDU 398, P-3 Field Experience.

EDU 498, P-3 Internship

EEC 300, Creating Environments for Learning through Play,

EEC 346, Early Childhood Program (Birth-8)

EEC 490, Special Topics
EEC 494, Directed Studies
EEC 496, Internship in Early Childhood Studies
EEC 499, Senior Honors Project
RED 334, Literature for the Young Child
RED 348, Language Development in Early Childhood

Graduate

EDU 500, Capstone Portfolio
EEC 522, Elementary School Curriculum
EEC 523, Instructional Planning for the Elementary School
EEC 532, Literacy and Language Development in the Elementary School
EEC 553, Organizational Patterns and Curricula in Early Childhood Education
EEC 554, Language Development in Early Childhood Education
EEC 557, Elementary Practicum
EEC 560, Workshop Elementary-Early Childhood Education
EEC 590, Special Topics
EEC 595, Internship
EEC 622, Seminar in Curriculum and Instructional Problems
EEC 699, Research Project
LTE 699, Research Project
RED 545, Literature for Children and Adolescents

William Carey University

EDU 4780, The Teaching Residency I, Undergraduate.

Guest Lecturer

"Literacy Integration for Music Majors"
Lamar University in Beaumont, TX, (September 15, 2022).
"The Child and the Curriculum in Early Childhood Education."
Southwestern University in Georgetown, TX (April 16, 2019)

Recently Directed Student Learning

Educational Specialist Committee Member, Leadership and Teacher Education. (June 2025 - December 2025).
Advised: Jahmarkus Rabb

Master's Thesis Committee Member, Psychology. (August 2024 - July 2025).
Advised: Courtney Lewis

External Examiner Ed.D. Dissertation, "An exploration of teachers' perspectives and practices of teaching reading in kindergarten." (November 13, 2023 - July 27, 2025).
Advised: Sharon Ann Pereira

Dissertation Committee Member, "Emergent Literacy and Early Reading Skills in Chinese-Mandarin: Evidence from Kindergarten and First-Grade Children," Speech Pathology and Audiology. (July 2022 - October 2023).
Advised: Yingshan Huang

Doctoral Advisory Committee Member, "Joint Book Reading Interactions: A Cross-Cultural Comparison of Mothers with Preschoolers," Speech Pathology and Audiology. (May 19, 2020 - October 2021).
Advised: Yingshan Huang

RESEARCH

Published Intellectual Contributions

Professional Books

Giles, R. M. (2020). *A Young Writer's World: Creating Classrooms Where Authors Abound*. Dimensions Educational Research Foundation.

Tunks, K. W., Giles, R. M. (2007). *Write now! Publishing with young authors: Pre-K through grade 2*. Heinemann.

Children's Literature

Giles, R. M., & Tunks, K. W. (2023). *Coastal Alabama Alphabet*. Brother Mockingbird.

Giles, R. M. (2021). *Coastal Mississippi Alphabet*. Brother Mockingbird.

Book Chapters

Giles, R. M. (in press). Learning Outside in the Deep South: Nature-Based Education in Alabama. *Experiential Education for Primary Students: Excelling Beyond Classroom Boundaries*. IGI Global.

Giles, R. M. (2020). Types of Play. *Essays in Developmental Psychology* (pp. 3 pgs). Archives of Assessment Psychology. <https://www.assessmentpsychologyboard.org/edp/>

Shaw, E. L., Giles, R. M. (2014). Using Technology to Teach Gifted Students Science in a Heterogeneous Classroom. *Cases on Instructional Technology in Gifted and Talented Education*. Hershey, PA: IGI, Global.

Santoli, S. P., Giles, R. M., Shaw, E. L. (2010). Curriculum in the United States: A Work in Progress. *Curriculum Development: Perspectives from Around the World* (pp. 360-375). Wheaton, MD: Association of Childhood Education International.

Refereed Journal Articles

Giles, R. M., Gossen, A. N., Moore, A., & Morrison, K. (2025). American Children's Perceptions of Nature: An Analysis of Their Drawings. *International Journal for Cross-Disciplinary Subjects in Education*, 16(1), 5053-5061. <https://infonomics-society.org/ijcdse/published-papers/>

Byrd, K. O., Giles, R. M., Ferguson, S. N., & Vitulli, P. (2025). Understanding perceptions of online faculty caring: Insights from university students. *Journal of Educators Online*, 22(3), 9. <https://doi.org/10.9743/JEO.2025.22.3.4>

Giles, R. M. (2025). A Tale of Three Teachers: Lessons Learned from Emergent Writers. *AILACTE Journal*, 21, 120-134. <https://ailacte.org/journal/>

Giles, R. M., Byrd, K. O., Ferguson, S. N., & Vitulli, P. (2024). Online learning post-COVID: Faculty caring in the eyes of university students. *Higher Education Forum*, 21, 75-92. <https://ir.lib.hiroshima-u.ac.jp/journals/HighEduForum/v/21?locale=en>

Giles, R. M., Moore, A. L., & Shepherd, D. (2023). Preparing Early Childhood Teachers to Create Inclusive Literacy Instruction. *English in Texas*, 53(2), 54-57.

- Morrison, K., & Giles, R. M. (2023). Musical Read Alouds: Using Picture Books to Orchestrate Early Literacy Experiences. *The Reading Paradigm/Alabama Literacy Association*, 16(1), 3.
- Giles, R. M., & Morrison, K. (2023). An Investigation of Prekindergarten Teachers' Read Aloud Choices. *Literacy Research and Practice*, 48(2), 27 pages. <https://digitalcommons.fiu.edu/lpr/>
- Byrd, K. O., & Giles, R. M. (2023). Preservice teachers self-efficacy for teaching mathematics. *SRATE Journal*, 32(1), 1-11. https://www.srate.org/journal_current.html
- Moore, A. L., & Giles, R. M. (2023). Culturally Responsive Field Experiences: Expanded Best Practices for Preservice Teachers. *The Field Experience Journal*, 29, 1-19. <https://www.unco.edu/cebs/national-field-experience-conference/journal.aspx>
- Giles, R. M., Morrison, K., Szatkowski, H., & Brannan, L. (2022). Read alouds for elementary students' vocabulary development. *Journal of Teacher Action Research*, 9(1), 12 pages. <https://teacheractionresearch.com/index.php/JTAR/issue/view/1>
- Liesch, H. P., Morrison, K., & Giles, R. M. (2022). Pre-Kindergarten Teachers' Perceptions of Social and Emotional Learning. *International Journal of the Whole Child*, 7(1), 8-21. <https://libjournals.mtsu.edu/index.php/ijwc/index>
- Shepherd, D. E., Moore, A. L., & Giles, R. M. (2021). They Look Like Me: Discovering Cultural Mirrors in Children's Literature. *Indiana Literacy Journal*, 50(2), 23-30.
- Moore, A. L., Giles, R. M., & Vitulli, P. (2021). Prepared to Respond? Investigating Preservice Teachers' Perceptions of their Readiness for Culturally Responsive Teaching. *International Journal for the Scholarship of Teaching and Learning*, 15(1), 8 pages.
- Giles, R. M. (2021). Playing with Print? An Investigation of Literacy Indicators in Children's Museums. *Literacy Practice and Research*, 46(1), 17 pages. <https://digitalcommons.fiu.edu/lpr/vol46/iss1/4>
- Giles, R. M. (2020). Bubbles and Balls in Belize: A New Perspective on Play. *International Journal of the Whole Child*, 5(2), 18-21. <https://libjournals.mtsu.edu/index.php/ijwc/index>
- Moore, A. L., & Giles, R. M. (2020). Teaching and Learning through Culturally Responsive Play. *Early Years*, 40(3), 21-23.
- Brannan, L., Johnson, R. B., Giles, R. M., & Kent, A. M. (2020). The beliefs and practices of second grade teachers who implement independent reading and its effect on students' reading achievement and reading volume. *The Language and Literacy Spectrum*, 30(1), Article 3 (33 pgs.). <https://digitalcommons.buffalostate.edu/lis/vol30/iss1/3/>
- Giles, R. M. (2020). Science, Technology, and Literacy? Assessing the Potential for Children's Reading and Writing in Four Science Centers. *International Journal of Early Years Education*. <https://www.tandfonline.com/eprint/KRGVUFJ5TXB8DUYRZVWU/full?target=10.1080/09669760.2020.1759400>
- Hudson, T., Reeves, L., Giles, R. M., & Brannan, L. (2020). A Comparative Study of the Effects of Computer-Assisted Instruction on the Reading Achievement of First Graders. *Georgia Journal of Literacy*, 43(1), Article 9 (17 pages). <https://digitalcommons.kennesaw.edu/gjl/vol43/iss1/9/>
- Jester, K. A. M., Giles, R. M., & Ferguson, S. N. (2020). An Investigation of Three Approaches to Vocabulary Learning in High School Spanish Classes. *Mid-Western Educational Researcher*, 31(4), 448-463. www.mwera.org/MWER/

- Vitulli, P., & Giles, R. M. (2019). Preservice Teachers' Views of Science and Art through Mapping. *Kentucky Journal of Excellence in College Teaching and Learning*, 16, 44 - 51.
- Giles, R. M. (2019). Creating Authors through Classroom Publishing: Strategies for Supporting Young Writers. *California English*, 25(2), 24-25.
- Giles, R. M., Fresne, J. (2019). Sharing Stories, Making Music, and Creating Authors: Literature-Based Musical Extensions as Shared Experiences. *Language Experience Forum Journal*, 49(1), 18-36. <http://languageexperienceapproach.weebly.com/journal-archive.html>
- Giles, R. M., & Tunks, K. W. (2019). El Juego con Arena. *Dimensions of Early Childhood*, 47(2), 10-13.
- Giles, R. M., & Tunks, K. W. (2019). Sand Play: Bringing the Best of the Beach to Your Classroom. *Dimensions of Early Childhood*, 47(2), 6-9.
- Giles, R. M., & Tunks, K. W. (2019). Aliteracy Among Teachers? Investigating the Reading Habits of Elementary and Early Childhood Educators. *Journal of Contemporary Educational Research*, 3(3), 1-7. ojs.bbwpublisher.com/index.php/JCER/index
- Reeves, L., Johnson, T., & Giles, R. M. (2019). Exploring Preservice Teachers' Perceptions of Preparedness to Teach Students with Disabilities. *Journal of the American Academy of Special Education Professionals* (Spring-Summer), 112-129.
- Reeves, L., Giles, R. M., & Johnson, T. (2018). Choosing to Become a Special Educator: Investigating Preservice Teachers' Preferences. *Special Education Research, Policy & Practice*, 2(1), 113-128.
- Kent, A. M., & Giles, R. M. (2018). Principals' Perspectives on Teacher Preparation: Does Merging Two Programs Make a Difference Regarding the Abilities of New Teachers? *Special Education Research, Policy & Practice*, 2(1), 53 - 72.
- Brannan, L., & Giles, R. M. (2018). The effects of the independent reading approach on students' reading volume: A pilot study. *Pennsylvania Reads: Journal of the Keystone State Reading Association*, 17(1), 42-46. <http://ksrapa.org/membership/pennsylvania-reads/call-for-manuscripts-pa-reads/>
- Giles, R. M., Vitulli, P., & Ferguson, S. N. (2018). Promoting multiculturalism with picture book portrayals of traditional Chinese literature. *The Missouri Reader*, 42(1), 54-56. view.joomag.com/the-missouri-reader-vol-42-issue-1/0078643001518410150?short
- Giles, R. M., Ferguson, S. N., Vitulli, P. (2018). A Portrait of Chinese Culture: Investigating Perceptions Presented in Children's Books. *Multicultural Learning and Teaching*, 13(1). [https://www.degruyter.com/dg/viewarticle/j\\$002fmt.ahead-of-print\\$002fmt-2017-0023\\$002fmt-2017-0023.xml](https://www.degruyter.com/dg/viewarticle/j$002fmt.ahead-of-print$002fmt-2017-0023$002fmt-2017-0023.xml)
- Johnson, T., Byrd, K. O., & Giles, R. M. (2018). Mathematics self-efficacy and content knowledge: Exploring the connection for elementary preservice teachers. *Research Issues in Contemporary Education*, 3(1), 30-38. leraweb.net/docs/rice-18s-v3n1.pdf
- Vitulli, P., & Giles, R. M. (2018). SMART art: Multimedia response and creation by young learners. *Early Years*, 39(1), 26-29.
- Kent, A. M., & Giles, R. M. (2018). Synthesis of Research on a Clinically Based Program Leading to Dual Certification. *Delta Journal of Education*, 7(2), 14 - 30.

- www.deltastate.edu/PDFFiles/DJE/dje-fall-2017/MS4F20017FD_Kent_Giles-For-Publication.pdf
- Brannan, L., & Giles, R. M. (2017). Independent reading: Trends in the beliefs and practices of three classroom teachers. *The Reading Professor*, 40(2), 23-30.
- Tunks, K. W., & Giles, R. M. (2017). Writing with Young Authors: Making Common Core Connections. *Perspectives and Provocations in Early Childhood Education*, 3, 1-19. http://www.earlychildhoodeducationassembly.com/uploads/1/6/6/2/16621498/tunks_and_giles_writing_with_young_authors_final_revisions_.pdf
- Giles, R. M., & Tunks, K. W. (2017). The Nitty Gritty of Sand Play. *The International Journal of the Whole Child*, 2(2), 45-50. libjournals.mtsu.edu/index.php/ijwc/issue/view/119/IJWC
- Kent, A. M., & Giles, R. M. (2017). Preservice Teachers' Technology Self-Efficacy. *SRATE Journal*, 26(1), 9-20. <http://www.srate.org/JournalEditions/Volume26-1/Preservice%20Teachers%20by%20Kent%20et%20al.pdf>
- Tunks, K. W., & Giles, R. M. (2016). Writing to Read in Early Childhood Classrooms: An Essential Element of Common Core State Standards. *Journal of Teaching Writing*, 3(2), 1-18. <http://www.earlychildhoodeducationassembly.com/>
- Vitulli, P., & Giles, R. M. (2016). Mind Mapping: Making connections with images and color. *Delta Journal of Education*, 6(2), 1-10. http://www.deltastate.edu/PDFFiles/DJE/dje%20fall%202016/MS8Sp2016_Vitulli-and-Giles-pub-finala_1.pdf
- Lindley, S., Giles, R. M., & Tunks, K. W. (2016). Summer reading lists: Research and recommendations. *Texas Journal of Literacy Education*, 4(1), 37-45. www.texasreaders.org/volume-4-issue-1.html
- Giles, R. M., & Fresne, J. (2016). Connecting music, movement, and mathematics. *Perspectives: Journal of the Early Childhood Music & Movement Association*, 11(1-2), 22-25. www.ecmma.org/perspectives/read/connecting_music_movement_and_mathematics
- Kent, A. M., & Giles, R. M. (2016). Dual Certification in General and Special Education: What is the Role of Field Experience in Preservice Teacher Preparation? *The Professional Educator*, 40(2), 14.
- Giles, R. M., Byrd, K. O., & Bendolph, A. (2016). An investigation of elementary preservice teachers' self-efficacy for teaching mathematics. *Cogent Education*, 3(1), 11. www.tandfonline.com/doi/full/10.1080/2331186X.2016.1160523#aHR0cDovL3d3dy50YW5kZm9ubGluZS5jb20vZG9pL3BkZi8xMC4xMDgwLzizMzExODZYLjIwMTYuMTE2MDUyM0BAQDA=
- Giles, R. M., & Tunks, K. W. (2015). Teachers' Thoughts on Teaching Reading: An Investigation of Early Childhood Teachers' Perceptions of Literacy Acquisition. *Early Childhood Education Journal*, 43(6), 523-530.
- Giles, R. M., Fresne, J. (2015). Musical Stories: Infusing Your Read Alouds with Music, Movement, and Sound. *Public Libraries*, 54(5), 31-34.
- Giles, R. M., & Kent, A. M. (2015). An Investigation of Elementary Preservice Teachers' Attitudes Towards Writing. *TOJNED: The Online Journal of New Horizons in Education.*, 5(3), 14-22. www.tojned.net/pdf/v05i03/tojned-volume05-i03-02.pdf

- Tunks, K. W., Giles, R. M., & Rogers, S. (2015). A Survey of Teachers' Selection and Use of Children's Literature in Elementary Classrooms. *The Language and Literacy Spectrum*, 25, 58-71.
<http://www.nysreading.org/sites/default/files/A%20Survey%20of%20Teachers%27%20Selecti%20on%20and%20Use%20of%20Children%27s%20Literature.pdf>
- Tunks, K. W., & Giles, R. M. (2015). Extending the Possibilities: Linking Literacy to Outdoor Play. *Early Years Bulletin*, 2(3), 6. [issuu.com/acei/docs/eybspring2015](http://www.acei.com/acei/docs/eybspring2015)
- Santoli, S. P., Vitulli, P., & Giles, R. M. (2015). Equality in black and white: A photographic exploration. *Black History Bulletin/Association for the Study of African American Life and History*, 78(1), 17-22.
- Fresne, J., & Giles, R. M. (2015). Musical exploration for emergent readers: Story time as song time, too. *Children Our Concern*, 7(1), 11-19.
- Giles, R. M., & Fresne, J. (2015). Singing with predictable texts to support early literacy skills [Cantar con textos predecibles para apoyar las habilidades de alfabetización temprana]. *Early Years*, 36(1), 12-19.
- Bailey, G., Giles, R. M., & Rogers, S. (2015). Transitioning to middle school: Investigating the concerns of fifth graders. *Research in Middle Level Education Online*, 38(5), 1-12.
www.amle.org/ServicesEvents/ResearchinMiddleLevelEducationOnline/tabid/173/Default.aspx
- Giles, R. M., Kent, A. M., Vitulli, P., & Shaw, E. L. (2014). Teaching Experience Days as Field Experiences for Elementary Teacher Candidates. *Delta Journal of Education*, 4(2), 50-61.
www.deltastate.edu/PDFFiles/DJE/fall2014/giles-et-al-ms1f2014-final-2-use.pdf
- Santoli, S. P., Giles, R. M., & Vitulli, P. (2014). Picturing equality: Exploring civil rights' marches through photographs. *The Social Studies/Routledge Taylor & Francis LLC*, 5.
- Giles, R. M., Tunks, K. W., & Rogers, S. (2014). Teachers' Thoughts on Teaching Reading: An Investigation of Early Childhood Teachers' Perceptions of Literacy Acquisition. *Early Childhood Education Journal*. link.springer.com/article/10.1007/s10643-014-0672-3
- Vitulli, P., Giles, R. M., & Shaw, E. L. (2014). The effects of knowledge maps on acquisition and retention of visual arts concepts in teacher education. *Education Research International*, 2014(2014), 12. <http://dx.doi.org/10.1155/2014/902810>
- Giles, R. M., & Tunks, K. W. (2014). Read the Past, Write Now! Responding to Historical Fiction through Writing. *The Councilor: A Journal of the Social Studies*, 75(1), 15-22.
<https://ojcs.siue.edu/ojs/index.php/jicss/article/view/2975/954>
- Giles, R. M., & Kent, A. M. (2014). An exploration of factors contributing to the perceptions of preparedness for elementary candidates in a clinically-based program. *ISRN Education*, 2014, 6 pages. www.hindawi.com/isrn/education/2014/743273/
- Kent, A. M., & Giles, R. M. (2013). The influential role of field experiences in a dual certification teacher preparation program. *Field Experience Journal*, 12, 59-85.
www.unco.edu/CEBS/NFEC/journal.html
- Giles, R. M., & Fresne, J. (2013). Sing a song and read along: Using music to promote literacy learning [Cantando y leyendo juntos: Usando la Música para promover el aprendizaje de la

- lectura. A. Gutierrez, Trans.]. *Advocate: A Journal for Education of and Advocacy for Young Children*, 32(2), 18-27. www.haaeyc.org/docs/Advocate_SummerFall2013.pdf
- Giles, R. M., Kent, A. M., & Hibberts, M. (2013). Investigating preservice teachers' sense of reading efficacy. *The Reading Professor*, 35(1), 18-24.
- Giles, R. M., Vitulli, P., & Byrd, K. O. (2013). Ten black dots make an integrated math activity. *Alabama Journal of Mathematics*, 37. <http://ajmonline.org/2013/giles.php>
- Tunks, K. W., & Giles, R. M. (2013). Read Aloud, Sing Along and Move Around: Musically Motivating Children with Books. *Perspectives: Journal of the Early Childhood Music and Movement Association*, 8(2), 6-12.
- Giles, R. M., & Tunks, K. W. (2013). Building Young Scientists: Developing Scientific Literacy through Construction Play. *Early Years*, 34(2), 22-27.
- Kent, A. M., Giles, R. M., & Hibberts, M. (2013). Preparing elementary educators to teach reading: An exploratory study of preservice teachers' evolving sense of reading efficacy. *International Journal for the Scholarship of Teaching and Learning*, 7(2), 1-16. http://w3.georgiasouthern.edu/ijst/v7n2/articles/PDFs/Acc%20Art_Kent,%20Giles%20&%20Hibberts.pdf
- Giles, R. M., & Kinniburgh, L. H. (2013). Common Core State Standards and text complexity: An invitation to learn language. *Journal of Balanced Reading Instruction*, 1(1), 31-35. www.balancedreadinginstruction.com/e-journal-bri-spring-2013.html
- Tunks, K. W., & Giles, R. M. (2013). A Feeling for Books: Using Literature to Promote Social-Emotional Development. *Understanding Our Gifted*, 25(2), 14-19.
- Shaw, E. L., Giles, R. M., & Hibberts, M. (2013). Does technology make a difference? Investigating the impact of instructional method on second graders' knowledge acquisition and retention of rock types. *Global Education Journal*, 2013(1), 78-87. www.franklinpublishing.net/globaleducation.html
- Giles, R. M., & Shaw, E. L. (2011). SMART Boards rock! Using technology to investigate geology with young children. *Science & Children*, 49(4).
- Giles, R. M. (2011). Indoor inspiration: Classroom cures for cabin fever. *Advocate*, 30(1), 6-10.
- Giles, R. M., Vitulli, P., & Shaw, E. L. (2010). Becoming butterflies: Making metamorphosis meaningful for young children. *Science Activities*, 46(4), 3-6.
- Giles, R. M., Vitulli, P., & Daughenbaugh, L. R. (2010). Common objects come to life: Using children's literature as inspiration for transformations. *The Reading Paradigm*, 4(1), 26-30.
- Giles, R. M., & Kinniburgh, L. H. (2010). Images of teachers portrayed in children's literature. *The Reading Paradigm*, 4(1), 16-21.
- Giles, R. M., & Vitulli, P. (2010). Sense-sational snowballs: Literature inspired collage. *School Arts On the Web*. www.davisart.com/Portal/SchoolArts/articles/2_10-early-childhood-studio-art-lesson-plan-sense-sational-snowballs.pdf
- Giles, R. M., & Tunks, K. W. (2010). Children write their world: Environmental print as a teaching tool. *Dimensions*, 38(3), 23-30.

- Giles, R. M., & Tunks, K. W. (2010). Reading the room and writing the walls: The role of environmental print in literacy learning. *Focus on Pre-K & Kindergarten*, 22(4), 1-6.
- Giles, R. M., & Tunks, K. W. (2010). Revising right: Creating cooperative chronicles with young authors. *Early Years*, 31(2), 22-24.
- Giles, R. M., & Vitulli, P. (2009). Fabulous fall foliage. *School Arts*, 109(2), 33.
- Beverly, B. L., Giles, R. M., & Buck, K. L. (2009). First-grade reading gains following enrichment: Phonics plus decodable texts compared to authentic literature read aloud. *Reading Improvement*, 46(4), 191-205.
- Giles, R. M., & Vitulli, P. (2009). Investigating technologies in teacher education: Does PowerPoint enhance retention or influence attitudes? *SRATE Journal*, 18(1), 44-52.
- Tunks, K. W., & Giles, R. M. (2009). Writing their words. *Young Children*, 64(1), 22-25.
- Giles, R. M., & Tunks, K. W. (2009). Discovering the power of the pen. *Texas Child Care Quarterly*, 33(1), 24-27.
- Giles, R. M., & Tunks, K. W. (2009). Putting the power of the pen in action. *Texas Child Care Quarterly*, 33(1), 28-35.
- Giles, R. M., & Vitulli, P. (2008). Introducing art elements through literature: It's in the bag! *School Arts*, 144(1), 43-44.
- Giles, R. M. (2008). Dear reader, please write! *Childhood Education*, 84(4), 222- G - 222-H.
- Giles, R. M. (2007). Connecting kids and computers. *Childhood Education*, 83(2), 108-109.
- Giles, R. M., & Moore, A. L. (2007). Contributions of African Americans: Teachers can't teach what they don't know. *ASALH Black History Bulletin*, 70(2), 22-28.
- Giles, R. M., & Tunks, K. W. (2006). Reading, writing, and running: Literacy learning on the playground. *The Reading Teacher*, 59(3), 283-285.
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Professional Articles

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- Giles, R. M. (2021). Raising Writers: Awakening the Author Within. *Exchange*(May/June), 64-65.
- Giles, R. M. (2020). Beyond the ABCs: Using Alphabet Books to Support Literacy Learners. *The Reading Paradigm*, 40(1), 99-104.
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Newsletters

- Giles, R. M. (2019). *Play and Literacy: A Connection Worth Investigating* (2nd ed., vol. 21, pp. 8-9). Literacy Development for Young Children: LYDC Newsletter.
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Book Reviews

- Giles, R. M. (in press). *Nature-Based Early Childhood Education*. In *Journal of Outdoor and Environmental Education*.
- Giles, R. M. (2024). *Infants & Toddlers at Play: Choosing the Right Stuff for Learning & Development* by Mary Benson McMullen and Dylan Brody. In *American Journal of Play*, 16(2), 347-348. <https://www.museumofplay.org/journalofplay/issues/volume-16-number-2-3/>
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- Giles, R. M. (2008). *Children's Language: Connecting Writing, Reading, and Talk*. In *Childhood Education*.

Blog Post

- Giles, R. M. (2019). *Play and Language: A Reciprocal Relationship*. Strong National Museum of Play. Rochester, NY: Play Stuff Blog. www.museumofplay.org/blog/2019/05/play-and-language-a-reciprocal-relationship

Presentations Given

- Giles, R. M., Vitulli, P. Bright Start 2025 International Conference on Early Childhood, "Numbers and Nature: Inviting Mathematical Thinking with Outdoor Art," Bright Start Foundation, Abu Dhabi, United Arab Emirates. (November 14, 2025).
- Giles, R. M., MSERA 2025 Annual Meeting, "Outdoor Play: A Qualitative Inquiry into Perceptions of Preschool Teachers," Mid-South Educational Research Association, New Orleans, LA. (November 5, 2025).

- Morrison, K., Giles, R. M., Mississippi Early Childhood Education Conference, "Harmonizing Learning: Using Books, Music, and Instruments to Spark Young Minds," Mississippi Office of Education, Biloxi, MS. (June 25, 2025).
- Morrison, K., Giles, R. M., Mississippi Early Childhood Education Conference, "Rockin' Read Alouds: Musical Books and Instruments for Active Learning," Mississippi Department of Education, Biloxi, MS. (June 25, 2025).
- Gossen, A. N., Byrd, K. O., Giles, R. M., 12th Annual SEEA Conference & Research Symposium, "Experiencing STEM Outdoors: Preparing Preservice Teachers to Use Nature as a Laboratory," Southeastern Environmental Education Alliance, Biloxi, MS. (May 6, 2025).
- Giles, R. M., Young Authors Conference, "Coastal Alabama Alphabet: Reading and Writing through the ABCs," Metro Mobile Literacy Council, Mobile, AL. (May 3, 2025).
- Giles, R. M., Morrison, K., Ireland International Conference on Education, "Through the Eyes of Children: Nature Drawing Analysis," Dún Laoghaire, Ireland. (April 9, 2025).
- Giles, R. M., & Morrison, K., Ireland International Education Conference, "Through the Eyes of Children: Nature Drawing Analysis," Dún Laoghaire, Ireland. (April 9, 2025).
- Giles, R. M., Young Authors Celebration, "Coastal Mississippi Alphabet: Reading and Writing through the ABCs," William Carey University, Hattiesburg, MS. (February 28, 2025).
- Giles, R. M., Morrison, K., Fresne, J., 53rd Annual Mississippi Literacy Association Conference, "Sharing Stories by Moving and Musicking with Traditional Folk Tunes," Mississippi Literacy Association, Biloxi, MS. (December 5, 2024).
- Byrd, K. O., Giles, R. M., Vitulli, P., 2024 Annual Meeting of the Mid-South Educational Research Association, "Navigating academia: A shared journey down different paths," Mid-South Educational Research Association, Chattanooga, TN. (November 2024).
- Giles, R. M., Vitulli, P., 2024 International Conference on Early Years Excellence in Practice, "Cultivating Creativity: Early Childhood Environments that Inspire Self-Expression," Bright Start, London, United Kingdom. (November 23, 2024).
- Morrison, K., Giles, R. M., 56th Annual Alabama Literacy Association Fall Conference, "Sounds and Songs: Promoting Phonemic Awareness with Song Picture Books," Alabama Literacy Association, Birmingham, AL. (November 8, 2024).
- Morrison, K., Giles, R. M., 2024 Annual Meeting of the Mid-South Educational Research Association, "Perceptions of Student-Generated Videos as a Learning Activity," Mid-South Educational Research Association, Chattanooga, TN. (November 6, 2024).
- Giles, R. M., 2023 Conference on Teaching and Learning, "Learning from Learners: Lessons from Teacher Education," University of South Alabama, Mobile, AL. (May 8, 2024).
- Byrd, K. O. Ferguson, S. N., Giles, R. M., Vitulli, P. 2023 Conference on Teaching and Learning, "Faculty Caring in a Post-Covid Reality: University Student Perceptions of Online Learning," University of South Alabama, Mobile, AL. (May 7, 2024).
- Giles, R. M., Byrd, K. O., Ferguson, S. N., Vitulli, P., Annual Meeting, "University Students' Perceptions of Faculty Caring in Online Learning Post-COVID," Mid-South Educational Research Association, Pensacola, FL. (November 9, 2023).

- Giles, R. M., Bright Start International Conference on Early Year Excellence in Practice. "Creating Classrooms that Support Emerging Authors," Athens, Greece. (November 5, 2023).
- Morrison, K., Giles, R. M., Fall Conference, "Musical Read Alouds: Using Picture Books to Orchestrate Early Literacy Experiences," Alabama Literacy Association, Birmingham, AL. (October 3, 2023).
- Giles, R. M., Morrison, K., American Reading Forum Annual Conference, "Story Time Selections: An Examination of Books Read Aloud in Prekindergarten Classrooms," American Reading Forum, Sanibel Island, FL. (December 8, 2022).
- Giles, R. M., TAEYC 58th Annual Conference, "Should there be an L in STEM? Assessing the Potential for Children's Literacy Learning in Four Science Centers," Texas Association for the Education of Young Children, San Antonio, TX. (September 17, 2022).
- Fresne, J., Giles, R. M., TAEYC 57th Annual Conference, "Do, Re, Mi and A, B, C: Moving and Musicking Through the Alphabet," Texas Association for the Education on Young Children, Galveston, TX. (October 14, 2021).
- Giles, R. M., Stepping Stone School's Annual Fall Conference, "Cultivating Courage, Optimism, and Strength in Young Authors," Keynote Address. Austin, TX. (September 11, 2021).
- Hudson, T., Reeves, L., Giles, R. M., Brannan, L., MSERA 48th Annual Meeting, "A Comparative Study of the Effects of Computer-Assisted Instruction on the Reading Achievement of First Grade Students," Mid-South Educational Research Association, New Orleans, LA. (November 8, 2019).
- Giles, R. M., International Literacy Association 2019 Conference & Exhibit, "Playing with Print? An Investigation of Environmental Literacy Indicators in Children's Museums," International Literacy Association, New Orleans, LA. (October 2019).
- Giles, R. M., 26th Annual Graduate Research Forum, "Playing with Print: An Investigation of Literacy Indicators in Children's Museums," The University of South Alabama, Mobile, AL. (March 6, 2019).
- Giles, R. M., 42nd Annual Meeting, "Aliteracy Among Teachers? Investigating the Reading Habits of Elementary and Early Childhood Educators," Southwest Educational Research Association, San Antonio, TX. (February 7, 2019).
- Giles, R. M., Vitulli, P., Ferguson, S. N., Annual Meeting, "Picture Book Portrayals of Chinese Culture: An Investigation of Authenticity," Mid-South Educational Research Association, Pensacola, FL. (November 2018).
- Giles, R. M., International Literacy Association 2018 Conference & Exhibits, "Science, Technology, and Literacy? Assessing the Potential for Children's Reading and Writing in Four Science Centers," Austin, TX. (July 21, 2018).
- Reeves, L., Giles, R. M., Johnston, T., AERA Annual Meeting, "Choosing to Become a Special Educator: Investigating Preservice Teachers' Preferences," New York. (April 16, 2018).
- Reeves, L., Giles, R. M., Johnson, T., Association of Teacher Educators Annual Meeting, "Exploring Preservice Teachers' Perceptions of Preparedness to Teach Students with Disabilities," Las Vegas, NV. (February 19, 2018).

- Reeves, L., Giles, R. M., Johnson, T., Mid-South Educational Research Association (MSERA), "Becoming A Special Educator: Investigating Preservice Teachers' Preferences," Starkville, MS. (November 9, 2017).
- Fresne, J., Giles, R. M., 11th Annual Alabama First Class Pre-K Conference, "Moving and Musicking through English, Math and introductory Spanish," Mobile, AL. (January 2017).
- Byrd, K. O., Giles, R. M., Bendolph, A., 45th Annual Meeting of the Mid-South Educational Research Association, "Mathematics Self-Efficacy and Content Knowledge: Exploring the Connection for Elementary Preservice Teachers," Mobile, AL. (November 2, 2016).
- Bailey, G., Giles, R. M., Rogers, S. E., Annual Conference for Middle Level Education, "New Directions in Middle Level Education Research," Austin, TX. (October 11, 2016).
- Kent, A. M., Giles, R. M., 60th Annual International Literacy Association Convention, "Teacher's Technology Self-Efficacy: An indicator of their Preparedness to Support P-12 Students' Development of New Literacies," Organization of Teacher Educators in Literacy, Boston, MA. (July 10, 2016).
- Giles, R. M., Byrd, K. O., Bendolph, A., National Council for Teaching Mathematics Research Conference, "Elementary Preservice Teachers' Self-Efficacy for Teaching Mathematics," San Francisco, CA. (April 2016).
- Fresne, J., Giles, R. M., 10th Annual Alabama First Class Pre-K Conference, "Literacy, Numeracy, Si! Success," Mobile, AL. (January 5, 2016).
- Giles, R. M., Tunks, K. W., 10th Annual Alabama First Class Pre-K Conference. "Creating Cooperative Chronicles with Young Authors," Mobile, AL. (January 5, 2016).
- Byrd, K. O., Giles, R. M., Bendolph, A., Annual Meeting of the Mid-South Educational Research Association, "An Investigation of Elementary Preservice Teachers' Self-Efficacy," Mid-South Educational Research Association, Lafayette, LA. (November 2015).
- Giles, R. M., Literacy Development in Young Children 2015 Annual Meeting, "Creating Authors through Cooperative Chronicles," Annual International Literacy Association Convention, St Louis, MO. (July 20, 2015).
- Giles, R. M., Tunks, K. W., Organization of Teacher Educators in Literacy 2015 Meeting, "Teachers Thoughts on Teaching Reading: An Investigation of Early Childhood Teachers' Perceptions of Literacy Acquisition," Annual International Literacy Association Convention, St. Louis, MO. (July 19, 2015).
- Fresne, J., Giles, R. M., Fay B. Kaigler Children's Book Festival, "Moving and musicking with picture book read alouds," University of Southern Mississippi, Hattiesburg, MS. (April 10, 2015).
- Kent, A. M., Giles, R. M., American Association of Colleges for Teacher Educators, "Clinical Experiences and Partnerships: Preparing Teachers to Differentiate Instruction for All Learners," Atlanta, GA. (February 2015).
- Tunks, K. W., Giles, R. M., 66th Annual SECA Conference, "Children's Literature as a Catalyst for Building a Sense of Self and Community," New Orleans, LA. (January 15, 2015).
- Fresne, J., Giles, R. M., Mississippi Reading Association Annual Conference, "Singing with predictable texts to support early literacy skills," Biloxi, MS. (December 4, 2014).

- Bailey, G., Giles, R. M., Rogers, S. E, Mid-South Educational Research Association, "Transitioning to Middle School: Investigating the Concerns of Fifth Graders," Knoxville, TN. (November 5, 2014).
- Kent, A. M., Giles, R. M., University of South Alabama Conference on Teaching and Learning, "A Global View of Education: An International Experience for Future Teachers," Mobile, AL. (May 2014).
- Giles, R. M., Kent, A. M., International Reading Association Annual Meeting, "The Role of Teacher Educators in Reading in Promoting Preservice Teachers' Positive Attitudes Toward Writing," Organization of Teacher Educators in Literacy, New Orleans, LA. (May 11, 2014).
- Giles, R. M., Kent, A. M., The University of South Alabama's 21st Annual Research Forum, "An Exploration of Elementary Preservice Teachers' Attitudes Towards Writing," Mobile, AL. (March 13, 2014).
- Kent, A. M., Giles, R. M., Clute Institute International Academic Conference, "Facing the Challenges In Classrooms Today: Is Dual Certification A Valuable Option?" Orlando, FL. (January 3, 2014).
- Kent, A. M., Giles, R. M., Hibberts, M. F. "Preservice Teachers' Progression through Literacy Courses: Does it Influence Efficacy in the Teaching of Reading," Mid-South Educational Research Association 42 Annual Meeting, Pensacola, FL. (November 2013).
- Giles, R. M., Kent, A. M., Hibberts, M. F, "The Impact of Teacher Preparation Program on Elementary Teachers Perceptions of Teaching Reading," Mid-South Educational Research Association 42 Annual Meeting, Pensacola, FL. (November 2013).
- Kinniburgh, L. H., Giles, R. M., Society for Exploring Teaching and Learning Annual Conference, "Beyond the Basics: PowerPoint Options and Web. 2.0 Applications for Creating Motivating Presentations in Online Classes," Orlando, FL. (October 2013).
- Giles, R. M., Kent, A. M., International Reading Association 58th Annual Convention, "Investigating Preservice Teachers' Sense of Reading Efficacy," Professors of Reading Teacher Educators, San Antonio, TX. (April 22, 2013).
- Kent, A. M., Giles, R. M., SITE 24th International Conference, "Preparing Preservice Teachers to Meet the Learning Styles of Digital Residence through Interactive Whiteboard Technology," New Orleans, LA. (March 27, 2013).
- Shaw, E. L., Giles, R. M., SITE 24th International Conference, "Smart Boards Rock! Exploring the Impact of Technology on Second Graders Knowledge Acquisition and Retention," New Orleans, LA. (March 27, 2013).
- Shaw, E. L., Giles, R. M., Hibberts, M., Mid-South Educational Research Association, "The effects of instructional method on second graders' acquisition and retention of knowledge regarding rock types," Lexington, KY. (November 2012).
- Kent, A. M., Giles, R. M., USA Conference on Teaching and Learning, "Preparing K-6 teachers for today's classroom: Merging the general education and special education curriculum." USA, Mobile, AL. (May 2012).
- Kent, A. M., Giles, R. M., Association of Teacher Educators, "Meeting the 21st century challenge: Preparing K-6 teachers for inclusive classrooms," San Antonio, TX. (February 2012).

- Vitulli, P., Giles, R. M., Shaw, E. L., Mid-South Educational Research Association Annual Meeting, "The effects of knowledge maps on in-service and pre-service teachers' acquisition and retention of concepts related to design elements of visual arts," Oxford, MS. (November 2011).
- Shaw, E. L., Giles, R. M., Southeastern Association of Science Teacher Educators, "Investigating options for exploring rock types.," Athens, GA. (October 2011).
- Vitulli, P., Giles, R. M., Kent, A. M., The Association of Teacher Education 2011 Summer Conference, "Preparing teachers for tomorrow's technology today," ATE, Philadelphia, PA. (August 2011).
- Kent, A. M., Giles, R. M., Simpson, J. L., "Teaching reading the smart way: Interactive whiteboard technology as an instructional tool.," International Reading Association, Orlando, FL. (May 2011).
- Giles, R. M., Kent, A. M., Association of Teacher Educators, "Getting smart about teacher education: Introducing preservice teachers to interactive whiteboard technology," Orlando, FL. (February 2011).
- Daughenbaugh, L. R., Giles, R. M., Mississippi Reading Association 40th Annual Conference, "The good, the bad, and the ugly: Children's literature by celebrity authors," Biloxi, MS. (December 2010).
- Daughenbaugh, L. R., Giles, R. M., Alabama Reading Association 42nd Annual Fall Conference, "Bringing books to life: Children's literature as inspiration for transformations," Birmingham, AL. (November 2010).
- Mayfield, C., Shaw, E. L., Daughenbaugh, L. R., Giles, R. M., Mid-South Educational Research Association 2010 Annual Meeting, "The effects of incorporating children's literature on fifth graders' enjoyment of mathematics and geometrical knowledge," Mobile, AL. (November 2010).
- Clark, J. N., Giles, R. M., Mid-South Educational Research Association 2010 Annual Meeting, "The writing on the wall: Implications of the removal of cursive from school curriculum," Mobile, AL. (November 2010).
- Mayfield, C. J., Giles, R. M., Shaw, E. L., Daughenbaugh, L. R., USA 17th Annual Research Forum, "The effects of incorporating children's literature on fifth graders' enjoyment and knowledge of geometrical concepts," Mobile, AL. (March 2010).
- Giles, R. M., Daughenbaugh, L. R., Mississippi Reading Association 39th Annual Conference, "Common Object Come to Life: Using Children's Literature as Inspiration for Transformations," Biloxi, MS. (December 2009).
- Giles, R. M., Campbell, D. J., Mid-South Educational Research Association 2009 Annual Meeting, "Preparing Elementary Education majors for inclusive classrooms: A collaboration of general and special education faculty," Baton Rouge, LA. (November 2009).
- Vitulli, P., Giles, R. M., Mid-South Educational Research Association 2009 Annual Meeting, "Preservice teachers teaching and learning through the Mobile International Festival," Baton Rouge, LA. (November 2009).
- Giles, R. M., Texas Association for the Education of Young Children Annual Conference, "Publishing with emerging readers and writers: A developmental approach," Galveston, TX. (September 2009).

- Kinniburgh, L. H., Giles, R. M., 16th Annual Research Forum, "Portrait of a teacher: Investigating the images children receive through the Stories they read." Mobile, AL. (April 2009).
- Vitulli, P., Giles, R. M., Ellis, J. F., USA 16th Annual Research Forum, "USA at Mobile International Festival: Past, present and future possibilities," Mobile, AL. (April 2009).
- Vitulli, P., Giles, R. M., Shaw, E. L., National Science Teachers Association, "Becoming butterflies: Making metamorphosis meaningful to young children," New Orleans, LA. (March 2009).
- Vitulli, P., Giles, R. M., Ellis, J. F., USA College of Education Founders Day Research Conference, "Faculty and student learning and service through the Mobile International Festival," Mobile, AL. (February 2009).
- Kent, A. M., Vitulli, P., Giles, R. M., Shaw, E. L., Hawaii International Conference on Education, "Partnering for preparation: The implementation of Teaching Experience Days," Honolulu, HI. (January 2009).
- Giles, R. M., Mississippi Reading Association 38th Annual Conference, "What's their story? Publishing with young authors," Biloxi, MS. (December 2008).
- Kent, A. M., Giles, R. M., Vitulli, P., Shaw, E. L., Mid-South Education Research Association Annual Meeting, "Teaching experience days: Cooperating teacher perceptions," Knoxville, TN. (November 2008).
- Tunks, K. W., Giles, R. M., Florida Reading Association 46th Annual Conference, "Making reading-writing connections through cooperative chronicles," Orlando, FL. (September 2008).
- Tunks, K. W., Giles, R. M., Gulf Coast Conference on the Teaching of Writing, "Write Now! Publishing with young authors," Gulf Coast Conference on the Teaching of Writing, Destin, FL. (July 2008).
- Giles, R. M., Kinniburgh, L. H., International Reading Association 53rd Annual Convention, "Portrait of a teacher: Investigating the images that children receive through the stories they read," Atlanta, GA. (May 2008).
- Giles, R. M., Tunks, K. W., International Reading Association 53rd Annual Convention, "The appearance of environmental printing in kindergarten journal entries," Atlanta, GA. (May 2008).
- Giles, R. M., Moore, A. L., 7th Annual Region 6/Texas State Conference of NAME, "Who was Medger Evers? Teachers can't teach what they don't know," Georgetown, TX. (April 2008).
- Kent, A. M., Giles, R. M., Vitulli, P., Shaw, E. L., University of South Alabama's 15th Annual Research Forum, "Elementary teacher candidates' perceptions of Teaching Experience Days," Mobile, AL. (March 2008).
- Vitulli, P., Fresne, J., Giles, R., Shaw, E. L., Byrd, K. O., Association of Teacher Educators, "Enhancing student learning through the arts: Professional development for teachers," New Orleans, LA. (February 2008).
- Vitulli, P., Giles, R., Kent, A. M., Shaw, E. L., Association of Teacher Educators, "The process and perceptions of a field experience program: Teaching experience days.," New Orleans, LA. (February 2008).

- Kinniburgh, L. H., Giles, R. M., Association of Teacher Educators, "The teaching profession in picture books: An investigation of the image conveyed to future teachers.," Association of Teacher Educators, New Orleans, LA. (February 2008).
- Kent, A. M., Giles, R. M., Vitulli, P., Shaw, E. L., USA College of Education Founder's Day Research Conference, "The process and perceptions of a field experience program: Teaching experience days." Mobile, AL. (February 2008).
- Vitulli, P., Giles, R. M., Shaw, E. L., National Science Teachers Association Annual Meeting, "Becoming butterflies: Making metamorphosis meaningful to young children," New Orleans, LA. (February 2008).
- Giles, R. M., USA College of Education Founders Day Research Conference, "The appearance of environmental printing in kindergarten journal entries," Mobile, AL. (February 2008).
- Giles, R. M., Association for Childhood Education International Annual International Conference & Exhibition, "K5A Doughnut Day: Creating a Cooperative Chronicle," Tampa. FL. (2007).
- Vitulli, P., Giles, R. M., Moore, A. L., Mid-South Educational Research Association Annual Meeting, "Contributions of African Americans: How knowledgeable are our future teachers?" Hot Springs, AR. (November 2007).
- Kinniburgh, L. H., Giles, R. M., Byrd, K. O., Mid-South Educational Research Association Annual Meeting, "Fictional teachers: A realistic reflection of the profession?" Hot Springs, AR. (November 2007).
- Giles, R. M., Shaw, E. L., Moore, A. L., Mid-South Educational Research Association Annual Meeting, "Teacher educators as teachers." Hot Springs, AR. (November 2007).
- Giles, R. M., Shaw, E. L., Vitulli, P., Kent, A. M., Mid-South Educational Research Association Annual Meeting, "Teaching Experience Days: reflections on a pilot program," Hot Springs, AR. (November 2007).
- Kent, A. M., Vitulli, P., Giles, R. M., Shaw, E. L., Mid-South Education Research Association Annual Meeting, "Teaching experience days: Teacher candidate participation and perceptions," Hot Springs, AR. (October 2007).
- Giles, R. M., Tunks, K. W., South Alabama Regional In-Service Center, "What you can say, you can write." Mobile, AL. (July 2007).
- Tunks, K. W., Giles, R. M., Mid-South Reading and Writing Institute, "Write Now! Publishing with young authors," Birmingham, AL. (June 2007).
- Giles, R. M., Tunks, K. W., Mobile Bay Writing Project with the University of South Alabama, "Write now!" University of South Alabama, Mobile, AL. (June 2007).
- Giles, R. M., Tunks, K. W., Mississippi Reading Association Annual Conference, "Publishing with emerging readers and writers: A developmental approach." Biloxi, MS. (January 2007).
- Edwards, D. L., Beverly, B. L., Buck, K. L., Giles, R. M., Mid-South Educational Research Association Annual Meeting, "First-grade readers' GORT-4 miscues: Effects of reading skill and instructional methods." Birmingham, AL. (November 2006).
- Tunks, K. W., Giles, R. M., Mid-South Educational Research Association Annual Meeting, "Young children's use of environmental print in journal writing." Birmingham, AL. (November 2006).

- Vitulli, P., Shaw, E. L., Giles, R. M., Daughenbaugh, L. R., Mid-South Educational Research Association Annual Meeting, "Viewing knowledge maps: The attitudes of preservice and inservice teachers," MSERA, Birmingham, AL. (November 2006).
- Beverly, B. L., Giles, R. M., Buck, K. L., 51st Annual Convention of the International Reading Association, "First-grade reading gains following enrichment using decodable texts compared to phonics and teacher-read authentic literature." Chicago, IL. (May 2006).
- Tunks, K. W., Giles, R. M., Association for Childhood Education International Annual Conference, "Ready, set, write!" Association for Childhood Education, San Antonio, TX. (April 2006).
- Beverly, B. L., Giles, R. M., Buck, K. L., 13th Annual Research Forum, "Varying reading instruction and first graders' reading gains," University of South Alabama, Mobile, AL. (March 2006).
- Tunks, K. W., Giles, R. M., Mid-South Educational Research Association's Annual Conference, "Spontaneous forms of writing used by young children." Baton Rouge, LA. (November 2005).
- Kennedy, J. E., Vitulli, P., Giles, R. M., Mid-South Educational Research Association's Annual Conference, "Comparing Preservice Teachers' Opinions of Public Schools to Gallop Poll Results." Baton Rouge, LA. (November 2005).
- Giles, R. M., Kent, A. M., Mid-South Educational Research Association, "Teaching boys to read: A review of the literature.," Baton Rouge, LA. (October 2005).
- Giles, R. M., Vitulli, P., 65th Annual USM Reading Conference, "Poems with personality," University of Southern Mississippi, Long Beach, Mississippi. (July 2005).
- Tunks, K. W., Giles, R. M., SARIC Workshop, "SARIC Workshop: Write the Pre-k way!" Mobile County Public School System Pre-K Teachers, Mobile, AL. (July 2005).
- Tunks, K. W., Giles, R. M., South Alabama Regional In-Service Center, "Ready, set, write!" South Alabama Regional In-Service Center, Mobile, AL. (July 2005).
- Tunks, K. W., Giles, R. M., Consultant to Mobile County Public Schools, "Developed Pre-Kindergarten Writing Curriculum and provided training to teachers," Mobile County Public School System, Mobile, AL. (June 2005).
- Giles, R. M., Tunks, K. W., "Building a block center library," International Reading Association, San Antonio, TX. (May 2005).
- Giles, R. M., Vitulli, P., 12th Annual USA Research Forum, "Exploring preservice teachers' attitudes toward visual arts," University of South Alabama, Mobile, Alabama. (April 2005).
- Shaw, E. L., Vitulli, P., Giles, R. M., 1st Southeastern Conference on Instructional Design & Technology, "Technology integration in teacher education," University of South Alabama, Mobile, AL. (March 2005).
- Giles, R. M., Vitulli, P., Tunks, K. W., 2005 Young Author's Conference, "A Poetry Triple Play," Metro Mobile Reading Council, St. Paul's Episcopal School, Mobile, AL. (January 2005).
- Giles, R. M., Vitulli, P., Mississippi Reading Association 34th Annual Conference, "Exploring the art of reading!" MRA, Biloxi, MS. (December 2004).
- Giles, R. M., Vitulli, P., "The "art" of teaching young children: Beyond coloring sheets," Spring Hill Baptist Child Development Center, Mobile, AL. (December 2004).

- Kent, A. M., Giles, R. M., Feldman, P., Annual Meeting, "Preparing preservice teachers to teach reading: A school-based approach," Mid-South Educational Research Association, Gatlinburg, TN. (November 2004).
- Vitulli, P., Giles, R. M., Mid-South Educational Research Association Annual Meeting, "Preservice teachers' attitudes toward art: An exploratory study," MSERA, Gatlinburg, TN. (November 2004).
- Tunks, K. W., Giles, R. M., National Association for Education of Young Children, "Building beginning readers and writers: expanding block play to encourage meaningful literacy experiences in early childhood classrooms," National Association for Education of Young Children, Anaheim, CA. (November 2004).
- Vitulli, P., Giles, R. M., Shaw, E. L., Alabama Educational Technology Conference, "Technology Inspiration 7.5 across the Curriculum," AETC, Birmingham, Alabama. (July 2004).
- Vitulli, P., Giles, R. M., 11th Annual USA Research Forum, "Elementary Preservice Teachers' Perceptions of Varied Field Experiences," University of South Alabama, Mobile, AL. (April 2004).
- Giles, R. M., Casteel, C., Daughenbaugh, L. R., Vitulli, P., Association for Childhood Education International 2004 Annual Conference and Exhibition, "Fact or fiction? Exploring elementary students' preferences," ACEI, New Orleans, LA. (April 2004).
- Vitulli, P., Giles, R. M., 34th Annual Meeting of the Louisiana Educational Research Association, "The impact of a school-based NCLB partnership on the field experiences of elementary preservice teachers," LERA, Baton Rouge, LA. (March 2004).
- Giles, R. M., Feldman, P., Vitulli, P., Byrd, K. O., Shaw, E. L., Hopkins, S., Bailey, G., Hubbard, D., Annual Meeting of the Mid-South Educational Research Association, "Symposium Lessons learned from a 'No Child Left Behind' partnership," MSERA, Biloxi, MS. (November 2003).
- Vitulli, P., Giles, R. M., Annual Fall Conference of the Alabama Reading Association, "Inspiration: A bridge to story mapping," Alabama Reading Association, Montgomery, AL. (October 2003).
- Vitulli, P., Shaw, E. L., Giles, R. M., Association of Teacher Educators Summer Conference, "Inspiring elementary preservice teachers with technology," Santa Fe, NM. (August 2003).
- Vitulli, P., Giles, R. M., Shaw, E. L., Society for Information Technology & Teacher Education Conference, "Teacher educators' 'Inspiration' for technology integration," (March 2003).
- Giles, R. M., Vitulli, P., Association of Teacher Educators 83rd Annual Meeting, "Emerging technologies in teacher education: Does PowerPoint enhance retention or influence attitudes?" ATE, Jacksonville, FL. (February 2003).
- Bailey, G., Giles, R. M., Hubbard, D., Shaw, E. L., Byrd, K. O., Vitulli, P., Annual Meeting of the Mid-South Educational Research Association, "An innovative interdisciplinary instructional project: A 300-year timeline," MSERA, Chattanooga, TN. (November 2002).
- Giles, R. M., Vitulli, P., Thirty-First Annual Conference of the Mid-South Educational and Research Association, "Overhead transparencies or PowerPoint: Does it make a difference?" MSERA, Little Rock, Arkansas. (October 2001).
- Bailey, G., Giles, R. M., Kull, K., Santoli, S. P., Salyer, B., Shaw, E. L., Vitulli, P., Association of Teacher Educators 81st Annual Meeting, "International travel day: An interdisciplinary project," ATE, New Orleans, LA. (February 2001).

Bailey, G., Giles, R. M., Shaw, E. L., Salyer, B., Santoli, S. P., Vitulli, P., Kull, K., Jordan, S., Annual Conference of the Mid-South Educational Research Association, "International travel day: An interdisciplinary project," MSERA, Bowling Green, Kentucky. (October 2000).

Contracts, Grants, and Sponsored Research

Funded Grants

Giles, R. M., "Investigating Children's Language Use During Pretend Play," Sponsored by College of Education, University of South Alabama, Internal to the University, \$500.00. (January 12, 2018 - June 1, 2019).

Giles, R. M., Fresne, J. "Literacy, Numeracy, Si! and Musica y Mas!," Sponsored by Malone Family Foundation, External to the University, \$35,000.00. (March 2015 - December 2015).

Giles, R. M. Fresne, J. "Literacy, Numeracy, Si!," Sponsored by Malone Family Foundation, External to the University, \$35,000.00. (March 1, 2014 - December 30, 2014).

Not Funded

Giles, R. M., "Counting on Play: Supporting Young Children's Early Numeracy and Mathematical Thinking through Outdoor Explorations," Sponsored by The Caplan Foundation for Early Childhood, External to the University, \$38,000.00. (January 2026).

Giles, R. M., Fresne, J. "Connecting Music, Movement, and Mathematics," Sponsored by The Malone Family Foundation, External to the University, \$35,195.00. (April 2017).

Giles, R. M., Fresne, J. "Literacy, Numeracy, Si!," Sponsored by Wish You Well Foundation, External to the University, \$10,000.00. (May 2015).

Giles, R. M., Baxter, A. "1-Year Pre-K Analysis," Sponsored by Alabama Office of School Readiness, State, \$30,000.00. (December 2013).

Sponsored Research

Giles, R. M., "Investigating Nature Preschool," Guest Researcher at Queen Maude University College of Early Childhood Education. Trondheim, Norway. (September 2025).

Giles, R. M., "Children's Language Use During Pretend Play," The Strong: National Museum of Play, External to the University, \$500.00. (September 2018).

SERVICE

Editorial and Review Activities

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